

## **Missouri State Program Report Summary**

### **Fiscal Year 2012**

**Version: 2**  
**Total Projects: 210**      **Allotment: \$2,994,821**  
**Total LSTA Funds Expended: \$2,994,821**

	<b>Project # / %</b>	<b>LSTA Funds \$ / %</b>
<b>Statewide</b>	2 / 1%	\$137,760 / 5%
<b>Partnership</b>	41 / 20%	\$454,413 / 15%
<b>Exemplary</b>	5 / 2%	\$45,264 / 2%
<b>OBE-Related</b>	209 / 100%	\$2,994,097 / 100%

#### **Section 1 | Grant Award Summary**

#### **Public Library Grants**

Number of Libraries Submitting: 103  
 Number of Applications: 215  
 Total Requested: \$1,192,715

Total Libraries Receiving Grants: 96  
 Total Number of Grants Funded: 195  
 Total Awarded: \$1,092,274

Parent Libraries Receiving Grants: 0  
 Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0  
 Child Number of Grants Funded: 0  
 Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 96  
 Single Number of Grants Funded: 195  
 Single Total Awarded: \$1,092,274

#### **School Library Grants**

Number of Libraries Submitting: 4  
 Number of Applications: 4  
 Total Requested: \$16,215

Total Libraries Receiving Grants: 2  
 Total Number of Grants Funded: 2  
 Total Awarded: \$15,031

Parent Libraries Receiving Grants: 0  
 Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0  
 Child Number of Grants Funded: 0  
 Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 2  
 Single Number of Grants Funded: 2  
 Single Total Awarded: \$15,031

#### **Academic Library Grants**

Number of Libraries Submitting: 4  
 Number of Applications: 4  
 Total Requested: \$168,840

Total Libraries Receiving Grants: 2  
 Total Number of Grants Funded: 2  
 Total Awarded: \$81,197

Parent Libraries Receiving Grants: 0  
 Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0  
 Child Number of Grants Funded: 0  
 Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 2  
 Single Number of Grants Funded: 2  
 Single Total Awarded: \$81,197

#### **Special Library Grants**

Number of Libraries Submitting: 2  
Number of Applications: 2  
Total Requested: \$94,839

Total Libraries Receiving Grants: 1  
Total Number of Grants Funded: 1  
Total Awarded: \$69,822

Parent Libraries Receiving Grants: 0  
Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0  
Child Number of Grants Funded: 0  
Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 1  
Single Number of Grants Funded: 1  
Single Total Awarded: \$69,822

### **Multi-Type Library Grants**

Number of Libraries Submitting: 0  
Number of Applications: 0  
Total Requested: \$0

Total Libraries Receiving Grants: 0  
Total Number of Grants Funded: 0  
Total Awarded: \$0

Parent Libraries Receiving Grants: 0  
Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0  
Child Number of Grants Funded: 0  
Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 0  
Single Number of Grants Funded: 0  
Single Total Awarded: \$0

### **SLAA Library Grants**

Number of Libraries Submitting: 1  
Number of Applications: 10  
Total Requested: \$1,736,497

Total Libraries Receiving Grants: 1  
Total Number of Grants Funded: 10  
Total Awarded: \$1,736,497

Parent Libraries Receiving Grants: 0  
Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0  
Child Number of Grants Funded: 0  
Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 1  
Single Number of Grants Funded: 10  
Single Total Awarded: \$1,736,497

## **Section 2 | OBE Summary**

**Q1:** What progress did you make in implementing OBE during this reporting period?

Statewide training sessions led by MOREnet staff or other projects sponsored by the Missouri State Library (MOSL) continue to have pre- and post-test evaluations and/or follow-up surveys to determine the effectiveness of the training. LSTA grant recipients continue to recognize the importance of Outcome Based Evaluation (OBE) measures in assessing overall project impact. All of our grant applications require evaluation planning and implementation for LSTA-funded projects. This year we focused on improving OBE for collection development grants including providing sample surveys for grant recipients to adapt for use in their projects. Many of the libraries noted in their final reports how behaviors changed or skills improved as a result of the projects implemented.

**Q2:** Briefly describe your state's results in meeting its identified OBE goal(s) this reporting period.

The Missouri State Library (MOSL) is pleased with the results of requiring Outcome Based Evaluation (OBE) measurements for its LSTA-funded grants. Libraries have a sense of greater accountability in

implementing and evaluating the results of the projects. Most grant recipients have improved in reporting project outcomes. MOSL and workshop participants can articulate how trainings have sufficiently and significantly increased knowledge and skills in attendees; how technology projects have improved efficiency and effectiveness of local technology networks to improve customer service; how summer library program grants are instrumental in avoiding summer learning loss; and how targeted collection development projects have strengthened and expanded both quality and availability of resources to help meet the literacy needs of people of all ages.

### Section 3 | Project Reports

<b>Project Code:</b>	2012-MO-46639
<b>Project Title:</b>	<b>Project Number:</b>
Adult Services Development	LCE2-LSP2-LD42-ASDV2
<b>Library Name:</b>	<b>Project Director:</b>
Missouri State Library	Debbie Musselman
<b>Phone Number:</b>	<b>Email:</b>
573-751-2679	debbie.musselman@sos.mo.gov
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$12,562	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$12,562
<b>Number of Persons Served:</b>	
250	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5b: Improve staff competencies
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide access to information, resources and ideas	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Library staff and volunteers, Statewide public	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Literacy Programs, Staff Development Education and Training	
<b>Start Date:</b>	<b>End Date:</b>
7/1/2012	9/30/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The purpose of this project is to strengthen library services statewide through the development and implementation of statewide, regional and individual projects and training programs targeting services to adults. This project benefited library users by making library staff more aware of the types of issues surrounding adult and senior populations. Through this federal allotment, focus on training was placed on adult summer reading programs and an overview of jobs.MO.gov.	
<b>Project Activities/Methods:</b>	
Statewide efforts to improve services to adults included webinar sessions on Adult Summer Reading Programs and Jobs.MO.gov. Adult literacy efforts included GED and Literacy initiatives with Literacy Investment for Tomorrow (LIFT) and the Adult Education Division of the Missouri Department of Elementary and Secondary Education (AEL division of DESE);	

partnering with Missouri Center for the Book in promoting book festivals, author visits and maintenance of the Missouri authors website, <http://www.books.missouri.org/>; and guidance in the development of adult programs that respond to unique community needs. LSTA costs above include .22 FTE staff payroll and fringe benefits, including state retirement and other benefits; presenters; adult services development resource materials; and project-related travel and training for staff.

**Project Outputs:**

The Adult Summer Reading Program webinar was held on January 15, 2013 and had 31 in attendance. The Jobs.MO.gov webinar was held March 19, 2013 and had 7 in attendance. GED Connection and Workplace Essential Skills aired on 10 television stations. The Missouri Authors Directory contains information on nearly 500 authors currently living and writing in Missouri.

**Project Outcomes:**

Through the Adult Summer Reading Program and Jobs.MO.gov webinars library staff members are better prepared to create successful adult reading programs and are better able to assist patrons who are seeking employment. By providing the trainings via webinar, a greater number of library staff members were able to participate as transportation barriers were removed. Adults seeking to obtain the GED who viewed GED Connection are better prepared to take the test. Adults seeking employment or improving job skills who viewed Workplace Essential Skills learned skills and attitudes necessary to succeed at work. Students and others seeking information on Missouri authors have a wealth of information available to them through the Missouri Center for the Book website.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45170
<b>Project Title:</b>	<b>Project Number:</b>
Digital Imaging	2012-LSD1-DIGC1CN1-6448
<b>Library Name:</b>	<b>Project Director:</b>
State Historical Society of Missouri	Gerald Hirsch
<b>Phone Number:</b>	<b>Email:</b>
573-884-7083	hirsch@umsystem.edu
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$69,822	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$69,822
<b>Number of Persons Served:</b>	
70,167	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G2: Provide access to electronic content
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide access to information, resources and ideas	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Statewide public	
<b>Primary Services:</b>	<b>Secondary Services:</b>

**Digitization and Digital Library Projects**

**Start Date:**

7/16/2012

**End Date:**

7/15/2013

**Statewide?**

**Exemplary?**

**Partnership?**

**OBE-Related?**

**Project Purpose:**

The purpose of the project was to select, prepare, digitize and make freely available digital images of Civil War era newspapers from counties in Missouri located north of the Missouri River.

**Project Activities/Methods:**

Staff reviewed microfilm for Civil War era newspaper titles published north of the Missouri River for historical significance and quality of images. After confirming film selections, metadata collations for each title were created. Items shipped to iArchives, the digitization vendor. Quality control conducted to ensure best practices and national standards were met on the returned files. Server options investigated with a Dell R720xd (20TB) selected for purchase. Server ordered, received and installed. After quality control review accepted the project, the images and metadata were uploaded into CONTENTdm. The project was promoted through an advertisement in Missouri Life, by creating and distributing bookmarks, and through social media outlets. LSTA funds were used for digitization services, project staff, hard drives for data storage, and shipping of hard drives. LSTA and local funds shared in the cost of the server.

**Project Outputs:**

A total of 59,339 records were created through the project from 15 newspapers: Kirksville North Missouri Tribune and Register, St. Joseph Daily Herald, Fulton Telegraph, Carrollton Wakenda Record, Brunswick Weekly Brunswicker, Gallatin North Missourian, Edina Sentinel, Brookfield Gazette, Maryville Nodaway Democrat, Weston Border Times, St. Charles Demokrat (first German Newspaper digitized by the State Historical Society), Lancaster Excelsior, Memphis Reveille, Shelbina Democrat and Grant City Star. The American Civil War in Missouri portal page received 30,231 page views during the grant period. The Missouri Digital Newspaper Project page received 39,936 page views during the grant period. An individual posting of digital newspaper availability on Facebook averages over 400 shares per posting.

**Project Outcomes:**

Patrons researching the Civil War in Missouri and other topics of historical significance during that timeframe, now have a rich resource to utilize through access to these unique materials. People researching the Civil War in Missouri from the perspective of towns north of the Missouri River now have access to newspaper articles from 15 new digital newspaper collections.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2012-MO-45389

**Project Title:**

**Project Number:**

Digital Imaging

2013-LSD2-DIGC2CN2-6689

**Library Name:**

**Project Director:**

Dana Dawson Library

Maggi Mueller

**Phone Number:**

**Email:**

816-245-4800

maggim@spst.edu

**Library Building:**

**LSTA Funds Expended:**

\$4,547

**In Kind Contributions:**

\$

**Number of Persons Served:**

503

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Adults

**Primary Services:**

Digitization and Digital Library Projects

**Start Date:**

7/16/2012

**Statewide?**

**Exemplary?**

**Project Purpose:**

The St. Paul School of Theology - Dana Dawson Library, in partnership with the State Historical Society of Missouri, digitized The Kansas City Deaconess, published from 1908-1943. The newsletter contains stories of young women who ventured into the most dangerous and poverty-stricken areas of Kansas City to bring social services to the poor.

**Project Activities/Methods:**

The State Historical Society (SHS) reviewed the microfilm of The Kansas City Deaconess to determine quality of the collection. Microfilm prepared and shipped for digitization. Metadata created. Digitized images completed, saved on external hard drive and returned to SHS. SHS conducted quality control review of the images and metadata. Images uploaded into CONTENTdm. There were some issues in displaying the content pertaining to article segmentation, so a workaround was created. Adobe Acrobat 9 Pro was used to combine single page PDFs into a PDF for each issue and then those files were uploaded. The segmentation issue continues to be evaluated by the digitization vendor to develop a solution. When the collection became available online, an email newsletter, Constant Contact, was sent to 2,034 graduates, faculty, staff and friends of the seminary. A link to the newsletter was posted to Facebook and a news release was posted to the Saint Paul School of Theology's website. A presentation was also made to the Women in Ministry Group. The collection is available at <http://statehistoricalsocietyofmissouri.org/cdm/landingpage/collection/kcdeaconess>. LSTA funds were used for digitization and metadata services, two external hard drives and project related travel.

**Project Outputs:**

There were 394 images digitized through this project. There were 503 unique hits on the collection during the grant period. The Constant Contact newsletter promotion resulted in 44 unique users accessing the the collection. Two emails from board members expressing appreciation for the collection were also received.

**Project Outcomes:**

People researching the history of Kansas City women's history, social justice issues, and health and welfare ministries have a wealth of information available through access to this primary source collection.

**Cash Match:**

\$

**Total Cost:**

\$4,547

**State Goal:**

G4: Preserve cultural heritage via digitization

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Digitization

**End Date:**

7/13/2013

**Partnership?**

**OBE-Related?**

**Other Results:****Anecdotal Info:****Exemplary Reason:**


---

<b>Project Code:</b>	2012-MO-45394
<b>Project Title:</b>	<b>Project Number:</b>
Digital Imaging	2013-LSD2-DIGC2CN2-6677
<b>Library Name:</b>	<b>Project Director:</b>
Mid-Continent Public Library	Cheryl Lang
<b>Phone Number:</b>	<b>Email:</b>
816-252-7228	clang@mymcpl.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$11,534	\$1,442
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$1,296	\$14,272
<b>Number of Persons Served:</b>	
773	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G2: Provide access to electronic content
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide access to information, resources and ideas	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Statewide public	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Digitization and Digital Library Projects	
<b>Start Date:</b>	<b>End Date:</b>
7/16/2012	7/13/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
In partnership with the Jackson County Historical Society, the Library expanded on its initial collection of four Jackson County and Kansas City plat books to include additional plat books, atlases and maps for Jackson County, Missouri, dated prior to 1930.	
<b>Project Activities/Methods:</b>	
Equipment needs investigated. A computer, camera lens, stand, light set, class, adapter kit and battery pack selected for purchase. Items ordered, received and set up for use. Part-time staff hired, trained and digitized eight plat books held by Mid-Continent Public Library and the Jackson County Historical Society. A cataloger was hired to complete OCLC cataloging of the items not already in the Library's system. Volunteers were recruited and trained in completing a name index of items as needed. Staff and users were surveyed to help assess project impact. The collection was promoted through a news article in the Independence Examiner, a blog post on the Midwest Genealogy Center page, staff demonstrations and presentations, and links on the Mid-Continent Public Library's website. LSTA and local funds shared in the cost of the computer, camera, lens, stand, light set, glass, adapter kit and battery pack. LSTA funded part-time project staff for digitization	

and cataloging. In-kind contributions included volunteers who completed a name index of items that did not already have an index.

**Project Outputs:**

Eight plat books digitized for a total of 460 images. During the grant period there were over 770 page views of the collection.

**Project Outcomes:**

People researching the history of Jackson County and Kansas City in particular, have a wealth of information available through access to the additional atlases and maps digitized through this project.

**Other Results:**

**Anecdotal Info:**

Evaluative comments included: "I like that these are now digitized and we don't have to pull the physical book. And the ones at the Jackson County Historical Society are freely available now." and "Anyone, anywhere, any time can access these plat books. How wonderful!" and "Huge period of growth for Kansas City so a good resource."

**Exemplary Reason:**

<b>Project Code:</b>	2012-MO-45410
<b>Project Title:</b>	<b>Project Number:</b>
Digital Imaging	2013-LSD2-DIGC2CN2-6669
<b>Library Name:</b>	<b>Project Director:</b>
Springfield Greene County Library District	Brian Grubbs
<b>Phone Number:</b>	<b>Email:</b>
417-616-0544	briang@thelibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$61,110	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$20,257	\$81,367
<b>Number of Persons Served:</b>	
11,000	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G4: Preserve cultural heritage via digitization
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide access to information, resources and ideas	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Statewide public	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Digitization and Digital Library Projects	
<b>Start Date:</b>	<b>End Date:</b>
7/16/2012	7/15/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
This proposal was a statewide, collaborative planning grant to identify and prioritize	

collections pertaining to Missouri's World War 1 history. Materials selected for digitization represent established core themes that include, but are not limited to: military contract fulfilled by Missouri industries, women's support efforts, the Influenza outbreak, and experiences of Missouri troops in combat.

#### **Project Activities/Methods:**

Throughout the Over There: Missouri and the Great War planning grant project partners worked diligently to accomplish all tasks set out in the grant application. The first priority was to hire project staff and locate additional partners. Partnership agreements were formed with the Missouri State Archives, State Historical Society of Missouri, and the National World War I Museum. These core partners joined the Missouri History Museum, Museum of Osteopathic Medicine, and the Springfield-Greene County Library District as the advising body of the World War I project. Representatives from these institutions met in-person and held teleconferences throughout the grant period to discuss project development, develop evaluation criteria for collection selection, metadata, and transcription standards. After several discussions with the Missouri State Library, project partners elected to reevaluate the originally proposed personnel plan. Partners elected to hire four staff members rather than the three outlined in the grant proposal. The new personnel concept allotted for staff positioned the National World War I Museum in Kansas City, the State Historical Society of Missouri in Columbia, the Missouri History Museum in St. Louis, and the Springfield-Greene County Library District in Springfield. Project staff was hired in the fall of 2012, and began work identifying collections within the partnering institutions, other contributing organizations, and private hands. Beyond identifying collections to digitize, staff worked diligently to promote the project through traditional presentations and social media. A blog ([www.missourioverthere.org](http://www.missourioverthere.org)) was launched that features weekly blog posts. Additionally, the project's Facebook account offered patrons daily interactions with Missouri's World War I history. Project partners and staff hosted three informative programs where organizations could gather regionally in order to learn more about the project and how they could contribute. After formal presentations, staff met with institutions individually. These presentations were held at Cape Girardeau, Kansas City, and Kirksville. Project staff met with 108 institutions throughout the state about the project. Beyond project partners, formal collaborative agreements have been reached with: Jasper County Records Center in Carthage; Powers Museum in Carthage; University of Missouri Libraries Division of Special Collections, Archives, and Rare Books in Columbia; and University of Missouri-Kansas City Special Collections in Kansas City. An amendment to the grant to test the digitization workflow was sought and approved. This allowed project staff the opportunity to explore how collaboration between staff across the state might work. It also allowed for training with CONTENTdm. Project partners and staff heavily promoted the Over There: Missouri and the Great War project during the grant period. The promotional campaign utilized many different types of media including: traditional press releases, posters, flyers, conference and public presentations, a Road Show promotional event, website, social media, radio and television features, and regional publications / newsletters. Grant funds were used to support project staff, project-related travel, flyers, posters, external hard drives to facilitate transfer of images, and honorarium for the participation of World War 1 experts in Road Show type programs throughout the Missouri.

#### **Project Outputs:**

During the grant period, project staff evaluated 609 Missouri World War I collections. Materials include diaries, personal and official correspondence, published pamphlets, periodicals, bulletins, postcards, propaganda, currency, calendars, scrapbooks, music, and books, which amount to approximately 149,773 pages of material reviewed. In addition to the primary source documents, staff also evaluated three-dimensional artifacts from the war. In preparation for the implementation phase of the World War I project, staff selected 771 pages of documents to test the digitization workflow. The digitization process included scanning, creating metadata and transcripts, conducting quality control checks, and uploading the material to Missouri Digital Heritage's CONTENTdm server. Staff developed a blog ([www.missourioverthere.org](http://www.missourioverthere.org)) and Facebook page for the World War I project. Blog articles were published weekly covering multiple topics related to the project's progress, World War I history, and interesting collections. Staff published 47 articles beginning on October 1, 2012. The most popular article is "Walt Disney in World War I" which has been read 1,253 times. The blog has 10,790 page views from October 2012 through July 2013.

The project's Facebook page has steadily grown. New posts are added daily and 87 individuals have "liked" the project's Facebook account. Staff attended two conferences, the 2013 Missouri Library Association's annual conference and the International WW1 Centennial Planning conference, and held three programs during the grant period. Approximately 123 people attended the programs and conference sessions to learn about the project.

#### **Project Outcomes:**

This grant completed the planning phase of the project. Both patron and institutional feedback has been positive, and there is much interest in the project concept and future implementation. The collections digitized during the workflow test have been uploaded to Missouri Digital Heritage. The Over There: Missouri and the Great War project has demonstrated that statewide partnerships and project governance can be accomplished. Organization and communication are essential to any successful partnership but most important in long-distance collaboration. Project partners and staff have exhibited these crucial skills during this planning grant, which built a foundation for a successful implementation phase. The digitization guidelines established by the partners were made from their previous experience and best practices in digitization. These core concepts will continue to govern the Over There: Missouri and the Great War project as the partners continue to lead this statewide digitization movement. Partners and staff will share these standards and best practices with other contributing institutions in Missouri and beyond.

#### **Other Results:**

The project blog and Facebook accounts had success reaching the public. In July, the Missouri State Museum in Jefferson City held a behind-the-scenes tour of their World War 1 collection. In promotion of their event and expansion of the state's cultural heritage collections, Over There project staff wrote blog and Facebook posts about the collection and event. Katherine Keil, Curator of Collections at the Missouri State Museum, wrote project staff about the success of the promotion: I just wanted to thank you again for advertising the museum's behind-the-scenes tour on your blog and Facebook page. We had a good turn out and several new faces from outside the mid-Missouri area that learned about it from your site. So thanks!

#### **Anecdotal Info:**

A presentation by Brian Grubbs at the World War 1 Centennial Planning Conference held in Kansas City has resulted in international exposure and excitement about the project. Session attendee Nigel Dacre, Editor of Centenary News, featured Over There: Missouri and the Great War project on their website, [www.centenarynews.com](http://www.centenarynews.com).

#### **Exemplary Reason:**

---

**Project Code:**

2012-MO-45397

**Project Title:**

Digital Imaging

**Project Number:**

2013-LSD2-DIGC2CN2-6678

**Library Name:**

Southeast Missouri State University - Kent Library

**Project Director:**

David Starrett

**Phone Number:**

573-986-7446

**Email:**

dstarrett@semo.edu

**Library Building:****LSTA Funds Expended:**

\$76,650

**Cash Match:**

\$676

**In Kind Contributions:**

\$3,202

**Total Cost:**

\$80,528

**Number of Persons Served:**

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Statewide public

**Primary Services:**

Digitization and Digital Library Projects

**Start Date:**

7/16/2012

**Statewide?**

**Exemplary?**

**Project Purpose:**

This project is a partnership of historical agencies in southeast Missouri and southern Illinois designed to address the difficulties encountered by researchers in locating primary source materials on the American Civil War as it affected the Middle Mississippi River Valley and the surrounding region. During phase one, collections were identified and digitized. This portion of the project, phase two, continued the digitization.

**Project Activities/Methods:**

Project staff hired and volunteers recruited for the project. Staff completed onsite visits; digitized letters, diaries, documents, photographs, maps, etc.; created metadata; completed transcriptions; worked with website design; solidified partnerships, and uploaded materials to CONTENTdm. An independent contractor completed translation services, paid with local funds. Graduate students created lesson plans based on select documents. Project staff and a small group of recruited volunteers created encyclopedia-style essays on general and specific topics relevant to the geographic, thematic, and subject scope of the project. The project was promoted through a press release to local media outlets, an article in the University's newspaper and Department of History's newsletter, social media outlets, and interviews and presentations in a variety of local venues.

**Project Outputs:**

Project staff digitized 1,502 items (5,363 pages), including letters, diaries, documents, photographs, maps, etc. from 134 collections; created metadata for 94 collections (1,984 pages); and transcribed 105 collections (900 items, totaling 3,300 pages). Special Collections and Archives staff developed working relationships with 29 agencies that provided materials for inclusion in the project. Eighteen privately-held collections were identified; of those, 15 were included in the project. Because the website did not go live during the grant period, additional use statistics are unknown.

**Project Outcomes:**

The digitization of the primary source collections targeted in this project expanded the resources available to scholars, students and lifelong learners as they seek to learn more about how the American Civil War affected the Middle Mississippi River Valley and the surrounding region.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**State Goal:**

G2: Provide access to electronic content

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

8/5/2013

**Partnership?**

**OBE-Related?**

**Project Code:**

2012-MO-45822

**Project Title:**

**Project Number:**

Digital Imaging

2013-LSD2-DIGC2CN2-6670

**Library Name:**

Kansas City Public Library

**Phone Number:**

816-701-3527

**Library Building:**

**LSTA Funds Expended:**

\$40,445

**In Kind Contributions:**

\$

**Number of Persons Served:**

17,023

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Statewide public

**Primary Services:**

Digitization and Digital Library Projects

**Start Date:**

7/16/2012

**Statewide?**

**Exemplary?**

**Project Purpose:**

The project uploaded images and created metadata for the 1940 Tax Assessment Photograph Collection for Kansas City. The collection contains 4,230 block folders and 55 district maps. The photos are vintage 1" X 1.5" contact sheet prints, mounted on large folders, and arranged by city blocks. With the recently released 1940 U.S. Census, this is a timely collection to provide to the public. The collection is hosted on Missouri Digital Heritage (MDH), Missouri's statewide digital collections initiative.

**Project Activities/Methods:**

Equipment needs investigated with a Dell Precision T1650 computer with a dual monitor selected for purchase. While the collection had been scanned in its entirety by the Missouri Valley Special Collections (MVSC), temporary staff was needed to research, initiative and complete the metadata for the images, and upload the collection to the MVSC and MDH databases for access by the public. Staff hired and work proceeded as anticipated. Work was reviewed daily by the Special Collections senior librarian and weekly by the MVSC manager to ensure the quality of the digital collection that was produced. Records were uploaded routinely to MDH throughout the year, and the site was launched on August 2, 2013. Later in the project city directories for 1940 and 1941 were scanned at MVSC expense and made accessible to the project associate to further assist her research with historic properties. This cross-checking against other historical sources resulted in more accurate descriptions, revealed errors in a few older records, and clarified and increased the architectural and historical details of the new records, such as adding street addresses, names of businesses, and names of owners. A Web guide to the collection, including the history of the collection and search tips, was created and will be used on the [kchistory.org](http://kchistory.org) website instructional guide and the foundation for the final special collection finding aid. The project was promoted through a press release to local media outlets, an article in the Summer 2012 Library Foundation newsletter, the production and distribution of bookmarks and brochures,

**Project Director:**

Eli Paul

**Email:**

[elipaul@kclibrary.org](mailto:elipaul@kclibrary.org)

**Cash Match:**

\$389

**Total Cost:**

\$40,834

**State Goal:**

G4: Preserve cultural heritage via digitization

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

8/23/2013

**Partnership?**

**OBE-Related?**

website copy, and blog posts. LSTA fully funded the temporary project staff and assisted local funds in the purchase of the computer and dual monitor.

**Project Outputs:**

A total of 4,350 records were created during the course of the project. The collection received 17,023 hits during the month of August, making it the third most popular collection for the month of August on Missouri Digital Heritage. Also, 570 people received scanned images during the grant period.

**Project Outcomes:**

People researching the history of Jackson County and Kansas City in particular, have a wealth of information available through access to the images and metadata from the 1940 Tax Assessment Photograph Collection for Kansas City made available through this project. Reference work conducted at the Library relating to this collection grew throughout the year. Since January 2013 more than half of the entire photo reference work based on total number of digital images requested by and provided to the public, came from this collection. This indicates the collection's growing visibility and popularity.

**Other Results:**

**Anecdotal Info:**

One University of Missouri-Kansas City graduate student used the collection to analyze the effect of later urban renewal on East Side neighborhoods.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46420
<b>Project Title:</b>	<b>Project Number:</b>
eReader Exploration	2013-LBE2-EEXC2CN2-6957
<b>Library Name:</b>	<b>Project Director:</b>
West Plains Public Library	Mary Henegar
<b>Phone Number:</b>	<b>Email:</b>
417-256-4775	mcatherine.oakley@gmail.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$1,115	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$1,115
<b>Number of Persons Served:</b>	
23	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide access to information, resources and ideas	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Library staff and volunteers, Public library trustees	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Staff Development Education and Training, Training for the Public	
<b>Start Date:</b>	<b>End Date:</b>

3/1/2013

8/31/2013

**Statewide?****Partnership?****Exemplary?****OBE-Related?****Project Purpose:**

This grant program provided funds to public libraries to purchase several of the more popular and stable eReader devices available on the market today for use in staff, volunteer and patron training. The West Plains Public Library provided training for staff, trustees, and the public during the grant period.

**Project Activities/Methods:**

Devices ordered, received and prepared for training. Handouts with basic instructions for each device were created to facilitate training. Staff training was conducted on all five devices purchased through the grant on April 24, 2013. Training sessions for the public were promoted through an announcement in the local newspaper, radio and television stations, the West Plains Community Calendar, the Library's Facebook and website pages, and flyers distributed in-house. Trainings for the public were promoted through articles in the local newspaper, and flyers posted in and handed out at the library. Training sessions for the public were held. Pre- and post-training evaluations were conducted to help assess the effectiveness of the training. One-on-one training sessions are also available to the public upon request. LSTA funds were used to purchase 1 Kindle, 1 Kindle Fire HD, 1 Nook Simple Touch, 1 Nook HD Plus, and 1 iPad with Retina Display.

**Project Outputs:**

Library staff now has access to 5 different eReaders, 1 Kindle, 1 Kindle Fire HD, 1 Nook Simple Touch, 1 Nook HD Plus, and 1 iPad with Retina Display, to use in staff, volunteer and patron training. There were 7 training sessions held with 23 in attendance.

**Project Outcomes:**

All staff who participated in the training showed increased understanding of the devices, have improved comfort and skill levels with the devices and are better prepared to address patron questions. Patron evaluation survey responses showed the training met or exceeded expectations, was easy to follow, and had helpful handouts.

**Other Results:****Anecdotal Info:****Exemplary Reason:****Project Code:**

2012-MO-46421

**Project Title:**

eReader Exploration

**Project Number:**

2013-LBE2-EEXC2CN2-6969

**Library Name:**

Willow Springs Public Library

**Project Director:**

Amanda Smith

**Phone Number:**

417-469-3482

**Email:**

director@wslibrary.org

**Library Building:****LSTA Funds Expended:****Cash Match:**

\$876

\$1

**In Kind Contributions:****Total Cost:**

\$

\$877

**Number of Persons Served:**

13

**State Goal:****LSTA Purpose:**

Services for lifelong learning

G5a: Strengthen & expand program services for all

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Adults, Library staff and volunteers, Public library trustees

**Primary Services:**

Staff Development Education and Training, Training for the Public

**Start Date:**

3/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

This grant program provided funds to public libraries to purchase several of the more popular and stable eReader devices available on the market today for use in staff, volunteer and patron training. The Willow Springs Public Library provided training for staff, volunteers, board members and the public during the grant period.

**Project Activities/Methods:**

Devices ordered, received and prepared for training. Three group trainings were held during the grant period. One-on-one training sessions are also available to the public upon request. Staff observations and patron comments were used to help assess project impact. LSTA funds were used to purchase 1 Kindle, 1 Kindle Fire HD, 1 Nook Simple Touch, 1 Nook HD, and 1 iPad Mini.

**Project Outputs:**

Library staff now has access to 5 different eReaders, 1 Kindle, 1 Kindle Fire HD, 1 Nook Simple Touch, 1 Nook HD, and 1 iPad Mini, to use in staff, volunteer, trustee and patron training. There were 3 sessions held during the grant period with 13 in attendance.

**Project Outcomes:**

Staff members observed that people who attended the training later signed up for and are using the library's new Missouri Libraries 2 Go eBook service. Staff is more capable in answering questions about eReaders and eBooks.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

**Project Code:**

2012-MO-46335

**Project Title:**

eReader Exploration

**Project Number:**

2013-LBE2-EEXC2CN2-6987

**Library Name:**

Polk County Library

**Project Director:**

Cindy Youngblood

**Phone Number:**

417-326-4531

**Email:**

director@polkcolibrary.org

**Library Building:**

**LSTA Funds Expended:**

**Cash Match:**

\$1,249

**In Kind Contributions:**

\$

**Number of Persons Served:**

121

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Adults, Library staff and volunteers, Public library trustees

**Primary Services:**

Staff Development Education and Training, Training for the Public

**Start Date:**

3/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

This grant program provided funds to public libraries to purchase several of the more popular and stable eReader devices available on the market today for use in staff, volunteer and patron training. The Polk County Library provided staff, board member, and patron training. The Library also provided an eReader Petting Zoo to enable patrons to compare devices side by side.

**Project Activities/Methods:**

Devices ordered, received and prepared for training. Handouts prepared for use during training. Training promoted via posters inside the library and handed out to individuals at every checkout. Posters were placed around town in high profile areas. Training sessions held for staff, board members, and patrons. Staff was also allowed to check out the eReaders for further exploration. Board members were introduced to the Kindle device. The patron trainings were device specific and encompassed eAudio books, Nook and ePub format, Kindle and Kindle apps, and iPad, iPod and iPhone devices. Post training evaluations were conducted to help assess the effectiveness of the training for patrons. eReader Petting Zoo sessions held for patrons. Patrons are also assisted with eReader devices and the library's eBook service, Missouri Libraries 2 Go, upon request. LSTA funds were used to purchase 1 iPad Mini, 1 Kindle Paperwhite, 1 Kindle eInk display, 1 iPad 3 and 1 Nook Simple Touch with some assistance from local funds.

**Project Outputs:**

Library staff now has access to 5 different eReaders, including 1 iPad Mini, 1 Kindle Paperwhite, 1 Kindle eInk display, 1 iPad 3 and 1 Nook Simple Touch, to use in staff, volunteer, board member and patron training. A total of 15 patrons attended 4 eReader Petting Zoos. The Kindle class had 7 in attendance. Other classes were more informal and attendance was not kept. Four patron surveys were received. There were 99 individual reference questions answered regarding eReader devices and the Missouri Libraries 2 Go service. Missouri Library 2 Go checkouts increased steadily as training sessions were held. New library cards were issued as individuals wanted access to Missouri Library 2 Go materials.

**Project Outcomes:**

\$52

**Total Cost:**

\$1,301

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

8/31/2013

**Partnership?**

**OBE-Related?**

Staff who participated in the training showed an increased understanding of the devices, have improved comfort and skill levels with the devices and are better prepared to address patron questions. Patrons left the training session with knowledge that would enable them to make informed decisions about eReader purchases or how to use the device they own. Survey responses from patrons showed the eReader trainings met their expectations; materials were helpful; they feel more comfortable with eReader devices; and would recommend the training to family and friends.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46374
<b>Project Title:</b>	<b>Project Number:</b>
eReader Exploration	2013-LBE2-EEXC2CN2-6965
<b>Library Name:</b>	<b>Project Director:</b>
Camden County Library District	Jason Long
<b>Phone Number:</b>	<b>Email:</b>
573-346-7733	jason@ccld.us
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$1,384	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$1,384
<b>Number of Persons Served:</b>	
35	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide access to information, resources and ideas	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Library staff and volunteers	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Staff Development Education and Training, Training for the Public	
<b>Start Date:</b>	<b>End Date:</b>
3/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
This grant program provided funds to public libraries to purchase several of the more popular and stable eReader devices available on the market today for use in staff, volunteer and patron training. The Camden County Library District provided staff and patron training during the grant period.	
<b>Project Activities/Methods:</b>	

Devices ordered, received and prepared for training. Worksheets were prepared for staff to fill out when using each device to ensure basic features were understood. A one-half day training session was held for staff. Staff could checkout an eReader for further exploration after the training was completed. Training sessions for the public, which were eReader Petting Zoos in nature, were promoted through presentations to business organizations, posters and flyers within the library, a listing on the library's calendar of events in the newspaper and online, a radio talk show, and an advertisement in the local newspaper. Two training sessions for the public were held, one at the Camdenton Library and one at the Osage Beach Library. Pre- and post-training surveys were used to help assess the effectiveness of the training. LSTA funds were used to purchase 1 Nook HD, 1 Nexus 7, 1 Acer tablet and 1 Vivo Tab 10.1.

#### **Project Outputs:**

Library staff now has access to 4 different eReaders, including 1 Nook HD, 1 Nexus 7, 1 Acer tablet and 1 Vivo Tab 10.1, to use in staff, volunteer and patron training. There was 1 staff training with 25 in attendance and 2 patron trainings with 10 in attendance.

#### **Project Outcomes:**

Staff who participated in the training showed an increased understanding of the devices, have improved comfort and skill levels with the devices and are better prepared to address patron questions. Patrons left the eReader Petting Zoo sessions with knowledge that would enable them to make informed decisions about eReader purchases.

#### **Other Results:**

#### **Anecdotal Info:**

#### **Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46416
<b>Project Title:</b>	<b>Project Number:</b>
eReader Exploration	2013-LBE2-EEXC2CN2-693
<b>Library Name:</b>	<b>Project Director:</b>
Sarcoxie Public Library	Heather Stanwick
<b>Phone Number:</b>	<b>Email:</b>
417-548-1129	itstaff@sarcoxiemo.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$1,045	\$53
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$1,098
<b>Number of Persons Served:</b>	
8	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide access to information, resources and ideas	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Library staff and volunteers	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Staff Development Education and Training,	

Training for the Public

**Start Date:**

3/1/2013

**End Date:**

8/31/2013

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

This grant program provided funds to public libraries to purchase several of the more popular and stable eReader devices available on the market today for use in staff, volunteer and patron training. The Sarcoxie Public Library provided staff, trustee and patron training during the grant period.

**Project Activities/Methods:**

Devices ordered, received and prepared for training. Upon receipt of the devices, the Librarian and the Technology Director took each device to familiarize themselves with its functionality. Other staff members were then trained in use of the devices. All training was conducted on a one on one or small group basis. Through a press release, the public was encouraged to bring their reading devices with them to the library so staff could assist them in learning how to operate them. The effectiveness of the training was assessed through staff observations and post-training surveys. LSTA funds were used to purchase 1 Nook Simple Touch, 1 Nook HD Tablet, 1 Kindle, 1 Kindle Fire, and 1 iPad with some assistance from local funds.

**Project Outputs:**

Library staff now has access to 5 different eReaders, including 1 Nook Simple Touch, 1 Nook HD Tablet, 1 Kindle, 1 Kindle Fire, and 1 iPad, to use in staff, volunteer and patron training. Five staff members learned how to use the devices. Two training sessions for the public was held with 3 in attendance.

**Project Outcomes:**

Staff who participated in the training showed an increased understanding of the devices, have improved comfort and skill levels with the devices and are better prepared to address patron questions.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

**Project Code:**

2012-MO-46419

**Project Title:**

eReader Exploration

**Project Number:**

2013-LBE2-EEXC2CN2-7002

**Library Name:**

Carter County Library

**Project Director:**

Jane Kowalski

**Phone Number:**

573-323-4315

**Email:**

jk51\_librarian@yahoo.com

**Library Building:**

**LSTA Funds Expended:**

\$1,045

**Cash Match:**

\$

**In Kind Contributions:**

\$

**Total Cost:**

\$1,045

**Number of Persons Served:**

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Adults, Library staff and volunteers, Public library trustees

**Primary Services:**

Staff Development Education and Training, Training for the Public

**Start Date:**

3/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

This grant program provided funds to public libraries to purchase several of the more popular and stable eReader devices available on the market today for use in staff, volunteer and patron training. The Carter County Library provided training for staff, trustees, and the public during the grant period.

**Project Activities/Methods:**

Devices ordered, received and prepared for training. The first training session held was a Missouri State Library facilitated event and involved staff and trustees. Additional staff trainings were then led by Carter County Library staff. These sessions led to the creation of a pros and cons list created for each device for each staff to further learn about the available features. Trainings for the public were promoted through articles in the local newspaper, and flyers posted in and handed out at the library. Training sessions for the public were held at the main library and branch locations. Pre- and post-training evaluations were conducted to help assess the effectiveness of the training. One-on-one training sessions are also available to the public upon request. LSTA funds were used to purchase 1 Kindle, 1 Kindle Fire HD, 1 Nook Simple Touch, 1 Nook HD and 1 iPad with Retina Display.

**Project Outputs:**

Library staff now has access to 5 different eReaders, 1 Kindle, 1 Kindle Fire HD, 1 Nook Simple Touch, 1 Nook HD and 1 iPad with Retina Display, to use in staff, volunteer and patron training. There were 13 training sessions held with 58 in attendance.

**Project Outcomes:**

All staff who participated in the training showed increased understanding of the devices, have improved comfort and skill levels with the devices and are better prepared to address patron questions. Pre and post data comparisons showed all patrons improved in their comfort and skill level and the trainer was considered effective. Patrons who attended the training can make better informed decisions regarding eReader purchases.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

8/31/2013

**Partnership?**

**OBE-Related?**

**Project Code:**

2012-MO-46334

**Project Title:**

eReader Exploration

**Project Number:**

2013-LBE2-EEXC2CN2-6961

**Library Name:**

Daniel Boone Regional Library

**Phone Number:**

573-817-7056

**Library Building:**

**LSTA Funds Expended:**

\$4,110

**In Kind Contributions:**

\$

**Number of Persons Served:**

324

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Adults, Library staff and volunteers, Seniors

**Primary Services:**

Staff Development Education and Training, Training for the Public

**Start Date:**

3/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

This grant program provided funds to public libraries to purchase several of the more popular and stable eReader devices available on the market today for use in staff, volunteer and patron training. The Daniel Boone Regional Library provided staff and patron training. The Library also implemented an eReader Kiosk so patrons could explore eReader devices independently of library staff support.

**Project Activities/Methods:**

Devices ordered, received and prepared for training. Tutorials created and posted online at <http://www.dbrl.org/ebooks> for staff and patron use. Tutorials were available in print and video formats. Training sessions held for staff and patrons. Pre- and post-training evaluations were conducted to help assess the effectiveness of the training. Staff was also allowed to check out the eReaders for further exploration. When not in use for training, the devices were available to the public to explore in an eReader kiosk. The project was promoted in the library's program guide, a post on the Library's Facebook page, and signs in the library and in the eReader Kiosk area. LSTA funds were used to purchase 4 Kindle Fire HD, 4 Nook Simple Touch, 3 Nook HD tablets, 1 Nook HD Plus tablet, 1 iPad mini, 3-16 GB iPads, and 4 Kindle e-ink devices.

**Project Outputs:**

Library staff now has access to 7 different eReaders, including 4 Kindle Fire HD, 4 Nook Simple Touch, 3 Nook HD tablets, 1 Nook HD Plus tablet, 1 iPad mini, 3-16 GB iPads, and 4 Kindle e-ink devices, to use in staff, volunteer and patron training. There was 1 staff training day with 83 in attendance; 5 public training sessions with 41 attendees; over 200 patrons used the eReader kiosk; and an average of 25 informational requests from patrons were

**Project Director:**

Kirk Henley

**Email:**

KHenley@dbrl.org

**Cash Match:**

\$

**Total Cost:**

\$4,110

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

9/13/2013

**Partnership?**

**OBE-Related?**

handled each week by library staff. Pre-survey results showed 15 staff members were not at all comfortable with eReader devices. This dropped to 4 after the training session. There were 33 staff who reported they were not at all comfortable with assisting patrons with Overdrive and their eReader devices before the session, only 5 were still not at all comfortable after the session.

**Project Outcomes:**

Staff who participated in the training showed an increased understanding of the devices, have improved comfort and skill levels with the devices and are better prepared to address patron questions. Patrons left the training session with knowledge that would enable them to make informed decisions about eReader purchases.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45409
<b>Project Title:</b>	<b>Project Number:</b>
eReader Exploration	2013-LBE2-EEXC2CN2-6964
<b>Library Name:</b>	<b>Project Director:</b>
St. Clair County Library	Courtney Trautweiler
<b>Phone Number:</b>	<b>Email:</b>
417-646-2214	stclaircountylibrary@gmail.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$1,151	\$62
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$1,213
<b>Number of Persons Served:</b>	
17	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide access to information, resources and ideas	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Library staff and volunteers	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Staff Development Education and Training, Training for the Public	
<b>Start Date:</b>	<b>End Date:</b>
3/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
This grant program provided funds to public libraries to purchase several of the more popular and stable eReader devices available on the market today for use in staff, volunteer	

and patron training. During the grant period, the St. Clair County Library provided trainings for staff and patrons.

#### **Project Activities/Methods:**

Devices ordered, received and prepared for training. Instructional handouts were prepared for use during training and eReader petting zoo sessions. Training sessions held for library staff. The eReader Petting Zoos were promoted and one session held at each branch. Patrons were trained in one-on-one sessions as needed. Staff periodically takes time to refresh their knowledge of the devices. A post-training survey was used to help assess the effectiveness of the training. LSTA funds were used for one Kindle, one Kindle Fire, one Nook Simple Touch, and one Nook HD Plus tablet. Local funds provided screen protection kits for all devices.

#### **Project Outputs:**

Library staff now has access to five different eReaders to use in staff, volunteer and patron training. One, two-hour staff training held with eight in attendance; two eReader petting zoo events were held with three in attendance; and six one-on-one sessions were held for patrons.

#### **Project Outcomes:**

All staff who participated in the training showed increased understanding of the devices, have improved comfort and skill levels with the devices and are better prepared to address patron questions. Patrons reported that the training sessions met their goals with the presentation being easy to follow and the handouts were helpful. Everyone felt more comfortable with the devices after the training and said they would recommend the training to their families and friends.

#### **Other Results:**

#### **Anecdotal Info:**

#### **Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45752
<b>Project Title:</b>	<b>Project Number:</b>
eReader Exploration	2013-LBE2-EEXC2CN2-6995
<b>Library Name:</b>	<b>Project Director:</b>
McDonald County Library	Carrie Cline
<b>Phone Number:</b>	<b>Email:</b>
417-223-4489	carecline@yahoo.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$1,115	\$139
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$1,254
<b>Number of Persons Served:</b>	
15	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide access to information, resources and ideas	
<b>Primary Users:</b>	<b>Secondary Users:</b>

Adults, Library staff and volunteers

**Primary Services:**

Staff Development Education and Training,  
Training for the Public

**Start Date:**

3/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

This grant program provided funds to public libraries to purchase several of the more popular and stable eReader devices available on the market today for use in staff, volunteer and patron training. During the grant period, McDonald County Library provided training to staff and patrons.

**Project Activities/Methods:**

Devices ordered, received and prepared for training. Handouts and a training presentation were prepared. Announcements about the training sessions were made through an article in the county newspaper, signs posted at each library, articles on the website, and a post on the library's Facebook page. Training sessions held for staff and the public. Each session had a brief introduction to the devices and how they different, then time for hands-on experimentation. Training was also provided on accessing Missouri Libraries 2 Go, an eBook service. Pre- and post-training evaluations were conducted to help assess the effectiveness of the training. Training is also provided by staff to patrons on an as needed basis. LSTA funds were used to purchase a Kindle, Kindle Fire, Nook Simple Touch, Nook HD Plus, and iPad devices with some assistance from local funds. Local funds fully supported covers for the devices.

**Project Outputs:**

Library staff now has access to 5 different eReaders, Kindle, Kindle Fire, Nook Simple Touch, Nook HD Plus, and iPad, to use in staff, volunteer and patron training. Five training sessions were held with 15 in attendance. Pre-survey results showed the following: Please rate your comfort level with 1 being Not At All and 5 being Completely, 6 respondents indicated level 1 and 1 indicated level 2 on all but the iPad devices with which they were slightly more familiar. Post-survey results showed the majority of respondents now felt a comfort level of 4 or 5.

**Project Outcomes:**

All staff who participated in the training showed an increased understanding of the devices, have improved comfort and skill levels with the devices and are better prepared to address patron questions.

**Other Results:**

**Anecdotal Info:**

Trainee comments included: "I know how to download books and how to operate the device now" and "I learned that there is a considerable difference between the various devices."

**Exemplary Reason:**

**Project Code:**

2012-MO-45411

**Project Title:**

eReader Exploration

**Project Number:**

2013-LBE2-EEXC2CN2-6980

**Library Name:**

Moniteau County Library-California Subdistrict

**Project Director:**

Connie Walker

**Phone Number:**

573-796-2642

**Email:**

librarian@woodplacelibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$1,223

**In Kind Contributions:**

\$

**Number of Persons Served:**

27

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Library staff and volunteers, Seniors

**Primary Services:**

Staff Development Education and Training, Training for the Public

**Start Date:**

3/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

This grant program provided funds to public libraries to purchase several of the more popular and stable eReader devices available on the market today for use in staff, volunteer and patron training.

**Project Activities/Methods:**

Devices ordered, received and prepared for training. Training options explored with the staff training utilizing a Missouri State Library eReader certified trainer. Staff and volunteer training took place on May 6, 2013. Each participant was given a chart to use with each eReader, guiding them through the various steps to operate the device at their own pace. A flyer promoting the patron training events was created and emailed to patrons, and posted at the library and area businesses. A press release in the local newspaper promoted the project and upcoming training sessions. The library's website also ran a promotion of the training classes for several weeks. Patron trainings held. Each session had a designated time slot for specific devices that would be the focus of that portion of the training. The final half hour was open for discussion on specific issues patrons were experiencing. For staff, volunteer and patron trainings, surveys were used to help assess the effectiveness of the training. Survey responses to the patron trainings confirmed the importance of providing individualized training opportunities on eReaders and the Library plans to continue to do so. In addition to the promotional efforts for the patron trainings, the project itself was highlighted in radio interviews, the library's newsletter, and in an article in the local newspaper. LSTA funds were used to purchase one of each of the following devices: Kindle Paperwhite, Kindle Fire, Apple iPad, Nook HD Plus and Nook Simple Touch with Glow Light. Local funds were used to purchase an adapter for the Kindle Paperwhite.

**Project Outputs:**

Library staff now has access to five different eReaders to use in staff, volunteer and patron training: Kindle Paperwhite, Kindle Fire, Apple iPad, Nook HD Plus and Nook Simple Touch with Glow Light. One staff and volunteer training session was held with 15 in attendance. Four patron training sessions were held with 14 in attendance, all senior citizens. The average eBook circulation prior to the patron training was 60 books per month. Post-

**Cash Match:**

\$20

**Total Cost:**

\$1,243

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

8/31/2013

**Partnership?**

**OBE-Related?**

training, the average circulation jumped to 124.

**Project Outcomes:**

The survey results from the Train the Staff eReader Worship saw an 82 percent increase in attendees feeling comfortable in assisting patrons with eReader devices. Survey results collected after patron training revealed that 80 percent felt more confident using the eReader; 75 percent indicated that their training goals were met. However, 40% indicated they felt the need for additional training, preferable one on one with staff.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45421
<b>Project Title:</b>	<b>Project Number:</b>
eReader Exploration	2013-LBE2-EEXC2CN2-6966
<b>Library Name:</b>	<b>Project Director:</b>
Trails Regional Library	Kyle Constant
<b>Phone Number:</b>	<b>Email:</b>
660-747-1699	constantk@trailslibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$4,035	\$9
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$4,044
<b>Number of Persons Served:</b>	
42	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide access to information, resources and ideas	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Library staff and volunteers, Public library trustees	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Staff Development Education and Training, Training for the Public	
<b>Start Date:</b>	<b>End Date:</b>
3/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
This grant program provided funds to public libraries to purchase several of the more popular and stable eReader devices available on the market today for use in staff, volunteer and patron training.	
<b>Project Activities/Methods:</b>	

Devices ordered, received and prepared for training. All training materials were updated prior to the first training. Training sessions held for staff, board members, and the public. Training for the public was promoted in local newspapers, social media outlets, email newsletters, and in the library's summer reading program brochure. Branch Managers also promoted it in their respective communities at club meetings and with signage and bookmarks. Each patron training began with 20 minutes of general information about eReaders and tablets to explain the differences and similarities of the devices. This was followed with approximately one hour of hands-on time with the library-owned devices. During this time participants were invited to ask questions of the presenter. The Board of Trustee and staff classes were shorter, around 30 to 45 minutes each. The Board was given an overview of the issues related to offering eBooks, a demo of Overdrive, and an opportunity to try out the new devices. Staff members, who have been previously trained on tablets and eReaders, got a refresher course on the devices, an updated training on the new Overdrive interface, and hands-on time with the new devices. Pre- and post-training evaluations were conducted at each training session to help assess its effectiveness. LSTA funds, with some assistance from local funds, were used to purchase 1-Surface Pro, 3-iPad Minis, 3-Nook HD, 3-Kindle Paperwhite, 1-Nexus 7, and 3-Kindle Fire eReader devices.

**Project Outputs:**

Library staff now has access to six different eReaders to use in staff, volunteer and patron training. Six training sessions were held with forty-two in attendance.

**Project Outcomes:**

Board members stated their understanding of eBook access issues rose significantly through the training: 100 percent of board members stated that before the training they didn't understand eBook access issues and 78 percent stated they were not comfortable with eBook services. After the training, 100 percent of board members stated they understood eBook access issues and 56 percent said they were comfortable using eBook services. For staff, understanding of the library's eBook services rose from 33 percent to 100 percent. All staff stated they understood the new devices purchased post-training. Staff report increased comfort in their ability to answer patron questions regarding eReaders and eBook services. Patron responses to surveys showed a marked increase in familiarity and overall satisfaction of learning goals, with 93 percent of respondents indicating their educational goals were met and 87 percent would recommend the training to others. The numbers for the time period of September 2012 to August 2013 show a dip in usage in both patron and materials statistics in February and March 2013. This number quickly rebounded in April, shortly after the grant was awarded and the eReader classes were scheduled. Through there are likely more factors involved in this turnaround, the timing seems too coincidental not to be at least partially due to the classes and publicity advertising the library's eBook services.

**Other Results:**

Staff use of the devices has increased since training. Requests from branches to borrow the devices so that they can train staff members have risen. Two branches are currently participating in a pilot project of including eReaders in their allotment of materials for book clubs. Patrons can choose either a physical book or an eReader to use for their monthly reading selection. This is at least partially due to the increased familiarity with eReaders and tablets and their immediate availability.

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2012-MO-45187

**Project Title:**

eReader Exploration

**Project Number:**

2013-LBE2-EEXC2CN2-6955

**Library Name:**

Ray County Library

**Project Director:**

Rochelle McCaulley

**Phone Number:**

816-776-5104

**Email:**

rchmccaulley@gmail.com

**Library Building:**

**LSTA Funds Expended:**

\$1,050

**In Kind Contributions:**

\$

**Number of Persons Served:**

41

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Adults, Library staff and volunteers

**Primary Services:**

Staff Development Education and Training, Training for the Public

**Start Date:**

3/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

This grant program provided funds to public libraries to purchase several of the more popular and stable eReader devices available on the market today for use in staff, volunteer and patron training.

**Project Activities/Methods:**

Devices ordered, received and prepared for training. The trainer familiarized herself with the devices, created orientation sheets, step by step instructions, and getting started sheets to use in training sessions. Training sessions held for staff. Afterwards, staff could continue to explore the devices as needed. Due to a number of patron requests, eReader Petting Zoos for the public were implemented. Upon request, individualized training was also available to the public. Petting zoos and patron trainings were promoted through signs inside the library, sign-up sheet at the front desk, information on the library's website, and an article in the local newspaper. Pre- and post-training evaluations were conducted to help assess the effectiveness of the training. The following devices were purchased with LSTA and some assistance from local funds: 2 Kindles, 1 Kindle Fire, 2 Nook Simple Touch, 1 Nook HD+ Tablet and 1 iPad Mini. Local funds were also used to purchase two cases.

**Project Outputs:**

Library staff now has access to five different eReaders to use in staff, volunteer and patron training. Six individual staff training sessions were held. Seventeen individual patron training sessions were held. Two petting zoos held with eighteen in attendance. Patrons assisted in the grant ranged in age from 9 to 87.

**Project Outcomes:**

All staff members who participated in the group training and the opportunity to experiment with the devices in a self-paced manner showed increased understanding of the devices, have improved comfort and skill levels with the devices and are better prepared to address patron questions. Surveys completed by patrons who attended training sessions indicated they had an increased level of comfort, with most patrons indicating a level of 4 or 5 (on a 5 point scale with 1=not at all and 5=completely) on the comfort scale and a level of 5 for

**Cash Match:**

\$210

**Total Cost:**

\$1,260

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

8/31/2013

**Partnership?**

**OBE-Related?**

their goals being met during the training.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46677
<b>Project Title:</b>	<b>Project Number:</b>
eReader Exploration	2013-LBE2-EEXC2CN2-6963
<b>Library Name:</b>	<b>Project Director:</b>
Maryville Public Library	Stephanie Patterson
<b>Phone Number:</b>	<b>Email:</b>
660-582-5281	director@maryvillepubliclibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$1,370	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$1,370
<b>Number of Persons Served:</b>	
94	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide access to information, resources and ideas	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Library staff and volunteers	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Staff Development Education and Training, Training for the Public	
<b>Start Date:</b>	<b>End Date:</b>
3/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
This grant program provided funds to public libraries to purchase several of the more popular and stable eReader devices available on the market today for use in staff, volunteer and patron training. During the grant period, Maryville Public Library provided training to staff and patrons.	
<b>Project Activities/Methods:</b>	
The grantee purchased 5 devices. Staff became familiar with the devices and created presentations on how to use the devices and download eBooks from the Missouri Libraries To Go service. Staff members were encouraged to take the devices home and use them at work to become more comfortable with them. The public training session was advertised in the library, local newspaper, and on the library's Facebook page. Surveys were created to assess the effectiveness of the training for the staff and the library's patrons. LSTA grant funds	

were used to purchase 1 Kindle Paperwhite, 1 Kindle Fire HD, 1 Nook Simple Touch, 1 Nook HD Plus, and 1 iPad devices.

#### **Project Outputs:**

Six training sessions were held and 35 one-on-one help sessions conducted; five training sessions were for the staff, one training session was for the public. Total attendance at the sessions was 59. Results of the pre- and post-surveys were given to the staff to assess their comfort level with each device. Patrons were asked to complete a survey after their training session to assess the training. The scale for all of the surveys was from 1 to 5 with a 1 meaning not at all comfortable and a 5 rating meaning completely comfortable. Average staff pre-survey comfort levels by device were: Kindle Paperwhite 1.6, Kindle Fire HD 2.3, Nook Simple Touch 1.3, Nook Tablet 2, and iPad 1.6. Average staff post-survey comfort levels by device were: Kindle Paperwhite 3.5, Kindle Fire HD 4.2, Nook Simple Touch 2.8, Nook Tablet 3.3, and iPad 3.5. The staff rated the staff training sessions 4 out of 5 for effectiveness and the actualization of their own training goals 3.5 out of 5. Fourteen patrons completed post training surveys. The average scores for each survey question are as follows: Did the training meet your goals? 4.9; Was the training easy to follow? 4.8; Were the materials and handouts helpful? 4.8; Do you feel more comfortable with eReader devices now? 4.9; and Would you recommend this training to family and friends? 4.9.

#### **Project Outcomes:**

Attendees expressed improved comfort levels with the devices after the training and additional practice as they increased their working knowledge of the device to perform basic and advanced tasks. In addition the attendees gained a better understanding of how to download e-books from the Missouri Libraries To Go service. The end result is not only a better understanding for those who attended training sessions, but also for the library's patrons who will benefit from continued one-on-one sessions with trained staff.

#### **Other Results:**

##### **Anecdotal Info:**

Comments from the attendees included: "I learned which devices require which downloads to get started and where to find the downloads."; "I don't think we could have covered anything else. It just takes practice to be completely comfortable."; and "I learned that just like a computer, you may think you know what's going to happen and the device will do something completely different, so always be ready for the unexpected. Be patient and it will be easier each time you use it, if you don't panic."

#### **Exemplary Reason:**

##### **Project Code:**

2012-MO-46685

##### **Project Title:**

eReader Exploration

##### **Project Number:**

2013-LBE2-EEXC2CN2-6992

##### **Library Name:**

Springfield Greene County Library District

##### **Project Director:**

Tysha Shay

##### **Phone Number:**

417-616-0677

##### **Email:**

tyshas@thelibrary.org

##### **Library Building:**

##### **LSTA Funds Expended:**

\$4,972

##### **Cash Match:**

\$6

##### **In Kind Contributions:**

\$

##### **Total Cost:**

\$4,978

##### **Number of Persons Served:**

20

##### **State Goal:**

Services for lifelong learning

G5a: Strengthen & expand program services for all

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Library staff and volunteers

**Primary Services:**

Staff Development Education and Training

**Start Date:**

3/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

This grant program provided funds to public libraries to purchase several of the more popular and stable eReader devices available on the market today for use in staff, volunteer and patron training. During the grant period, Springfield-Greene Public Library provided training to front line staff including reference, youth services, and branch assistants.

**Project Activities/Methods:**

The grantee purchased 13 devices; prepared them for use; and created a presentation focusing on digital content and devices including children's resource topics and Beyond Overdrive. This was a staff only training; therefore, the training sessions and funding source were advertised through the weekly staff newsletter. Pre- and post-surveys were created to assess the effectiveness of the training and given at the two training sessions. Since several staff members were not completely comfortable with the devices following the training, staff members were allowed to take the devices home for further experimentation. LSTA grant funds were used to purchase 1 Kindle Paperwhite, 1 Kindle Fire HD, 1 Nook HD, 1 Nook HD Plus, 3 iPad Mini, 3 iPads with Retina Display, 1 Nexus 7, 1 Google Nexus 10 and 1 Window Surface Pro devices with some assistance from local funds.

**Project Outputs:**

Two training sessions were held during the grant period. Total attendance at the sessions was 20. Surveys were given to the attendees before and after the sessions to assess their comfort level with each device and the training. The scale for the survey was from 1 to 5 with a 1 meaning not at all comfortable and a 5 rating meaning completely comfortable. Twelve employees participated in the pre training survey. The average scores for each survey question are as follows: How comfortable do you feel assisting library patrons with OverDrive? 2.5; How comfortable are you recommending eDevice content to parents and children? 2.8; How comfortable are you helping patrons utilizing library or other informational resources on eDevices? 2.7; What is your comfort level with Kindle devices? 2.6; What is your comfort level with Nook devices? 2.3; What is your comfort level with Apple devices? 2.4; What is your comfort level with Android devices? 2.2; and What is your comfort level with Window devices? 2.4. Eleven employees completed post training surveys. The average scores for each survey question are as follows: How comfortable do you feel assisting library patrons with OverDrive? 3.5; How comfortable are you recommending e device content to parents and children? 3.3; How comfortable are you helping patrons utilizing library or other informational resources on e devices? 3.5; What is your comfort level with Kindle devices? 3.0; What is your comfort level with Nook devices? 3.2; What is your comfort level with Apple devices? 3.4; What is your comfort level with Android devices? 2.8; and What is your comfort level with Window devices? 3.8.

**Project Outcomes:**

Employees expressed improved comfort levels with the devices after the training and additional practice as they increased their working knowledge of the device to perform basic and advanced tasks. In addition the attendees gained a better understanding of how to

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

8/31/2013

**Partnership?**

**OBE-Related?**

download e-books from the OverDrive site and recommendations for parents and children. The end result is not only a better understanding for the staff, but also better customer service for the library's patrons.

#### **Other Results:**

##### **Anecdotal Info:**

Comments from the attendees included: I learned how to navigate in OverDrive more effectively!; I can talk to parents about Tumblebooks!; The most valuable thing is learning the difference between the various brands. I have always found figuring out the difference confusing. I don't feel that as much anymore.; and The only thing that might be useful is to have a basic cheat sheet for the devices that walk you through the various ways to read or listen to a book.

##### **Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46687
<b>Project Title:</b>	<b>Project Number:</b>
eReader Exploration	2013-LBE2-EEXC2CN2-6967
<b>Library Name:</b>	<b>Project Director:</b>
Neosho/Newton County Library	Mark Mayfield
<b>Phone Number:</b>	<b>Email:</b>
417-451-4231	Mark@neosho.lib.mo.us
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$1,975	\$14
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$1,989
<b>Number of Persons Served:</b>	
35	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide access to information, resources and ideas	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Library staff and volunteers, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Staff Development Education and Training, Training for the Public	
<b>Start Date:</b>	<b>End Date:</b>
3/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
This grant program provided funds to public libraries to purchase several of the more popular and stable eReader devices available on the market today for use in staff, volunteer	

and patron training. During the grant period, Neosho-Newton County Library provided training to staff and patrons.

#### **Project Activities/Methods:**

The grantee purchased 6 devices and prepared them for use. Staff and public training sessions developed. Pre- and post-evaluation surveys developed. Two press releases to the local newspaper promoted the grant and the eReader and eBook training sessions. One training session for the general public providing information on general use of tablets and a brief introduction to the Missouri Libraries 2 Go eBook service was held May 7. Two training sessions, held July 18 and July 25, involving a brief introduction to the devices was presented to teens prior to two video game competitions held at the library. Two staff training sessions were held on August 2 and August 9 covering the devices and the Missouri Libraries 2 Go service. Individualized instruction was also available to the public upon request. The eReader devices were also used during story times held at the library. Pre- and post-evaluation surveys were used to assess project impact. LSTA grant funds were used to purchase 1 Nexus 7, 1 Kindle Fire HD, 1 iPad, 1 iPad Mini, 1 Surface RT, and 1 Netbook 7 devices with some assistance from local funds.

#### **Project Outputs:**

Five training sessions were held: two training sessions were for the staff, and three sessions were for the public. The individual training sessions totaled seven. Total attendance at the group training sessions was 28. Results of the staff survey reported 77 percent of the participants rated their overall satisfaction with the training as extremely satisfied. 66 percent of the staff rated the training as extremely useful. Thirteen attendees of the public sessions completed the survey, 100 percent stated they are more comfortable with eReaders after the training and would recommend the training to family and friends.

#### **Project Outcomes:**

Staff members who attended the training are more comfortable in assisting customers with eReader devices and performing downloads. Public training attendees became more familiar with the devices and learned how to download eBooks. The teen group commented they had a better idea of the devices to recommend to their family and found the hands-on experience very helpful.

#### **Other Results:**

#### **Anecdotal Info:**

#### **Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46626
<b>Project Title:</b>	<b>Project Number:</b>
eReader Exploration	2013-LBE2-EEXC2CN2-6994
<b>Library Name:</b>	<b>Project Director:</b>
Livingston County Library	Robin Westphal
<b>Phone Number:</b>	<b>Email:</b>
660-646-0547	librarian@livingstoncountylibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$1,706	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$1,706
<b>Number of Persons Served:</b>	
70	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Adults, Library staff and volunteers

**Primary Services:**

Staff Development Education and Training, Training for the Public

**Start Date:**

3/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

This grant program provided funds to public libraries to purchase several of the more popular and stable eReader devices available on the market today for use in staff, volunteer and patron training. During the grant period, Livingston County Library provided training to staff and patrons.

**Project Activities/Methods:**

The grantee purchased 5 devices; prepared training sessions on how the devices are used with library resources; and advertised the public sessions through local press releases and within the library. Training sessions were held for the library board, staff and patrons. Sessions focused on learning each device and how to use it to access the library's electronic resources. Advanced training was provided to the Book a Librarian staff. These experts, who provide individualized training assistance to patrons, learned how to do advanced tasks on the devices, such as modifying settings and editing video. Informal staff surveys were used to determine training effectiveness. LSTA grant funds were used to purchase 1 Microsoft Surface, 1 Kindle Fire HD, 1 Kindle Paperwhite, 1 iPad Mini and 1 Google Nexus devices.

**Project Outputs:**

Four formal training sessions were held: one for the board members, one for staff and two Technology Test Drive events for the public to try out each device. Additionally, 12 one on one training sessions for individual patrons were held by the Book a Librarian staff. Total attendance at group and individual sessions was 70. Twenty two of the twenty nine public participants that attended the Technology Test Drives stated they did not own a device and the 7 who did attended the training were looking to buy an additional device.

**Project Outcomes:**

The library staff is better equipped to assist patrons with their questions concerning the devices and how to use the devices in conjunction with the library's resources. The board and public are more informed on the devices and how they are used.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2012-MO-46686

**Project Title:**

eReader Exploration

**Project Number:**

2013-LBE2-EEXC2CN2-6968

**Library Name:**

University City Public Library

**Project Director:**

Christa Van Herreweghe

**Phone Number:**

**Email:**

for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

8/31/2013

**Partnership?**

**OBE-Related?**

214-727-3150

Christa@ucpl.lib.mo.us

**Library Building:**

**LSTA Funds Expended:**

\$2,621

**In Kind Contributions:**

\$

**Number of Persons Served:**

37

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Adults, Library staff and volunteers

**Primary Services:**

Staff Development Education and Training,  
Training for the Public

**Start Date:**

3/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

This grant program provided funds to public libraries to purchase several of the more popular and stable eReader devices available on the market today for use in staff, volunteer and patron training. During the grant period, University City Public Library provided training to staff and patrons.

**Project Activities/Methods:**

The grantee purchased 10 devices and prepared for the presentations by familiarizing themselves with the devices; learned how to download eBooks from the library's Overdrive powered Missouri Libraries To Go service; created evaluation forms of the training; developed checklists to teach participants how to operate the devices; and advertised the public sessions in their newsletter, blog post, social networks, and in the online version of their local paper. The newsletter is in print form in the library, emailed to subscribers, and available online at the library's website. Training sessions were for the staff, board members, and patrons. Sessions focused on an introduction to each device and how to download electronic materials. The sessions were tailored to the participants with ample staff available to assist everyone. Staff members focused on becoming familiar with devices they didn't already know how to operate and were encouraged to take the devices home to become comfortable with all of the devices and download process. The evaluation forms were used to determine the trainings effectiveness. LSTA grant funds were used to purchase 2 Kindle, 1 Kindle Fire, 2 Nook Simple Touch, 1 Nook HD Plus, , 1 iPad Mini, 1 iPad, 1 Elitepad, and 1 Galaxy Tab 2 devices.

**Project Outputs:**

Five training sessions were held, two training sessions were for the staff, one training session was for board members, and two sessions were for the public. The public sessions were referred as an eReader Petting Zoo. Total attendance at the sessions was 42. Results of the survey reported 100 percent of the participants increased their confidence level with the devices and 92 percent would recommend the class to others.

**Cash Match:**

\$

**Total Cost:**

\$2,621

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

8/31/2013

**Partnership?**

**OBE-Related?**

**Project Outcomes:**

Attendees comfort levels with the devices basic and advance functions were improved. Attendees also learned how to download eBooks and audio books using the Missouri Libraries To Go service.

**Other Results:**

The eReader Petting Zoo classes for the public were so well received; the training sessions will be included as a part of the library's regular technology schedule beyond the grant period. The library's success with this training has encouraged them to schedule a training session for visually impaired patrons to learn how to check out books using the 2 iPad devices.

**Anecdotal Info:**

Front line staff members, who had never taught a class before, became so comfortable with the devices and eBook downloads after training they have volunteered to teach or assist eReader classes for the public.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46684
<b>Project Title:</b>	<b>Project Number:</b>
eReader Exploration	2013-LBE2-EEXC2CN2-6959
<b>Library Name:</b>	<b>Project Director:</b>
Mercer County Library	Judy Cox
<b>Phone Number:</b>	<b>Email:</b>
660-748-3725	jjcox48@gmail.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$922	\$8
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$930
<b>Number of Persons Served:</b>	
14	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide access to information, resources and ideas	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Library staff and volunteers	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Staff Development Education and Training, Training for the Public	
<b>Start Date:</b>	<b>End Date:</b>
3/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
This grant program provided funds to public libraries to purchase several of the more	

popular and stable eReader devices available on the market today for use in staff, volunteer and patron training. During the grant period, Mercer Public Library provided training to staff and patrons.

**Project Activities/Methods:**

The grantee purchased 5 devices. Staff became familiar with the devices and created handouts for each type of device and demonstrated how to use the devices and download eBooks from the Missouri Libraries To Go service. The public training sessions were advertised in the library, two local newspapers, the local radio station, and announced at the Rotary Club, and adult and teen library programs. Surveys were created to assess the effectiveness of the training and given at the two training sessions. LSTA grant funds were used to purchase 1 Kindle, 1 Kindle Fire, 1 Nook Simple Touch, 1 Nook tablet, and 1 iPad Mini devices. Local funds solely supported the purchase of a Nook Simple Touch adapter and an iPad Mini device cover.

**Project Outputs:**

Two training sessions were held during the grant period. Total attendance at the sessions was 14. Surveys were given to the attendees after the sessions to assess their comfort level with each device and the training. The scale for the survey was from 1 to 5 with a 1 meaning not at all comfortable and a 5 rating meaning completely comfortable. Fourteen patrons completed post training surveys. The average scores for each survey question are as follows: Did the presentation meet your goals? 4.6; Was the presentation easy to follow? 4.4; Were the materials and handouts helpful? 4.6; Do you feel more comfortable with eReader devices now? 3.7; and Would you recommend this training to family and friends? 4.6.

**Project Outcomes:**

Attendees expressed improved comfort levels with the devices after the training and additional practice as they increased their working knowledge of the device to perform basic and advanced tasks. In addition the attendees gained a better understanding of how to download e-books from the Missouri Libraries To Go eBook service.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2012-MO-46613

**Project Title:**

eReader Exploration

**Project Number:**

2013-LBE2-EEXC2CN2-6988

**Library Name:**

Mid-Continent Public Library

**Project Director:**

Steven Potter

**Phone Number:**

816-836-5200

**Email:**

info@mcpl.lib.mo.us

**Library Building:**

**LSTA Funds Expended:**

\$3,752

**Cash Match:**

\$1,487

**In Kind Contributions:**

\$

**Total Cost:**

\$5,239

**Number of Persons Served:**

465

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Primary Performance Category:**      **IMLS Secondary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Adults, Library staff and volunteers

**Primary Services:**

Staff Development Education and Training,  
Training for the Public

**Start Date:**

3/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

This grant program provided funds to public libraries to purchase several of the more popular and stable eReader devices available on the market today for use in staff, volunteer and patron training. During the grant period, Mid-Continent Public Library provided training to staff and patrons.

**Project Activities/Methods:**

The grantee purchased 31 Kindle Fire devices and prepared and presented three training programs on downloading eBooks from OverDrive; created On the Spot customer training; developed evaluation forms of the training; and advertised the public sessions in their online calendar and the library's Beyond the Books publication. Training sessions were for the staff and patrons. Sessions focused specifically on utilizing the Kindle Fire device to download eBooks. The evaluation forms were used to determine the trainings effectiveness. LSTA grant funds were used to purchase 23 Kindle Fire devices; local funds were used to purchase an additional 8 Kindle Fire devices and 31 chargers

**Project Outputs:**

Nine formal training sessions were held, seven training sessions were for the staff with 85 in attendance, and two sessions were for the public with 16 in attendance. On the Spot individual sessions totaled 364. Total attendance at the sessions was 465. Results of the staff survey reported 70 percent of the participants rated their overall satisfaction with the training as extremely satisfied. 66 percent of the staff rated the training as extremely useful. In the three-month follow up survey, the overall satisfaction level with the training went down slightly while the usefulness of the training went up. Comfort level in using the Kindle Fire went up and comfort level in assisting customers with using Kindle Fire devices also increased. Thirteen attendees of the public sessions completed the survey, 100 percent stated the program matched their expectations with knowledge gained and skills improved.

**Project Outcomes:**

Staff attendees' comfort levels in assisting customers with Kindle Fire devices and eBook downloads have increased. Attendees became more familiar with the devices and learned how to download eBooks.

**Other Results:**

**Anecdotal Info:**

Comments from the public session attendees included: We now feel comfortable borrowing books on our Kindle Fire. Aaron is almost 10 years old and gets it more than me- mom; and very well explained, very easy to understand, great handouts.

**Exemplary Reason:**

**Project Code:**

2012-MO-46414

**Project Title:**

**Project Number:**

eReader Exploration

2013-LBE2-EEXC2CN2-7004

**Library Name:**

Sikeston Public Library

**Project Director:**

Ron Eifert

**Phone Number:**

573-471-4140

**Email:**

reifert@sikeston.lib.mo.gov

**Library Building:**

**LSTA Funds Expended:**

\$1,376

**Cash Match:**

\$

**In Kind Contributions:**

\$

**Total Cost:**

\$1,376

**Number of Persons Served:**

11

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Library staff and volunteers

**Secondary Users:**

**Primary Services:**

Staff Development Education and Training, Training for the Public

**Secondary Services:**

**Start Date:**

3/1/2013

**End Date:**

8/31/2013

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

This grant program provided funds to public libraries to purchase several of the more popular and stable eReader devices available on the market today for use in staff, volunteer and patron training. The Sikeston Public Library provided staff and patron training during the grant period.

**Project Activities/Methods:**

Devices ordered, received and prepared for training. One staff training was held for staff. Training sessions for the public were promoted through a newspaper article, Facebook posts, and flyers distributed in the library. Three training sessions were held for the public. Trainings were adapted to meet the needs of those present. Pre- and post-training surveys were used to help assess the effectiveness of the training. LSTA funds were used to purchase 1 iPad Mini, 1 Pod Touch, 1 Kindle Fire HD, 1 Nook HD Plus and 1 Samsung Galaxy tablet.

**Project Outputs:**

Library staff now has access to 4 different eReaders, including 1 iPad Mini, 1 Pod Touch, 1 Kindle Fire HD, 1 Nook HD Plus and 1 Samsung Galaxy tablet, to use in staff, volunteer and patron training. There were 4 training sessions held with 11 in attendance. One of the trainings was for staff, the remainder for patrons. Using a scale of 1 of no knowledge at all to 5 of completely knowledgeable, patrons rated themselves at 1.375 on comfort on pre-survey responses. After completing the training session, the average comfort level increased to an average of 3.0.

**Project Outcomes:**

Staff who participated in the training showed an increased understanding of the devices, have improved comfort and skill levels with the devices and are better prepared to address patron questions. Staff surveys showed that all attendees learned the basics of downloading an eBook, which was the goal of the training. Based on responses given on the pre-evaluation and post-evaluation from patrons, all patrons attending the training sessions reported growth in knowledge and comfort level. Patrons who attended the training can make better informed decisions regarding eReader purchases.

**Other Results:**

The training is seen as valuable enough that the devices will continue to be used in group and one-on-one training sessions.

**Anecdotal Info:**

One survey respondent stated the training was a good introduction and helped him to identify the requirements of what he wanted in an eReader after trying a variety of devices.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46375
<b>Project Title:</b>	<b>Project Number:</b>
eReader Exploration	2013-LBE2-EEXC2CN2-6989
<b>Library Name:</b>	<b>Project Director:</b>
Park Hills Public Library	Lisa Sisk
<b>Phone Number:</b>	<b>Email:</b>
573-431-4842	parkhillspubliclibrary02@yahoo.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$629	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$629
<b>Number of Persons Served:</b>	
11	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide access to information, resources and ideas	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Library staff and volunteers	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Staff Development Education and Training, Training for the Public	
<b>Start Date:</b>	<b>End Date:</b>
3/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
This grant program provided funds to public libraries to purchase several of the more	

popular and stable eReader devices available on the market today for use in staff, volunteer and patron training. The Park Hills Public Library provided staff and patron training during the grant period.

**Project Activities/Methods:**

Devices ordered, received and prepared for training. Tip sheets for each device and a listing of free eBook sites were created. Staff training took place in April with staff working with each of the devices until they felt comfortable. Training sessions for the public were promoted in the local newspaper, in radio interviews, the library's social media sites, and signage at the library. Public training sessions were informal in nature, involving question and answer sessions with hands on learning. Pre- and post-training surveys were used to help assess the effectiveness of the training. LSTA funds were used to purchase 1 Nook Simple Touch, 1 Kindle eInk Display, 1 Kindle Fire and 1 iPad Mini.

**Project Outputs:**

Library staff now has access to 4 different eReaders, including 1 Nook Simple Touch, 1 Kindle eInk Display, 1 Kindle Fire and 1 iPad Mini, to use in staff, patron and volunteer training. Four training sessions were held: three for the public with a total of 7 in attendance and one for staff with 4 in attendance.

**Project Outcomes:**

The trainer noted those who attended grew in their knowledge, skill and comfort level with the devices. With 1 being Not At All and 5 being Completely, patrons rated each of the following at a level 4 or 5: Did the presentation today meet goals?; Was the presentation easy to follow?; Were the materials and handouts helpful?; Do you feel more comfortable with eReader devices now?; and Would you recommend this training to family and friends?

**Other Results:**

Monthly eReader workshops are now a regular part of the training services provided by the library.

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46376
<b>Project Title:</b>	<b>Project Number:</b>
eReader Exploration	2013-LBE2-EEXC2CN2-7001
<b>Library Name:</b>	<b>Project Director:</b>
Festus Public Library	Kathy Condon-Boettcher
<b>Phone Number:</b>	<b>Email:</b>
636-937-2017	kcondon@cityoffestus.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$975	\$150
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$1,125
<b>Number of Persons Served:</b>	
28	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide access to information, resources and ideas	

**Primary Users:**

Adults, Library staff and volunteers, Seniors

**Primary Services:**

Staff Development Education and Training,  
Training for the Public

**Start Date:**

3/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

This grant program provided funds to public libraries to purchase several of the more popular and stable eReader devices available on the market today for use in staff, volunteer and patron training. The Festus Public Library provided staff, trustee, and patron training during the grant period, including staffs from the local school and other public libraries.

**Project Activities/Methods:**

Devices ordered, received and prepared for training. Festus Public Library worked with the Missouri State Library to bring in a trainer to teach public library staff, school library staff, staff members from nearby public libraries, as well as trustees and Friends of the Library. There was a follow-up training for Festus Public Library staff members who were unable to come to the initial session or who needed more assistance. This session as conducted by the library director. Trainings for the public were promoted through newspaper advertisements, the city's monthly newsletter, and by signage in the library. Training sessions for the public were provided using an eReader Petting Zoo format. Pre- and post-training surveys were used to help assess the effectiveness of the training. One-on-one sessions were also available to patrons upon request. Staff members have discussed the best way to handle these sessions and have agreed upon procedures from asking patrons for permission to touch their devices, to deciding to sit down at a table with them when the question is more complicated, to asking a coworker for assistance when they are stumped. LSTA funds were used to purchase 1 Kindle eInk Display, 1 Kindle Fire HD, 1 iPad Mini, 1 Nook Simple Touch and 1 Nook HD device. Local funds fully supported extended warranties.

**Project Outputs:**

Library staff now has access to 5 different eReaders, including 1 Kindle eInk Display, 1 Kindle Fire HD, 1 iPad Mini, 1 Nook Simple Touch and 1 Nook HD, to use in staff, patron and volunteer training. There were 15 in attendance at the training offered through the Missouri State Library. One training session for the public had 0 attendees; the second had 10 attendees. One additional staff training was held with 3 in attendance.

**Project Outcomes:**

Survey responses indicated patrons' goals were largely met. Patrons have successfully been able to check out books from the library's eBook service, Missouri Libraries 2 Go, after attending the training or receiving one-on-one assistance. The trainer intends to make adjustments to the training based on her observations and survey responses.

**Other Results:**

By inviting members outside of Festus to the staff training offered by the Missouri State Library, they were able to introduce eReaders to a larger community beyond what is normally served by the Festus Public Library.

**Anecdotal Info:**

The training session for patrons entitled Digital Petting Zoo had no attendees. The Library then renamed the training to eReader Introduction which had a favorable response from the intended audience, the older library patrons.

**Exemplary Reason:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

8/31/2013

**Partnership?**

**OBE-Related?**

**Project Code:**

2012-MO-46415

**Project Title:**

eReader Exploration

**Library Name:**

Centralia Public Library

**Phone Number:**

573-682-2036

**Library Building:**

**LSTA Funds Expended:**

\$1,227

**In Kind Contributions:**

\$

**Number of Persons Served:**

75

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Adults, Library staff and volunteers, Young adults and teens

**Primary Services:**

Staff Development Education and Training, Training for the Public

**Start Date:**

3/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

This grant program provided funds to public libraries to purchase several of the more popular and stable eReader devices available on the market today for use in staff, volunteer and patron training. The Centralia Public Library provided staff, trustee and patron training during the grant period.

**Project Activities/Methods:**

Devices ordered, received and prepared for training. The training facilitator developed handouts for all eReader devices and showed the staff how to use and explain them to patrons. The staff was trained on each handout and each eReader so they could help patrons when the regular trainer was unavailable. The public library teamed with the Centralia R-VI high school and held a day of training at the high school library to show students how eReaders could be used for reading in their everyday lives. Other training sessions had a mix of patrons and trustees in attendance. Training sessions for the public were promoted through an announcement on the library's website, an article in the local newspaper, an article in the library's newsletter, and through a post on Facebook. Sessions held for groups and in one-on-one sessions as needed, making use of the handouts created for the staff training. Two surveys were developed and disseminated. The first survey sought eBook feedback. The second survey was used to help assess training effectiveness along with patron comments and staff observation. LSTA funds were used to purchase 1 iPod Touch, 1 iPad, and 1 iPad Mini.

**Project Number:**

2013-LBE2-EEXC2CN2-6956

**Project Director:**

Patt Olsen

**Email:**

centraliapl@gmail.com

**Cash Match:**

\$

**Total Cost:**

\$1,227

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

8/31/2013

**Partnership?**

**OBE-Related?**

**Project Outputs:**

Library staff now has access to 3 different eReaders, including 1 iPod Touch, 1 iPad, and 1 iPad Mini, to use in staff, volunteer and patron training. There were 7 training sessions held with 75 in attendance. One of the trainings was for staff, one for high school students, and the remaining sessions were for a mix of patrons and trustees. The sessions at the library had 2 to 4 in attendance. The training at the high school drew 52 students. Circulation of eBooks during the grant period was 161 in April, 139 in May, 185 in June, 163 in July, and 149 in April. There were three eBook survey responses received and 1 survey response to the class training.

**Project Outcomes:**

Staff who participated in the training showed an increased understanding of the devices, have improved comfort and skill levels with the devices and are better prepared to address patron questions. Changes in patron behavior included initially being afraid of the eReader technology to being able to master the device and check out an eBook from the Missouri Libraries 2 Go eBook consortium. Patrons who attended the training could make more informed eReader purchase decisions. Patrons who attended the training grew in knowledge, comfort, and skill level for both eReaders and eBooks.

**Other Results:**

Library staff saw the project as a breakthrough in helping the conservative community accept technology for reading and start to use it.

**Anecdotal Info:**

A student who attended the training at the high school proclaimed, "You mean we could listen to a book on the bus when we go to all the games? COOL!"

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46640
<b>Project Title:</b>	<b>Project Number:</b>
Library Skills Development	LCE2-SKLC2-LSDV2
<b>Library Name:</b>	<b>Project Director:</b>
Missouri State Library	Brenda Allee-Bates
<b>Phone Number:</b>	<b>Email:</b>
573-751-2680	Brenda.Allee-Bates@sos.mo.gov
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$266,374	\$9,765
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$276,139
<b>Number of Persons Served:</b>	
1,612	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5b: Improve staff competencies
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide access to information, resources and ideas	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Library staff and volunteers, Public library trustees	
<b>Primary Services:</b>	<b>Secondary Services:</b>

## Staff Development Education and Training

**Start Date:**

7/1/2012

**End Date:**

9/30/2013

**Statewide?****Exemplary?****Partnership?****OBE-Related?****Project Purpose:**

The purpose of this project is to strengthen library services statewide through the development and implementation of statewide, regional and individual projects and training programs targeting professional and paraprofessional library staff. These trainings are designed to deliver instruction on two levels: basic and advanced. Workshop sessions cover library skills with a focus on improving public library service to patrons. End user audiences are children, youth, adults, seniors, and underserved and unserved populations.

**Project Activities/Methods:**

Library Skills Institutes for library staff of public and special libraries; the MOBIUS conference developed by MOBIUS, a non-profit consortium of academic, public and special libraries, for its library consortium members in order to enhance the participants' skills and abilities in the use of the Common Library Platform system to provide students effective access to library content and other topics pertinent to service improvement; eReader regional trainings for public library staff; trustee training; library administration and management training; a variety of online training opportunities for public, academic, school and special library staff through courses offered on WebJunction and through the Mid-American Library Alliance; the Missouri State Library Scholarship Program for persons seeking a masters in library science or school library specialist certification; training library staff in good data collection and using statistics in planning; and continuing education opportunities that respond to unique library staff needs. Evaluation on progress toward best practices is conducted through annual statistical evaluations, monitoring media activity, and workshop evaluations. LSTA costs above include 1.20 FTE staff payroll and fringe benefits, including state retirement and other benefits; presenters; host library workshop agreements; resource materials; and project-related travel and training for staff.

**Project Outputs:**

There were 4 eReader regional trainings with 69 in attendance. Ninety library staff members attended Summer Institute which provided fifteen hours of training over three days for three tracks. Tracks included: two Advanced Skills courses with instruction in either Teen/Youth Services or Reference Services and one Technology course on IT Emergency/Disaster Planning. There were 56 staff members who attended Winter Institute which provided fifteen hours of training over three days for three tracks. Tracks included: two Advanced Skills courses with instruction in either Collection Development and Acquisitions or Children's Services; and Basic Skills in Customer Service and Circulation, How, What and Why of Libraries, Online Databases at MOREnet, Reference Services, Outreach and Adult Services, Library Services for Young Adults, Children's Services, and Collection Development. There were 270 Missouri library staff members who attended the MOBIUS conference which offered 36 regular presentations, five extended post-conference workshops, one flash session and an exhibitor fair. There were 20 archived webinars from Mid-American Library Alliance on a variety of topics viewed by 120 people. For trustees, there were three live webinars through Mid-America Library Alliance with 77 attendees and 18 recorded courses through United for Libraries with 41 attendees. Four 2012 Public Library Survey webinar trainings held with twelve in attendance. A total of 148 public libraries (386 outlets, including bookmobiles) completed the annual statistical report. Two graduates completed all the Missouri State Library Scholarship program requirements; three graduates have jobs and are working to complete the work commitment requirement; and one student continues to repay scholarship funds as scholarship commitments were not met. There were 372 people registered for or participated in WebJunction self-paced courses or webinars. In the six-week follow-up survey after Summer Institute 2013 (SI) and Tech Institute 2013 (TI), 100 percent of those attending the Advanced Reference Service course, 83 percent of the Advanced Teen/Youth Services course, and 92% of the Technology Institute course reported being able to apply what they learned in the class at work. When participants were asked

how information from the Summer Institute was utilized 87 percent stated they used knowledge attained at SI to assist patrons in everyday work and 82 percent shared the information with the staffs of their respective libraries. Seventy three percent of participants used knowledge attained at TI to maintain the library's infrastructure in their everyday work and 82 percent shared TI information with library staff.

### **Project Outcomes:**

Workshop evaluations demonstrated a dramatic increase in knowledge and skill levels for participants resulting in new, improved or expanded library programs and customer service in Missouri libraries. Library staff and trustees had a wealth of continuing education options available to improve their skills and took the opportunity to participate.

### **Other Results:**

#### **Anecdotal Info:**

Six-week follow-up surveys after our Winter and Summer Institutes provide the best measure of outcomes from these events. In the six-week follow-up survey after Winter Institute 2013, 100% of those attending the Basic, the Collections Development and Acquisitions, and Library Services for Children courses reported using what they learned in the class at work. Some specific benefits listed by participants included: 1) I am able to do searches more efficiently with the knowledge I gained in the Reference workshop. I have been able to share information on some databases I learned about at Institute. 2) I have put to great use the new web resources that were shared, as well as shared them with my fellow children's staff workers. 3) I am using my experience at winter institute to qualify my community, my patrons and their needs to provide a more pertinent and valuable collection. Weeding continues and I am interacting with my patrons in a more effective way to serve them and utilize my budget dollars better. Great class. 4) We are continuing to look at workflow improvements in our department. The Institute was a good vehicle for starting that again. 5) I have used the information to provide tools for the staff that I train to better help the public. This has been mainly comprised of the information that I learned in the Reference course. 6) This institute was so GOOD. The presenter was absolutely AWESOME. I really enjoyed it, And came back to work so excited and had so many ideas and so much information.

#### **Exemplary Reason:**

**Project Code:**

2012-MO-46666

**Project Title:**

Literacy Services Development

**Project Number:**

LCE2-LITC2-LSP2

**Library Name:**

Missouri State Library

**Project Director:**

Margaret Conroy

**Phone Number:**

573-751-2751

**Email:**

margaret.conroy@sos.mo.gov

**Library Building:**

**LSTA Funds Expended:**

\$64,404

**Cash Match:**

\$

**In Kind Contributions:**

\$

**Total Cost:**

\$64,404

**Number of Persons Served:**

232,239

**State Goal:**

G5b: Improve staff competencies

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Provide access to information, resources and

**IMLS Secondary Performance Category:**

ideas

**Primary Users:**

Children, Library staff and volunteers, Young adults and teens

**Primary Services:**

Literacy Programs, Staff Development Education and Training

**Start Date:**

7/1/2012

**Statewide?**

**Exemplary?**

**Project Purpose:**

Strengthen library services statewide through the development and implementation of statewide, regional and individual projects and training programs targeting literacy services to children, 'tweens and teens. This project benefited library users by making library staff more aware of the types of issues surrounding children and teen populations. Through this federal allotment, focus was placed on preparing staff to implement summer reading programs for children; family literacy programs; and teens and improve staff competencies regarding book selection.

**Project Activities/Methods:**

Statewide efforts to improve literacy services to children and teens included workshops for public and school library staff on summer reading programs; family literacy programs; and book selection skills. Efforts also included guidance in the development of youth literacy programs that respond to unique community needs. LSTA funds were used for project coordination, workshop presenters, instructional materials, program supplies, host library workshop arrangements, and additional pertinent resource materials. Through state funds, public libraries received copies of the Cooperative Summer Library Program (CSLP) manuals, CSLP membership, and a grant to purchase promotional materials for their summer library programs. LSTA costs above include .79 FTE staff payroll and fringe benefits, including state retirement and other benefits; presenters; host library workshop agreements; literacy resource materials; and project-related travel and training for staff.

**Project Outputs:**

There were 30 participants in the Summer Reading Program 101 webinar. A total of 167 public and school library staff members attended the six-hour Digging into Summer Reading workshops held at 6 locations across Missouri. There was one Mock Caldecott videoconference session with participants from 6 videoconference host sites, totaling 27 participants, where participant learned about the Caldecott Medal selection process; discussed and evaluated titles on a Mock Caldecott list; and learned picture book evaluation techniques. There was 1 family literacy training held via webinar with 15 participants. In summer 2013 over 232,000 children and teens participated in summer library programs held at public and school libraries.

**Project Outcomes:**

The participants in the workshops and webinars found the sessions valuable, energizing, enthusiastic, informative and very worthwhile. Evaluations indicated many tools and techniques learned at the trainings were or will be implemented at the participants' libraries.

**Other Results:**

**Anecdotal Info:**

Workshop survey responses for the summer reading program included the following comments: "Thanks! I feel so much better about presenting this year's theme" and "A lot of good info. Very valuable to sit with people from other areas to talk over problems and ideas."

**Exemplary Reason:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

9/30/2013

**Partnership?**

**OBE-Related?**

<b>Project Code:</b>	2012-MO-46641
<b>Project Title:</b>	<b>Project Number:</b>
LSTA Administration	LSP2-LD42-ADMC2
<b>Library Name:</b>	<b>Project Director:</b>
Missouri State Library	Angela Hake
<b>Phone Number:</b>	<b>Email:</b>
573-526-6734	angie.hake@sos.mo.gov
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$71,301	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$71,301
<b>Number of Persons Served:</b>	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G5c: Help planners plan
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Library staff and volunteers	
<b>Primary Services:</b>	<b>Secondary Services:</b>
SLAA LSTA Administration	
<b>Start Date:</b>	<b>End Date:</b>
7/1/2012	9/30/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
To administer the federal LSTA program in an objective, efficient and effective manner to assist libraries in better serving the residents of Missouri. With a mission to strengthen libraries in Missouri in ways that support equal access to library services for all, the Missouri State Library is in a unique position to act as a coordinating agency for improving library services in Missouri not only through the LSTA program, but other statewide initiatives used as a match or maintenance of effort to this program.	
<b>Project Activities/Methods:</b>	
The Missouri State Library is the officially designated state agency charged with the responsibility of administering the federal LSTA program of funding for the state's libraries. As such, it acts as a central coordinating organization for all libraries in the state, and is the sole entity to receive and disburse the federal money for use in developing library services in the state. On behalf of the residents of the state, the agency has the ultimate fiscal and programmatic accountability to the federal grantor agency. Agency staff members are assigned to administer the program as well as carry out a number of other responsibilities. In the administration of the program, federal funds are used to compensate a portion of the time that those staff members spend on the program including related travel, to pay for travel expenses of Advisory Council and grant review committee members, and to pay for other necessary administrative expenses such as telephone service and printing relating to LSTA-funded projects. Costs above include 1.17 FTE staff payroll and fringe benefits, including state retirement and other benefits; and travel costs related to the Digital Imaging Grant Review Committee, the Secretary's Council on Library Development and onsite grant monitoring.	

**Project Outputs:**

To ensure proper handling of the federal money, either as direct expenses or as pass-through funds to other entities in the state, competitive grants and statewide projects are monitored through written reports, telephone conversations, e-mails, faxes and onsite visits. All project related activities are expected to adhere to all the necessary federal, state, and local laws, rules, and regulations pertinent to the program. Four Secretary's Council meetings held to discuss current and potential use of LSTA grants funds and associated policies. One Digital Imaging Review Committee held to review and make recommendations on the Digital Imaging grant applications. Eleven grant writing tips and application sessions were held with 91 in attendance. There were 23 grant application overview and grant management sessions were held with 222 in attendance.

**Project Outcomes:**

LSTA funds are used to fund appropriate projects resulting in better and more equitable library service to the citizens of Missouri. For specific results, see individual project reports.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46659
<b>Project Title:</b>	<b>Project Number:</b>
Missouri Digital Heritage	LSD2-LSP2-LD42-DGDV
<b>Library Name:</b>	<b>Project Director:</b>
Missouri State Library	Carl Wingo
<b>Phone Number:</b>	<b>Email:</b>
573-751-1822	carl.wingo@sos.mo.gov
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$108,066	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$108,066
<b>Number of Persons Served:</b>	
5,998,924	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G4: Preserve cultural heritage via digitization
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Sustain our cultural heritage	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Statewide public	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Digitization and Digital Library Projects, Virtual Library Services	
<b>Start Date:</b>	<b>End Date:</b>
7/1/2012	6/30/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	
<b>Project Purpose:</b>	<b>OBE-Related?</b>

The Missouri Digital Heritage Initiative (MDHI) provides a web portal for indexed keyword search and retrieval of Dublin Core metadata and a wide variety of digitized historical materials, including newspapers, photos, correspondence, books, and audio and video files.

#### **Project Activities/Methods:**

The Missouri Digital Heritage (MDH) web portal is a joint project of the State Library and the State Archives, hosted at <http://www.sos.mo.gov/mdh/>. Statewide efforts on MDHI continue to include content recruitment for the project; partnership development to encourage efficient and effective regional projects; assistance to cultural heritage institutions to format and upload their digital collections, providing technical support for users of the CONTENTdm image management software, developing the MDH website and designing the search interface and custom queries; updating standards and best practices for digital scanning, metadata creation, and web delivery of Missouri's digital collections. The State Library continues to use the CONTENTdm image management software to support the MDH program. Several digital collections were added to the database during this year: The State Historical Society of Missouri completed digitization of two collections, including: "The Missouri Civil War Newspaper Digitization Project" and "The Kansas City Deaconess" newsletter project (in conjunction with the St. Paul School of Theology); the Kansas City Public Library created a photo collection drawn from the 1940 tax assessment; and Mid-Continent Public Library added 6 items to MDH's growing collection of County Atlases and Plat Books, making the new total 252. Two regional collaborative digitization grant projects were also completed: Southeast Missouri State University created the "Confluence & Crossroads: Civil War in the American Heartland" collection, the sixth and final Regional Civil War Collaborative Grant project; and Springfield-Greene County Library carried out the planning phase of a statewide digitization project entitled "Over There: Missouri and the Great War." Currently, three new grant projects are in progress: the implementation phase of "Over There"; "Historic Newspapers of Franklin, Gasconade and Warren Counties" (Scenic Regional Library in collaboration with the State Historical Society); and "George Engelmann: 19th Century Missouri's Leading Man of Science" – a collection of correspondences (Missouri Botanical Garden). The University of Missouri added the "Louisiana Purchase Exposition: The 1904 St. Louis World's Fair"; and the Missouri State Archives added several large digital projects from its own collections: including the state papers of 9 Missouri governors, the "Harrison Gleim Civil War Papers, 1860-1891", and a collection of the Missouri "House and Senate Journals, 1820-1899". The targeted audience for these digital collections continued to be users of academic and public libraries, as well as genealogists and the public at large. During this report period, MDH staff from the State Library, State Archives and Secretary of State's office Information Technology held a series of research and planning sessions to determine the best options for hosting the CONTENTdm database and whether to migrate it from Windows to the Linux operating system. The decision was made to move to a hosted server at OCLC running Linux. These changes will ensure that MDH stays current with the CONTENTdm software upgrade cycle and that the database platform is scalable to MDH's current and projected sizes. LSTA costs above include \$92,181.06 for 1.93 FTE staff payroll and fringe benefits, including state retirement and other benefits, and promotional flyers and brochures to promote the collections.

#### **Project Outputs:**

The Missouri Digital Heritage project continued to incorporate digital collections of text, images and newspapers in its database and provided access to these collections via a Web-based search interface. 21 new digital collections were added for a total of 165, links to 17 new collections were set up and the database grew to 2,170,921 items overall.

#### **Project Outcomes:**

The targeted educational and cultural heritage institutions listed above and Missourians in general became more aware of the unique character of the Civil War in Missouri and the vital role it played in the Civil War as a whole. Regional partnerships built during the six Civil War projects were used to organize a statewide project commemorating Missouri's participation in World War I.

#### **Other Results:**

#### **Anecdotal Info:**

**Exemplary Reason:**

<b>Project Code:</b>	2012-MO-45209
<b>Project Title:</b>	<b>Project Number:</b>
Nonfiction Collection Makeover	2013-LCP2-NCMC2CN2-7005
<b>Library Name:</b>	<b>Project Director:</b>
Cameron Public Library	JoEllen Pratt
<b>Phone Number:</b>	<b>Email:</b>
816-632-2311	jopratt@cameron.lib.mo.us
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$2,000	\$107
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$2,107
<b>Number of Persons Served:</b>	
139	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services	Collection development
<b>Start Date:</b>	<b>End Date:</b>
4/11/2013	7/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections. The Cameron Public Library focused on strengthening the Dewey 300, 600 and 900 categories.	
<b>Project Activities/Methods:</b>	
The library's nonfiction collection was evaluated with outdated or damaged materials weeded from the collection. Pre-implementation surveys sought input from patrons regarding what Dewey categories were most in need of improvement. Staff also sought suggestions from school librarians and area medical professionals. Nonfiction materials ordered, received and processed for circulation. Materials circulated. The new materials were promoted by library staff addressing patron groups such as Book Clubs, summer reading program events, and Chamber and community meetings. Post-implementation surveys and informal interviews were used to help assess project impact. LSTA funds were used to pay for the new materials with some assistance from local funds.	
<b>Project Outputs:</b>	

Library staff weeded 1,537 nonfiction materials from the library's collection. Children now have access to 41 new items. Adults now have access to 76 new items. These materials circulated 139 times during the grant period. Overall circulation increased in the nonfiction sections of the library by 4% from last year at this time. More significantly with the addition of the updated materials, circulation in the adult nonfiction section increased by 15% compared to the first quarter of 2013.

**Project Outcomes:**

Patrons have access to nonfiction materials that better meet their needs. Post grant surveys indicated the patrons were pleased with the additions to the nonfiction section. All participants indicated they saw lots of improvement in book selection.

**Other Results:**

The grant opportunity has illustrated the need for the library to maintain a proper weeding policy and possibly increase the budget dollars allotted to the nonfiction collection as it is impactful to the community users.

**Anecdotal Info:**

A woman recently diagnosed with PTSD was borrowing books through interlibrary loan and had to return them before she was finished. When the new books on the subject came in, library staff contacted her. She really appreciated having local, up to date materials to refer to when she needed them.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45438
<b>Project Title:</b>	<b>Project Number:</b>
Nonfiction Collection Makeover	2013-LCP2-NCMC2CN2-7068
<b>Library Name:</b>	<b>Project Director:</b>
Jefferson County Library	Karen Duree
<b>Phone Number:</b>	<b>Email:</b>
636-461-1914	kduree@jeffcolib.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$6,000	\$890
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$6,890
<b>Number of Persons Served:</b>	
287	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services	Collection development
<b>Start Date:</b>	<b>End Date:</b>
4/11/2013	7/31/2013
<b>Statewide?</b>	<b>Partnership?</b>

**Exemplary?****OBE-Related?****Project Purpose:**

Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections. The Jefferson County Library chose to focus efforts on creating consumer health, and collectibles and antiques neighborhoods.

**Project Activities/Methods:**

Staff contacted Family Resource Center at St. Louis Children's Hospital and the Jefferson County Health Department for guidance on what the high priority health topics are at this time. Both partners were helpful in identifying the most important adult and juvenile areas needed for the consumer health collection. Staff also talked with management at a couple of antique malls to find out what the popular collectibles and antiques are. Valuable feedback was received regarding collectible books that will be in demand. Staff identified books to meet the identified needs. Items ordered, received and processed for circulation. Outdated, low circulation or inaccurate books were weeded from the collection. Promotional efforts included two health screenings or programs held at each branch where the new materials were promoted; postings on social media sites; hard copy program flyers, signs and brochures at the library; a press release to local media outlets; a slide on the library's website linked to a full list of the titles purchased with grant funds; and a bookplate affixed to each new item. New books circulated. Pre- and post-surveys were used to help assess project impact. LSTA funds were used to purchase 391 titles with assistance from local funds.

**Project Outputs:**

A total of 783 consumer health, collectibles and antiquities titles were weeded from the library's collection. Patrons now have access to 391 new titles to address those information needs. The items circulated 287 times during the grant period; new consumer health materials circulated 227 times and new collectibles and antiquities materials circulated 60 times. A total of 98 people attended 8 health screenings or health programs. In March 2013 prior to the new materials being added, the items in the consumer health collection circulated 520 times. This compares to a circulation of 572 in July 2013.

**Project Outcomes:**

Patrons of all ages have access to up to date accurate consumer health, collectibles and antiquities information to better meet their needs. Post-surveys indicated that patrons were able to find the materials they needed in these subject areas and that the materials were considered useful.

**Other Results:****Anecdotal Info:****Exemplary Reason:****Project Code:**

2012-MO-45980

**Project Title:**

Nonfiction Collection Makeover

**Project Number:**

2013-LCP2-NCMC2CN2-7063

**Library Name:**

Rolling Hills Consolidated Library

**Project Director:**

Rodney Combs

**Phone Number:**

816-232-5479 2204

**Email:**

rcombs@rhcl.org

**Library Building:****LSTA Funds Expended:**

\$4,000

**Cash Match:**

\$28

**In Kind Contributions:**

\$

**Total Cost:**

\$4,028

**Number of Persons Served:**

277

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Adults

**Primary Services:**

Information Access and Services

**Start Date:**

4/10/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections. The Rolling Hills Consolidated Library chose to focus on the computer science, test preparation, small engine repair, crafts, collectibles, travel, biography and history sections for adults.

**Project Activities/Methods:**

The library's nonfiction collection was evaluated with outdated, low circulation, or books in poor condition weeded from the collection. New materials to purchase were selected, ordered, received, processed for circulation and distributed between the branches. The books were prominently displayed to encourage circulation of the new materials. The new materials were included and discussed at the Classy Seniors programs as well as the adult book discussion group. The grant was discussed with the library boards with the creation of a Makerspace, where many of the books could be displayed and used. New books circulated. Surveys and patron comments were used to help assess project impact. LSTA funds were used to purchase 215 nonfiction books for adults.

**Project Outputs:**

A total of 1,027 nonfiction books were weeded from the library's collection during the grant award period. Adults now have access to 215 new items to support their educational and recreational needs. The items circulated 277 times during the grant period. There were 25 pre-survey responses and 9 post-survey responses received. Pre-survey results supported the staff view of the subject areas that needed improvement with 40 percent of respondents indicating the collection was poor to fair in meeting their needs. Post-survey results showed respondents saw improvement in the library's travel, history, technology, and social sciences sections with 100 percent of survey respondents indicating the collection was good to excellent in meeting their needs.

**Project Outcomes:**

Adults have access to an improved nonfiction collection that better meets their needs, and are taking advantage of the opportunity to use these materials.

**Other Results:**

**Anecdotal Info:**

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Collection development

**End Date:**

7/31/2013

**Partnership?**

**OBE-Related?**

One patron informed the staff that she was extremely pleased and excited to see that the library had the newest editions of the travel guides for her to use in planning an upcoming vacation.

**Exemplary Reason:**

<b>Project Code:</b>	2012-MO-45981
<b>Project Title:</b>	<b>Project Number:</b>
Nonfiction Collection Makeover	2013-LCP2-NCMC2CN2-7072
<b>Library Name:</b>	<b>Project Director:</b>
Mountain View Public Library	Beth Gilbert
<b>Phone Number:</b>	<b>Email:</b>
417-934-6154	bgilbertmvpl@centurytel.net
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$1,000	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$1,000
<b>Number of Persons Served:</b>	
120	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services	Collection development
<b>Start Date:</b>	<b>End Date:</b>
4/23/2013	7/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections. The Mountain View Public Library chose to focus on improving the availability of materials in the subject areas of science and religion for teens and adults.	
<b>Project Activities/Methods:</b>	
The library's science and religion collections were evaluated with outdated books weeded from the collection. New science materials were selected, some with the assistance of local teachers for use by students in both the high school and college level. New religious materials were selected, some with the assistance of local church leaders and patrons in identifying popular authors. Items ordered, received and processed for circulation. Books were prominently displayed to encourage their circulation. Notices were placed around the library; placed on the library's Facebook and website; and through a press release to local	

media outlets. New books circulated. A survey and patron comments were used to help assess project impact. LSTA funds were used to purchase 61 titles.

**Project Outputs:**

A total of 123 items were weeded from the library's collection. Patrons now have access to 61 new items in the science and religion subject areas. The items circulated approximately 122 times during the grant period.

**Project Outcomes:**

Teens and adults have access to religious and science books that better meet their needs and are taking advantage of the opportunity to use them.

**Other Results:**

**Anecdotal Info:**

One patron that usually does not checkout books involving science took the opportunity to do so. She said she enjoyed the books so much she went back to the science section to see what else was available on a return trip.

**Exemplary Reason:**

<b>Project Code:</b>	2012-MO-46041
<b>Project Title:</b>	<b>Project Number:</b>
Nonfiction Collection Makeover	2013-LCP2-NCMC2CN2-7064
<b>Library Name:</b>	<b>Project Director:</b>
McDonald County Library	Carrie Cline
<b>Phone Number:</b>	<b>Email:</b>
417-223-4489	carecline@yahoo.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$5,900	\$31
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$5,931
<b>Number of Persons Served:</b>	
520	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Seniors	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services	Collection development
<b>Start Date:</b>	<b>End Date:</b>
4/10/2013	7/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	
<b>Project Purpose:</b>	<b>OBE-Related?</b>
Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand	

both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections. The McDonald County Library identified gaps in the collections at the branches and purchased books for children, young adults and adults accordingly.

**Project Activities/Methods:**

The library's nonfiction collection was evaluated with outdated, low circulation, or inaccurate books weeded from the collection. Staff identified new books to purchase with some assistance from Noel Senior Center seniors and home school and story time parents. Items ordered, received and processed for circulation. Items prominently displayed at the three library locations to encourage use. The article was promoted through a press release to the local newspaper, and a feature on the library's website. New books circulated. Surveys and patron comments were used to help assess project impact. LSTA funds were used to purchase 359 titles with some assistance from local funds.

**Project Outputs:**

There were 123 nonfiction items weeded from the library's collection. Patrons now have access to 359 new items pertaining to a variety of nonfiction subject matter. The breakout for the Dewey decimal categories are: Religion and Mythology has 16 new adult and 10 new children and youth titles; Social Sciences has 63 new adult titles; Language has 22 new adult titles; Science and Mathematics has 50 new children and youth titles; Technology, Health and Cooking has 79 new adult and 20 new children and youth titles; Arts, Sports and Recreation has 27 new children and youth titles; and History, Geography and Biography has 30 new adult and 33 new children and youth titles. The items circulated 520 times during the grant period. Fifteen post-survey responses were received noting improvement in the collection as follows: Computer Science-1, Religion-9, Foreign language-6, Science and Technology-2, Health and Medicine-9, Arts and Recreation-12, History-8 and Biographies-7.

**Project Outcomes:**

Patrons of all ages have access to nonfiction materials that better meet their needs. Survey results showed patrons saw a noticeable improvement in the nonfiction collection.

**Other Results:**

**Anecdotal Info:**

Parents at Noel were especially excited to have an actual nonfiction collection in this new branch. Several home school parents were excited that a few titles were on their curriculum, and hard to get access to on their own.

**Exemplary Reason:**

**Project Code:**

2012-MO-46042

**Project Title:**

Nonfiction Collection Makeover

**Project Number:**

2013-LCP2-NCMC2CN2-7058

**Library Name:**

De Soto Public Library

**Project Director:**

Betty Olson

**Phone Number:**

636-586-3858

**Email:**

bettyolson27@gmail.com

**Library Building:**

**LSTA Funds Expended:**

\$2,000

**Cash Match:**

\$2

**In Kind Contributions:**

\$

**Total Cost:**

\$2,002

**Number of Persons Served:**

125

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Adults, Children, Seniors

**Primary Services:**

Information Access and Services

**Start Date:**

4/11/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections.

**Project Activities/Methods:**

The library's nonfiction collection was evaluated with outdated or worn books weeded from the collection. Patrons were surveyed to identify their nonfiction needs. Staff also noted times patrons asked for a book or subject that was not in the collection. New materials to purchase selected, ordered, received and processed for circulation. Stickers were placed on the books to identify them as a grant purchase. Books were also prominently displayed to encourage circulation. The project was promoted through signs in the library and a press release to local media outlets. New books circulated. LSTA funds were used to purchase 121 titles with some assistance from local funds.

**Project Outputs:**

There were 192 nonfiction items weeded from the library's collection. Patrons now have access to 192 new nonfiction subject matter items. The items circulated 125 times during the grant period.

**Project Outcomes:**

Patrons of all ages have access to nonfiction materials that better meet their needs and are taking advantage of the opportunity to use them.

**Other Results:**

Prior to this grant, library staff focused collection development on obtaining fiction or bestseller titles. The staff now pays closer attention to the nonfiction needs of the community and is adding more nonfiction titles to the collection.

**Anecdotal Info:**

Updated medical books now provide patrons with answers to questions about autism and chronic illnesses. These same books also provide help to parents struggling to cope and raise children who have special needs.

**Exemplary Reason:**

**Project Code:**

2012-MO-45186

**Project Title:**

Nonfiction Collection Makeover

**Project Number:**

2013-LCP2-NCMC2CN2-7014

**Library Name:**

**Project Director:**

Marshall Public Library

**Phone Number:**

660-886-3391

**Library Building:**

**LSTA Funds Expended:**

\$2,000

**In Kind Contributions:**

\$

**Number of Persons Served:**

9

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Adults

**Primary Services:**

Information Access and Services

**Start Date:**

4/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections. The Marshall Public Library chose to purchase materials that would benefit non-profit organizations both in the community and in the Evergreen consortium, a group of libraries with a shared open source, automation system.

**Project Activities/Methods:**

The library's nonfiction collection was evaluated. It was noted there was a significant absence of materials to address the needs of non-profit organizations. Materials in the following areas were collected: 501c3; grant writing; social media and fundraising; fundraising in general; event planning; legal; volunteers and board members; and management of non-profit organizations. Materials ordered, received and processed for circulation. A mailing list of non-profit managers was compiled. Representatives from each group were invited to a meeting at the Library to discuss the collection and programs that might be useful. Materials circulated. A note was placed in each book asking the reader to identify how the information was used. LSTA funds were used to pay for the new materials with some assistance from local funds.

**Project Outputs:**

Patrons, especially those interested in or working for or with non-profit organizations, now have access to 61 items that they may find of benefit. These items circulated 9 times during the grant period. To date, three responses were received to the notes placed in each book.

**Project Outcomes:**

Patrons, especially those interested in or working for or with non-profit organizations, have

Wicky Sleight

**Email:**

wicky@marshallmolibrary.org

**Cash Match:**

\$9

**Total Cost:**

\$2,009

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Collection development

**End Date:**

7/31/2013

**Partnership?**

**OBE-Related?**

access to collection materials that can address their unique needs and concerns.

**Other Results:**

**Anecdotal Info:**

One patron who had just been assigned the task of taking minutes for his non-profit organized used several of the books to understand how minutes should be structured. Another patron who was attempting to resurrect a long-defunct foundation, found assistance in how to complete Internal Revenue Service forms and how to restructure the foundation. A third patron used the books on social media to gain ideas and understanding of how social media can be used successfully in fundraising.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45211
<b>Project Title:</b>	<b>Project Number:</b>
Nonfiction Collection Makeover	2013-LCP2-NCMC2CN2-7030
<b>Library Name:</b>	<b>Project Director:</b>
Gentry County Library	Judy Garrett
<b>Phone Number:</b>	<b>Email:</b>
660-783-2335	jgarrett@gentrycountylibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$2,000	\$5
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$2,005
<b>Number of Persons Served:</b>	
846	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services	Collection development
<b>Start Date:</b>	<b>End Date:</b>
4/10/2013	7/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections.	
<b>Project Activities/Methods:</b>	
The library's nonfiction collection was evaluated with outdated or damaged materials weeded	

from the collection. Nonfiction materials researched, ordered, received and processed for circulation. Subject examples include sustainability farming, weddings, cookbooks, biographies, and the Middle East. Selections included subject matter for children, teens and adults. The new titles were prominently displayed. Book talks were conducted at summer reading program events for children, tweens and teens. Presentations were made at a sorority meeting and Tuesday Morning Coffee group for adults. Bookmarks promoting the materials were created and distributed. Articles about the project appeared in local newspapers. Materials circulated. Surveys and informal interviews were used to help assess project impact. LSTA funds were used to pay for the new materials with some assistance from local funds.

**Project Outputs:**

There were 139 nonfiction materials weeded from the library's collection. Patrons now have access to 128 new items of nonfiction subject matter. The items circulated 846 times during the grant period.

**Project Outcomes:**

Patrons of all ages have access to nonfiction materials that better meet their needs.

**Other Results:**

**Anecdotal Info:**

A new family in the community is trying to start an organic vegetable farm on a small piece of land deep in the country. Due to the remoteness of their farm, they are researching ways to live off the land and still make a living. They have been avid readers of the new materials on this topic that were purchased through the grant.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45979
<b>Project Title:</b>	<b>Project Number:</b>
Nonfiction Collection Makeover	2013-LCP2-NCMC2CN2-7038
<b>Library Name:</b>	<b>Project Director:</b>
Springfield Greene County Library District	Erin Gray
<b>Phone Number:</b>	<b>Email:</b>
417-616-0598	ering@thelibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$10,000	\$418
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$10,418
<b>Number of Persons Served:</b>	
2,110	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Seniors	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services	Collection development
<b>Start Date:</b>	<b>End Date:</b>

4/11/2013

7/31/2013

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections. The Springfield-Greene County Library chose to focus on the craft collection.

**Project Activities/Methods:**

The library's craft collection was evaluated with outdated, low circulation, or books in poor condition weeded from the collection. New materials to purchase were selected, ordered, received, processed for circulation and distributed to the branches. The project was promoted through the staff newsletter; reference and circulation staff contacts with patrons; local media outlets; and the Springfield Business Journal. New books circulated. Surveys and patron comments were used to help assess project impact. LSTA funds were used to purchase 1,116 craft books with some assistance from local funds.

**Project Outputs:**

A total of 1,116 craft books were weeded from the library's collection during the grant award period. Patrons now have access to 1,080 new items to support crafts and hobbies. The items circulated 2,110 times during the grant period. There were 60 pre-survey responses and 14 post-survey responses received. Pre-survey results showed 29 percent of respondents felt the craft collection was out of date. Post-survey results showed that 69 percent of respondents saw improvement in the library's crafts and hobbies collection.

**Project Outcomes:**

Patrons have access to an improved crafts and hobbies collection at the Springfield-Greene County Library and are taking advantage of the opportunity to use these materials.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2012-MO-45982

**Project Title:**

**Project Number:**

Nonfiction Collection Makeover

2013-LCP2-NCMC2CN2-7046

**Library Name:**

**Project Director:**

Texas County Library

Audrey Barnhart

**Phone Number:**

**Email:**

417-967-2258

barnharta@texascountylibrary.lib.mo.us

**Library Building:**

**LSTA Funds Expended:**

**Cash Match:**

\$4,000

\$146

**In Kind Contributions:**

**Total Cost:**

\$

\$4,146

**Number of Persons Served:**

134

**State Goal:**

**LSTA Purpose:**

G5a: Strengthen & expand program services

Services for lifelong learning

**IMLS Primary Performance Category:**  
Enhance a lifetime of learning opportunities  
**Primary Users:**  
Adults, Children, Seniors  
**Primary Services:**  
Information Access and Services  
**Start Date:**  
4/11/2013  
**Statewide?**  
**Exemplary?**  
**Project Purpose:**

Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections. The Texas County Library chose to focus on high school equivalency test support, biographies, foreign language instruction, science, farming, cooking, automobiles, health, sports and geography.

**Project Activities/Methods:**

The library's nonfiction collection was evaluated with outdated, low circulation, damaged or inaccurate books weeded from the collection. New materials to purchase selected, ordered, received and processed for circulation. Books prominently displayed in the libraries to encourage their circulation. The project was promoted on the library's website; through a press release to local media outlets; and in the library's newsletter. Specific titles were recommended to patrons when staff knew of their interest in the subject matter. Several of the titles were discussed in the library's book club meetings. New books circulated. LSTA funds were used to purchase 314 titles with some assistance from local funds.

**Project Outputs:**

A total of 1,921 nonfiction materials were weeded from the library's collection. Patrons now have access to 314 new items that support nonfiction subject matter. The items circulated 134 times during the grant period. Pre-survey results showed 51 percent of people were able to find the information they were looking for with an improvement to 72 percent in the post-survey. Pre-survey results showed 57 percent of people rarely or never found the books they were looking for with a decrease to 10 percent in the post-survey. Pre-survey results showed 57 percent of respondents felt the nonfiction collection was up to date with an increase to 76 percent for post-survey respondents.

**Project Outcomes:**

Patrons have access to nonfiction materials that better meet their needs and are taking advantage of the opportunity to use them.

**Other Results:**

Weeding will be conducted more thoroughly and more frequently in the future. The Library now has a written weeding policy that has been followed; patrons and staff have experienced the benefits of keeping the nonfiction collection up to date.

**Anecdotal Info:**

One lady who frequents the library needs gluten-free cookbooks. Staff called her when the new additions arrived. She checked them out and was quite pleased with them. She now recommends these titles to her friends who also are on gluten-free diets.

**Exemplary Reason:**

for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Collection development

**End Date:**

7/31/2013

**Partnership?**

**OBE-Related?**

**Project Title:**

Nonfiction Collection Makeover

**Library Name:**

Polk County Library

**Phone Number:**

417-326-4531

**Library Building:**

**LSTA Funds Expended:**

\$4,000

**In Kind Contributions:**

\$

**Number of Persons Served:**

1,479

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Adults, Children, Seniors

**Primary Services:**

Information Access and Services

**Start Date:**

5/15/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections. The Polk County Library purchased titles for both children and adults.

**Project Activities/Methods:**

The library's nonfiction collection was evaluated with outdated, low circulation, or inaccurate books weeded from the collection. New materials to purchase selected, ordered, received and processed for circulation. The project was promoted through table tents in the nonfiction section, flyers throughout the library, and a press release to the local newspaper. Books were placed on special displays to encourage circulation. New books circulated. Surveys and staff observations were used to help assess project impact. LSTA funds were used to purchase 190 titles with some assistance from local funds.

**Project Outputs:**

There were 170 nonfiction items weeded from the library's collection. Patrons now have access to 190 new nonfiction books. It is estimated these items circulated 1479 times during the grant period. Staff noted there has been a decrease in interlibrary loan requests for nonfiction materials since the new items have become available. Four pre-survey and seven post-survey responses were received. Pre-survey responses indicated patrons saw the library's nonfiction collection as fair to good. Post-survey responses indicated patrons saw

**Project Number:**

2013-LCP2-NCM2CN2-7026

**Project Director:**

Cindy Youngblood

**Email:**

director@polkcolibrary.org

**Cash Match:**

\$185

**Total Cost:**

\$4,185

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Collection development

**End Date:**

7/31/2013

**Partnership?**

**OBE-Related?**

the library's nonfiction collection as good to excellent.

**Project Outcomes:**

Patrons of all ages have access to nonfiction materials that better meet their needs. The director noted staff members are directing patrons to nonfiction areas, something she had not seen before.

**Other Results:**

**Anecdotal Info:**

In the children's section, the library puts all new fiction and nonfiction on a certain shelf so they can tell what is new. During summer reading, the director noted more children were reading nonfiction and they had a renewed interest in learning than in prior years. One patron commented she felt there is a much more up to date nonfiction collection with more relevant choices available.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46040
<b>Project Title:</b>	<b>Project Number:</b>
Nonfiction Collection Makeover	2013-LCP2-NCMC2CN2-7067
<b>Library Name:</b>	<b>Project Director:</b>
University City Public Library	Annie Fuller
<b>Phone Number:</b>	<b>Email:</b>
314-727-3150 107	afuller@ucpl.lib.mo.us
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$1,976	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$1,976
<b>Number of Persons Served:</b>	
81	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Seniors	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services	Collection development
<b>Start Date:</b>	<b>End Date:</b>
4/10/2013	7/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for	

public libraries to update their nonfiction collections. The University City Public Library chose to focus efforts in the adult collection for computer instruction and software; personal finance and legal guides; mathematics, astronomy, physics and chemistry; and home remodeling and repair.

**Project Activities/Methods:**

The library's nonfiction collection was evaluated with outdated, low circulation, or inaccurate books weeded from the collection. New materials to purchase were selected based on reviews and Public Library Catalog recommendations. The books were ordered, received and processed for circulation. Books were placed on rotating displays to spotlight these new additions. An announcement regarding the project was placed on the library's social media accounts and in the library's quarterly newsletter. The book talk on the new computer additions were made during weekly computer classes. New books circulated. Surveys and patron comments were used to assess project impact. LSTA funds were used to purchase 102 titles.

**Project Outputs:**

There were 299 nonfiction items weeded from the library's collection. Adults now have access to 102 new nonfiction books. The items circulated 81 times during the grant period. There were 51 pre-survey responses and 13 post-survey responses received. Pre-survey responses regarding the nonfiction collection showed 9.09 percent of patrons could not find what they needed while post-survey responses had no one unable to locate what they needed.

**Project Outcomes:**

Adults have access to nonfiction materials that better meet their needs and are taking advantage of the opportunity to do so.

**Other Results:**

**Anecdotal Info:**

One survey respondent wrote: I have always found what I needed from University City Public Library or through interlibrary loan. Keep them coming! And thanks!

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45978
<b>Project Title:</b>	<b>Project Number:</b>
Nonfiction Collection Makeover	2013-LCP2-NCMC2CN2-7070
<b>Library Name:</b>	<b>Project Director:</b>
Cedar County Library	Glenda Pate
<b>Phone Number:</b>	<b>Email:</b>
417-876-4827	gplate@cedarcountylibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$3,026	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$3,026
<b>Number of Persons Served:</b>	
10	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	

**Primary Users:**

Adults, Children, Seniors

**Primary Services:**

Information Access and Services

**Start Date:**

4/11/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections. The Cedar County Library chose to focus on books for any age group in the areas of computer science; social sciences; foreign language; science and mathematics; technology, health and cooking; arts, sports and recreation; and history, geography and biography.

**Project Activities/Methods:**

The library's nonfiction collection was evaluated with outdated, low circulation, or inaccurate books weeded from the collection. New materials to purchase selected, ordered, received and processed for circulation. Books were placed in a prominent location in the libraries, further highlighted by a colorful poster. Flyers were created and distributed to local schools and posted around town. A press release was sent to local media outlets. New books circulated. Surveys were used to help assess project impact. LSTA funds were used to purchase 146 nonfiction books in print format.

**Project Outputs:**

A total of 3,842 nonfiction materials were weeded from the library's collection during the pre-award and grant award periods. Patrons now have access to 146 new items of nonfiction subject matter. The items circulated 11 times during the grant period. Six survey responses were received.

**Project Outcomes:**

Patrons of all ages have access to nonfiction materials that better meet their needs. Survey responses indicated improvements in the following collection areas: computer science; foreign language; history; computer science; travel; self help; and Missouri history.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

**Project Code:**

2012-MO-45214

**Project Title:**

Nonfiction Collection Makeover

**Project Number:**

2013-LCP2-NCMC2CN2-7011

**Library Name:**

Brookfield Public Library

**Project Director:**

Gina Smith

**Phone Number:**

660-258-7002

**Email:**

gsmith@brookfield.lib.mo.us

**Library Building:**

**LSTA Funds Expended:**

\$2,000

**Cash Match:**

\$380

**In Kind Contributions:**

\$

**Total Cost:**

\$2,380

**Number of Persons Served:**

312

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Adults, Children, Young adults and teens

**Primary Services:**

Information Access and Services

**Start Date:**

4/11/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections.

**Project Activities/Methods:**

The library's nonfiction collection was evaluated with outdated or damaged materials weeded from the collection. Nonfiction materials ordered, received and processed for circulation. Each book purchased through grant funds had a label placed in the inside cover designating the purchase was made possible through an LSTA grant. Catalog records were also coded accordingly. The project was promoted through newspaper articles and presentations to civic groups, church meetings, friends and patrons. The new books were displayed on special shelves, end panels and display cases. Materials circulated. A post-survey and informal interviews were used to help assess project impact. LSTA funds were used to pay for the new materials with some assistance from local funds.

**Project Outputs:**

A total of 1,537 nonfiction materials were weeded from the library's collection. Patrons now have access to 125 items to five areas of the nonfiction collection. The items circulated 312 times during the grant period.

**Project Outcomes:**

The nonfiction collection is circulating much better after the weeding. The collection is now stronger, containing more current nonfiction materials that better meet patron needs. Post-survey responses were extremely positive, most patrons finding the current materials useful and up-to-date. Patrons are eagerly discussing the new books with each other.

**Other Results:**

As a direct result of the project, the library plans to continue to do heavy weeding in other areas, to continue to renew and revive the collection.

**Anecdotal Info:**

The library director reported: "Patrons wanted to know why we were getting rid of so many books, books I might add that when we put them in the free box no one wanted them. Eventually we had to take most of the weeded books to the recycler. The lesson learned is that when your collection becomes old and worn out no one will even look for the jewel in amongst the rubble. One patron, who was returning "Girls of Atomic City" by Denise

**State Goal:**

G3: Provide access to library materials

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Collection development

**End Date:**

7/31/2013

**Partnership?**

**OBE-Related?**

Kiernan, stopped the library director in the entryway and started telling her what a wonderful book it is and said she has been letting all her friends know about all the great books now available. She said she looks forward to coming into the library and seeing what other treasures are there. The book "Girls of Atomic City" was on loan at the time the final report was written and has been checked out five times.

**Exemplary Reason:**

The project informed library practices, making for a stronger collection development policy. The community indicated there was a noticeable difference in the collection with patrons eagerly discussing the new books with each other.

**Project Code:**

2012-MO-45390

**Project Title:**

Nonfiction Collection Makeover

**Library Name:**

Maryville Public Library

**Phone Number:**

660-582-5281

**Library Building:**

**LSTA Funds Expended:**

\$2,000

**In Kind Contributions:**

\$

**Number of Persons Served:**

32

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children, Young adults and teens

**Primary Services:**

Information Access and Services

**Start Date:**

4/10/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections. The Maryville Public Library focused its collection development in the Dewey 900 classification for children.

**Project Activities/Methods:**

The library's nonfiction materials for children collection were evaluated with outdated or damaged items weeded from the collection. Library staff sought input from parents and a retired school teacher regarding items to purchase. Collection additions focused in the Dewey

**Project Number:**

2013-LCP2-NCMC2CN2-7062

**Project Director:**

Stephanie Patterson

**Email:**

director@maryvillepubliclibrary.org

**Cash Match:**

\$254

**Total Cost:**

\$2,254

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Collection development

**End Date:**

7/31/2013

**Partnership?**

**OBE-Related?**

900 classification, particularly geography and United States history. Nonfiction materials ordered, received and processed for circulation. The new acquisitions were prominently displayed at the library. Flyers were also used to promote the new items. Materials circulated. Surveys and informal interviews were used to help assess project impact. LSTA funds were used to pay for the new materials with some assistance from local funds.

**Project Outputs:**

A total of 430 nonfiction materials were weeded from the library's collection for children. Children and teens now have access to 119 new items relating to geography and United States history. The items circulated 32 times during the grant period.

**Project Outcomes:**

Children and teens have access to nonfiction materials relating to geography and United States history that better meet their needs. Survey results and informal interviews showed patrons noted a marked improvement in the youth geography and history collection.

**Other Results:**

As a result of input from parents and the retired school teacher, the library will purchase some materials that are more visually appealing and at lower reading levels to better match the grade level when the subject matter is taught at school.

**Anecdotal Info:**

Some of the verbal responses to the new materials included: "Foundations of Our Nation books are beautiful, well-done addition!" "Very nice additions of large, colorful child-friendly atlases." "Books on cultures of Africa give exposure to more obscure countries." Updated, colorful state books are a welcome addition and good reading level for youth." "I love the set of books on the Revolutionary War."

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45435
<b>Project Title:</b>	<b>Project Number:</b>
Nonfiction Collection Makeover	2013-LCP2-NCMC2CN2-7059
<b>Library Name:</b>	<b>Project Director:</b>
Centralia Public Library	Amy Hopkins
<b>Phone Number:</b>	<b>Email:</b>
573-682-2036	ahopkins.cpl.ref@gmail.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$1,955	\$2
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$1,957
<b>Number of Persons Served:</b>	
19	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Seniors, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services	Collection development

**Start Date:**

4/10/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections. The Centralia Public Library chose to focus development in the social issues, people and cultures of the world, and health collections for youth and adults; a set on the periodic table of elements for youth; and genealogical reference materials for adults.

**Project Activities/Methods:**

The library's nonfiction collection was evaluated with outdated, low circulation, or inaccurate books weeded from the collection. New materials to purchase were identified, ordered, received and processed for circulation. Part of the preparation process included tagging each book with a sticker to acknowledge the grant funding source. The new titles were promoted through social networking sites, the library's website and newsletter, and in an article in the local newspaper. The new books were prominently displayed in the library so they could be easily located. The books circulated to patrons. Surveys and informal interviews were used to assess project impact. LSTA funds were used to purchase 67 titles with some assistance from local funds.

**Project Outputs:**

A total of 36 nonfiction titles were weeded from the library's collection. Patrons now have access to 67 titles covering social issues, people and cultures of the world, health, elements, and genealogical reference materials. The items circulated 19 times during the grant period.

**Project Outcomes:**

Patrons of all ages have access to nonfiction materials that better meet their educational and informational needs.

**Other Results:**

**Anecdotal Info:**

One woman who struggles with her weight and issues of depression checked out the new materials purchased through the grant. She commented that after reading the new books she feels more hopeful about her life and feels better armed to deal with her struggles.

**Exemplary Reason:**

**Project Code:**

2012-MO-45416

**Project Title:**

Nonfiction Collection Makeover

**Project Number:**

2013-LCP2-NCMC2CN2-7044

**Library Name:**

St. Clair County Library

**Project Director:**

Angie Jones

**Phone Number:**

417-646-2214

**Email:**

angiej.jones@gmail.com

**Library Building:**

**LSTA Funds Expended:**

\$4,000

**Cash Match:**

\$121

**In Kind Contributions:**

\$

**Total Cost:**

\$4,121

**Number of Persons Served:**

186

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Adults, Seniors

**Primary Services:**

Information Access and Services

**Start Date:**

4/10/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections. The St. Clair County Library focused on materials for adults in the areas of technology; high school equivalency tests; careers; arts and recreation; history; and biographies.

**Project Activities/Methods:**

The library's nonfiction collection was evaluated with outdated or damaged materials weeded from the collection. Patrons surveyed regarding materials they would like to have available through the library. Nonfiction materials ordered, received and processed for circulation. The new materials were promoted through press releases, book displays, the Library's website, and word of mouth. Materials circulated. Surveys and informal interviews were used to help assess project impact. LSTA funds were used to pay for the new materials with some assistance from local funds.

**Project Outputs:**

A total of 154 nonfiction materials were weeded from the library's collection. Patrons now have access to 226 items of nonfiction subject matter. The items circulated 186 times during the grant period.

**Project Outcomes:**

Adults have access to nonfiction materials that better meet their needs. Most feedback regarding the project was received through informal interviews. All patrons indicated they felt the receipt of the grant allowed the library to improve its collection, especially in the computer science and biography sections.

**Other Results:**

Seeking input from patrons to build the collection has provided valuable insight into how best to meet the community needs. This will become a standard practice as the library continues to improve its collection.

**Anecdotal Info:**

One of the highest areas of demand was information on eReader devices. Numerous patrons have checked out these materials. One patron who received an eReader device as a gift learned how to use her eReader through the new materials and additional help from library staff.

**Exemplary Reason:**

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Collection development

**End Date:**

7/31/2013

**Partnership?**

**OBE-Related?**

<b>Project Code:</b>	2012-MO-45417
<b>Project Title:</b>	<b>Project Number:</b>
Nonfiction Collection Makeover	2013-LCP2-NCMC2CN2-7000
<b>Library Name:</b>	<b>Project Director:</b>
Neosho/Newton County Library	Sharon Meredith
<b>Phone Number:</b>	<b>Email:</b>
417-451-4231	sharon@neosho.lib.mo.us
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$4,000	\$585
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$4,585
<b>Number of Persons Served:</b>	
238	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services	Collection development
<b>Start Date:</b>	<b>End Date:</b>
4/10/2013	7/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections. The Neosho / Newton County Library chose to focus on the children's collection, with special emphasis on materials that help children complete homework and develop lifelong skills.	
<b>Project Activities/Methods:</b>	
The library's nonfiction collection was evaluated with outdated or damaged materials weeded from the collection. Library staff spoke with school librarians and surveyed parents to determine what materials would be most beneficial to add to the collection. Nonfiction materials ordered, received and processed for circulation. Library staff promoted the new materials through a post on their Facebook page and a press release to local newspapers. Materials circulated. The most popular materials during the grant period were books that dealt with dancing, animals, hunting, science experiments and handicrafts. LSTA funds were used to pay for the new materials with some assistance from local funds.	
<b>Project Outputs:</b>	
A total of 378 items were weeded from Library's collection. Children now have access to 272 new nonfiction materials. The items circulated 238 times during the grant period.	

**Project Outcomes:**

Children now have access to nonfiction materials that better meet their needs.

**Other Results:**

Staff anticipates many of the titles will become more popular as students seek information to complete classroom assignments.

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45418
<b>Project Title:</b>	<b>Project Number:</b>
Nonfiction Collection Makeover	2013-LCP2-NCMC2CN2-7050
<b>Library Name:</b>	<b>Project Director:</b>
West Plains Public Library	Jenifer Collins
<b>Phone Number:</b>	<b>Email:</b>
417-256-4775	jc.nerdgirl@gmail.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$2,000	\$42
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$2,042
<b>Number of Persons Served:</b>	
176	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Seniors	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services	Collection development
<b>Start Date:</b>	<b>End Date:</b>
4/10/2013	7/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections. The West Plains Public Library chose to purchase materials for the adult collection in the areas of large print; travel and geography; and social sciences. A 51-volume set on the United States was purchased for the children's section.	
<b>Project Activities/Methods:</b>	
The library's nonfiction collection was evaluated with outdated or damaged materials weeded	

from the collection. This included 777 items from the nonfiction collection for adults and 879 from the nonfiction collection for children. Library staff identified areas for development with large print nonfiction; travel and geography; and social sciences identified as key. Nonfiction materials ordered, received and processed for circulation. The new books were promoted through two press releases, special displays, and signage in the library. Materials circulated. Surveys and informal interviews were used to help assess project impact. LSTA funds were used to pay for the new materials with some assistance from local funds.

**Project Outputs:**

A total of 1,656 nonfiction titles were weeded from the library's collection. Adults now have access to 59 nonfiction titles, 6 of which are large print. Children now have access to a 51-volume set on the United States. The items circulated 176 times during the grant period. During the grant period, the children's nonfiction collection showed a seven percent increase in circulation from the same time last year attributed in part to the new materials received. The adult nonfiction collection actually showed a thirteen percent decrease in use.

**Project Outcomes:**

Children and adults have access to nonfiction materials that better meet their needs. There are new materials available for adults with print disabilities, increasing their access to accessible materials. Survey responses noted improvement in the travel and social sciences areas for adults.

**Other Results:**

Library staff is now more attentive in recognizing misleading and irrelevant materials and requesting that these materials be discard and replaced with up-to-date resources as needed. Weeding has allowed staff to more easily find and reshelve books.

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45437
<b>Project Title:</b>	<b>Project Number:</b>
Nonfiction Collection Makeover	2013-LCP2-NCMC2CN2-7055
<b>Library Name:</b>	<b>Project Director:</b>
Livingston County Library	Robin Westphal
<b>Phone Number:</b>	<b>Email:</b>
660-646-0547	robin@livingstoncountylibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$2,000	\$906
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$2,906
<b>Number of Persons Served:</b>	
214	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>

Information Access and Services

Collection development

**Start Date:**

4/11/2013

**End Date:**

7/31/2013

**Statewide?****Partnership?****Exemplary?****OBE-Related?****Project Purpose:**

Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections. The Livingston County Library focused on the social sciences, history and biography sections for the young adult and adult service areas and state books for the children's collection.

**Project Activities/Methods:**

The library's nonfiction collection was evaluated with outdated, low circulation, or inaccurate books weeded from the collection. Staff also reviewed the high school senior English class's research paper topics to ensure adequate coverage of those topics. New materials to purchase selected, ordered, received and processed for circulation. The project was promoted through a green sticker placed on the books and signage at the library. Staff was introduced to the new materials, going over indexes, glossaries and general subject content. This training will be especially helpful when school resumes and the students arrive with their research questions. New books circulated. LSTA funds were used to purchase 81 titles and local funds purchased an additional 20 titles in support of the project.

**Project Outputs:**

There were 214 nonfiction titles weeded from the library's collection. Patrons now have access to 101 items covering a variety of nonfiction topics to help address their educational and informational needs. The items circulated 214 times during the grant period. For the senior English class research paper topics, the Library can now provide information on 85 percent of the topics whereas previously they could only address 60 percent of the topics.

**Project Outcomes:**

Patrons of all ages have access to nonfiction materials that better meet their needs.

**Other Results:**

Through the staff introduction to the new materials, staff is now better prepared to match student needs with appropriate and timely materials.

**Anecdotal Info:****Exemplary Reason:****Project Code:**

2012-MO-45414

**Project Title:****Project Number:**

Nonfiction Collection Makeover

2013-LCP2-NCMC2CN2-7060

**Library Name:****Project Director:**

Moniteau County Library-California Subdistrict

Connie Walker

**Phone Number:****Email:**

573-796-2642

librarian@woodplacelibrary.org

**Library Building:****LSTA Funds Expended:****Cash Match:**

\$2,000

\$84

**In Kind Contributions:****Total Cost:**

\$

\$2,084

**Number of Persons Served:**

133

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Adults, Young adults and teens

**Primary Services:**

Information Access and Services

**Start Date:**

4/10/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections. The Moniteau County Library Subdistrict 1 chose to purchase materials in the computer, science, technology, arts and history sections, with major focus on the adult collection and minor focus on the youth collection.

**Project Activities/Methods:**

The library's nonfiction collection was evaluated with outdated or damaged materials weeded from the collection. Library staff paid particular attention to identifying book titles that would fill gaps in the collection. Books were selected, ordered and processed, then placed in a special display labeled LSTA Grant Nonfiction Collection located near the front door and the circulation desk. As part of the display, patrons could pick up a complete list of titles by subject to take with them for future reference. A press release was published in the local newspaper. The collection was featured on two weekly radio programs. The 2013 Spring Edition of the library's quarterly newsletter featured an article on the front page about the LSTA grants the library received this year. A photo of the display of new books was featured on the home page of the library's website; this page linked to a tab with the complete list of new arrivals. Surveys and informal interviews were used to help assess project impact. LSTA funds were used to pay for the new materials with some assistance from local funds.

**Project Outputs:**

There were 42 nonfiction materials weeded from the library's collection. Patrons now have access to 121 items of nonfiction subject matter. The items circulated 133 times during the grant period.

**Project Outcomes:**

Youth and adults have access to nonfiction materials that better meet their needs. A new attitude about the quality of materials available at the library has been evident in patron comments and confirmed by survey responses.

**Other Results:**

Library staff noted that merchandising library materials can make a big difference in improving circulation. Even though the library is short on shelf space, they realize that by displaying some titles face-out, the display becomes more appealing and gets patrons to stop, look, and usually check out a book from the display. The Library will continue to follow this practice.

**Anecdotal Info:**

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Collection development

**End Date:**

7/31/2013

**Partnership?**

**OBE-Related?**

The adult nonfiction collection historically has had a modest circulation. However, now that the LSTA Nonfiction Collection Makeover grant books are so prominently displayed, staff sees many fiction readers stopping to look at titles and often checking out from this collection.

**Exemplary Reason:**

<b>Project Code:</b>	2012-MO-45424
<b>Project Title:</b>	<b>Project Number:</b>
Nonfiction Collection Makeover	2013-LCP2-NCMC2CN2-7056
<b>Library Name:</b>	<b>Project Director:</b>
Trails Regional Library	Alicia McSwain
<b>Phone Number:</b>	<b>Email:</b>
660-747-1699	morgana@trailslibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$10,000	\$422
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$10,422
<b>Number of Persons Served:</b>	
705	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Seniors	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services	Collection development
<b>Start Date:</b>	<b>End Date:</b>
4/11/2013	7/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections. Trails Regional Library focused its collection development on consumer health materials for adults.	
<b>Project Activities/Methods:</b>	
A pre-survey was used to determine what part of the nonfiction collection was most in need of updating. Patrons identified this to be consumer health materials. The library's nonfiction collection was evaluated with outdated or damaged materials weeded from the collection. Doctor Susan Morgan, PhD, R.N., Professor Emeritus, reviewed the library staff's selections and guided them toward consumer health book reviews and selection tools, including a consumer and patient health information newsletter with book reviews. Doctor Morgan also recommended specific topics to include in the new purchases. Consumer health materials	

written in Spanish were also identified as important inclusions in the collection. Consumer health materials ordered, received and processed for circulation. A brochure was created to promote the new materials. Doctor Morgan and library staff from all branches delivered copies of the brochure to local health professional offices. Posters, press releases, the library's website and e-newsletter were other ways in which the community was informed of the project. The project was also featured on the front pages of the Summer Reading brochure distributed to patrons through all eight branches and to new community members through the chamber of commerce. Materials circulated. A post-survey and informal interviews were used to help assess project impact. LSTA funds were used to pay for the 711 new consumer health resources with some assistance from local funds.

**Project Outputs:**

A total of 1,481 outdated consumer health books were weeded from the library's collection. Patrons now have access to 711 new materials to meet their consumer health needs. The items circulated 705 times during the grant period. The most popular books involved prevention of health issues. Nine comment cards about the new materials were completed by patrons.

**Project Outcomes:**

Patrons of the Trails Regional Library system have access to up-to-date information on which to base decisions related to health. The books written in Spanish are effectively reaching underserved audiences. Comment cards indicated that the variety of information provided in the new materials was good and that is was good to have up to date information available considering the number of advancements that have been made in health science.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45168
<b>Project Title:</b>	<b>Project Number:</b>
Nonfiction Collection Makeover	2013-LCP2-NCM2CN2-7018
<b>Library Name:</b>	<b>Project Director:</b>
Hamilton Public Library	Karie Cooley
<b>Phone Number:</b>	<b>Email:</b>
816-583-4832	hamiltonpubliclibrary@gmail.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$1,994	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$1,994
<b>Number of Persons Served:</b>	
52	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>

Information Access and Services

Collection development

**Start Date:**

4/10/2013

**End Date:**

7/31/2013

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections.

**Project Activities/Methods:**

The library's nonfiction collection was evaluated with outdated, low circulation, or inaccurate books weeded from the collection. With input from patrons and teachers, the project director identified the following subject areas for use of grant funds: biographies and "how to" hobby books (woodworking, quilting, welding and sewing) for the adult collection, and science and animal books for the juvenile/teen collection. Nonfiction materials ordered, received and processed for circulation. Labels were placed in each book to identify LSTA as the funding source. The new materials were prominently displayed. An article was placed in the local newspaper announcing the grant. Materials circulated. Surveys were inserted into each new book to help obtain insight regarding project impact. Informal interviews were also used to help assess impact of the new materials on library patrons. LSTA funds were used to pay for the new materials, including book jackets.

**Project Outputs:**

Eighty-two nonfiction materials were weeded from the library's collection. Patrons now have access to 111 new materials pertaining to nonfiction subject matter. The items circulated 52 times during the grant period. Nine people completed project surveys.

**Project Outcomes:**

Patrons of all ages have access to nonfiction materials that better meet their needs and are taking advantage of the opportunity to check them out. 100% of survey respondents indicated they had changes in attitude or gained knowledge after use of the new materials; 20% anticipate an improvement in skills or status after use of the books.

**Other Results:**

Through this project, the project director has a greater realization of the importance of having current and up to date nonfiction books in the library's collection and how much these materials can impact patrons. From this point forward, the library will try to get input from patrons on their nonfiction needs and provide materials to meet those needs.

**Anecdotal Info:**

One patron told library staff that after camping with her children and seeing a few snakes, her children became very interested in snakes. Since the library had just purchased a new snake book with grant funds, the family checked the book out and read it "over and over again" as they enjoyed learning about the snakes they had seen. Per the project director, a lot of the books weeded from the collection had never even been checked out, clearly showing the collection was not addressing the needs of the community.

**Exemplary Reason:**

---

**Project Code:**

2012-MO-45428

**Project Title:**

**Project Number:**

Nonfiction Collection Makeover

2013-LCP2-NCMC2CN2-7051

**Library Name:**

**Project Director:**

Richmond Heights Memorial Library

Betsy Simmons

**Phone Number:**

314-655-3562

**Library Building:**

**LSTA Funds Expended:**

\$2,000

**In Kind Contributions:**

\$

**Number of Persons Served:**

124

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children, Young adults and teens

**Primary Services:**

Information Access and Services

**Start Date:**

4/11/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections. The Richmond Heights Memorial Library focused on the youth nonfiction collection.

**Project Activities/Methods:**

The library's nonfiction collection for youth was evaluated as to its timeliness. Library staff identified the following areas for use of grant funds: Computer Science, Information and General Works; Science and Mathematics; Technology, Health and Cooking; History and Geography; and Biography. Staff made selections of new titles based on reviews and best nonfiction lists in School Library Journal, Booklist and Voya. Nonfiction materials ordered, received and processed for circulation. The titles were promoted in a press release to the local newspapers, in-house flyers, brochures sent to local schools, and on the library's website and Facebook pages. Materials circulated. Surveys and informal interviews were used to help assess project impact. LSTA funds were used to pay for the new books.

**Project Outputs:**

Youth now have access to 95 updated nonfiction items. The items circulated 124 times during the grant period. Three-fourth of respondents to the survey question "Did you find what you needed the last time you used the nonfiction collection?" responded with "partly" before the new titles were added. Three-fourths responded with "Yes" to the same question when the new titles were available. Before the new titles were added, most people responded with "Fair" when asked to rate the youth nonfiction collection while everyone surveyed after the titles were added rated the youth nonfiction collection as "Good".

**Project Outcomes:**

Youth have access to nonfiction materials that better meet their needs.

**Email:**

bsimmons@rhmlibrary.org

**Cash Match:**

\$

**Total Cost:**

\$2,000

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Collection development

**End Date:**

7/31/2013

**Partnership?**

**OBE-Related?**

**Other Results:****Anecdotal Info:**

In an effort to reach local teachers, letters informing them about the new nonfiction titles were sent to teachers in the public and nearby private schools. Encouragingly, an upper elementary school teacher asked to bring her students to the library to introduce them to how the public library might offer additional information on a subject. The library staff member had not received such a request from an upper elementary school (or any such requests at all from the school in question) for at least a decade.

**Exemplary Reason:**


---

<b>Project Code:</b>	2012-MO-45431
<b>Project Title:</b>	<b>Project Number:</b>
Nonfiction Collection Makeover	2013-LCP2-NCMC2CN2-7071
<b>Library Name:</b>	<b>Project Director:</b>
Camden County Library District	Carolyn Chittenden
<b>Phone Number:</b>	<b>Email:</b>
573-346-7733	carolync@ccld.us
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$1,772	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$1,772
<b>Number of Persons Served:</b>	<b>State Goal:</b>
203	G5a: Strengthen & expand program services for all
<b>LSTA Purpose:</b>	<b>IMLS Secondary Performance Category:</b>
Services for lifelong learning	
<b>IMLS Primary Performance Category:</b>	<b>Secondary Users:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Services:</b>
Adults, Young adults and teens	Collection development
<b>Primary Services:</b>	<b>End Date:</b>
Information Access and Services	7/31/2013
<b>Start Date:</b>	<b>Partnership?</b>
4/10/2013	
<b>Statewide?</b>	<b>OBE-Related?</b>
<b>Exemplary?</b>	
<b>Project Purpose:</b>	
Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections. The Camden County Library District focused on improving the health, exercise, gardening and diet sections.	
<b>Project Activities/Methods:</b>	
The library's nonfiction collection was evaluated with outdated or damaged materials weeded from the collection. Library staff identified the following subject areas for use of grant funds:	

health, exercise, garden and diet. The Health Department was contacted and they made a recommendation to purchase titles on the pros and cons of vaccinations as well as specific health issues: diabetes, obesity and cancer. Volunteers who take care of landscaping around the Library suggested titles on gardening and landscaping needs. Titles ordered, received and processed for circulation. Staff designed a brochure about the new materials for distribution through the Public Health Department, University Extension, Senior Networking Group and at the library to patrons. An article also ran in the local newspaper. Materials circulated. Informal interviews were used to help assess project impact. LSTA funds were used to pay for the 104 titles pertaining to health, exercise, gardening and diet.

#### **Project Outputs:**

There were 341 outdated titles weeded from the library's collection. Teens and adults now have access to 104 titles that provide up to date information on health, exercise, gardening and diet. The items circulated 203 times during the grant period.

#### **Project Outcomes:**

Teens and adults have access to up to date information on health, exercise, gardening and diet which will enable them to make informed decisions. Patrons and staff used the knowledge gained to implement healthier lifestyles.

#### **Other Results:**

Staff members at the Library decided to have a competition to see who could lose the most weight during the grant period. Staff members used the new books to inform their decisions regarding what to eat or how to exercise. No one went on a special quick diet, but just used good nutrition guidelines and exercise. Patrons noticed staff members were losing weight and asked how they were doing it. Patrons became interested in using the materials to help them lose weight, too. As a result, the Library will be starting a Weekly Adult Nutrition and Exercise Program at the library beginning September 5, 2013.

#### **Anecdotal Info:**

#### **Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45432
<b>Project Title:</b>	<b>Project Number:</b>
Nonfiction Collection Makeover	2013-LCP2-NCMC2CN2-7049
<b>Library Name:</b>	<b>Project Director:</b>
Dulany Memorial Library	Carolyn McNeal
<b>Phone Number:</b>	<b>Email:</b>
660-388-5712	mcneallrg@hotmail.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$1,795	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$1,795
<b>Number of Persons Served:</b>	
45	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	

**Primary Services:**

Information Access and Services

**Start Date:**

4/11/2013

**Statewide?****Exemplary?****Project Purpose:**

Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections. The Dulany Memorial Library focused on technology and health titles for adults, and biographies and general nonfiction for youth.

**Project Activities/Methods:**

Prior to the start of the project, the average age of the biographies in the youth section was 47 years. The average age of general nonfiction books in the youth section was 25 years. Materials from the 1940s through the 1960s were removed from the collection. In identifying replacement titles, staff looked for major events that had taken place in the last 40 years, popular nonfiction, and subjects requested by youth but unavailable at the library. For adults, staff focused on titles relating to technology and health. Patrons were surveyed to obtain their insight regarding the library's nonfiction collection. Nonfiction materials ordered, received and processed for circulation. The new books were promoted in the local newspaper and at summer reading program events. Informal interviews were conducted to help assess project impact. Materials circulated. LSTA funds were used to pay for the 202 nonfiction titles added to the collection.

**Project Outputs:**

A total of 107 items were weeded from the library's collection. Young adults and adults now have access to 202 nonfiction titles. Staff estimate that circulation in the youth section increased approximately 30% due to the added materials, which increased interest in nonfiction materials as a whole. An exact circulation count is unavailable.

**Project Outcomes:**

Young adults and adults have access to nonfiction materials that better meet their needs. Survey results showed patrons were unaware of how dated the collection was, but recognized the need to update the young adult collection with current information.

**Other Results:****Anecdotal Info:**

One youngster who is a bug fanatic was all excited because the library was able to purchase a book published by National Geographic illustrating how to capture and identify bugs. Library staff stated this is what the library should be about: patrons being excited about and learning new things through the resources provided by the library.

**Exemplary Reason:****Project Code:**

2012-MO-45433

**Project Title:**

Nonfiction Collection Makeover

**Project Number:**

2013-LCP2-NCMC2CN2-7020

**Library Name:**

Little Dixie Regional Libraries

**Project Director:**

Karen Hayden

**Phone Number:**

660-263-4426

**Email:**

library@little-dixie.lib.mo.us

**Library Building:**

**LSTA Funds Expended:**

\$8,000

**In Kind Contributions:**

\$

**Number of Persons Served:**

323

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Adults, Young adults and teens

**Primary Services:**

Information Access and Services

**Start Date:**

4/11/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections. The Little Dixie Regional Libraries concentrated their collection development work in the areas of job resources, career and business, basic life skills, and learning a new language.

**Project Activities/Methods:**

The library discarded materials in audiocassette format in the job resources, career and business, basic life skills, and foreign language sections of the collection. Of special concern was meeting the needs of the adult learner striving to obtain high school equivalency certification and addressing employment readiness skills. Nonfiction materials ordered, received and processed for circulation. Generally, four copies of each title were obtained. The new materials were promoted through flyers distributed at the branch libraries, news releases to the local newspaper and radio stations, and a book plate indicating that the item was purchased through an LSTA grant. Materials circulated. Surveys and informal interviews were used to help assess project impact. LSTA funds were used to pay for the 518 book, book/CD and CD audiobook purchases with some assistance from local funds.

**Project Outputs:**

Patrons now have access to 518 current book, book/CD combinations, and CD audiobook titles pertaining to job resources, career and business, basic life skills, and foreign language instruction materials. All new titles have copyright dates of 2011 or newer, with the majority published in 2013. Because the Library is migrating to a new automation system, exact weeding and circulation statistics are unknown. A general perusal of the collection shows that many of the books about basic life skills and job and career readiness are in use.

**Project Outcomes:**

Adults and young adults served by the Little Dixie Regional Libraries have access to nonfiction materials that better meet their needs. Patrons who read the books and apply the knowledge gained have improved life and work skills.

**Other Results:**

**Cash Match:**

\$1,161

**Total Cost:**

\$9,161

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Collection development

**End Date:**

7/31/2013

**Partnership?**

**OBE-Related?**

**Anecdotal Info:****Exemplary Reason:**

<b>Project Code:</b>	2012-MO-45388
<b>Project Title:</b>	<b>Project Number:</b>
Nonfiction Collection Makeover	2013-LCP2-NCMC2CN2-7066
<b>Library Name:</b>	<b>Project Director:</b>
Rolla Free Public Library	Cathy Smith
<b>Phone Number:</b>	<b>Email:</b>
573-364-2604	clsmith@rollapubliclibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$2,000	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$2,000
<b>Number of Persons Served:</b>	
592	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services	Collection development
<b>Start Date:</b>	<b>End Date:</b>
4/11/2013	7/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections. While the library chose to weed titles throughout the collection, accessions were limited to the Dewey 500, 600 and 900 classifications in the children and youth collections.	
<b>Project Activities/Methods:</b>	
The library's nonfiction collection was evaluated with outdated or damaged materials weeded from the children and youth collections. Library staff limited accessions to the Dewey 500, 600 and 900 classifications for children and youth. Selection tools included lists correlating to the Common Core Standards, recommendations from home school groups and patrons, and bibliographies from the Missouri Department of Conservation and Missouri Department of Natural Resources. Nonfiction materials ordered, received and processed for circulation. A label inside each book acknowledges the grant funding. Information about the new materials purchased through the grant was provided through press releases to local media outlets,	

social media sites, and the library's newsletter and website. Books were prominently displayed in the library. Titles were also used during story times. Materials circulated. Surveys and informal interviews were used to help assess project impact. LSTA funds were used to pay for the new materials.

#### **Project Outputs:**

A total of 252 nonfiction materials were weeded from the children and youth collections. Children and youth now have access to 134 new nonfiction items. The items circulated 592 times during the grant period.

#### **Project Outcomes:**

Children and youth have access to nonfiction materials that better meet their needs. Having the new materials highly visible increased circulation as children and youth participated in summer programs. Survey responses indicated patrons were better able to find nonfiction materials they were seeking in the post survey. Patrons also found the new materials to be more useful and up-to-date. Seventy-five percent of those surveyed responded they noticed an improvement in the children and youth nonfiction collections.

#### **Other Results:**

After a children's summer program on rocks and minerals provided through the library's partnership with the Department of Natural Resources, a mother stopped by the circulation desk to tell that her son had always been a very reluctant reader. She said it was a chore to get him to read. She said he never checked materials out while at the library like his older brothers; she had to fight him to even pick up a book. He attended Rocks and Minerals in Your Everyday Life, and the information presented sparked his interest. She said it was like a light bulb came on, and he became interested in finding nonfiction books to read on the topic, and to her surprise, he checked a few out. She cried when she said he wants to come back to get more books! Later in the week the library staff witnessed the same young man in the library completely absorbed in the nonfiction book he was reading, his mother standing nearby with a smile from ear to ear.

#### **Anecdotal Info:**

#### **Exemplary Reason:**

<b>Project Code:</b>	2012-MO-45408
<b>Project Title:</b>	<b>Project Number:</b>
Nonfiction Collection Makeover	2013-LCP2-NCMC2CN2-7045
<b>Library Name:</b>	<b>Project Director:</b>
Daviess County Library	Jan Johnson
<b>Phone Number:</b>	<b>Email:</b>
660-663-3222	jjohnson@daviesscountylibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$4,000	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$4,000
<b>Number of Persons Served:</b>	
44	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	

**Primary Users:**

Children, Young adults and teens

**Primary Services:**

Information Access and Services

**Start Date:**

4/11/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections. The Daviess County Library chose to focus on the biography collection for young adults.

**Project Activities/Methods:**

The library's young adult biography collection was evaluated with outdated or damaged materials weeded from the collection. The majority of the copyright dates of the discarded titles ranged from 1949 to late 1960s. Some titles were replaced with reprints. Some titles were replaced with updated titles. Some titles that had poor circulation were replaced with current and new biographies. The Youth and Preteen clubs were used to help assess preview titles from different publishers. Nonfiction materials ordered, received and processed, but held until August 1, 2013 for circulation despite a request from the State Library during a grant monitoring visit that items be released immediately. On August 1, 2013, the titles were prominently displayed in the library. The new collection was promoted through the library's Facebook page and website. A press release was in the local newspaper with a picture of a staff member cataloging the new materials. Materials circulated. LSTA funds were used to pay for the new materials.

**Project Outputs:**

A total of 395 items were weeded from biography section of the young adult collection. Youth now have access to 274 new, replaced or updated biographies. Post-grant period, the items circulated 44 times. Circulation statistics will continue to be monitored for one year.

**Project Outcomes:**

Youth have access to biographies that better meet their needs. Including the children in the ordering process gave them a glimpse of all the work that goes into book purchasing. As a result, enthusiasm for the new materials was high.

**Other Results:**

As a result of the project, the library learned that it is better to get new materials into the hands of the reader at the time of interest rather than holding them for an impressive display.

**Anecdotal Info:**

**Exemplary Reason:**

---

**Project Code:**

2012-MO-45396

**Project Title:**

Nonfiction Collection Makeover

**Project Number:**

2013-LCP2-NCMC2CN2-7069

**Library Name:**

Montgomery City Public Library

**Project Director:**

Linda Eatherton

**Phone Number:**

573-564-8022

**Email:**

mcplmo@gmail.com

**Library Building:****LSTA Funds Expended:**

\$2,000

**In Kind Contributions:**

\$

**Number of Persons Served:**

399

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Adults, Children, Pre-school children

**Primary Services:**

Information Access and Services

**Start Date:**

4/10/2013

**Statewide?****Exemplary?****Project Purpose:**

Nonfiction Collection Makeover purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to update their nonfiction collections. The Montgomery City Public Library chose to update materials in the areas of science, biography and history.

**Project Activities/Methods:**

The library's nonfiction collection was evaluated with outdated or damaged materials weeded from the collection. In consultation with parents, children, teachers and school librarians the following subject areas were identified for use of grant funds: science, biography and history. Nonfiction materials ordered, received and processed for circulation. Items were prominently displayed in the library. A window display was created, featuring the new items. The books were shared with teachers so they could promote them to their students. Book talks on specific titles were done at story times, after-school programs and at summer reading program events. A list of all the books purchased through the grant was sent to the school librarians and teachers that submitted suggestions for consideration, to remind them of the new titles available for the school year. Materials circulated. A post-survey was used to help assess project impact. LSTA funds were used to pay for the new materials with some assistance from local funds.

**Project Outputs:**

A total of 179 nonfiction items were weeded from the library's collection. Patrons now have access to 160 items of nonfiction subject matter. The items circulated 399 times during the grant period. A total of 58 children, teens and adults responded to the post-survey.

**Project Outcomes:**

Patrons of all ages have access to nonfiction materials that better meet their needs. Post-survey results showed 67 percent of respondents noticed lots of improvement in the collection in recent months. When asked to respond to the question, "Are current materials in the nonfiction collection useful and up-to-date?", 31 percent chose excellent, 55 percent chose good, 14 percent chose fair and no one chose poor. Teachers and school librarians

**Cash Match:**

\$3

**Total Cost:**

\$2,003

**State Goal:**

G5a: Strengthen &amp; expand program services for all

**IMLS Secondary Performance Category:****Secondary Users:****Secondary Services:**

Collection development

**End Date:**

7/31/2013

**Partnership?****OBE-Related?**

were pleased that their suggestions were taken seriously and that the items they suggested were purchased.

#### **Other Results:**

##### **Anecdotal Info:**

A mom, who is a school nurse, and her three boys were excited to find many new biographies about athletes. The boys are very interested in sports. They checked out the biographies each time they came to the library during the summer months. Comments written on the post-survey include: "I love all the new children's nonfiction titles!" and "As time goes on, I don't mind asking for whatever I need if it's not here." And "The library is great!"

##### **Exemplary Reason:**

<b>Project Code:</b>	2012-MO-45834
<b>Project Title:</b>	<b>Project Number:</b>
Services to Underserved	2013-LCE2-RUPC2CN2-7047
<b>Library Name:</b>	<b>Project Director:</b>
Department of Mental Health	Tonya Hays-Martin
<b>Phone Number:</b>	<b>Email:</b>
573-592-2262	Tonya.Hays-Martin@dmh.mo.gov
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$18,041	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$18,041
<b>Number of Persons Served:</b>	
276	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services to persons having difficulty using libraries	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Institutionalized persons	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Institutional Library Services	Hospital library services (includes long term care facilities, mental health hospitals, VA hospitals)
<b>Start Date:</b>	<b>End Date:</b>
2/15/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The Library created thirty-eight Hope Kits, to be rotated in the consumer living areas of the Fulton State Hospital, a public mental health facility. The kits are available for use by individuals and in groups. Each kit includes multimedia materials that are hope-inspiring and uplifting, to create a culture where hope is an integral part of the institution itself and aids in the client recovery process.	

### **Project Activities/Methods:**

The Fulton State Library created thirty-eight Hope Kits, to be rotated in the consumer living areas of the Fulton State Hospital, a public mental health facility. The kits are available for use by the residents individually and in groups. Each kit includes multimedia materials that are hope-inspiring and uplifting, to create a culture where hope is an integral part of the institution itself and aids in the client recovery process. Materials and supplies for each Hope Kit were selected and purchased. Items were reviewed by Security to ensure they would be safe for use in the wards. Each kit was assembled and distributed to the wards. Staff was trained about the Hope Kits through in-services at leadership meetings in each unit where the importance of the role of hope in recovery was stressed. A "hope" bookmark contest was held with the winning drawing printed and distributed to promote the new kits. Posters were created and placed in the wards and hospital common areas. A kick-off event was held in each unit of the hospital featuring motivational speaker Katie Banister. Banister, Ms. Wheelchair Missouri 2010, survived an auto accident in 1990 that left her a quadriplegic, paralyzed from the chest down. After six months of rehabilitation and fifteen months of living with her parents, she returned to living independently in 1992. With her husband, Steve, the two co-founded Access-4-All, Inc. with a mission to educate and empower others through motivational speaking and disability education. Evaluation postcards and informal interviews with staff were used to assess project impact. LSTA funds were used to pay for the speaker, items for the Hope kits such as DVDs and videotapes with storage cases, books, DVD players with speakers and cases, print and Playaway books and Playaway Views, storage boxes, labels, iPods with music, and paper to print flyers, posters, and activities.

### **Project Outputs:**

A total of 188 clients and 85 staff were present at the four kick-off events. Thirty-one kits were used during the grant period. Comment card respondents indicated the following percentage of use for kit materials: 22 percent movies, 21 percent iPod, 10 percent activity and coloring pages, 16 percent Playaway audiobooks, 16 percent Playaway views and 15 percent books. Seventy percent of respondents found the materials helpful, 1 percent responded not helpful and 29 percent did not answer the question. Ninety-five percent found it easy to get the Hope Kit. Prior to the use of the Hope Kits, 15 percent of respondents indicated they felt Very Hopeful, 16 percent Somewhat Hopeful, 28 percent Neutral, 16 percent Somewhat Hopeless, and 25 percent Very Hopeless. After use of the kit, 73 percent of the respondents indicated they felt Very Hopeful, 16 percent Somewhat Hopeful, 8 percent Neutral and 3 percent Somewhat Hopeless.

### **Project Outcomes:**

Comment cards indicated that clients who used the kits had a more hopeful attitude after using the materials in the kit. Comments from staff showed the perception of the library as an important partner in the treatment and recovery of the client was elevated. The project increased communication between the library and the users. The project allowed the library to take on a leadership role in making hope a more prominent part of the hospital culture. A culture of hope is developing at the Fulton State Hospital which aids client recovery.

### **Other Results:**

The project inspired other hope-themed activities at the grassroots level. For example, several of the wards created Walls of Hope and bulletin board displays using client writings from the kick-off events, along with artwork created post-event.

### **Anecdotal Info:**

Many of the hopes that clients voice are things that other people take for granted, such as: I hope to get a car one of these days when I get out of here, so I can drive to town and pay bills; Living in a safe neighborhood without violence; Getting out of here so I can take care of my Mom; and Having a house, a lawnmower, a dog and a wife." One client commented: This is a very good service the hospital has provided. We often feel angry and/or hopeless so this is very good; and These get a lot off my mind.

### **Exemplary Reason:**

The addition of the Hope Kit service has had a positive impact on the clients and culture at the Fulton State Hospital. Client attitudes are more hopeful, which aids in their recovery. Library and ward staff communication has improved. The perception of the library as an

important partner in the treatment and recovery of the client was elevated. The service has spawned other hope-related projects at the grassroots level in the wards, further demonstrating the culture shift that has taken place.

<b>Project Code:</b>	2012-MO-45833
<b>Project Title:</b>	<b>Project Number:</b>
Services to Underserved	2013-LCE2-PHDC2CN2-6778
<b>Library Name:</b>	<b>Project Director:</b>
Department of Mental Health	Rita McElhany
<b>Phone Number:</b>	<b>Email:</b>
573-751-8669	Rita.McElhany@dmh.mo.gov
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$23,089	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$23,089
<b>Number of Persons Served:</b>	
25,000	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services to persons having difficulty using libraries	G5b: Improve staff competencies
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide access to information, resources and ideas	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Library staff and volunteers	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Staff Development Education and Training	
<b>Start Date:</b>	<b>End Date:</b>
9/1/2012	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The Department of Mental Health (DMH) provided five regional trainings of Mental Health First Aid to Missouri public library staff; redesigned the Librarian411.org website; surveyed public library staff regarding mental health resource needs; created awareness kits for use by public libraries during Disability Awareness Month (March 2013), Alcohol Awareness Month (April 2013), and Mental Health Awareness Month (May 2013); and promoted DMH public library resources at applicable conferences to improve library services to people with disabilities.	
<b>Project Activities/Methods:</b>	
DMH subcontracted with the Missouri Institute of Mental Health (MIMH) to provide five Mental Health First Aid trainings. Trainings promoted to library staff throughout Missouri and held in Fulton, Kansas City, St. Louis, Springfield and Cape Girardeau, Missouri. Participants in the training were asked to assess its effectiveness via an online survey. Through the subcontract, MIMH was also hired to redesign the librarian411.org website based on feedback from users and potential users of the website and updates available through new technology. Through a subcontract with the Missouri Mental Health Foundation (MMHF), Awareness Display Kits for Developmental Disabilities, Alcohol and Mental Health were	

created, assembled, promoted and distributed. Kit recipients were asked to complete a brief survey to help assess kit effectiveness. A survey tool was developed for use at the Missouri Library Association and placed on the Librarian411.org website to help identify mental health resource needs for public, academic, school and special libraries. The resources purchased through this grant were promoted at three conferences, articles in the Missouri State Library's online newsletter Show Me Express, and through the Missouri Library Association's discussion list. LSTA provided funds to build, promote and disseminate the Awareness Display kits; redesign of the Librarian411.org website; conduct Mental Health First Aid training sessions; promotional efforts at three conferences; and reimburse travel costs for project-related purposes.

#### **Project Outputs:**

Five Mental Health First Aid training sessions held with 88 in attendance. One hundred percent of survey respondents indicated they grew in knowledge about mental illnesses with 95 percent feeling they will be able to apply the knowledge gained to their current position at the library. Three Awareness Display kit prototypes were created with sixty kits, twenty for each topic, compiled and distributed to 21 public libraries, 8 school libraries and 4 medical or specialty libraries. The libraries just needed to add books from the local collection to complete the display. Breakouts by subject include: 13 to public, 1 to high school, 6 to academic and 1 to military libraries for Developmental Disabilities; 11 to public, 2 to high school and 8 to academic libraries for Alcohol; and 12 to public, 1 to a high school and 8 to academic libraries for Mental Illness. Survey responses included: 92 percent indicated the kits were easy to order; 92 percent indicate there were sufficient materials in the kits to meet patron needs; and 75 percent indicated there was increased interest in the subject area as a result of the display. During the grant period, Librarian411.org logged 86,574 hits to its content from 23,754 visitors from Missouri and other states, as well as China, Japan, Australia, Germany, Switzerland, Canada and the United Kingdom. Twenty-nine DVDs of training modules requested and sent across the United States. YouTube recorded the following view count for the Librarian411.org modules during the grant period: Autism 101 had 37 views; Library Services for Children with Autism had 41 views; When Bad Things Happen to Good Librarians: Coping with Crisis had 89 views; Assistive Technology Revised had 168 views; Turn the Page had 28 views; Focus on Abilities had 46 views; When Bad Things Happen to Good Librarians had 1,062 views; Disability Etiquette had 1,808 views; Every Fifth Customer had 460 views; and Assistive Technology had 174 views.

#### **Project Outcomes:**

Through the trainings and resources offered through this project, library staff members have a better understanding of how to better serve people who have disabilities. Through the Awareness Display kits, the public has a better understanding about people who have developmental disabilities, mental illnesses and alcohol-related issues. Through the newly redesigned website, DMH staff is able to keep the news and offerings more current, as well as draw attention to featured items or events.

#### **Other Results:**

Announcing training and resources through the Missouri Library Association's discussion enabled DMH to reach and work with new libraries.

#### **Anecdotal Info:**

A comment about the Mental Health First Aid training by an attendee: Covered many different aspects of mental illness and reminded me that it is important not to judge someone by their condition. Especially appreciated the exercise regarding schizophrenia, where we had to try to have a conversation with someone while another person was talking in our ear. That gave me a much better understanding of what someone may be going through. The availability of the Awareness Display kits was announced to the membership of the Missouri Library Association via email on February 6, 2013 at 11:04 a.m. with 19 of 20 kits required by 12:02 p.m. By February, 8, 2013, the maximum order of 20 for each of the three display kits was reached. A survey comment included: Display case is right by the main desk; lots of people stopped to look at the display, and several commented on it. Some of the books we put on display were checked out; books in these subject areas don't circulate much normally.

#### **Exemplary Reason:**

<b>Project Code:</b>	2012-MO-46661
<b>Project Title:</b>	<b>Project Number:</b>
Show Me the World	LSM2-LSP2-SMWC2-1
<b>Library Name:</b>	<b>Project Director:</b>
Missouri State Library	Carl Wingo
<b>Phone Number:</b>	<b>Email:</b>
573-751-1822	carl.wing@sos.mo.gov
<b>Library Building:</b>	
Split funding LSTA 2011/2012 See Other Results	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$735,343	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$817,586
<b>Number of Persons Served:</b>	
5,988,924	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G2: Provide access to electronic content
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide access to information, resources and ideas	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Statewide public	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services	
<b>Start Date:</b>	<b>End Date:</b>
7/1/2012	6/30/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The purpose of Show Me the World is to promote resource sharing; standards and best practices in cataloging and cooperative collection development among Missouri public libraries; and to make a greatly enhanced array of library materials available to all public library users in Missouri. Toward that end, the Missouri State Library provides the following services: 1) through a contract with OCLC, we provide an integrated suite of technical services to public library staff and patrons. These include FirstSearch access to the WorldCat database and unlimited interlibrary loan. 2) through an agreement with the Kansas City Metropolitan Library and Information Network (KCMLIN), we fund two-day per week courier service for interlibrary loan pick-up and delivery to provide a cost-effective mechanism for interlibrary loan and gives Missouri libraries access to collections all across Missouri; and 3) we fund data migration, hosting and technical support for libraries to join the Missouri Evergreen resource-sharing consortium.	
<b>Project Activities/Methods:</b>	
OCLC holds workshops on cataloging, interlibrary loan and WorldCat searching for library staff and provides direct technical support for libraries using these services. The Kansas City Metropolitan Library and Information Network/ Mid-America Library Alliance (KCMLIN/MALA), a consortium consisting of nearly 900 library systems throughout Missouri, Kansas, Iowa, Illinois, Colorado, Texas, New Mexico, Arkansas, and Oklahoma, continues to work with public libraries in implementing or continuing the courier service. The MOBIUS consortium, a	

non-profit consortium of academic, public and special libraries, continued to migrate public libraries to its new Evergreen ILS platform. MOBIUS provides hosting and technical support for the Missouri Evergreen resource-sharing consortium. Promotional flyers for Missouri Evergreen were created, printed and disseminated. LSTA costs above include .84 FTE staff payroll and fringe benefits, including state retirement and other benefits from Missouri State Library, Library Development; a statewide license for interlibrary loan (ILL); access for users to search the 1-billion record WorldCat database of library materials; courier service; the acquisition and implementation of a shared integrated library system; flyers for Missouri Evergreen; and project-related travel and training for staff.

**Project Outputs:**

Libraries continued to use the OCLC interlibrary loan system for resource sharing and the OCLC cataloging services to set holdings in WorldCat. Public library patrons could much more quickly and easily access materials from a wide spectrum of public, academic and special libraries in three states. One hundred twenty-four public libraries participated in the statewide courier service. Public libraries made 152,842 interlibrary loan requests for materials and loaned 87,991 items between October 2012 and June 2013. Five public libraries migrated to the Missouri Evergreen platform during that same time period (Lebanon-Laclede County Library, Stone County Public Library, Webster County Library, Albany Carnegie Public Library and Little-Dixie Regional Library), raising the total number of members to nine.

**Project Outcomes:**

Libraries became aware of software options, both proprietary and open source, for a shared ILS for resource sharing. Equal access to library materials bridges the gap between urban and rural library services. Libraries implement procedures for cataloging according to standards. Enhanced resource-sharing among public libraries and all libraries in Missouri and other states. Greater awareness among public library patrons about the availability of materials. Increased interlibrary lending and borrowing at less cost to local libraries. Development of a "best practices cataloging culture" in public libraries.

**Other Results:**

NOTE: some projects use funds from two different Federal FY appropriations. The amount in "LSTA Funds Expended" above represents the Federal FY12 appropriation, which is the subject of this report. The amount in "Total Cost" above represents the entire grant award for this project.

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46662
<b>Project Title:</b>	<b>Project Number:</b>
Show Me the World	LSM2-LSP2-SMWC2CN2
<b>Library Name:</b>	<b>Project Director:</b>
Missouri State Library	Carl Wingo
<b>Phone Number:</b>	<b>Email:</b>
573-751-1822	carl.wingo@sos.mo.gov
<b>Library Building:</b>	
Split funding LSTA 2012/2013 See Other Results	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$118,967	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$826,673
<b>Number of Persons Served:</b>	
5,988,924	

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Statewide public

**Primary Services:**

Information Access and Services

**Start Date:**

7/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The purpose of Show Me the World is to promote resource sharing; standards and best practices in cataloging and cooperative collection development among Missouri public libraries; and to make a greatly enhanced array of library materials available to all public library users in Missouri. Toward that end, the Missouri State Library provides the following services: 1) through a contract with OCLC, we provide an integrated suite of technical services to public library staff and patrons. These include FirstSearch access to the WorldCat database and unlimited interlibrary loan. 2) through an agreement with the Kansas City Metropolitan Library and Information Network (KCMLIN), we fund two-day per week courier service for interlibrary loan pick-up and delivery to provide a cost-effective mechanism for interlibrary loan and gives Missouri libraries access to collections all across Missouri; and 3) we fund data migration, hosting and technical support for libraries to join the Missouri Evergreen resource-sharing consortium.

**Project Activities/Methods:**

During this portion of the grant period, technical support for libraries using cataloging and interlibrary loan services is provided directly by OCLC. The Kansas City Metropolitan Library and Information Network/ Mid-America Library Alliance (KCMLIN/MALA), a consortium consisting of nearly 900 library systems throughout Missouri, Kansas, Iowa, Illinois, Colorado, Texas, New Mexico, Arkansas, and Oklahoma, continues to work with public libraries in implementing or continuing the courier service. The Missouri Evergreen Consortium completed the migration of 2 more libraries to its new platform (Carthage Public Library and Webb City Public Library).

**Project Outputs:**

Libraries continued to use the OCLC interlibrary loan system for resource sharing and the OCLC cataloging services to set holdings in WorldCat. Public library patrons could much more quickly and easily access materials from a wide spectrum of public, academic and special libraries in Missouri. One hundred twenty-four public libraries participated in the statewide courier service. Public libraries made 50,543 interlibrary loan requests for materials and loaned 30,319 items between July 2013 and September 2013. The total number of libraries participating in the Missouri Evergreen consortium was raised to 11 during this period.

**Project Outcomes:**

Libraries became aware of software options, both proprietary and open source, for a shared ILS for resource sharing. Equal access to library materials bridges the gap between urban and rural library services. Libraries implement procedures for cataloging according to standards. Enhanced resource-sharing among public libraries and all libraries in Missouri and other states. Greater awareness among public library patrons of the availability of materials. Increased interlibrary lending and borrowing at less cost to local libraries. Development of a "best practices cataloging culture" in public libraries.

**Other Results:**

**State Goal:**

G2: Provide access to electronic content

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

9/30/2013

**Partnership?**

**OBE-Related?**

NOTE: some projects use funds from two different Federal FY appropriations. The amount in "LSTA Funds Expended" above represents the Federal FY12 appropriation, which is the subject of this report. The amount in "Total Cost" above represents the entire grant award for this project.

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45210
<b>Project Title:</b>	<b>Project Number:</b>
Spotlight on Literacy	2013-LFL2-SLTC2CN2-6664
<b>Library Name:</b>	<b>Project Director:</b>
Missouri River Regional Library	Angie Bayne
<b>Phone Number:</b>	<b>Email:</b>
573-634-2464 253	baynea@mrrl.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$4,689	\$1,553
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$6,242
<b>Number of Persons Served:</b>	
4,100	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Literacy Programs	
<b>Start Date:</b>	<b>End Date:</b>
7/16/2012	7/15/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The Missouri River Regional Library (MRRL) and the Jefferson City Public School District (JCPS) Libraries partnered to encourage all students in and out of school to become readers. The activities to promote reading included various communitywide read-aloud activities, author visits, and a shared Jefferson City Book Week. Staff from the public library visited each school during the school year, providing a program designed by MRRL and school library staff. The culmination of that visit was a special night at MRRL for each school.	
<b>Project Activities/Methods:</b>	
JCPS and MRRL staff met to plan activities and schedule school visits and literacy nights. Literacy nights and special program events were promoted through distribution of bookmarks and announcements at the schools. During elementary school visits MRRL staff provided a program of Minute Mysteries and included book talks. During middle and high school visits, MRRL's teen librarian talked about teen services and volunteer opportunities.	

MRRL hosted literacy nights at the public library for the individual schools. During these nights, staff provided library tours, library card sign-ups, book talks, story times, and games. Snacks and prizes were also provided, wholly supported through local funds. Author Jay Ascher met with high school students, speaking about the writing process, his books, and hosted a writing workshop. There was also an author presentation and writing workshop held for middle school students by Rob Buyea. MRRL staff also supported JCPS staff with a booth at the annual Book Camp. LSTA monies were used to pay for author presentation and travel fees as well as bookmarks and posters to publicize the events. Local funds provided refreshments, promotional items and bus transportation for the author visits.

**Project Outputs:**

During the grant period, the Library held thirteen literacy nights with 1,191 in attendance. Color-changing cups, funded by the library, were given to the children who attended. There were 152 new library cards issued at these events. Staff saw 1,779 students during school visits. Two author visits were conducted. Those authors saw 1,130 students. A total of 4,100 students were seen through project activities.

**Project Outcomes:**

School library staff and students are more aware of the services available through the local public library. Of the 1,191 people who attended the literacy night, it is estimated that about fifty percent were new to the library. Students who attended the author presentations have a better understanding of the writing process. Those who attended the session by Jay Asher also have a better understanding of suicide and the effects of bullying.

**Other Results:**

As a result of the partnership formed through this project, MRRL staff has been invited to attend additional events at the schools.

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46106
<b>Project Title:</b>	<b>Project Number:</b>
Spotlight on Literacy	2013-LFL2-SLTC2CN2-6679
<b>Library Name:</b>	<b>Project Director:</b>
Morgan County R-1 School District	Brenda Steffens
<b>Phone Number:</b>	<b>Email:</b>
573-377-2217	bsteffens@mcr1.stovermo.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$8,968	\$5,861
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$14,829
<b>Number of Persons Served:</b>	
690	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children, Young adults and teens	

**Primary Services:**

Literacy Programs

**Start Date:**

7/16/2012

**Statewide?****Exemplary?****Project Purpose:**

The Library offered a Celebrate Reading program for elementary, middle and high school students. Activities involved three areas: Skype author and classroom visits; family reading nights and a Celebrating Reading blog with the intent to improve reading skills, understanding of the writing process, and enjoyment of reading in participants.

**Project Activities/Methods:**

Celebrate Reading event themes and activities identified. Flyers created and distributed to promote the events. Events were posted on the school and library's Facebook page. Letters were sent home to all new students explaining the reading night concept. There were articles in the local newspaper that included pictures after an event was held. Celebrate Reading nights for elementary school students were held in September, October, November, January, February and March at Ivy Bend, Stover and Florence. The Florence Methodist Church in Florence and the Lakeview Baptist Church in Ivy Bend served as partners by hosting the events in their communities. Celebrate Reading nights in Stover were conducted at the Morgan County R-1 School. The evenings typically used stories, songs, crafts and snacks to engage the participants. Participants received a free book for each Celebrate Reading night attended as well as at the closing Reading Celebration. In January a special movie night was held for students in grades 9 through 12. In February a Skype visit with a former exchange student from Germany was held to discuss books she and her friends were reading. In March a movie night for students in grades 7 through 12 was held; Page Turners Unite, a book club held during lunch for grades 7 through 12 was instituted; and two reading fun nights were held for students in grades 5 and 6. April special events included: a Skype author visit from Lisa Campbell Ernst for first and second graders; and a second Skype visit with the former German exchange student and her friends. In May two reading fun nights were held for students in grades 7 through 12; a Skype author visit with Cheryl Harness for students in grades 4 through 6; a Skype author visit with Jennifer Brown for High School students; a Skype author visit with Heather Brewer for junior high students and a Skype author visit with Kate Messner for students in grades 2 and 3 were held. After each author visit, teachers had the students write about what they had learned from the authors. The final event was a Reading Celebration for students and their families held at the Morgan County R-1 School in Stover. The Bull Dogs read blog was discontinued due to lack of interest and participation. Impact of the program was assessed through surveys, participant comment and staff observations. LSTA funds were used for staff to plan and implement the program; author visits; and public relation supplies such as paper and toner. LSTA and local funds shared in the cost of craft and program supplies. Local funds fully supported incentives and food.

**Project Outputs:**

Monthly events for the elementary aged children had an average attendance of 297 students compared to 274 in 2012. Approximately 695 people attended the closing Reading Celebration, of whom 397 were students. This compares to 642 in attendance in 2012, of which 373 were children. Circulation for elementary school materials was 16,850; middle school was 8,480 and high school was 12,434. This is a decrease in elementary circulation that can be attributed to a reduction in the number of days children visited the library in the 2012-2013 compared to 2012-2013. Survey results showed parents and children alike are interested in continuing the reading night events in the next school year. Students in grades 7 through 12 would like there to be monthly library fun nights. Overall reading scores for the students have improved by 20 percent. The elementary students ended the year with 89 percent of the students reading at or above grade level on the Dibble's test.

**Secondary Services:****End Date:**

7/15/2013

**Partnership?****OBE-Related?****Project Outcomes:**

Students said that by visiting with the authors, they understood the writing process better. Lower level students also put a real person with the concept of an author. Students improved in their reading skills and had a greater appreciation of reading for fun. The biggest impact for the project was on the junior and high school students who now see the library as a fun place to be and are more willing to participate in literacy-related activities. Students are promoting books to other students to read.

**Other Results:**

One parent wrote in their survey response that their children were reading more and had a love of reading which they attributed to the children's participation in the reading nights.

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45213
<b>Project Title:</b>	<b>Project Number:</b>
Spotlight on Literacy	2013-LFL2-SLTC2CN2-6672
<b>Library Name:</b>	<b>Project Director:</b>
Kansas City Public Library	Mary Thompson
<b>Phone Number:</b>	<b>Email:</b>
816-701-3580	marythompson@kclibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$1,825	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$2,415	\$4,240
<b>Number of Persons Served:</b>	
46	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Literacy Programs	
<b>Start Date:</b>	<b>End Date:</b>
7/16/2012	7/15/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The East High School Book Club project is a partnership between the school media centers and Kansas City Public Library's L.H. Bluford Branch. Students met monthly during the school year to discuss specific books in a manner that created positive social experiences around books and reading; encouraged students to create their own personal libraries; and built strong teen-library relationships.	
<b>Project Activities/Methods:</b>	

The original proposal was to include both Central and East High Schools. The Central High School contact suffered unexpected health issues, resulting only in the East High School being able to partner in the program. Bluford and East School librarians met to discuss program parameters. Because the book club was held at the school and late bus transportation home was available, more students were able to participate than if the club had been held at the public library. The book club was promoted within the school by the school contacts using flyers and other internal school communication channels. One of the first books read by the group was "Diary of a Wimpy Kid" which inspired the students to name their group "The Wimpy Kid Book Club." The group met every other week. Discussions included: Ellen Hopkins' "Crank"; Orson Scott Card's "Ender's Game"; Stephanie Perkins' "Anna and the French Kiss"; Laini Taylor's "Daughter of Smoke and Bone"; and James Patterson's "Confessions of a Murder Suspect". Students engaged in a variety of activities related to the themes of the books, such as working on storyboards and playing games like "That Reminds Me of a Book", in addition to posting book reviews on Goodreads. Each session started with a check-in where students shared a story or insight from the time since the last meeting. This helped to build trust, listening skills and camaraderie. One of the last activities was for students to make a video book trailer based on the storyboards they created. Pre- and post-project surveys were used to help assess project impact. LSTA funds were used to purchase the books the student read. Local funds provided staffing.

#### **Project Outputs:**

Initially there were only 14 participants in the book club. By the end of the grant period, 36 students were registered (25 high school and 11 middle school). Six books were read. Seventeen pre-project responses were received; fourteen post-project responses were received.

#### **Project Outcomes:**

Survey results showed participants were more excited about reading a new book and enjoyed reading more as a result in participating in the book club. The project was successful in meeting its goals of creating positive social experiences around books and reading; encouraging students to create personal libraries; and building strong teen-library relationships.

#### **Other Results:**

Several students noted that their reading scores on standardized tests improved during the course of the year which they attribute, in part, to participating in the book club. The relationship established between the librarians and the students resulted in teens from the book club attending more programs at the Kansas City Public Library.

#### **Anecdotal Info:**

#### **Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45393
<b>Project Title:</b>	<b>Project Number:</b>
Spotlight on Literacy	2013-LFL2-SLTC2CN2-6667
<b>Library Name:</b>	<b>Project Director:</b>
Kansas City Public Library	Crystal Faris
<b>Phone Number:</b>	<b>Email:</b>
816-701-3513	CrystalFaris@kclibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$3,940	\$418
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$4,358
<b>Number of Persons Served:</b>	

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Young adults and teens

**Primary Services:**

Literacy Programs

**Start Date:**

7/16/2012

**Statewide?****Exemplary?****Project Purpose:**

Teen Zine is a teen-driven project to publish a magazine featuring writing and art submitted by Kansas City teenagers. A committee of teens was formed to select content, edit, layout, design, publish and promote Teen Zine. Through the process committee members read, wrote and gained new skills such as managing a timeline, soliciting and selecting content, and producing the final product for distribution.

**Project Activities/Methods:**

The Zine is an outcome of an experiment begun in November 2011 when a part-time team associate worked with a group of nearly 20 teens for NaNoWriMo Month. These teens achieved their writing goals and expressed a strong desire to have a vehicle for putting their work in print. The Library applied for a Spotlight on Literacy grant to turn this desire into reality. Library staff worked with several of the original teens and some new recruits to design and edit the writings and art submitted by nearly 50 teens in the Kansas City area. During the grant period, Library staff also worked with teens from the Juvenile Justice Center who also desired to participate in the project. Teens served as editors of the Zine, which they titled Unheard Voices. The title was selected because, "Teens don't get a lot of say in this world. We talk but we feel like no one is listening. Getting to work on the Teen Zine made the unheard teens' voices heard. A chance for all teens in the Kansas City, Missouri area to speak up and this time to actually be heard." The material submitted by the teens in the Juvenile Justice Center was welcome, with the teen editors stating in the introduction to this section, "The following art and writing is from teenagers who are currently in juvenile corrections facilities. We felt that it was important that their voices are heard. They are often underestimated and overlooked but they have powerful stories to tell. Articles were submitted, reviewed and selected for publication. Price quotes were obtained for printing. Unheard Voices was printed and disseminated to the contributing authors, branch libraries, the Juvenile Justice Center, the mayor's office, city officials, and project staff. Copies will also be given to local schools when school resumes in the fall. An online version will be placed on the Library's teen site. The project was promoted through an online presence, staff presentations to teens, and discussions with local schools and other organizations serving teens. LSTA funded part time project staff. LSTA and local funds shared in the printing costs. Local funds provided refreshments.

**Project Outputs:**

Nearly 50 teens in the Kansas City area, representing nearly all ten branches of the Kansas City Public Library, submitted articles for the Zine. In addition, nine teens from the Juvenile Justice Center also had material published in the Zine. Three hundred copies of the issue were made.

**Project Outcomes:**

Teens who participated in this project experienced growth in their spelling and grammar skills in addition to just being able to give voice to issues that matter to them.

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:****Secondary Users:****Secondary Services:****End Date:**

7/15/2013

**Partnership?****OBE-Related?**

**Other Results:**

Because of the strong response to Unheard Voices, the Library plans to make this an annual publication. Teens have also expressed interest in their work appearing online. As a result, the Library will publish their work on a regular basis on the teen section of the library's website. The Zine process has been a part of a growing focus of Teen Services at the Kansas City Public Library on facilitating true interest-based learning. Because of the success of the project, library staff now actively looks for ways to support teen interest through field trips, digital storytelling, creative programs, reading discussions and other activities suggested by the teens themselves.

**Anecdotal Info:****Exemplary Reason:**


---

<b>Project Code:</b>	2012-MO-45760
<b>Project Title:</b>	<b>Project Number:</b>
Summer Library Program	2013-LCP2-GSLC2CN2-6924
<b>Library Name:</b>	<b>Project Director:</b>
Gentry County Library	Pam Osborn
<b>Phone Number:</b>	<b>Email:</b>
660-783-2335	posborn@gentrycountylibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$6,150	\$3,113
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$9,263
<b>Number of Persons Served:</b>	
175	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Literacy Programs	
<b>Start Date:</b>	<b>End Date:</b>
2/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Gentry County Library offered summer reading programs for children in preschool through eighth grade.	
<b>Project Activities/Methods:</b>	

The Library opted to use the Beneath the Surface at Your Gentry County Library! theme for its programs. Supplemental programs and activities identified and prepared. Books to complement the program ordered, received and prepared for circulation. The library held partnership development meetings with the schools in the library district to coordinate schedules. Public service announcements via radio and email were disseminated. Flyers were distributed to area businesses. Press releases were placed in the local newspaper. Summer Reading Schedules created and given to all schools to be sent home with students. Schedule of events placed on the library's website. Buses were used to pick up children from gathering places in area towns to bring them to the library for programming, reducing the barrier of transportation issues. When the schools decided not to have a summer school session, attendance at the library programs greatly increased. As a result, staff scrambled to accommodate the extra children. Weekly program events held with each session typically having an age-appropriate story and craft. Older children were taught through books and video about the concept of Mixed Media Art through the layering of different media on canvas in a deliberate manner. Special program events included Honey Bees by Mr. L and His Funky Bees; Wildlife Dig by the Department of Conservation; Mad Science talking about earth science; and Cinderella presented as a marionette show. Evaluations were used to help assess project impact. LSTA funds solely supported the bus transportation. LSTA and local funds shared in the cost of the Mad Science and marionette presentations, books to support the program, project staff, and art and craft supplies. Local funds fully supported meals and refreshments and staff travel for project activities.

**Project Outputs:**

When the schools decided not to provide summer school sessions, the library experienced greatly increased attendance at its programming. Rather than 90 to 100 children, between 150 and 160 children attended the weekly events. There were 35 weekly programs and special events held with 2,819 in attendance. There were 150 children enrolled in the summer reading program and 150 successfully completed it. There were 25 teens enrolled in the summer reading program and 25 successfully completed it. Over 1,000 flyers were and brochures were distributed to promote the program. For the art programs, the evaluations ranged from 90 percent to 98 percent excellent or good. One hundred percent of respondents felt the special event programs were excellent. The Mixed Media Art Project also had a 100 percent approval rating.

**Project Outcomes:**

Youth of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Survey results showed that 96 percent of attendees learned a new skill; 94 percent gained new knowledge about the subjects; 96 percent indicated their attitude toward the subject matter changed for the better; and 72 percent indicated they developed a new habit or behavior such as reading 15 minutes per day every day.

**Other Results:**

**Anecdotal Info:**

One young participant brought her family into the library when the program was coming to the end of the second week. The participant had her reading log, and staff assumed the family was there to get their first library card. They do want to get their first library card, but the participant had a much more important mission on her mind. She rounded the circulation desk and marched up to the children's librarian. She tugged on her shirt, and pointed to her mother. "Can I take Mom downstairs, and show her where we have all the fun? She asked. Her mother explains that the participant was insistent that she see this magical place. The tour was conducted of the very stark unfinished basement where the children's programs are held. The mother pretended to be amazed for her daughter's sake. On the way back upstairs, the mother pulled the children's librarian aside, and said, "I don't know what you do with them down there, but it must be something amazing. She has not stopped talking about it since it started." The family members are now regular patrons, and all four of the children are becoming avid readers.

**Exemplary Reason:**

<b>Project Code:</b>	2012-MO-45425
<b>Project Title:</b>	<b>Project Number:</b>
Summer Library Program	2013-LCP2-GSLC2CN2-6921
<b>Library Name:</b>	<b>Project Director:</b>
Macon Public Library	Teri Mayhew
<b>Phone Number:</b>	<b>Email:</b>
660-385-3314	director@maconlibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$5,436	\$2,551
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$7,987
<b>Number of Persons Served:</b>	
702	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Pre-school children	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens	Summer reading programs
<b>Start Date:</b>	<b>End Date:</b>
2/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Macon Public Library offered summer reading programs for all ages.	
<b>Project Activities/Methods:</b>	
The Library opted to use the Dig into Reading theme for its programs. Supplemental programs and activities identified and prepared. The Library partnered with area day cares to provide a summer reading program which reached underserved and unserved children. Library materials to support the theme were purchased, received and processed for circulation. These items were prominently displayed in the library so they could be easily located. Promotional efforts included press releases to the local newspaper; posters displayed at the library and area businesses; onsite visits to area day cares and schools; radio and television interviews; and the library's Facebook page. Local businesses donated prizes and incentives. Weekly programs conducted with each session typically having an age-appropriate story and craft. Special presentations that tied to reading were held, targeting a variety of age groups. The Library piloted the Animal Reading Friends (ARF) program. Through this program children improve their read aloud skills by reading to dogs. The dogs are registered and have gone through special training to fill this role. ARF programs were held twice a month. A survey and informal interviews were used to help assess project impact. LSTA funds were used for three presenters; books to support the theme;	

promotional efforts; craft supplies and project staff with some assistance from local funds. Local support fully funded prizes and incentives.

**Project Outputs:**

There were 15 special library program sessions held with a total attendance of 216. There were 562 children enrolled in the summer reading program and 65 successfully completed it. There were 98 teens enrolled in the summer reading program and 6 successfully completed it. There were 42 adults enrolled in the summer reading program and 10 successfully completed it. Through the partnership with the local day cares 65 preschool children were able to participate in the program, including one day care that serves a high risk population. In 2012, a total of 98 children participated in the summer reading program. In 2013, there was a weekly average of 164 children for the nine week program.

**Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Survey responses showed people read more, including more genres, as a result of participating in the program. The increase in nonfiction reading was attributed to having those items prominently displayed in the library.

**Other Results:**

The ARF program has been so successful it will likely continue throughout the school year. One of the day cares who had service in the summer will continue to participate in regular weekly story time events at the library during the school year.

**Anecdotal Info:**

The Library was so busy this summer they needed additional volunteers and staff hours to meet patron demand.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45415
<b>Project Title:</b>	<b>Project Number:</b>
Summer Library Program	2013-LCP2-GSLC2CN2-6938
<b>Library Name:</b>	<b>Project Director:</b>
Carnegie (Marceline) Library	Shelly Herring
<b>Phone Number:</b>	<b>Email:</b>
816-377-8481	herringhouse@sbcglobal.net
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$4,748	\$562
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$5,310
<b>Number of Persons Served:</b>	
1,075	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>

Education-Related Services for Children and  
Teens

**Start Date:**

2/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Marceline Carnegie Library offered summer reading programs for all ages, with primary emphasis on children and teens. The Library reached this target audience through: 1) a reading challenge for children preschool through fifth grade; 2) providing library services to summer school students; and 3) providing weekly story times at the library.

**Project Activities/Methods:**

The Library opted to use the Dig into Reading theme for its programs. Supplemental programs and activities identified and prepared. Books to support the theme were identified, purchased, received and processed for circulation. Contacts with the school were made to allow public library staff to keep the school library open during summer school, forming a solid partnership. Four special events scheduled by the library with three funded through LSTA and one by the school. Prizes purchased with local funds. The program was promoted to the community through newspaper articles, flyers sent home with students at public and parochial schools, the library's website, the library's Facebook page, and the local radio station. The reading challenge took place May 20 through August 9. Children in preschool through grade five were received a prize each time they came to the library to record their times, were entered into a weekly drawing, and entered into the grand prize drawing. For tweens and teens, children were challenged to read five books at their age level and write a book review to be published in the local newspaper. Their names were also entered into the weekly and grand prize drawings as well. Reading times were logged. All children and youth successfully completed the reading challenge. Summer school was held May 22 through June 25. During this time the school library was kept open from 8 am to noon by staff from the public library. Students visited the library each week and were able to check out books. The Kindergarten class of 45 children came each day and had stories read to them. Ten At-Risk students came to the library and read to the first graders in a Reading Buddy Program. The librarian would choose a selection of books to read with the children making the final selection. Four special events were held: Leonardo; Tom and Becky; Chris McBrien; and Parasol Puppets. All events had a strong summer reading program tie-in and encouraged children to continue reading. Beginning June 26, weekly story times were held at the library. Each session typically had an age-appropriate story, craft, games and refreshments. The refreshments were funded locally. Members of the community were asked to donate recycled materials for the crafts. Project impact was assessed through surveys, observation and conversation. LSTA funds were used to fund for three presenters, project staff, flyers and craft supplies. LSTA and Local funds assisted with books to support the theme. Local funds fully supported one presentation, prizes, incentives and refreshments.

**Project Outputs:**

There were five special programs held by the three presenters funded through LSTA with a total attendance of 1,075. There were 550 children enrolled in the summer reading program and 550 successfully completed it. There were 155 teens enrolled in the summer reading program and 155 successfully completed it. There were 50 adults enrolled in the summer reading program and 50 successfully completed it. Summer school participants checked out almost 1,300 books. Between 20 to 40 children were in attendance at each story time session.

**Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children who participated in the program were better prepared to begin school in the fall, having

Summer reading programs

**End Date:**

8/31/2013

**Partnership?**

**OBE-Related?**

been likely to prevent the summer slide of children who did not read during the summer. Of special note is the impact of the Reading Buddy Program. The Marceline High School Principal commented: "The buddy program has had a two-fold effect on our older students. First it has helped their social skills and confidence. These are below level readers, and putting them in a position to read at level below their own to other students is a way to help build reading skills. Second, these students are put in a position to help others. It may be the first time that they have had the opportunity to be in a situation where they are the ones doing the instructing and helping others."

#### **Other Results:**

The success of the Reading Buddy Program was so great that the principal would like to see this program continue during the regular school year.

#### **Anecdotal Info:**

One parent noted that her child's spelling skills improved during the summer as a result of participating in the reading challenge. The book review published in the Linn County Leader each week had a huge response from the teens. They loved reading their reviews in the paper; other patrons would come and request those books based on reading the reviews.

#### **Exemplary Reason:**

<b>Project Code:</b>	2012-MO-45837
<b>Project Title:</b>	<b>Project Number:</b>
Summer Library Program	2013-LCP2-GSLC2CN2-6939
<b>Library Name:</b>	<b>Project Director:</b>
Marshall Public Library	Wicky Sleight
<b>Phone Number:</b>	<b>Email:</b>
660-886-3391	wicky@marshallmolibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$7,500	\$1,149
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$7,576
<b>Number of Persons Served:</b>	
539	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens	Summer reading programs
<b>Start Date:</b>	<b>End Date:</b>
2/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	
<b>Project Purpose:</b>	<b>OBE-Related?</b>

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Marshall Public Library offered eight week summer reading programs for all ages.

#### **Project Activities/Methods:**

The Library opted to use the Dig into Reading theme for its programs. Supplemental programs and activities identified and prepared. Reading lists were created for each program to assist participants in finding books that supported the theme. An opening kick-off event featured storyteller Bobby Norfolk who told the story of Henry Box Brown, a slave who escaped on the underground railroad in a box. The local Optimist Club provided free food from their trailer for all attendees. KMMO radio broadcast live from the event for several hours. Volunteers provided games for children to play. During each weekly session for children, age-appropriate stories, crafts and other activities were provided. Teens met weekly for a book discussion group where the participants determined the books to be used. The Library partnered with the Friends of Arrow Rock on a Missouri Humanities Council grant which brought Brother John Anderson to the library for a presentation on Secret Agents of the Underground Railroad for adults. Other presentations for adults included Spotswood Rice, a slave story set in Glasgow, Missouri presented by Gary Fuenhausen; Personal Connections with Pennytown History by Virginia Huston; Folk Music from the Western Border by Dave Para and Cathy Barton; Sprouts and Roots: Establish a Prairie Garden by Nadia Navarrete-Tindall; and Ghost Hunting and Paranormal Investigation by Britt Faaborg. Additionally, book discussions were held on Celia, a Slave and Tom Sawyer. Press releases were sent out on a weekly basis to 21 media outlets and the newspaper calendar of events. Flyers were printed and widely disseminated. The library director gave a monthly interview on the local radio station. Partnerships with Missouri Valley Community Action Agency, Head Start, and Parents as Teachers help the library reach underserved audiences. Exit interviews were conducted to help assess project impact. LSTA fully supported the presentations by Bobby Norfolk and Dave Para and Cathy Barton. LSTA and local funds shared in the cost of project staff, a presentation by Henry Sweets, books to support the theme, promotional efforts involving flyers and newspaper inserts and program and craft supplies. Local funds fully supported the presentation by Gary Fuenhausen, the book discussion led by Dr. Kathleen Nigro, food and prizes.

#### **Project Outputs:**

There were ten special library program sessions held with a total attendance of 539. There were 114 children enrolled in the summer reading program and 32 successfully completed it. There were 7 teens enrolled in the summer reading program and 5 successfully completed it. There were 15 adults enrolled in the summer reading program and 11 successfully completed it. The average number of participants at weekly events was: 9 for Bouncing Babies, 8 for Bookworm Buddies, 11 for Afterschool Stories, 10 for Bedtime Stories, 10 for Teen and 33 for Adult programs. In the summer of 2012 programming was only provided for children with only 5 participants. The library partnered with the local Nicholas-Beazley Aviation Museum which offered free passes to children and teens who attended five library programs and half-priced for their parents; 21 children qualified for the free pass.

#### **Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who participated in the program were better prepared to resume school in the fall.

#### **Other Results:**

#### **Anecdotal Info:**

#### **Exemplary Reason:**

---

**Project Code:**

2012-MO-45871

**Project Title:**

Summer Library Program

**Project Number:**

2013-LCP2-GSLC2CN2-6937

**Library Name:**

St. Louis Public Library

**Phone Number:**

314-539-0384

**Library Building:**

**LSTA Funds Expended:**

\$15,000

**In Kind Contributions:**

\$

**Number of Persons Served:**

24,825

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children, Pre-school children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens

**Start Date:**

2/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The St. Louis Public Library's primary focus for this grant was to reach children preschool through grade 3. The reading program theme was If I Only Had a Book. Activities and programming were centered on the library's Wizard of Oz interactive exhibit. To address the needs of young children for more time spent reading aloud and being read to, volunteers from Ready Readers, Y-Literacy, Oasis tutors and teen volunteers were recruited for a Read Aloud Read Along Program.

**Project Activities/Methods:**

The Library opted to use the If I Only Had a Book theme for its programs. This theme complemented the Wizard of Oz interactive exhibit located at the Central Library. Programs and activities were developed to incorporate the theme. Read Aloud Read Along volunteers recruited and trained. Reading club activities were held at the various library branches, using age-appropriate stories, crafts, and other activities. Examples include programs billed as ROY G. BIV to call to mind Somewhere Over the Rain, a caption contest based on well-known Oz characters, and science programs from the library's partner, The Magic House. Buses provided by a grant from The Magic House Education Fund provided transportation for 100 families to The Magic House events. At the end of each free night at The Magic House, each family was given a book to take home. Additionally, The Magic House presented The Science of Oz, a humorous and dramatic review of the Wizard of Oz story with intriguing science demonstrations at each branch library. Other special event programs, funded by Mrs. Sonya Glassberg and Cardinals Care, included Circus Harmony kids sharing juggling and

**Project Director:**

Patty Carleton

**Email:**

pcarleton@slpl.org

**Cash Match:**

\$25,017

**Total Cost:**

\$40,017

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Summer reading programs

**End Date:**

8/31/2013

**Partnership?**

**OBE-Related?**

acrobatics; Kramer Marionnettes who presented a musical revue that included songs from the Oz musical and one of the original munchkin puppets used in the Broadway production; Duck Ugly, a musical about acceptance based on Anderson's famous story; and The Black Rep presenting a hip hop version of the Three Pigs. In partnership with the St. Louis Cardinals, a First Pitch Contest was held. Participant surveys, staff and volunteer evaluations, interviews and comments included on the entries for the First Pitch Contest were used to help assess project impact. Promotional efforts included: Youth Services staff visited area school to promote the program often providing a story program, puppet show or participatory game that encouraged students to participate in the reading program; reading records give to students through schools; posters distributed to schools, day cares, stories, doctor's offices, and at the branch libraries; articles and calendar listings in the Library's newsletter; program and activity guides given to parents, children and caregivers; paid bus and radio advertisements; and an item on the Library's website. LSTA funds were used for Read Aloud Read Along volunteer training, and dog safety workshops, bike safety workshops, and Nitro Joe science programs. LSTA and local funds shared in the cost of project staff, printing promotional booklets, and craft supplies. Local funds fully supported a balloon workshop, books to support the theme, and summer reading club posters.

#### **Project Outputs:**

There were 41 special presentations held with a total attendance of 1,999. There were 637 library programs held, attended by 15,524 children and teens. This is a 38 percent increase from the 9,595 children and teens who attended in 2012. The Magic House conducted three evening educational events attended by 794 people from 245 families. Additionally, 481 children attended The Science of Oz presentations sponsored by The Magic House at the branches. In 2013 there were 8,086 children enrolled in the summer reading program with 3,112 successful completions. There were 1,215 teens enrolled in the summer reading program with 696 successful completions. There were 6,385 adults enrolled in the summer reading program and 3,562 successful completions. Summer Reading Club participants read over 56,230 books. There were 619 Read Aloud Read Along sessions that involved 481 children reading 13,490 minutes. Participation in the sessions included 155 preschool children, 130 children in grades 1 and 2, 128 children in grades 3 through 5, 56 middle school children and 14 high school children. Read Aloud Read Along volunteers donated 225 hours to read with the children. Approximately 5,568 children and their parents or caregivers viewed the Wizard of Oz interactive exhibit. In addition, 371 children enjoyed the exhibit as part of a camp or day care field trip. Surveys were collected from 475 participants; 393 indicated they read more than last summer; 322 said the books they read were harder books than I usually read; 389 thought their reading skills improved. There were 114 entries in the First Pitch Contest.

#### **Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Read Aloud Read Along volunteers said they saw improvement in children they worked with more than once. Entries in the First Pitch Contest showed the summer library program had a positive effect on the number of books read and reading skills of the reading club participants.

#### **Other Results:**

##### **Anecdotal Info:**

A dad told Central Library staff that the Summer Reading Club was a huge motivator for his 7 year old son. His son had never been willing to read independently; by the end of the summer the boy was eager to visit the library, had gotten his first library card, and was eager to return to find his next challenging title.

##### **Exemplary Reason:**

---

**Project Code:**

2012-MO-46598

**Project Title:**

**Project Number:**

Summer Library Program

2013-LCP2-GSLC2CN2-6928

**Library Name:**

**Project Director:**

Moberly School District

**Phone Number:**

660-269-2680

**Library Building:**

**LSTA Funds Expended:**

\$8,162

**In Kind Contributions:**

\$

**Number of Persons Served:**

4,912

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Adults, Children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Literacy Programs

**Start Date:**

2/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Moberly Public Schools chose to focus efforts on children, teens, and low income families.

**Project Activities/Methods:**

Special activities were developed for students attending the School District's summer school program following the themes Beads, Bracelets, and Books; Friends, Fun and Fiction; and Teens, Truman/Twains and Talkin. Books to support the program identified, ordered, received and prepared for circulation. Promotional efforts included newsletters, registration forms, and permission slips sent home with all summer school students, articles in the local newspaper, interviews on the local radio station, and information posted on the District's Facebook and website pages. Students had access at least twice a week to the school library to check out materials. While at the school library, students also had access to eReaders and online databases. The 2013-2014 Mark Twain nominees were promoted among fourth and fifth grade students and the 2013-2014 Show Me Reader nominees were shared with Kindergarten through third grade students. During the summer reading program themed sessions, A-Plus students and Foster Grandparents assisted with reading and hands-on activities. Accommodations were made so all students could participate in the activities, including those with special needs. Classes took two field trips to the public library to encourage continued participation in the summer reading program after summer school ended. The Library partnered with Little Dixie Regional Libraries and Randolph County Caring Communities by hosting a lunch program for low income families at two elementary schools during which reading and learning enrichment activities took place. These sessions used the Dig into Reading theme. Books and ideas for these sessions came from the Collaborative Summer Library Programs 2013 manual. Overall project impact was assessed through

Debbie Wiggs

**Email:**

dwiggs@moberly.k12.mo.us

**Cash Match:**

\$1,143

**Total Cost:**

\$9,305

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Summer reading programs

**End Date:**

8/31/2013

**Partnership?**

**OBE-Related?**

surveys, staff observations, pre- and post-tests given to students who attended summer school, and statistical analysis. LSTA funds solely supported craft and program supplies and bus transportation. LSTA and local funds shared the cost of library materials to support the program and project staff.

**Project Outputs:**

There were 22 summer reading program sessions and special events held with 4,912 in attendance. There were 174 adults, 622 teens and 4,116 children enrolled in the summer reading program with all successfully completing the reading challenge. There were 551 students and 37 staff members who participated in Moberly Summer School activities. There were 20,916 lunches served to children and 2,234 lunches served to adults at the North and South Park elementary schools. There were 3,655 children and family members served through the Little Dixie Regional Libraries lunch site.

**Project Outcomes:**

Youth of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Pre- and post-test comparisons showed that students made gains in improving reading skills during the summer reading program

**Other Results:**

**Anecdotal Info:**

Teachers reported they loved the field trips to the library and that many students had never been to the public library before that trip

**Exemplary Reason:**

<b>Project Code:</b>	2012-MO-46466
<b>Project Title:</b>	<b>Project Number:</b>
Summer Library Program	2013-LCP2-GSLC2CN2-6946
<b>Library Name:</b>	<b>Project Director:</b>
Springfield Greene County Library District	Gay Wilson
<b>Phone Number:</b>	<b>Email:</b>
417-616-0560	gayw@thelibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$13,600	\$11,472
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$25,072
<b>Number of Persons Served:</b>	
7,648	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Literacy Programs	Summer reading programs
<b>Start Date:</b>	<b>End Date:</b>

2/1/2013

8/31/2013

**Statewide?****Partnership?****Exemplary?****OBE-Related?****Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for adults, children and teens to improve their reading skills; enrich summer learning experiences; and enhance opportunities to reach unserved summer populations. The Springfield-Greene County Library District provided programs for all ages.

**Project Activities/Methods:**

The Summer Reading to Go program was implemented by three Outreach Department staff and four part-time staff to assist the Library Outreach Department in reaching children, teens and adults. A summer reading program promotional flyer was given to all school students throughout the library district before the end of the school year, as well as to youth at outreach programs held during the school year at day care and after school programs. Other promotional efforts included posts on the library's website; staff interviews; posters distributed to local day cares; and letters distributed to children at participating sites. Books that supported the summer reading program themes were identified, purchased, and processed for circulation. The "Dig into Reading" Summer Reading to Go Program targeted preschool through 5th grade with activities held at day cares, summer schools and day camp facilities. Partnerships to reach children included Boys and Girls Clubs, Boys and Girls Town, Springfield and Willard Parks Program sites, home care and commercial child care sites, the Salvation Army Day Camp, YMCA Summer Day Camp, Springfield and Greene County summer schools, Missouri Hotel, and Salvation Army Family Enrichment Center. Program staff prepared and delivered monthly preschool programs and weekly programs for elementary children at partner sites. At some locations, site staff were given instructions and presented the programs and tracked reading themselves. A "Beneath the Surface" summer reading program was offered to youth in grades 6 through 12. Pre-teen and teen sites included Boys and Girls Clubs, Boys and Girls Town, YMCA teens, two middle and high schools, and the Missouri Hotel. Pre-teen and teen sites were encouraged to have book clubs at their sites. Through a Dollar General Literacy Foundation grant, a "Digital Book" project was incorporated at the Boys and Girls Club sites. This grant allowed the library to purchase a variety of eReader devices and downloadable books as well as print copies of titles that had strong teen appeal. Sessions included an "eReader Introduction", interactive sessions where the participants could have hands on experience and discuss the devices, and how they predict technology will evolve and the effect this will have on print books. A "Groundbreaking Reads" program was offered to adults at two local transitional living sites for homeless families. Sites for adults included Missouri Hotel Fresh Start Program and Salvation Army Family Enrichment Center. Summer Reading to Go program staff presented one hour sessions including "Family Literacy and Reading with Kids", "eReader Introduction", "How to Use Your Library", "Computer Training Classes Offered at the Library", "Job and Career Accelerator", and "Learning Express Library". Adults were also given the opportunity to fill out reading logs for the summer reading program to become eligible for weekly prize drawings. At sites where books were not available for participants to read, a collection of rotating books provided by the library was left at each site for the children, teens, and adults to read between weekly library visits. Statistical analysis, participant surveys, and staff observations were used to assess project impact. LSTA and local funds combined to pay for books to support the theme and project staff. LSTA fully funded posters, flyers, and cards used in promotional efforts, program and craft supplies, and mileage reimbursement for project related travel.

**Project Outputs:**

Through the Summer Reading to Go programs, a total of 6,913 people at 113 sites participated in interactive, age-appropriate programs presented by Summer Reading to Go staff, agency site staff, and/or school library staff at the day camp, school, or childcare facility they attended. Summer Reading to Go staff presented 423 sessions with an attendance of 7,648. A total of 4,186 books were rotated between 85 outreach sites. There were 172 participants in the eReader project. There were 111 completed surveys received from participants in the eReader project.

**Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. The majority of the population reached were children and teens who may not have been able to visit a library branch or participate in the summer reading program unless staff had visited their site due to parent's work schedule or limited access to a library branch.

**Other Results:**

Many of the sites were in lower socioeconomic areas where access to books and story times during the summer months are limited. Through the program, a routine of summer reading and academic reading activities were maintained by the participating children.

**Anecdotal Info:**

Following an interactive evening session where the facilitator was asked to demonstrate how to read aloud to young children, one of the residents at the Salvation Army site began a discussion with the other participants about taking turns doing an evening story time for children residing at the site. His idea was met with great enthusiasm. Following one of the Dig into Reading: Gardening programs at a Boys and Girls Club, a child quizzed the facilitator about the seeds, asking if they would really turn into bean plants that he could grow and eat. He said he loved green beans and told her his family was very poor and this would help his family eat. He then excitedly asked other kids around him if he could have their seeds if they were not keeping them.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46590
<b>Project Title:</b>	<b>Project Number:</b>
Summer Library Program	2013-LCP2-GSLC2CN2-6927
<b>Library Name:</b>	<b>Project Director:</b>
Mound City Public Library	Becky Poe
<b>Phone Number:</b>	<b>Email:</b>
660-442-5700	beckymclib@live.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$6,273	\$437
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$6,710
<b>Number of Persons Served:</b>	
398	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Literacy Programs	Summer reading programs
<b>Start Date:</b>	<b>End Date:</b>
2/1/2013	8/31/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Mound City Public Library offered programs for people of all ages.

**Project Activities/Methods:**

The Library opted to use the Dig into Reading theme for its children's programs, and Beneath the Surface for teens, and Groundbreaking Reads for adults. Supplemental programs and activities identified and prepared. Books to support the theme were ordered, received and processed for circulation. The program was promoted through the local newspaper, outreach visits to schools, posters hung in area businesses, flyers distributed at the library, and by word of mouth. Registration took place. Major activities included story times, reading clubs, special presentations, art and music classes, and the opportunity to log reading time. Story times provided opportunities for children, infant to fifth grade, to gather to listen to stories, dance, play musical instruments, create a craft and utilize library resources. Reading clubs provided a new opportunity to young teenagers and older teens and adults to participate in reading discussions. The special presentations, Laughing Matters, an outdoor crayfish program, an underground veggie program, and spelunking were provided for intergenerational audiences. Partnership efforts included the State Theater Arts Council who provided support for the art and music classes along with space and funds for materials; First Christian and First Methodist Churches who provided space and resources for music classes and the young teen reading club; Yocom Fertilizer Company who provided tables for the art project work space; Squaw Creek National Wildlife Refuge who provided presentation space and staff presence for the spelunking speaker; and the Missouri Extension who provided a program on underground vegetables. Project impact was assessed through surveys, staff observations, and statistical analysis. LSTA funds were used for project staff, craft supplies and toner. LSTA and local funds shared in the cost of books to support the theme, newspaper ads and print promotions. Local funds solely supported refreshments and incentives.

**Project Outputs:**

There were 5 special events held with 268 participants. There were 22 adults, 18 teens and 90 children enrolled in the summer reading program with 8 adults, 11 teens and 29 children successfully completing the reading challenge. In 2012 there were 50 people enrolled in the summer reading program with 38 successfully completing it. Circulation statistics recorded 1,960 checkouts compared to 1,754 in 2012. Average weekly attendance at regular programming was 58. There were 39 patrons registered through the program. 36 story times and reading club meetings were held. There were 14 hours of art project instruction provided. There were 14 hours of music instruction provided. 10 survey responses were received.

**Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer helped to prevent summer learning loss and were better prepared to resume school in the fall. Some of the adults and older teens in the art class were initially fearful to participate, but were thrilled to develop new artistic skills. Survey results showed respondents improved in their reading skills, and increased in the amount of materials read and use of the library as a result of participating in the program. Those who attended special presentations increased their knowledge of the subjects covered.

**Other Results:**

**Anecdotal Info:**

Several attenders of the spelunking presentation scheduled cave trips on their vacations.

**Exemplary Reason:**

<b>Project Code:</b>	2012-MO-46589
<b>Project Title:</b>	<b>Project Number:</b>
Summer Library Program	2013-LCP2-GSLC2CN2-6943
<b>Library Name:</b>	<b>Project Director:</b>
Cape Girardeau Public library	Sharon Anderson
<b>Phone Number:</b>	<b>Email:</b>
573-334-5279 110	sanderson@capelibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$11,673	\$3,726
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$15,399
<b>Number of Persons Served:</b>	
4,697	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Literacy Programs	Summer reading programs
<b>Start Date:</b>	<b>End Date:</b>
2/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Cape Girardeau Public Library offered summer reading programs for all ages. Emphasis was on 1) building relationships and increasing participation via a partnership with the public school, 2) enhancing early childhood learning experiences through traditional and digital story times, educational programming and partnerships with community early childhood groups, and 3) engaging patrons of all ages in new and exciting library experiences by providing access to interactive learning, research, and creative expression via iPads and a wide range of applications. Learning outcomes for the latter included 1) a better understanding of this new format and the characteristics that make for a quality reading and learning experience, 2) knowledge of where to look for reviews of applications, 3) familiarity with some of the best applications currently available and understanding of what makes them the best, and 4) hands on exploration to facilitate the above.	
<b>Project Activities/Methods:</b>	
The Library used the national reading program themes for each age group. Promotional efforts included school visits, flyers distributed at schools and day cares, advertising in the spring school play program for two high schools, the library's electronic newsletter, press releases to media outlets, electronic signs in the library, dissemination of the summer program book, social media posts, and partnership efforts including home visits by Parents	

as Teachers and e-mails to Born Learning participants sent through the United Way. Weekly themed Appy-Hour sessions were held for children ages 5 to 12 and their parents. Themes included math, science, puzzles and games, storytelling, books, art, photography, and favorites. Each Appy-Hour program offered hands-on time with the iPads as well as low-tech and no-tech activities to compliment weekly theme. The Library compiled a handout with apps and basic information to serve as a resource for parents. Weekly story times for babies, toddlers, preschoolers, and day care groups were held. A weekly Tuesday evening Daddy and Me story time targeted fathers, an underrepresented population at story time events. A digital component was incorporated into story times via a Smartboard and iPads. LEGO bimonthly programs were designed around specific areas of nonfiction. I Dig Art bimonthly programs taught children about artists and art techniques. There was a Skype visit with Iris Scott who introduced her unique painting style of finger painting with oil paints. Children explored making art by sandblasting the library logo onto the sidewalks in front of the library. A Star Wars Young Jedi Training Academy was held through a partnership with local comic book stores and the director of the local Comicon. Connections were made with members of the Legion of the Rebel Alliance who came in costume to the event, interacting with patrons, posing for photos and answering questions. Through United Rentals, heavy equipment was brought to the library for children to view. The Library partnered with the public schools and United Way to provide weekly tutoring sessions for children and their parents. Tutors worked with children to build reading skills and parents to give them strategies and techniques to help them gain confidence in tutoring their children. The Library partnered with the University Extension Office to offer a biweekly program called Devour a Book. The sessions combined picture books with nutrition information, encouraging good eating habits. The Library partnered with United Way and Cape Public Schools to offer a weekly program for kindergarten readiness. United Way provided free books and backpacks with school supplies to participants. Cape Public Schools provided a kindergarten teacher to lead each session. The Library partnered with art instructors to offer sessions on Adventures in Outdoor Drawing for ages 9 to 12, Painting without a Brush for ages 5 to 8 and Experiment Painting for ages 9 to 12. Outreach programs to reach underserved audiences included holding Appy-Hour and LEGO programs for participants at Cottonwood, a juvenile residential treatment center, NARS day care, Cape Central Middle School, Boys and Girls Club, and Cape Park and Recreation. An intergenerational program focused on rock-collecting and geode-hunting. Weekly programs for teens were held, including an archery session sponsored by the Missouri Conservation Center based on the popularity of survival stories. Project impact was assessed through surveys, staff and patron comments, social networking input from teens, parents and other adults, staff observations, and statistical analysis. LSTA funds were used for the art program series, project staff, an educational presentation, printing the summer reading club booklet, iPads, cases and app cards, and art and program supplies. Local funds funded extended warranties for the iPads and reading incentives.

#### **Project Outputs:**

There were 4,697 people who participated in the program, including the reading challenge and presentations. There were 153 presentations held with 3,797 in attendance. There were 92 adults, 69 teens and 722 children enrolled in the reading program. Of these, 92 adults, 27 teens and 513 children successfully completed the reading challenge. Average attendance at weekly events was 171.5. The library gave away 587 paperback books as prizes for completion, with books provided by profit from Scholastic book fairs held at the library. The iPad devices logged 106 uses. There were 75 children and their parents who participated in the Saturday afternoon tutoring sessions.

#### **Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer help to prevent summer learning loss and are better prepared to resume school in the fall. Activities helped to improve the participant's reading and digital literacy skills.

#### **Other Results:**

#### **Anecdotal Info:**

One mother of a special-needs teen shared this story about her son's participation in the Young Jedi Academy program. She told staff that her son had talked all week about meeting a real Jedi and Tuskan Raider at the library. She said that she had repeatedly explained to him that the people he met were just people in costumes, but nothing she could say could persuade him otherwise. As evidence that he was right, he asked her if she had looked at the Tuskan Raider's feet. The authenticity of the costumes that the volunteers wore that day convinced him that he had met characters from the Star Wars universe. The library is a magical place to him as a result of that one program. One of the teachers shared that she had a preschool student ask her a question that she didn't have an immediate answer for. The child told her: I think we need to go to the library and get a book about it today.

**Exemplary Reason:**

The summer library program offered an effective variety of traditional and technology-based programs to improve the reading and digital skills of participants. Partnerships were effective in expanding the reach into the target audience and scope of the programs offered. Many of the activities could be replicated in a variety of rural and urban library settings.

---

<b>Project Code:</b>	2012-MO-46595
<b>Project Title:</b>	<b>Project Number:</b>
Summer Library Program	2013-LCP2-GSLC2CN2-6951
<b>Library Name:</b>	<b>Project Director:</b>
Lebanon-Laclede County Library	Vanessa Williams
<b>Phone Number:</b>	<b>Email:</b>
417-532-2148	vwilliams@lebanon-laclede.lib.mo.us
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$11,158	\$950
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$12,108
<b>Number of Persons Served:</b>	
1,536	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Literacy Programs	Summer reading programs
<b>Start Date:</b>	<b>End Date:</b>
2/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. Through the grant, the Lebanon-Laclede County Library offered summer reading programs	

for children and teens. School libraries were also kept open during summer school at Laclede County R-I and Lebanon R-III in June and access to the school library was provided to families at Laclede County R-1 in July to ensure children had adequate access to reading materials during the summer.

#### **Project Activities/Methods:**

The Library opted to use the Dig into Reading theme for its children's program and Beneath the Surface for the teen program. Supplemental programs and activities identified and prepared. Books to support the theme were ordered, received and prepared for circulation. Promotional efforts included calendars distributed at the library and schools, a notice on the library's electronic sign, articles in the local newspaper, and Facebook posts. Registration took place. The school libraries were made available to students and families. A-Plus students were trained to assist struggling readers. Weekly summer reading program events held at the library included hands-on art and science activities and a Family Story Time. Special presentations were held at the two schools and the county library and included ventriloquist Mike Niehaus, Mad Science, and a pair of storytellers who used propos and magic in their presentation. Surveys, pre- and post-program tests, staff observation, and statistical analysis were used to assess project impact. LSTA funds were used to provide three educational presentations replicated at the library and partner sites, and project staff. LSTA and local funds shared in the cost of books to support the theme and craft and program supplies.

#### **Project Outputs:**

There were 151 teens and 1,385 children enrolled in the summer reading program with 75 teens and 460 children successfully completing the reading challenge. There were 686 new library cards issued during the 2013 summer reading program compared to 569 during the 2012 program. During the 2013 program, a total of 26,025 books were read in addition to 5,880 hours read by participants. This compares to a total of 12,000 books read and an additional 2,880 hours during the 2012 program. Statistics comparing the school children's reading and math levels from the beginning of the summer reading program to the beginning of the school year are: Kindergarten reading scores increased from an overall average of 89 percent to 97 percent in 7 areas. Kindergarten math scores increased from an overall average of 77 percent to 92 percent in 6 areas. First grade reading scores increased from an average of 69 percent to 79 percent in 3 areas. First grade math scores increased an overall average of 53 percent to 66 percent in 3 areas. Second grade reading scores increased from an overall average of 68 percent to 79 percent. Second grade sight reading scores increased from an overall average of 83 percent to 90 percent. Second grade math scores increased from an overall average of 68 percent to 77 percent. Third grade reading scores increased from an overall average of 42 percent to 43.6 percent. Third grade math scores decreased from an overall average of 18 percent to 17 percent. Fourth grade English Language Arts scores increased from an overall average of 48 percent to 80 percent. Fourth grade math scores increased from an overall average of 46 percent to 70 percent. Fourth grade multiplication scores increased from an overall average of 61 percent to 82 percent. Fifth and sixth grade English Language Arts scores increased from an overall average of 66 percent to 72 percent. Fifth and sixth grade math scores increased from an overall average of 40 percent to 58 percent. Seven parent survey responses were received with the majority indicating participants had increased their enjoyment of reading and amount of time spent reading, and improved their reading skills.

#### **Project Outcomes:**

Youth of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children enrolled in the program not only prevented summer learning loss, but actually were better prepared to resume school in the fall. The program was successful in getting children and teens to read more in summer 2013 than they had in summer 2012.

#### **Other Results:**

#### **Anecdotal Info:**

#### **Exemplary Reason:**

<b>Project Code:</b>	2012-MO-46480
<b>Project Title:</b>	2013-LCP2-GSLC2CN2-6944
<b>Library Name:</b>	Riverside Regional Library
<b>Phone Number:</b>	Lynn Farrow
573-243-8141 18	<b>Email:</b> lfarrow@rrlmo.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$11,814	\$2,510
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$14,324
<b>Number of Persons Served:</b>	<b>State Goal:</b>
888	G5a: Strengthen & expand program services for all
<b>LSTA Purpose:</b>	<b>IMLS Secondary Performance Category:</b>
Services for lifelong learning	
<b>IMLS Primary Performance Category:</b>	<b>Secondary Users:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Services:</b>
Children, Pre-school children, Young adults and teens	Summer reading programs
<b>Primary Services:</b>	<b>End Date:</b>
Education-Related Services for Children and Teens, Literacy Programs	8/31/2013
<b>Start Date:</b>	<b>Partnership?</b>
2/1/2013	
<b>Statewide?</b>	<b>OBE-Related?</b>
<b>Exemplary?</b>	
<b>Project Purpose:</b>	
Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Riverside Regional Library offered summer reading programs for all ages with grant funds used for the children and teen programs.	
<b>Project Activities/Methods:</b>	
The Library opted to use the Dig into Reading theme for the children's program and Beneath the Surface for the teen program. Supplemental programs and activities identified and prepared. Books to support the theme ordered, received and processed for circulation. Promotional efforts included onsite visits to area schools and day cares; paid newspaper advertisements; bulletin boards at the library; posts and a public service announcement on the library's website; and articles in the library's newsletter. Registration took place and the summer reading program was implemented. Weekly Arts and Crafts Story Time sessions for children were held with themes including dinosaurs, pirate treasure, construction, gardening, camping, and underground animals. Teen programs were making salt clay fossils, painting t-shirts, making a worm garden, and making jewelry. Books that supplemented the weekly theme were displayed to encourage checkout to enhance the educational experience. Summer school students visited the library during the summer reading program. Children, teens and adults kept book logs detailing the amount of time spent reading. Project impact	

was assessed through staff observations, patron comments, participant surveys and statistical analysis. LSTA funds paid for three educational presentations, project staff, bookmarks, paid newspaper advertisements, and program and craft supplies. LSTA and local funds shared in the cost of books for patron checkout to support the theme.

**Project Outputs:**

Outreach visits to local schools reached over 800 potential participants. There were 152 summer reading program sessions held with 5,122 in total attendance. There were 718 children enrolled in the reading program with 393 successfully completing it. There were 170 teens enrolled in the reading program with 81 successfully completing it. There were 140 adults enrolled in the reading program with 70 successfully completing it. Total summer reading club enrollment was 1,128 in 2013, 1,036 in 2012 and 855 in 2011. There were 13 survey responses received, representing 97 participants.

**Project Outcomes:**

Youth of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer prevented summer learning loss and were better able to resume school in the fall. Surveys indicated the majority of respondents increased their enjoyment of reading, reading skill, amount of reading, use of the library, socializing, verbal communication and written communication skills by participating in the program. For participants who attended special events, their knowledge about the topic of the day increased. Participation in the library's summer reading program has increased each year, showing the library is successful in reaching new audiences.

**Other Results:**

**Anecdotal Info:**

One story time focused on butterflies and insects. The books discussed the differences between butterflies and moths. A couple of weeks later at another story time a girl came rushing up to the facilitator with her mom's phone. She had taken a picture of a large, beautiful Lunar Moth, and was excited to share with the group.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46591
<b>Project Title:</b>	<b>Project Number:</b>
Summer Library Program	2013-LCP2-GSLC2CN2-6949
<b>Library Name:</b>	<b>Project Director:</b>
Troy R-III School	Lori Horner
<b>Phone Number:</b>	<b>Email:</b>
636-462-5218	hornerl@troy.k12.mo.us
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$6,869	\$4,813
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$11,682
<b>Number of Persons Served:</b>	
150	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	

**Primary Users:**

Children, Pre-school children

**Primary Services:**

Education-Related Services for Children and Teens, Literacy Programs

**Start Date:**

2/1/2013

**Statewide?****Exemplary?****Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Troy R-III School District is located in a county where there is no public library system and although there are a few small, privately funded local libraries in the county, access to those facilities is limited as is the selection of books and materials and summer reading programs. The main goal of the program was to provide access to books and to encourage young readers to continue to read and learn and make connections with stories, ideas and information throughout the summer months. As this was the District's first attempt at holding a summer reading program, it chose to limit its efforts to serving a maximum of 120 preschool and elementary aged students.

**Project Activities/Methods:**

The Troy R-III School District opted to use the Dig into Reading theme for its summer reading program. Supplemental programs and activities identified and prepared supporting the subthemes of People Who Dig and Animals That Dig. Books to support the themes were ordered, received and prepared for circulation. Books were prominently displayed to encourage checkout. The program was promoted through school email, classroom newsletters, an article in the local newspaper, outreach visits to and informational flyers, calendar of events and enrollment forms handed out through day cares, day camps and preschools, and a library blog, <http://boonesummerreading.blogspot.com>. Registration took place and events were held. Children in day cares and preschools were bused to the school so they could participate in summer reading program activities. During People Who Dig, students worked with the Lincoln County Master Gardeners and a local nursery owner to plan, cultivate, and plant a raised bed garden, four crate gardens, pots of with a variety of vegetables and perennials, did experiments with seeds to show the germination process and the stages of growth, learned how water travels through plants, what parts of the plant are edible, and what vegetables are commonly produced in Missouri. After four weeks, the potted plants were delivered to local nursing homes for the residents' enjoyment. During the Animals That Dig session, students used technology to research and collection information about Missouri animals that dig with the assistance of a local State Park Naturalist, and selected a digital nonfiction book about their animal using Littlebirdtales.com. Two special events were held: an educational presentation by Circus Kaput in June and an author visits from Chris Stuckenschneider in July. Project impact was assessed through staff observations, participant and parent surveys, and statistical analysis. LSTA was used to fund the two special presentations. LSTA and local funds shared in the cost of library materials to support the theme, project staff, bus transportation, and program and craft supplies. Local funds solely supported refreshments and prizes.

**Project Outputs:**

There were 2 special presentations held with 50 in attendance. There were 110 children enrolled in the reading program with 50 children successfully completing the reading challenge.

**Project Outcomes:**

Preschool and elementary aged children were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the

**Secondary Users:**

Summer reading programs

**End Date:**

8/31/2013

**Partnership?****OBE-Related?**

opportunity to do so. Children who read during the summer helped prevent summer learning loss and are better prepared to resume school in the fall. Participants increased their knowledge and skills regarding gardening and the plant cycle through hands on experience. Participants also increased their knowledge about Missouri animals that dig. Staff observed that students who participated throughout the program showed a marked increase in their ability to use technology to learn. Survey results showed students read more this summer because they had access to books.

**Other Results:**

**Anecdotal Info:**

Nursing home and assisted living residents who received the pots nurtured by the children were brought to tears by the generous act of kindness.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46592
<b>Project Title:</b>	<b>Project Number:</b>
Summer Library Program	2013-LCP2-GSLC2CN2-6933
<b>Library Name:</b>	<b>Project Director:</b>
Kirkwood Public Library	Lynn Bosso
<b>Phone Number:</b>	<b>Email:</b>
314-821-5770	lbosso@kirkwoodpubliclibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$7,335	\$62
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$7,397
<b>Number of Persons Served:</b>	
6,295	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Pre-school children	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Literacy Programs	Summer reading programs
<b>Start Date:</b>	<b>End Date:</b>
2/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Kirkwood Public Library offered summer reading programs for people of all ages. A special effort was placed on bringing library services to children and families who do not regularly	

visit the library during the summer by expanding outreach efforts into the community by targeting day cares and day camps, by offering Stories in the Park, story times at the Farmer's Market, a Baby Summer Reading Program, and in partnership with Robinson Elementary School and a Head Start Program, provided weekly programs at Meacham Park.

#### **Project Activities/Methods:**

Temporary summer library staff hired to help plan and implement the program. Programs were promoted through an ad in the local newspaper, outreach visits to area schools, and flyers in hard copy and electronic formats sent through schools. The library targeted day cares and day camps to receive weekly visits from library staff during the grant period. In partnership with Kirkwood Parks Department, a different park was chosen each week where Stories in the Park sessions were held. Story times were held at the Farmer's Market on Saturday mornings. In partnership with Robinson Elementary School, the Library targeted the Meacham Park neighborhood, making weekly visits to the neighborhood park reading with children and checking out books from a special summer outreach collection. The Robinson School partnership provided a personal connection with families encouraging children to attend. The Library also worked closely with a local Head Start located a few blocks from the park. Teachers walked classes to six of the ten weekly visits made to the park. The Library brought this Head Start to the library for a visit, story time and craft. The Library also conducted a Baby Summer Reading program targeting children birth to age 3 and their parents. Assistance was sought in assessing project impact through surveys and conversations. Grant funds were used to fund temporary project staff, flyers, reading logs, the newspaper ad, craft and program supplies, and buses for the Head Start library visit with some assistance from local funds.

#### **Project Outputs:**

There were 144 outreach visits to day cares and day camps seeing 2,820 children. There were a total of 176 summer reading program sessions held with 6,295 in attendance. There were 313 adults, 398 teens and 1,647 children enrolled in the summer reading program with all participants successfully completing the reading challenge. Over 80 families completed the Baby Summer Reading Program to earn a board book. These books were funded with a grant received from the Edward Chase Garvey Memorial Foundation. Ten visits were made to Meacham Park, seeing 295 children checking out 295 books. Seven Stories in the Park sessions were held with 155 in attendance. There were 607 children who attended the Baby and Toddler summer story times. This was the first summer the Library offered this program. There were 33 responses to the Baby Summer Reading evaluation form of which 91 percent felt the program increased their baby's enjoyment of books, 82 percent said the program increased their awareness of the 5 early literacy activities, and 73 percent felt the program made them more comfortable using the library.

#### **Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer helped to reduce summer learning loss and were better prepared to resume school in the fall. Survey responses from the Baby Summer Reading program indicated that parents felt the baby's enjoyment of books increased, the parents' awareness of the five literacy activities increase, and that parents felt more comfortable using the library following the program.

#### **Other Results:**

The Library continued to hold story times at the Farmer's Market once a month through October. Several schools asked the library to continue monthly visits through May 2014.

#### **Anecdotal Info:**

A little girl who visited the library earlier in the summer proudly pointed to one staff member and told her parent: Mom, that's my librarian, that's my librarian!

#### **Exemplary Reason:**

---

**Project Code:**

2012-MO-46606

**Project Title:**

**Project Number:**

Summer Library Program

**Library Name:**

Rolla Free Public Library

**Phone Number:**

573-364-2604

**Library Building:**

**LSTA Funds Expended:**

\$8,435

**In Kind Contributions:**

\$

**Number of Persons Served:**

3,312

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Adults, Children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Literacy Programs

**Start Date:**

2/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. Rolla Public Library addressed summer reading loss by partnering with the public school system and other literacy-focused entities in the community by offering four reading clubs: Wee Dig for infants through prekindergarten children, Dig into Reading for children in Kindergarten through sixth grade, Beneath the Surface for youth in grades seven through twelve, and Groundbreaking Reads for adults.

**Project Activities/Methods:**

The Library opted to use the themes Wee Dig for infants through prekindergarten children, Dig into Reading for children in Kindergarten through sixth grade, Beneath the Surface for youth in grades seven through twelve, and Groundbreaking Reads for adults. Books to support the theme were ordered, received and processed for circulation. Books were prominently displayed to promote circulation, particularly when they matched the theme of the week. Supplemental programs and activities identified and prepared. Input for the teen program was sought from the Teen Advisory Group that was organized during the fall of 2012. A youth bookmark contest was held with the winning bookmark printed and distributed throughout the summer. A brochure was given to area schools to handout to students and handed out during the June Friends of the Library sale. An article and weekly calendar posts were printed in the local newspaper. Information about the program was available on the library's website, Facebook page in the library's newsletter and in a full page advertisement placed in the Rolla Parks and Recreation Fun Times publication. Partnerships helped to reach the home school population. The program was also promoted

2013-LCP2-GSLC2CN2-6930

**Project Director:**

Cathy Smith

**Email:**

director@rollapubliclibrary.org

**Cash Match:**

\$3,525

**Total Cost:**

\$11,960

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Summer reading programs

**End Date:**

8/31/2013

**Partnership?**

**OBE-Related?**

on the Morning Mayor Radio Show during Kick-Off Week. Registration took place. A variety of multiage programs and activities were conducted on a weekly basis. Project impact was assessed through staff evaluations, anecdotal evidence, and statistical analysis. LSTA funds were used for three educational presentations including Digging into Fossils from the Discovery Center, Animals Underground from Animal Tales and stories by author, Ann Ingalls; project staff; brochures; bookmarks; newspaper ads; and program and craft supplies. LSTA and local funds shared in the cost of books to support the theme. Local funds fully supported refreshments and incentives. Local businesses and organizations supported a variety of educational events such as Ozark Actors Theater presenting a variety of fairytales and folktales, Parkside Assisted Living who told family stories, the Phelps County University Extension Center who provided a program on container gardening and vegetable tasting, and many more.

#### **Project Outputs:**

There were 101 summer reading program sessions held with 2,715 in attendance during the 10 week program. These included 59 programs for youth and adults, 11 book clubs, 8 teen programs, 3 family events and 20 outreach events held at Rolla Public Schools to remedial summer school participants, and the Parks and Recreation Summer Program, Fun Fest, participants. There were 155 adults, 49 teens and 393 children enrolled in the summer reading program with 105 adults, 18 teens and 202 children successfully completing the reading challenge. There were only 57 children enrolled in the 2012 summer reading program. The library received 111 responses to the youth survey, 14 responses to the teen survey and 62 responses to the adult survey.

#### **Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer helped to prevent summer learning loss and were better prepared to resume school in the fall. Participants in educational programs increased their knowledge regarding the subject covered. Teen input was successfully used to implement a program of interest to them. The project allowed the library to offer summer reading programs for families and adults for the first time. Survey results from youth and teens indicated that respondents felt they read more during the summer as a result of participating in the program while 96 percent of adult responses indicated they shared books or talked about books in with their families.

#### **Other Results:**

One parent shared she had three sons; the eldest a voracious reader, the middle one well above grade level, and the youngest equates reading with torture. She said after signing up for this year's reading program, the elder two began picking out books. The youngest asked about the prizes and although still a little hesitant, agreed to attend the upcoming program, Missouri Rock Hounds. She said the program sparked his interest along with the prize selections for reading goals. Suddenly it all seemed to click, and he ran back to the shelves to select some materials on rocks and minerals. She said he has been reading eagerly since that day, and he is hooked. Elizabeth Birkenmeir played Peter Pan at Ozark Actors Theater during the summer. She came dressed as Peter Pan and brought Wendy to the library program, Characters in Costume. While at the library, she shared the Peter Pan story and met all the children. Afterwards, a small, bespectacled child returned and said: Ummm, just so you know. I have two windows, and we leave them open all summer! Elizabeth reported: That's called magic!

#### **Anecdotal Info:**

#### **Exemplary Reason:**

**Project Code:**

2012-MO-46435

**Project Title:**

Summer Library Program

**Project Number:**

2013-LCP2-GSLC2CN2-6934

**Library Name:**

Daniel Boone Regional Library

**Project Director:**

Sarah Howard

**Phone Number:**

573-817-7011

**Library Building:**

**LSTA Funds Expended:**

\$11,958

**In Kind Contributions:**

\$

**Number of Persons Served:**

2,751

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Literacy Programs

**Start Date:**

2/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Daniel Boone Regional Library chose to focus efforts on reaching children birth through 12th grade that lived in an area greater than 11.8 miles from a Daniel Boone Regional Library building.

**Project Activities/Methods:**

The purpose of this project was to provide summer reading opportunities for kindergartners through eighth graders who do not have easy access to a library building during the summer months. Through this project, children from 10 schools had the ability to get library books and summer reading activities free of charge mailed directly to their home through Books by Snail. These 10 schools are more than 11.8 miles from a Daniel Boone Regional Library building. Temporary staff contracted to assist library staff in implementing the Books by Snail program. Library materials to support the theme identified, purchased and processed for circulation. Educational presenters identified and contracted. Eligible students were informed about the Books by Snail program through banners and posters displayed at area schools; promotional materials including library card registration forms distributed through the schools and other educational programming sites; newspaper advertisements; and an announcement on the Library's website. Books by Snail registrations received. Parcels of books sent to participants who when finished, returned the books and requested new materials through the United States Postal Service. An evaluation was completed by children and teen participants, as well as their parents to help assess program impact. LSTA and local funds shared the cost of program and mailing supplies, project staff, public relations efforts, and library materials. Local funds provided educational presentations.

**Project Outputs:**

289 children participated in the Books by Snail program compared to 264 in 2012 and 191

**Email:**

SHoward@DBRL.org

**Cash Match:**

\$6,384

**Total Cost:**

\$18,342

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Summer reading programs

**End Date:**

8/31/2013

**Partnership?**

**OBE-Related?**

in 2011. 701 parcels of books were sent to children participating in the Books by Snail program, compared to 599 in 2012. There were 58 new library cards issued compared to 69 in 2012 and 48 cards in 2011. There were 2,751 children who participated in storyteller and other educational programs events. The majority of children's surveys indicated the program kept them reading over the summer; 66 percent of parents stated that their child's reading level increased over the summer while 34 percent indicated it had stayed the same; 72 percent of parents reported that the time their child spent reading increased; and 66 percent of parents stated their child's enjoyment of reading increased. Teen surveys indicated 64 percent of teens felt the time they spent reading increased and 20 percent of teens indicated their reading level increased while 71 percent indicated it stayed the same.

**Project Outcomes:**

Survey results showed the Books by Snail service was effective in reaching children with transportation boundaries as they encouraged youth to read throughout the summer months through access to materials and programming. Further, surveys showed parents felt their child's reading ability, enjoyment and time spent reading over the summer increased or remained stable through participation in this program. The teens who participated had similar outcomes.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46436
<b>Project Title:</b>	<b>Project Number:</b>
Summer Library Program	2013-LCP2-GSLC2CN2-6932
<b>Library Name:</b>	<b>Project Director:</b>
St. Clair County Library	Debbie Vastine
<b>Phone Number:</b>	<b>Email:</b>
417-646-2214	stclaircountylibrary@gmail.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$7,000	\$682
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$7,682
<b>Number of Persons Served:</b>	
75	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children, Pre-school children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Literacy Programs	Summer reading programs
<b>Start Date:</b>	<b>End Date:</b>
2/1/2013	8/31/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The St. Clair County Library chose to focus efforts on children and teens.

**Partnership?**

**OBE-Related?**

**Project Activities/Methods:**

The Library opted to use the Dig into Reading theme for its children's program and Beneath the Surface for the teen's program. Supplemental programs and activities identified and prepared. The Library sought to reach underserved audiences by bringing programming to the Osceola Housing Authority. The Library partnered with the St. Clair County Extension Office who provided nutritional information and supplies for the community gardens located at the Housing Authority and the St. Clair County Senior Center. Promotional efforts included flyers and bookmarks distributed through area schools, the Osceola Housing Authority and high traffic areas such as local banks, businesses, clinics and post offices; newspaper advertisements; book displays; announcements on the library's website; posts on social media outlets; and word of mouth. Each session typically had an age-appropriate story and craft. Staff observations and parent surveys were used to help assess project impact. LSTA funds were used for Project staff, promotional efforts and craft supplies with some assistance from local funds. LSTA and local funds evenly shared the cost of library materials to support the program. Local businesses supported the program by providing prizes.

**Project Outputs:**

67 summer library program sessions held with a total attendance of 505. 115 children were enrolled in the summer reading program and 72 successfully completed it. 21 teens were enrolled in the summer reading program and 15 successfully completed it. This compares to 60 children and 15 teens were enrolled in the program with 37 children and 12 teens successfully completing the reading challenge. This year, 3,339 books were read by participants during the summer. Six parent surveys were received. Four parents felt their child's reading enjoyment, reading skills, and socialization skills increased through participation in the program with the remaining two felt these elements remained the same.

**Project Outcomes:**

By bringing the program to the Osceola Housing Authority, children normally unable to participate in the programming were able to do so. Youth of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer are better prepared to resume school in the fall than those who do not.

**Other Results:**

Participation in the program was down this year due to the closing of the Head Start facility in Osceola.

**Anecdotal Info:**

The teens studied the Underground Railroad for one of the weekly themes. As part of the program, each teen designed a quilt block; all the blocks were pieced together to form the Summer Reading Program Quilt. It was entered into the Dirt Doers Garden Clubs' Annual Rodeo Daze Quilt Show and received a blue ribbon.

**Exemplary Reason:**

**Project Code:**

2012-MO-46437

**Project Title:**

Summer Library Program

**Project Number:**

2013-LCP2-GLSC2CN2-6952

**Library Name:**

St. Louis County Library

**Project Director:**

Marie Conlin

**Phone Number:**

314-994-3300 2157

**Library Building:**

**LSTA Funds Expended:**

\$10,750

**In Kind Contributions:**

\$

**Number of Persons Served:**

96,966

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Literacy Programs

**Start Date:**

2/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. Through this project, the St. Louis County Library created a Summer Reading Club promotional video to encourage participation in underserved populations.

**Project Activities/Methods:**

The Library investigated vendor options to produce the video with Creative Producers selected. Staff worked with the vendor to craft the message to ensure key elements were covered. Creative Producers shot and edited two videos, one targeting children and one targeting teens. Project staff obtained letters of agreements from ten school districts who agreed to air the videos during school. The video was placed on YouTube for the school's to use. Several schools were unable to access the video due to firewall issues, so the St. Louis County Library quickly produced DVDs that could be used. Branch staff also visited over 300 local public and private schools to promote the summer reading program and coordinate with schools to register students. Registration completed and summer reading program activities conducted. The effectiveness of the videos was assessed through statistical analysis and surveys. LSTA funds were used to develop and distribute the promotional videos.

**Project Outputs:**

The video targeting children was viewed on YouTube 1,496 times. The video targeting teens was viewed 1,500 times. These numbers do not take into account views of the videos on DVDs sent to the schools or views on the library's website or Facebook pages. There were 11,300 teens and 85,666 children registered for the summer library program with 4,172 teens and 22,780 teens successfully completing the program. This meant approximately 53 percent of all children under the age of 18 in the St. Louis County Library's service area participated in the 2013 summer reading club. There were over 300 summer reading program events held with over 30,000 participants. There were record numbers of children

**Email:**

mconlin@slcl.org

**Cash Match:**

\$

**Total Cost:**

\$10,750

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Summer reading programs

**End Date:**

8/31/2013

**Partnership?**

**OBE-Related?**

registered for the summer reading programs this year; a 105 percent increase over 2012. Teen survey responses showed that for those who viewed the video, 48 percent said the promotional video influenced their decision to sign up for the reading club. School staff members who were surveyed stated they felt the video generated some or high interest in and enthusiasm for the program and successfully encouraged children to register for the program.

#### **Project Outcomes:**

The use of the video and outreach visits to local public and private schools successfully reached underserved audiences. Youth of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer are better prepared to resume school in the fall than those who do not.

#### **Other Results:**

#### **Anecdotal Info:**

The partnership between the library and the various schools worked out well. The best benefit came when the library was able to contact and forge partnerships with the school districts in addition to the individual schools. When video distribution and use was mandated by the district, the library had a wider reach and commitment from the individual schools.

#### **Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46463
<b>Project Title:</b>	<b>Project Number:</b>
Summer Library Program	2013-LCP2-GSLC2CN2-6926
<b>Library Name:</b>	<b>Project Director:</b>
Albany Carnegie Public Library	Cheryl Lang
<b>Phone Number:</b>	<b>Email:</b>
660-726-5615	librarian@carnegie.lib.mo.us
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$4,466	\$48
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$4,514
<b>Number of Persons Served:</b>	
428	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children, Pre-school children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Literacy Programs	Summer reading programs
<b>Start Date:</b>	<b>End Date:</b>
2/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>

## **Exemplary?**

### **Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Albany Carnegie Public Library offered summer reading programs for children and teens.

### **Project Activities/Methods:**

The Library opted to use the Dig into Reading theme for its program. Supplemental programs and activities identified and prepared. The Library partnered with the local elementary and high school's summer school program and local day cares to reach underserved audiences. Promotional efforts included distributing registration forms through the school and placing articles in the local newspaper. Each session at the library typically had an age-appropriate story and craft. Participants from the Albany R-III School District's day care and a private day care were bussed to the library to participate in program events. LSTA funds provided project staff, a newspaper advertisement, program supplies, and bus transportation. LSTA and local funds shared in the cost of books to supplement the theme.

### **Project Outputs:**

There were 413 children and 15 teens that participated in summer reading program activities at the library. There were 16 summer reading program events held at the library.

### **Project Outcomes:**

Youth of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who participated in the program were better prepared to resume school in the fall having experienced less learning loss over the summer. The partnership with the schools and local day cares was successful in reaching new audiences. There were a number of children who had never been to the library and who greatly enjoyed the experience, bringing their parents back to get library cards. There were also several children who thought all you could do at the library was to read; the Summer Reading Program helped change their attitudes towards the library and the services available.

### **Other Results:**

#### **Anecdotal Info:**

One specific story that reflects the impact of the program involved a little girl who had never been to the library and whose family members were not active patrons. After the first program that she attended, she brought her entire family to the library. All five of them got new library cards and checked out books. They knew the library was there, but had never been active members. The program helped the family become involved with the library as they utilized the services available.

### **Exemplary Reason:**

**Project Code:**

2012-MO-46464

**Project Title:**

Summer Library Program

**Project Number:**

2013-LCP2-GSLC2CN2-6942

**Library Name:**

University City Public Library

**Project Director:**

Kathleen Gallagher

**Phone Number:**

314-727-3150

**Email:**

kmgallagher@ucpl.lib.mo.us

**Library Building:**

**Cash Match:**

**LSTA Funds Expended:**

\$10,580

\$715

**In Kind Contributions:**

**Total Cost:**

\$	\$11,295
----	----------

**Number of Persons Served:**

1,055

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Adults, Children, People with special needs

**Primary Services:**

Literacy Programs

**Start Date:**

2/1/2013

**Statewide?****Exemplary?****Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The University City Public Library offered summer reading programs for all ages.

**Project Activities/Methods:**

The Library opted to use the Dig into Reading theme for the children's program, Beneath the Surface for the teen program and Groundbreaking Reads for the adult program. Supplemental programs and activities identified and prepared. Books to support the theme were identified, purchased and processed for circulation. This included purchasing *Don Quixote* in a variety of formats, multiple languages and in abridged and unabridged versions to maximum access to this work. The Library partnered with Wolfner Talking Book and Braille Library and Agape, a local affiliate of Missouri Council for the Blind to reach adults with print disabilities. Promotional efforts included press releases to print and online news outlets; the library's website, Facebook and Twitter accounts; flyers, postcards and bookmarks distributed at the library; and a newsletter dedicated solely to summer reading and mailed to cardholders in University City and surrounding communities. Additionally, Wolfner Library publicized events for their patrons who reside in University City. Teens were recruited and trained to assist with the children's summer reading program for children from 4 to 17. These volunteers served as reading reporters, encouraging younger children to talk about their reading. Registration took place and program events held. Children reported to teen volunteers in order to be eligible for prizes. Program efforts for children included *Creatures of Myths and Legends* presented by World Bird Sanctuary; *Dig into Poop Disposal* presented by Metropolitan Sewer District and *a Fantastic Fairytales* presented by Madcap Puppets. Adult program efforts included book discussions and events pertaining to *Don Quixote*, *Story Time for Grownups* events, and a film screening of *the Man of La Mancha*. Project impact was measured through surveys, statistical analysis and staff observations. LSTA funds were used to pay project staff, three presenters and public relation efforts. LSTA and local funds shared in the cost of library materials to support the theme. Local funds were used to pay a storyteller for one of the *Story Time for Grownups* events, reading incentives, and decorations.

**Project Outputs:**

There were 543 children enrolled in the reading program with 318 successfully completing it; 129 teens with 106 successful completions; and 383 adults with 44 successful completions. There were 12 special presentations held with 643 in attendance. Total circulation of *Don Quixote*, in all formats, from University City Public Library was 196. This compares to 2012's challenge book, *Les Miserables*, which totaled 85 circulations. There were 10 adult events

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:****Secondary Users:**

Blind and visually-impaired persons

**Secondary Services:****End Date:**

8/31/2013

**Partnership?****OBE-Related?**

held with an attendance of 383, including a presentation by Los Flamencos, which alone had 120 attendees. In 2013 there were 129 teen volunteers from 33 different schools who logged 1,676 hours. This compares to 120 teens from 27 area schools who logged 1,200 hours in 2012. There were 56 children's program survey responses received and 56 volunteer survey responses received. Seventy-seven percent of adult participants believed that participating in the program has made them a better or a different reader.

**Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children who read during the summer avoided summer learning loss and were better prepared to resume school in the fall. Adults indicated participation in the program made them more of an analytical reader. Others indicated they were more willing to read big, sometimes daunting, classics.

**Other Results:**

Through the partnership with Agape, library staff decided to put Braille labels on the audiobook fiction collection, to be followed by the nonfiction collection, and the youth services audiobook collection as time permits. Agape has also agreed with assist University City Public Library with preparing a staff training module for raising awareness of the particular needs of the visually impaired patrons.

**Anecdotal Info:**

Hanna, from China, came to the Don Quixote kickoff event and shyly asked whether a copy of the book could be obtained for her in Chinese. Library staff was able to do so, and she attended all discussion and other events. Survey responses for those who participated in the children's program included: "Loved the volunteers and excitement my kids felt after reading;" and "The program is a great incentive to get my kids to read when school is out." And a survey response from a volunteer: "I have been doing the summer reading program every year since I was 4 and now I am 18 and going away to college. This is an absolutely amazing program and I cherish my 14 years in it. Thank you so much."

**Exemplary Reason:**

The Library successfully expanded the adult program to reach underserved audiences, people with print impairments and people whose first language is other than English. Partnerships with Wolfner Library and Agape informed staff's understanding of how best to serve people with print disabilities. This program could successfully be replicated in other public libraries in a variety of settings and sizes. This effort also impacted library operation in that the audio collections will be labeled in Braille to allow greater independent access to these items by people with visual disabilities.

**Project Code:**

2012-MO-46434

**Project Title:**

Summer Library Program

**Project Number:**

2013-LCP2-GSLC2CN2-6925

**Library Name:**

Canton Public Library

**Project Director:**

Susan Lowman

**Phone Number:**

573-288-5279

**Email:**

cantonlibrarydirector@gmail.com

**Library Building:**

**LSTA Funds Expended:**

\$1,930

**Cash Match:**

\$508

**In Kind Contributions:**

\$

**Total Cost:**

\$2,438

**Number of Persons Served:**

134

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Adults, Children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Literacy Programs

**Start Date:**

2/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Canton Public Library offered summer reading programs for people of all ages.

**Project Activities/Methods:**

The children's program used the theme Dig into Reading. The teen program used the acronym FEAR, finding "abroad" range of reading. The adult group met as a book discussion group. Supplemental programs and activities identified and prepared. Books to complement the program ordered, received and prepared for circulation. The program was promoted through posters placed in the library; notices handed out at the circulation desk; flyers sent home through the school; classroom visits by project staff; and an article in the local newspaper. Program registration took place with each participant setting their own reading goal. Weekly reading events held. Three special presentations held including a marionette performance of Cinderella, a Native American storyteller presentation, and, through a partnership with the county extension office, a program about good eating habits and the food pyramid. The program closed with a summer reading program celebration held at the local swimming pool, sponsored through location donations which also included hot dogs, chips and fruit juice for all attendees. The impact of the summer reading program was assessed through surveys and staff observations. LSTA funds solely supported craft supplies, three presentations and project staff. LSTA and local funds shared in the cost of the books to support the theme. Local funds provided refreshment, prizes and the closing swimming event.

**Project Outputs:**

There were 6 adults, 12 teens and 48 children registered for the library's summer library program. Of these, 3 adults, 0 teens and 5 children successfully completed the reading portion of the program. Each age group met 6 times during the summer with each gathering having its own theme. There were 3 special presentations were held with 68 in attendance. Total program and reading challenge attendance was 469. There were over 20 survey responses received. On a scale of 1 to 10 with 10 being strong agreement, responses averaged 9.36 to the statement I enjoyed the summer reading program; 8.48 to I learned about new things at the summer reading program; 6.44 to I read more (or was read to more) this summer because of the summer reading program; 8.24 to I can read as well now as I could when school was over for the summer; and 9.28 to I plan to attend summer reading at the library again next summer.

**Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer months retained skills that helped them to be better

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

8/31/2013

**Partnership?**

**OBE-Related?**

prepared to resume school in the fall. Several program participants have become regular users of the library.

**Other Results:**

One participant in the adult summer reading program book club has joined the year round monthly book group. One young single father of a first grade boy was new to Canton. He came to the library to see what was available. He and his son came to all of the sessions and events. The father stated they were new to Canton and this helped him transition his son to his new town. Program participation was down this year because the local college also ran its own summer reading program for children. Next year, the college and the library will work together to coordinate efforts. The number of participants successfully completing the reading challenge was down this year. Staff felt this was likely because participants set their own goals and they were unrealistic. Next year, library staff will establish the goals for successful completion of the program.

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46438
<b>Project Title:</b>	<b>Project Number:</b>
Summer Library Program	2013-LCP2-GSLC2CN2-6931
<b>Library Name:</b>	<b>Project Director:</b>
Barton County Library	Carol Darrow
<b>Phone Number:</b>	<b>Email:</b>
417-682-5355	cdarrow@bartoncountylibrary.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$7,475	\$1,391
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$8,866
<b>Number of Persons Served:</b>	
544	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children, Pre-school children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Literacy Programs	Summer reading programs
<b>Start Date:</b>	<b>End Date:</b>
2/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Summer Library Program grants provide public and school libraries with additional funds to	

expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Barton County Library chose to focus efforts on children and teens through this grant.

#### **Project Activities/Methods:**

The Library opted to use the Dig into Reading theme for the children's program. Beneath the Surface was the teen's program with special emphasis on reading the Mark Twain, Truman and Gateway Reader award nominees. Supplemental programs and activities identified and prepared. Promotional efforts included: classroom visits to area schools, library visits, local media advertising, distribution of informational flyers distributed through partner agencies, posters hung in the library and at local businesses, and an information booth at the town's Truman Days event. The Library partnered with the About Our Kids (AOK) Development Services Camp to reach underserved populations. Each session for children typically had an age-appropriate story and craft. Special programs targeting the various age groups were also held. Examples of special events for children include Fire and Ice with Mad Science, Animals Underground with Animal Tales, and Ant, Worms and Dirt...Oh My program. Examples of special events for teens include Crime Lab with Mad Science, Shark Week, and Animals Underground with Animal Tales. For each event, books related to the topic of the day were pulled and placed on the tops of bookshelves to encourage circulation. In conjunction with weekly events, the library also offered a reading class for students in grades four through twelve. This class focused on the Twain, Truman and Gateway award nominees for 2013-2014. Statistical analysis and an email survey were used to help determine the program's impact. LSTA funds were used for project staff, program presenters, program and craft supplies, and AOK bus transportation. LSTA and local funds shared in the cost of library materials that supported the theme. Local funds fully funded refreshments and incentives.

#### **Project Outputs:**

There were 39 summer library program sessions held with a total attendance of 1,691. Of these programs, 26 events were for children from birth through 12 years old. There were 462 children enrolled in the summer reading program and 85 successfully completed it. There were 82 teens enrolled in the summer reading program and 24 successfully completed it. Total circulation was 3,021. There were 74 new library cards issued. Tracking summer reading program participants during the time after the summer programs ended and before school started showed that many participants were still actively using the library. There were 18 survey responses received from parents of participants. Survey responses indicated the majority of parents noticed an increase in the following for their children: reading skill, amount of time spent reading, library usage, enjoyment of reading and knowledge of program subjects.

#### **Project Outcomes:**

Youth of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer months retained skills that helped them to be better prepared to resume school in the fall.

#### **Other Results:**

##### **Anecdotal Info:**

One survey respondent had this to say about the program: We love it! It is always creative and fun. It gives the kids something to work on during the summer. We will continue to look forward to the summer reading program.

##### **Exemplary Reason:**

---

##### **Project Code:**

2012-MO-46462

##### **Project Title:**

Summer Library Program

##### **Project Number:**

2013-LCP2-GSLC2CN2-6940

##### **Library Name:**

Joplin Public Library

##### **Project Director:**

Jeana Gockley

**Phone Number:**

417-623-7953

**Library Building:**

**LSTA Funds Expended:**

\$11,976

**In Kind Contributions:**

\$

**Number of Persons Served:**

1,327

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Adults, Children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Literacy Programs

**Start Date:**

2/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Joplin Public Library offered summer reading programs for all ages.

**Project Activities/Methods:**

The Library opted to use the Dig into Reading theme for the children's program, Beneath the Surface for the teen program, and Groundbreaking Reads for the adult program.

Supplemental programs and activities identified and prepared. A temporary employee for the Teen Department was hired to assist the Teen Librarian in planning and implementing all summer reading activities targeting teens. Teen volunteers were also recruited to assist with the program. A group staff training session was held so all were informed on the intricacies of the programs. Brochures and booklets to promote the program were designed, printed and disseminated through the Joplin Schools and other community partners. Press releases were written and sent to local newspaper and to Joplin's Community and Visitors Bureau for inclusion on their calendar and website. Events were listed on the Library's website and Facebook page. Posters were distributed to local businesses. A banner at the Library promoted the program. In addition to promoting summer reading programs within the library through flyers, posters and conversations with patrons, Library staff also appeared on a local news show to promote the program, passed out flyers at local businesses, and issued city-wide press releases. Summer reading program registration and events took place over a nine week period. For the children's program, the Library partnered with Art Feeds, a local not for profit, in hosting four craft programs held at the library for children. The Library partnered with handlers of certified therapy dogs to hold Dog Day Afternoons twice a month where children had the opportunity to read to a dog. The Library partnered with the Joplin School system to allow 632 elementary students who attended summer school to participate in the Summer Reading Club. Children also participated in two educational speaker programs and 45 weekly story time programs. For the teen program, the library held two summer

**Email:**

jgockley@joplinpubliclibrary.org

**Cash Match:**

\$4,150

**Total Cost:**

\$16,126

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Summer reading programs

**End Date:**

8/31/2013

**Partnership?**

**OBE-Related?**

book clubs at the public library. These programs were initially to be held at Vintage Stock, a local business, but were moved to the library due to lack of attendance at Vintage Stock. Using funds from a local grant, the library was able to host an author visit from Barry Lyga. Seven weekly themed programs and craft events were held at the library. There were also eight weekly passive programs conducted. The closing program was an afterhours Shark Week event that included a trivia contest, scavenger hunt and art. For the adult program, 15 programs were held at the library. Utilizing Bing sheets, patrons were encouraged to discover the different segments of the library, read a variety of books, and learn about the different services available at the library. The closing program was a murder mystery where patrons were encouraged to question suspects, utilize fingerprint, and analyze carpet samples to solve the crime. Project impact was assessed through staff observations and surveys, participant surveys, teacher surveys, and statistical analysis. LSTA funds were used to pay for project staff, two presentations, and program and craft supplies. Refreshments, incentives, a bounce house, and staff travel were fully funded locally.

#### **Project Outputs:**

There were 110 program sessions held with a total attendance of 3,999. There were 233 free library cards issued to children and teens, regardless of residency. Three elementary schools and one middle and high school were kept open during the four weeks of summer school. There were 490 children enrolled in the summer reading program with all participants successfully completing the reading challenge. There were 3,110 parents and children that attended Summer Reading Club events held at the library, 316 less than summer 2012. There were 105 children who participated in the Art Feeds craft programs, 32 more than summer 2012. There were 82 children who participated in the Dog Day Afternoon programs, 37 less than summer 2012. There were 105 survey responses received. These responses indicated 32.4 percent were participating in the program for the first time this year; 71.4 percent felt the participant's enjoyment of reading increased, 73.5 percent indicated improvement in their reading skill; 80.8 percent indicated an increase in amount of materials read; 76.9 percent indicated increased use of the library; 39 percent indicated increased socializing; 39.4 percent indicated increased verbal skills; and 34 percent indicated increased written communication skills through participation in the program. For those who attended special events, 57.7 percent indicated they grew in their knowledge about the subject. There were 123 teens enrolled in the summer reading. There were 795 teens who participated in 37 summer reading program passive and active activities, 31 more than summer 2012. There were 21 teens who attended the book club meetings, 5 more than summer 2012. There were 82 adults enrolled in the summer reading program with all successfully completing the reading challenge. There were 601 individual Bingos recorded. There were 294 adults who attended summer reading program events, 78 more than summer 2012. There were 58 adults who attended the murder mystery event, 5 more than summer 2012. There were 29 survey responses from staff. One hundred percent of respondents felt the Summer Reading programs made a difference to their patrons. There were 28 teacher survey responses received.

#### **Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who participated in the program were better prepared to resume school in the fall. Adults successfully expanded their reading horizons and knowledge of library services through participation in the Bingo program. The Library was successful in reaching underserved populations through the partnership with the Joplin School system where 632 elementary students were able to participate in the Summer Reading Club while attending summer school. By providing free library cards to participants, financial barriers to participation were successfully removed. Teacher surveys indicated having the school library open during the summer was important in meeting teacher and student curriculum demand.

#### **Other Results:**

#### **Anecdotal Info:**

At a Beneath the Surface of Skin program held for teens, when teens paired off and gave each other facials using ingredients found in the kitchen, one teen said to her partner: I feel like we have bonded for life. These are the times we will remember forever. Survey

responses included the program: Created motivation to read; My child asked to visit the library instead of just waiting to go with me; Helped lower boredom in summer, gave us a safe and cool place to go; Gave us things to do as a family even on a tight budget; and We read a lot more as a family and participated in the summer library activities together getting more family time and learning new things at the same time. One staff survey respondent said the summer reading program gave them pride in how their workplace is involved in the community.

**Exemplary Reason:**

<b>Project Code:</b>	2012-MO-46483
<b>Project Title:</b>	<b>Project Number:</b>
Summer Library Program	2013-LCP2-GSLC2CN2-6945
<b>Library Name:</b>	<b>Project Director:</b>
Rolling Hills Consolidated Library	Saundra Keiffer
<b>Phone Number:</b>	<b>Email:</b>
816-324-4569	skeiffer@rhcl.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$10,680	\$1,795
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$12,475
<b>Number of Persons Served:</b>	
5,417	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children, Pre-school children	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Literacy Programs	Summer reading programs
<b>Start Date:</b>	<b>End Date:</b>
2/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Rolling Hills Consolidated Library focused efforts in this grant on children, with a special emphasis on targeting families and children from birth through grade six who cannot visit the library because they are in child care, at summer school, or lack transportation.	
<b>Project Activities/Methods:</b>	
The Library opted to use the theme Dig into Reading. Supplemental programs and activities identified and prepared. Family-based activities included travel kits that could be used with children at home or while away on vacation. Materials to support the theme and the travel	

kits were ordered, received and prepared for circulation. Participation in the summer library program was encouraged through program booklets distributed at the library, flyers, posters, digital displays, newspaper and radio announcements, and posts on the library's website and Facebook account. Registration took place and events were held, including educational programs, community speakers, craft programs and story times for babies, preschoolers and multigenerational families. The outside library reading incentive program was provided to schools and day care centers who wished to participate. It was supplemented with themed travel bags that the children and teachers could use. The Library partnered with the Missouri Conservation Department's Remington Nature Center who brought local amateur geologists, archaeologists, cavers, gardeners and teachers to present a variety of programs relating to underground animals, prehistory, archeology, and science investigation. The children had the opportunity to go on a mock archaeological dig at the Remington Nature Center. In addition, Minnie Cline Elementary School walked special education, kindergarten, preschool and first grade classes to the Savannah Branch Library for a story time scheduled especially for them. Project impact was assessed through observation, surveys and statistical analysis. LSTA funds were used to pay for three educational presentations, printing, banners, paper, labels, craft and program supplies, and project related travel. LSTA and local funds shared in the cost of books to support the program and a mobile stage. Gardening patrons and a local greenhouse owner bought or donated pots, flowers, and other gardening items for the Flower Fiesta craft and the Fairy Garden workshop. Several companies provided reading incentives. Several local businesses sponsored one or more major events.

#### **Project Outputs:**

There were 923 children registered for the summer reading program with 428 successfully completing it. Dig into Reading regular program participants read 131,195 minutes. Dig Deeper participants read an additional 26,340 minutes. School participants read 17,700 minutes. There were 61 sessions held with a total attendance of 4,494. Travel kits circulated 25 times. A total of 284 survey responses were received.

#### **Project Outcomes:**

Children were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Parents and grandparents stated that the library challenged the children a little more this year by having them read longer. Survey results showed participants gained in knowledge in a variety of subject areas including puppetry, science, archaeology, animals, nature, Native Americans in Missouri, dinosaurs and more. Children who participated in the summer reading program helped prevent summer learning loss and were better prepared to resume school in the fall.

#### **Other Results:**

#### **Anecdotal Info:**

#### **Exemplary Reason:**

**Project Code:**

2012-MO-46485

**Project Title:**

Summer Library Program

**Project Number:**

2013-LCP2-GSLC2CN2-6923

**Library Name:**

Sikeston Public Library

**Project Director:**

Ann Thompson

**Phone Number:**

573-471-4141

**Email:**

ann@sikeston.lib.mo.us

**Library Building:**

**LSTA Funds Expended:**

\$7,405

**Cash Match:**

\$571

**In Kind Contributions:**

\$

**Total Cost:**

\$7,976

**Number of Persons Served:**

1,610

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Literacy Programs

**Start Date:**

2/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Sikeston Public Library focused on serving underserved audiences through partnerships.

**Project Activities/Methods:**

The Library opted to use the Dig into Reading theme for the children's program and Beneath the Surface for the teen program. Supplemental programs and activities identified and prepared. Books to support the theme were ordered, received and prepared for circulation. Books were prominently displayed during the program to encourage use. Promotional efforts included radio station interviews and local newspaper articles. Flyers and posters were created and distributed at area schools and community gathering places. The library partnered with the YMCA of Southeast Missouri and the Lincoln University Day Camp where staff either walked or bused their groups to the library for the summer reading program once a week. An additional YMCA group was served offsite except for special program presenters. The YMCA groups checked out books during each library visit and camp counselors read to participants throughout the summer. Two special event programs were held including Animal Tales LLC presenting live animals that burrowed and lived in caves and the Bollinger County Dinosaur Museum who brought dinosaur and fossil artifacts to share. Weekly sessions held with each typically having an age-appropriate story and craft. Each week staff members randomly chose five participants to answer evaluation questions to help assess project impact. LSTA funds were used for two presentations, project staff, paper and ink for flyers, and craft, program and planting supplies. LSTA and local funds shared the cost of library materials to support the reading program theme. Local businesses and community organizations provided reading incentives.

**Project Outputs:**

Thirty-nine summer library program sessions held with a total attendance of 1,610. There were 175 children enrolled in the summer reading challenge with 97 successfully completing it. There were 20 teens enrolled in the summer reading challenge with no one successfully completing it. There were 140 participants through the YMCA groups and 105 participants from the Lincoln University Day Camp, with both groups experiencing increases from the 2012 program. There were 97 reading logs completed, totaling 2,130 books read in 2013 compared to 75 reading logs completed, totaling 1,125 books read in 2012.

**Project Outcomes:**

Survey responses indicated children gained knowledge in the area of books available at the library, Egypt, gardening, treasure chests, and underground animals. Since the Lincoln

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Summer reading programs

**End Date:**

8/31/2013

**Partnership?**

**OBE-Related?**

University summer camp serves a predominantly African American audience, a minority in the library's patronage, the library was able to expand its services to this underserved population. The YMCA Summer Camp serves working parents with children and offers a sliding scale fee for low income families. These children would not have been able to participate in summer reading program activities without the partnership of the YMCA. Youth of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer prevented summer learning loss and were better prepared to resume school in the fall.

**Other Results:**

The success of the summer reading program encourages regular use of the library and attendance at other library programs throughout the year.

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46484
<b>Project Title:</b>	<b>Project Number:</b>
Summer Library Program	2013-LCP2-GSLC2CN2-6935
<b>Library Name:</b>	<b>Project Director:</b>
Centralia Public Library	Patt Olsen
<b>Phone Number:</b>	<b>Email:</b>
573-682-2036	centraliapl@gmail.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$3,798	\$288
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$4,086
<b>Number of Persons Served:</b>	
1,457	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Literacy Programs	Summer reading programs
<b>Start Date:</b>	<b>End Date:</b>
2/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The	

Centralia Public Library chose to focus efforts on children and teens, with a special emphasis in reaching boys.

**Project Activities/Methods:**

The Library opted to use the Dig into Reading theme for the children's program and Beneath the Surface for the teen program. Supplemental programs and activities identified and prepared. The program was promoted through outreach visits to local schools, themed posters using local children, a paid advertisement in the library, and posts on the library's website and Facebook page. Registration took place and events were held. During classes for the children, participants got to participate in activities like planting seeds in a pot, putting together a dinosaur, hunting for garden gnomes hidden in the book stacks at the library, and watching an ant farm. The library partnered with a local equipment rental business that brought over digging equipment for the classes to climb on. Teen events included a game and graffiti night, a t-shirt painting and hairstyling night, and a historical Jeopardy and Egyptian cartouche night. The Centralia R-VI school district allowed the library's youth services librarian to lead a class at the public library using Summer Reading Program materials as part of the summer school session. Centralia Parks and Recreation allowed the Library to use the park shelter facility at no charge for the closing summer reading program event. Parental surveys, interviews and staff observations were used to assess project impact. LSTA funds were used to fund project staff, photographic supplies, posters, ads, and craft and program supplies. LSTA and local funds shared in the cost of library materials to support the theme. Local business partners contributed summer reading prizes.

**Project Outputs:**

There were 152 children enrolled in the summer reading program with 58 successfully completing it. There were 117 teens enrolled in the summer reading program with 13 successfully completing it. There were 140 summer reading program sessions held with 1,308 in attendance. This included 9 weeks of summer reading classes with two different age groups, Kindergarten through second grade, and third through fifth grade. Of the 269 area youth signed up for the program, 104 were boys and 165 were girls. This compares to 156 total participants in 2012 with 66 being boys. There were 18 survey responses received.

**Project Outcomes:**

Youth of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer are better prepared to resume school in the fall. Survey respondents indicated the participant's reading skills and behavior and attitude improved because of the summer reading program. The Library was successful in increasing the number of boys who participated in the program.

**Other Results:**

**Anecdotal Info:**

The children's librarian stated: While attending the end of the summer reading program event, I noticed the pride that each parent had while watching their child receive their reading awards and prizes. Even more noticeable was the evident pride of accomplishment that each child expressed as they stood up and strode toward the front to receive their award as fellow peers and parents applauded their well-deserved literary accomplishments. The Summer Reading program brought to Centralia by the Public Library has given the priceless gifts of literacy and pride in one's achievements to the children who participate.

**Exemplary Reason:**

**Project Code:**

2012-MO-46517

**Project Title:**

Summer Library Program

**Project Number:**

2013-LCP2-GSLC2CN2-6948

**Library Name:**

Polk County Library

**Project Director:**

Tiffany Taylor

**Phone Number:**

**Email:**

417-326-4531

youthpcl@gmail.com

**Library Building:**

**LSTA Funds Expended:**

\$8,167

**In Kind Contributions:**

\$

**Number of Persons Served:**

1,261

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Adults, Children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Literacy Programs

**Start Date:**

2/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Polk County Library offered summer reading programs for all ages.

**Project Activities/Methods:**

The Library opted to use the Dig into Reading theme for its children's program, Go Underground for the teen program and Groundbreaking Reads for the adult program. Supplemental programs and activities identified and prepared. An online version of the summer reading program was developed to remove transportation barriers to participation. Books to support the themes were ordered, received and processed for circulation. Partnerships with two rural schools were established to The program was promoted through presentations and handouts distributed at outreach visits to local schools and news coverage on the local television station. Registration took place. Activities conducted for the project include weekly meetings for various age groups at two library facilities, weekly evening educational programming for families and community members, reading challenges in the form of self-set goals for continued and expanded summer reading, book reviews to encourage adult participation and community feedback concerning the collection, and library visits from two outlying school districts to promote library services to children in the rural areas of the community. Special educational presentations included Burrowing Animals and Fur, Feather, and Scale by the Dickerson Park Zoo; Mad Science of Greater Kansas City; and educational storyteller, Rick Rayburn. Project impact was assessed through surveys, staff observations, and statistical analysis. LSTA and local funds shared in the cost of project staff, promotional handouts, craft and program supplies, special event presenters, and books to support the theme.

**Project Outputs:**

There were 350 children enrolled in the summer reading program and 125 children impacted through school library visits and 183 who successfully completed the reading challenge.

**Cash Match:**

\$1,656

**Total Cost:**

\$9,823

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

8/31/2013

**Partnership?**

**OBE-Related?**

There were 15 teens enrolled in the summer reading program and 5 who successfully completed the reading challenge. There were 205 adults enrolled in the summer reading program with all successfully completing the reading challenge. There were three participants in the online version of the summer reading program. There were 10 special presentations held with 670 in attendance. Fourteen survey responses were received.

**Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and youth who read during the summer avoided summer learning loss and were better prepared to resume school in the fall. The majority of survey respondents indicated their enjoyment of reading, amount of reading and use of the library increased as a result of participating in the program. Attendees of the educational events increased their knowledge about animals and science.

**Other Results:**

**Anecdotal Info:**

One survey respondent stated: We love the library and we love to read. We read individually and as a whole family. Books are a fabulous way to escape, learn new things, see places we have never been, and spark our imagination. As a result of the reading program, I can see my kids finding their individual interests. They request certain types of books and I love watching them get excited about a story.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46465
<b>Project Title:</b>	<b>Project Number:</b>
Summer Library Program	2013-LCP2-GSLC2CN2-6950
<b>Library Name:</b>	<b>Project Director:</b>
Carrollton Public Library	Sue Lightfoot
<b>Phone Number:</b>	<b>Email:</b>
660-542-0183	director@carrolltonlibrary.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$4,467	\$7,072
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$11,539
<b>Number of Persons Served:</b>	
2,905	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Literacy Programs	Summer reading programs
<b>Start Date:</b>	<b>End Date:</b>
2/1/2013	8/31/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Carrollton Public Library offered summer reading programs for children and teens.

**Partnership?**

**OBE-Related?**

**Project Activities/Methods:**

The Library opted to use the Dig into Reading theme for the children's program and Beneath the Surface for the teen program. Supplemental programs and activities identified and prepared. Books to support the theme were identified, purchased and processed for circulation. Promotional efforts included an article in the library's newsletter; monthly calendars of programs and events; classroom visits; a booth at the Missouri Valley Community Action Agency back to school fair; announcements on the library's website and Facebook page; articles in the local newspaper; and radio interviews. Registrations took place and events were held. The kickoff event showcased heavy duty equipment such as backhoes, loaders and bulldozers from the City's Street Department. Weekly story time sessions were held. Once a week Family Nights were held. The newly formed YMCA day camp for children 4 to 12 walked their attendees to the library each week so they could participate in the program. Outreach services included: 1) visits to the Tina-Avalon summer school to present programs that went along with the school's "Explorers" theme and the library's "Dig into Reading" theme; 2) visits to the Carrollton school district's pre-Kindergarten and Kindergarten classes through story times; 3) programs were held at the Carrollton Middle School under their theme of "CSI" and the library's theme of "Beneath the Surface". These students also visited the library twice for events; 4) Swim Nights held in partnership with the City's Recreation Parks; and 5) Summer Reading Club Outings that took participants out of the library and to the local walking trail, greenhouse, and the museum via a trolley. The newly formed Friends of the Library group also presented story times daily, Monday through Friday, at the YMCA day camp in June. The library hosted a movie showing of "Journey to the Center of the Earth" for teens and "Planes Trains and Automobiles" for a multigenerational audience. Other special programs featured native Mexico culture. Project impact was measured through statistical analysis and staff observations. LSTA and local funds shared in the cost of books to support the theme, project staff, public relations efforts, and craft and program supplies. Local funds fully supported the city pool rental, trolley drivers, decorations, the movie license, and food.

**Project Outputs:**

There were 142 children and teens enrolled in the Summer Reading Program with 105 successfully completing it. There were 9 special presentations held with 744 in attendance. Total participation for all programs and special events was 2,905.

**Project Outcomes:**

Children and teens were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens gained in knowledge about the topics they explored through the program. Children who read during the summer avoided summer learning loss and were better prepared to resume school in the fall.

**Other Results:**

**Anecdotal Info:**

One shy, four year old girl checked out every book the library had on Dora the Explorer and Diego during the summer and was reciting her numbers in Spanish to the library staff. She excelled at counting in Spanish. Eventually, she outgrew her shyness and met other Summer Reading Program participants that will be going to the same preschool later in August. She now has built in friends at preschool because of the library's summer reading program.

**Exemplary Reason:**

**Project Code:**

2012-MO-46482

**Project Title:**

Summer Library Program

**Project Number:**

2013-LCP2-GSLC2CN2-6941

**Library Name:**

Maryville Public Library

**Project Director:**

Stephanie Patterson

**Phone Number:**

660-582-5281

**Email:**

director@maryvillepubliclibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$3,397

**Cash Match:**

\$1,242

**In Kind Contributions:**

\$

**Total Cost:**

\$4,639

**Number of Persons Served:**

421

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

**Primary Users:**

Children, Pre-school children, Young adults and teens

**Secondary Users:**

**Primary Services:**

Education-Related Services for Children and Teens, Literacy Programs

**Secondary Services:**

Summer reading programs

**Start Date:**

2/1/2013

**End Date:**

8/31/2013

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Maryville Public Library chose to focus efforts on children and teens. Paid presenters allowed opportunities to learn about science and puppetry, as well as encourage children to read more in those areas. The program also aimed to increase knowledge of classic literature among independent readers through the Odyssey reading challenge. A series of pre-literacy skills classes built on the Every Child Ready to Read model worked directly to improve reading skills in emerging and struggling readers.

**Project Activities/Methods:**

The Library opted to use the Dig into Reading theme for its children's program and Beneath the Surface for the teen's program. Supplemental programs and activities identified and prepared. Books to support the theme ordered, received and prepared for circulation. Every Child Ready to Read and Highscope language kits purchased. Information about the program was sent to local media outlets. Advertisements ran in the local newspapers and on two radio stations. Flyers were distributed to two schools in town and five county schools. Facebook and the Library's website were used to publicize the program. Maryville R-II also brought five groups of third graders to the library in May, in part to learn about the Summer Reading Program. Registration took place. Summer reading program regular and special

event sessions held. The Library partnered with the Maryville R-II School District through the school's Summer School Age Community (SAC) project during the month of June, when the SAC group visited the library and participated in the Mad Science program. Staff observations, parent surveys and statistical analysis were used to help assess project impact. LSTA and local funds shared in the cost of project staff, a Mad Science and puppetry programs, Every Child Ready to Read and Highscope language kits, books to support the theme, newspaper and radio ads, name tags and activity supplies.

#### **Project Outputs:**

There were 421 children who participated in the Summer Reading Program. There were 27 children who participated in the Odyssey reading challenge. There were 42 children who attended the Mad Science Program. There were 9 children who attended the Mad Science Earthworks workshop. There were 29 kids who attended the Puppetry Pure and Simple program. There were 36 children who attended the closing event. The Early Literacy Skills class drew an average of 13 per class with 9 classes held. There were 13 special presentations with 230 in attendance. There were 378 children enrolled in the reading program with 275 who successfully completed it. There were 43 teens enrolled in the reading program with 38 who successfully completed it. There were 47 survey responses received. In answer to "As a result of participating in the Summer Reading Program, did your children's enjoyment of reading" statement, the following responses were received: 33 increased and 14 remained the same. In answer to "As a result of participating in the Summer Reading Program, did your children's reading skills" statement, the following responses were received: 34 increased and 12 remained the same. Survey results showed before summer reading children read an average of 139 minutes while during summer reading they read an average of 260 minutes. In answer to the question "Did you learn something new with your family at the library this summer?" the following responses were received: 41 yes, 5 no and 1 no answer.

#### **Project Outcomes:**

Children and teens were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children who read during the summer are better prepared to resume school in the fall than those who do not. The majority of participants who attended special event programs grew in knowledge about the subject covered. Participants expanded their reading horizons, read more this summer, and improved their reading skills by participating in the program.

#### **Other Results:**

##### **Anecdotal Info:**

One parent, who had a child participate in the Beginning Readers class, said: "My daughter begs to come to the library!" One young adult program was a Classics Mystery Challenge. Two parents remarked that this activity introduced their teen to a whole new genre. One teenage boy, who had previously only read Fantasy, became a big fan of the Sherlock Holmes mysteries. Another parent of a teenage girl wrote, "My oldest child started reading mysteries that she wouldn't read previously and liked them." Most of the mysteries the teens read were written at the adult level.

#### **Exemplary Reason:**

**Project Code:**

2012-MO-46605

**Project Title:**

Summer Library Program

**Project Number:**

2013-LCP2-GSLC2CN2-6947

**Library Name:**

McDonald County Library

**Project Director:**

Carrie Cline

**Phone Number:**

417-223-4489

**Email:**

carecline@yahoo.com

**Library Building:**

**LSTA Funds Expended:**

**Cash Match:**

\$8,400

\$2,530

**In Kind Contributions:**

\$

**Total Cost:**

\$10,930

**Number of Persons Served:**

1,171

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

G5a: Strengthen &amp; expand program services for all

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:****Primary Users:**

Adults, Children, Young adults and teens

**Secondary Users:****Primary Services:**

Education-Related Services for Children and Teens, Literacy Programs

**Secondary Services:****Start Date:**

2/1/2013

**End Date:**

8/31/2013

**Statewide?****Partnership?****Exemplary?****OBE-Related?****Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The McDonald County Library offered summer reading programs for people of all ages.

**Project Activities/Methods:**

The Library opted to use the national Dig into Reading theme for its programs at the library. When the School District decided to close the school library for the summer, the school librarian filled 100 bags with books that each teen could check out for the summer and bring back in the fall. To further encourage teens to read during the summer, the high school librarian and McDonald County Library partnered to bring an After School Program for teens on Wednesdays called Books, Beans and Blogs at the library. Supplemental programs and activities identified and prepared for all summer reading program age groups. Promotional efforts included presentations at family nights at the schools, posters placed at local businesses, newspaper advertisements, and schedules and flyers distributed at the school. People of all ages were registered for the summer reading program. An opening intergenerational event was held featuring crafts and a dinosaur dig at the new Community Center, thanks to the partnership with Pineville City Hall. At the Books, Beans and Blogs program teens talked about books, blogged about books, did hands-on activities, and had coffee, tea and snacks. Weekly story time sessions at the library were held, having two sessions running concurrently. Children in kindergarten and younger experienced a program with one facilitator while children first grade and older had outside activities to complete. The younger children then were free to use the library or go home, while summer reading program activities were held with the older children. A mid-summer intergenerational event was held at Bluffdweller's Cave in Noel at which time all participants were allowed to view the cave at a discounted rate, thanks to a donation from Tyson Foods. The teen program culminated in a Zombie Prom at the Pineville Community Center. Library staff traveled to Southwest City to pick up the teens there that wanted to attend, to reduce transportation issues for this lower income area. Project impact was assessed through staff observations, patron comments, and statistical analysis. LSTA funds fully supported program promotional efforts including paid advertisements, posters, and flyers. LSTA and local funds shared in the cost of program facilitators, and craft and program supplies. Local funds or local businesses fully supported incentives, food, decorations and a DVD player.

**Project Outputs:**

There were 32 summer reading program sessions held with 1,171 in attendance. There were 132 adults, 95 teens and 241 children enrolled with the summer reading program with 84 adults, 51 teens and 133 children successfully completing the reading challenge. There were 155 Freebie Incentive Cards handed out as awards for children and teens who had read 10 hours or more and adults who read 20 hours or more.

**Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer helped to prevent summer learning loss and were better prepared to resume school in the fall. Participants developed friendships as they met new people at summer reading program events.

**Other Results:**

**Anecdotal Info:**

One parent commented: I want to thank you for this program! I finally got my teenager motivated to read, which is usually impossible.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46321
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7092
<b>Library Name:</b>	<b>Project Director:</b>
Cape Girardeau Public library	Elizabeth Martin
<b>Phone Number:</b>	<b>Email:</b>
573-334-5279	bmartin@capelibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$10,713	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$10,713
<b>Number of Persons Served:</b>	
883	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Information Access and Services	Summer reading programs, Collection development
<b>Start Date:</b>	<b>End Date:</b>
5/15/2013	8/15/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>

**Project Purpose:**

Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Cape Girardeau Public Library purchased materials to support summer reading programs for people of all ages.

**Project Activities/Methods:**

Both fiction and nonfiction items were selected to address a broad range of interest and reading ability. Extra effort was placed on encouraging young African Americans who use the library computers but do not regularly check out materials. To better reach this target group, urban fiction titles were also identified for purchase. As part of the pre-survey, patrons were asked for feedback for specific titles or materials they would like the library to purchase, which the library then ordered. Books identified for purchase were in book, audio and digital formats. Ordered items received and processed for circulation. The new materials were promoted at summer reading program events and through flyers. Books were prominently displayed to encourage circulation. Summer reading program sessions held. Books circulated. Surveys indicated books were chosen because they looked interesting; were by a particular author; the patron wanted to try something new; of a specific geographical area where the story took place; or dealt with health issues experienced by the reader. Project impact was assessed through statistical analysis, staff observations, and participant surveys. LSTA funds were used to pay for 892 titles in a variety of formats.

**Project Outputs:**

People of all ages have access to 892 books that support summer and year-round reading, including 24 titles specifically requested by children and teens. These books circulated 939 times in June, 1,142 times in July and 685 times in August for a total of 2,766 times during the grant period. Participation in the summer reading clubs were: 722 children infant through age 12, 69 teens and 92 adults ages 18 and up.

**Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer months retained skills that helped them to be better prepared to resume school in the fall. Survey results showed fiction readers would choose a nonfiction title to read as a break from fiction reading, successfully expanding their reading horizons. Adults, too, benefited from reading, not only for entertainment but also personal research. If actions stated on surveys are carried out, patrons will make behavioral changes such as avoid undesirable people, will read more because it is soothing, try new recipes, will study more on specific health conditions, attend church more regularly, to pray, to donate more to animal rescue organizations, and continue to read more newly discovered authors.

**Other Results:**

**Anecdotal Info:**

One school teacher reported reading The Dot by Peter H. Reynolds over and over to her students. Prior to the book when the teacher would ask a few children to draw a piece for the art show, a few replies would be: I can't draw. However, after listening to the book the children began to try without reservations. The teacher began to see children rediscover the beauty in art; they began to try new techniques; compliment each other's pieces of art; and collaborate with peers on how to improve a painting.

**Exemplary Reason:**

---

**Project Code:**

2012-MO-46669

**Project Title:**

Summer Reading Program Collection Development

**Project Number:**

2013-LCP2-TCDC2CN2-7126

**Library Name:**

Montgomery City Public Library

**Phone Number:**

573-564-8022

**Library Building:**

**LSTA Funds Expended:**

\$2,485

**In Kind Contributions:**

\$

**Number of Persons Served:**

101

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children, Young adults and teens

**Primary Services:**

Information Access and Services

**Start Date:**

5/13/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Reading Program Collection Development grants supported purchases for 2013 summer reading programs. This was an invitation-only, formula-based grant opportunity. To qualify, libraries must have been eligible to receive State Aid; have reported a summer reading program that met or exceeded four weeks in length on the 2012 Summer Reading Program Survey; have an operating budget less than \$1,000,000; must not have received equalization funds during FY2013; and planned to hold a summer reading program in 2013 that met or exceeded four weeks in length. The Montgomery City Public Library offered summer reading programs for children and teens that were seven weeks in length.

**Project Activities/Methods:**

The Library selected the themes Dig into Reading for the children's program and Beneath the Surface for the teen program. Materials were ordered to support the theme. Items received and processed for circulation. Items were prominently displayed in the children's and teen areas of the library to encourage checkouts. A window display was also created to pique interest in the new titles. The summer reading program was promoted through a press release to the local newspaper. Summer reading program activities took place. The books purchased through the grant were highlighted by the librarian at summer reading program sessions. Materials circulated. High School students are required to read a Gateway or Truman Award Nominee and prepare for a conference with their Communication Arts teacher about the book they chose as one of their first assignments when school resumes in the fall. Teens were happy to find extra copies of some of the nominees available at the library. Several students go library cards so they could check out their choice of book for the reading assignment. Students that struggle with reading were pleased to be able to check out the books and the audio CD to use in order to complete the assignment. Some elementary age boys were excited to find step-into-reading superhero and Ninjago books available. Post-surveys and staff observations were conducted to help assess project impact.

**Project Director:**

Linda Eatherton

**Email:**

mcplmo@gmail.com

**Cash Match:**

\$60

**Total Cost:**

\$2,545

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Collection development

**End Date:**

8/15/2013

**Partnership?**

**OBE-Related?**

LSTA funds were used to pay for the 332 titles purchased through the project with some assistance from local funds.

**Project Outputs:**

There were 69 children who participated in the Dig into Reading program and 32 teens who participated in the Beneath the Surface program. A total of 332 items were purchased through the grant. Total circulation of items purchased was 448. The Library received 56 survey responses with 51 respondents noting improvement in the collection of books available to children and teens.

**Project Outcomes:**

Children and teens were encouraged to read throughout the summer through programming and promotion of grant materials. Many took advantage to do so by joining the summer reading program. Children and teens who read during the summer months retained skills that helped prepare them for school in the fall. The program brought new patrons to the library. Through post-survey responses and staff observations, the Library Director concluded that the collection was better able to meet the educational and recreational needs of children and teens.

**Other Results:**

**Anecdotal Info:**

A grandmother told staff she was very pleased that the library chose to purchase additional early reader titles with grant funds. She feels that these books are so valuable for helping her young grandchildren learn to read. She spends some time reading with her grandchildren each day.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46670
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7091
<b>Library Name:</b>	<b>Project Director:</b>
Canton Public Library	Susan Lowman
<b>Phone Number:</b>	<b>Email:</b>
573-288-5279	cantonlibrarydirector@gmail.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$495	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$495
<b>Number of Persons Served:</b>	
59	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children, Pre-school children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>

Information Access and Services

Collection development

**Start Date:**

5/21/2013

**End Date:**

8/15/2013

**Statewide?****Partnership?****Exemplary?****OBE-Related?****Project Purpose:**

Summer Reading Program Collection Development grants supported purchases for 2013 summer reading programs. This was an invitation-only, formula-based grant opportunity. To qualify, libraries must have been eligible to receive State Aid; have reported a summer reading program that met or exceeded four weeks in length on the 2012 Summer Reading Program Survey; have an operating budget less than \$1,000,000; must not have received equalization funds during FY2013; and planned to hold a summer reading program in 2013 that met or exceeded four weeks in length. The Canton Public Library provided summer reading programs for children, teens and adults that lasted eight weeks. Books, the majority of which were nonfiction, were selected to support the children and teen summer reading programs.

**Project Activities/Methods:**

The Library opted to use the Dig into Reading theme for its summer reading program. Materials for children and teens to support the theme were ordered, received and processed for circulation. The project was promoted through onsite visits to schools, registration forms and flyers sent home with all preschool through eighth grade students in the school system, forms available to older students through the high school library and office, and articles in the local newspaper. An eight week summer reading program was held. Materials circulated. Pre- and post-surveys were conducted to help assess project impact. LSTA funds were used to pay for the 32 purchases.

**Project Outputs:**

Summer reading program participants had access to 32 new books that support summer and year round reading. Each book circulated at least once and some up to three times during the grant period. There were 12 children in the 3 to 5 year old group, 20 children in the 6 to 8 year old group, 15 in the 9 to 12 year old group, 12 teens, and 6 adult who registered for the summer reading program. There were 52 pre-survey and 51 post-survey responses received. Survey results showed 66 percent of respondents felt their enjoyment of reading increased; 63 percent felt their reading skills improved; 50% increased the amount of materials read; and 44 percent read more variety of genres as a result of participating in the program. All respondents noted at least some or lots of improvements in the collection. Pre- and post-survey comparisons showed respondents increased the number of visits per week to the library as they participated in the program.

**Project Outcomes:**

People of all ages were encouraged to read throughout the summer through programming and promotion of grant materials. Many took advantage to do so by joining the summer reading program. Children and teens who read during the summer months retained skills that helped prepare them for school in the fall. Children and teens gained in knowledge about the subjects they explored through reading and program attendance. Many participants increased their enjoyment of reading, improved their reading skills, increased the amount of materials read during the summer, and expanded their reading horizons. The children and teen collections are better able to meet the recreational and educational needs of the target audience. One behavior changed noted by participants was they increased the number of visits they made to the library during the summer.

**Other Results:****Anecdotal Info:****Exemplary Reason:****Project Code:**

2012-MO-46690

**Project Title:**

Summer Reading Program Collection Development

**Library Name:**

Washington Public Library

**Phone Number:**

636-390-1071

**Library Building:**

**LSTA Funds Expended:**

\$4,482

**In Kind Contributions:**

\$

**Number of Persons Served:**

1,931

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Adults, Children, Young adults and teens

**Primary Services:**

Information Access and Services

**Start Date:**

5/15/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Reading Program Collection Development grants supported purchases for 2013 summer reading programs. This was an invitation-only, formula-based grant opportunity. To qualify, libraries must have been eligible to receive State Aid; have reported a summer reading program that met or exceeded four weeks in length on the 2012 Summer Reading Program Survey; have an operating budget less than \$1,000,000; must not have received equalization funds during FY2013; and planned to hold a summer reading program in 2013 that met or exceeded four weeks in length. The Washington Public Library provided summer reading programs for people of all ages.

**Project Activities/Methods:**

The Library opted to use the themes Dig into Reading for children; Beneath the Surface for teens; and Groundbreaking Reads for adults. Titles to support the theme were ordered, received and processed for circulation. Each item included a bright yellow New label and prominently displayed to encourage circulation. The public was informed of the grant through announcements at the Friends, City Council and Library Board meetings. Individual titles were promoted at story time and other summer reading program events. Materials circulated. Project impact was assessed through staff observation and statistical analysis. LSTA funds were used to pay for the 220 books purchased through this grant with some assistance from local funds.

**Project Outputs:**

Patrons now have access to 220 items that support summer and year round reading. These

**Project Number:**

2013-LCP2-TCDC2CN2-7095

**Project Director:**

Nell Redhage

**Email:**

nredhage@ci.washington.mo.us

**Cash Match:**

\$175

**Total Cost:**

\$4,657

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Collection development

**End Date:**

8/15/2013

**Partnership?**

**OBE-Related?**

numbers included 20 adult audiobooks for adults, 96 graphic novels for teens, and 104 nonfiction series titles for children. The items circulated 536 times during the grant period. The summer reading program lasted 10 weeks. There were 675 adults enrolled in summer reading with 202 reading at least four books and 103 who successfully completed the reading challenge by reading seven books. There were 988 children enrolled in summer reading with 479 successfully completing the program. There were 268 tweens and teens enrolled in summer reading with 138 successfully completing the program. There were 35 attendees at the adult book discussion groups and 161 adults who attended 3 special events. There were 73 teens at 1 special program. There were 748 children who attended 24 story time sessions, 549 who attended 5 special program events and 136 at regularly scheduled monthly club events that continued through the summer.

#### **Project Outcomes:**

People of all ages were encouraged to read throughout the summer through programming and promotion of grant materials. Many took advantage to do so by joining the summer reading program. People who read the nonfiction books purchased through the grant increased in their knowledge of the subject matter involved. The collection is better able to meet patron demand, particularly in the teen area which had a total higher circulation in 2013 than in 2012. Children and teens who read during the summer months retained skills that helped prepare them for school in the fall.

#### **Other Results:**

#### **Anecdotal Info:**

#### **Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46044
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7124
<b>Library Name:</b>	<b>Project Director:</b>
Mexico-Audrain County Library	Ernest Ray Hall
<b>Phone Number:</b>	<b>Email:</b>
573-581-4939	mexicoaudrain@netscape.net
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$6,974	\$438
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$7,412
<b>Number of Persons Served:</b>	
723	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Information Access and Services	Summer reading programs, Collection development

**Start Date:**

5/21/2013

**End Date:**

8/15/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Mexico-Audrain County Library purchased materials for people of all ages.

**Project Activities/Methods:**

Materials ordered, received and processed for circulation. Books were prominently displayed to encourage circulation. Summer reading program activities developed and implemented by library staff to reach children, tween, teen and adult audiences. This was the first year the library offered a summer reading program that targeted teens and tweens. The project was promoted through word of mouth; press releases to local media outlets; handouts distributed at programs; and announcements at book club meetings. Materials circulated. Surveys and patron comments were used to help assess project impact. LSTA funds were used to pay for 586 print books with some assistance from local funds.

**Project Outputs:**

Patrons have access to 586 print books that support summer and year-round reading. The breakout is 215 books for adults, 74 books for teen and tweens, and 213 books for children. The items circulated 602 times during the grant period. Total enrollment for the summer reading was 723 which included 473 adults, 21 teens and tweens, and 249 children. There were 492 participants that successfully completed reading program requirements which included 293 adults, 10 teen and tweens and 139 children. There were 104 survey responses received.

**Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Staff noted improvement in the reading skills of children who participated in the program. Teens and tweens appreciated that their input was sought in identifying titles to add to the collection and were excited about the additions. Other: Library staff learned the best way to reach the teen and tween audience is through social media like Facebook, emailing or texting.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

**Project Code:**

2012-MO-45205

**Project Title:**

Summer Reading Program Collection Development

**Project Number:**

2013-LCP2-TCDC2CN2-7082

**Library Name:**

**Project Director:**

Bloomfield Public Library

Linda Myers

**Phone Number:**

**Email:**

573-568-3626

roosts@peoplepc.com

**Library Building:**

**LSTA Funds Expended:**

**Cash Match:**

\$500

**In Kind Contributions:**

\$

**Number of Persons Served:**

166

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children, Young adults and teens

**Primary Services:**

Information Access and Services

**Start Date:**

5/28/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Reading Program Collection Development grants supported purchases for 2013 summer reading programs. This was an invitation-only, formula-based grant opportunity. To qualify, libraries must have been eligible to receive State Aid; have reported a summer reading program that met or exceeded four weeks in length on the 2012 Summer Reading Program Survey; have an operating budget less than \$1,000,000; must not have received equalization funds during FY2013; and planned to hold a summer reading program in 2013 that met or exceeded four weeks in length.

**Project Activities/Methods:**

Materials ordered, received and processed for circulation. Materials circulated. The summer reading program was promoted in flyers posted at area businesses and the Post Office and an announcement read at area churches. The books were promoted on the library's Facebook page. LSTA funds were used to pay for the book purchases with some assistance from local funds.

**Project Outputs:**

Patrons now have access to 46 items that support current statewide reading programs. The items circulated 166 times during the grant period. 274 more books circulated in the 2013 Summer Reading Program than in the 2012 program.

**Project Outcomes:**

Children and teens were encouraged to read throughout the summer with emphasis placed on the new materials purchased through the grant. Children who read during the summer months retained skills that helped to prepare them for school in the fall. Teens brought their friends to the library and encouraged them to read the new titles.

**Other Results:**

The perception of the library's ability to adequately served the public improved, especially among the teen population. Having new books on the shelves encouraged patrons to discover and try other titles in the collection as well.

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2012-MO-46104

<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7135
<b>Library Name:</b>	<b>Project Director:</b>
Richmond Heights Memorial Library	Betsy Simmons
<b>Phone Number:</b>	<b>Email:</b>
314-645-6202	bsimmons@rhmlibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$8,369	\$4
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$8,373
<b>Number of Persons Served:</b>	
676	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Information Access and Services	Summer reading programs, Collection development
<b>Start Date:</b>	<b>End Date:</b>
5/21/2013	8/15/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Richmond Heights Memorial Library purchased materials for youth and adults.	
<b>Project Activities/Methods:</b>	
Materials ordered, received and processed for circulation. Summer reading program activities developed and implemented by library staff to reach children, tween, teen and adult audiences. Thanks to the grant, the library was able to offer a summer reading program for adults for the first time. The project was promoted on the library's website. Books were prominently displayed to encourage circulation. In particular, the library shifted library materials to allow for 3 tall shelving sections of face out displays of the new Young Adult books in the categories of zombies, gardening, architecture, and urban renewal, and in the Children's library, shelf top displays of the new popular fiction and nonfiction items purchased. In an effort to reach underserved populations of people with visual impairments or reading disabilities, or those speaking English as a second language, the library featured the new audiobooks on face out shelves in the Young Adult area. Staff also created a new section of Juvenile and Adult titles in Playaway audiobook format, providing further access to	

visually impaired individuals. Specific collection development purchases were also promoted during summer reading program events. Materials circulated. Patron comments and staff observations were used to help assess project impact. LSTA funds were used to pay for 637 items with some assistance from local funds.

**Project Outputs:**

Patrons have access to 637 items which includes 529 print books, 76 audiobooks and 32 Playaways that support summer and year-round reading. Approximately 67 percent of funds were spent on youth items and 33 percent on adult items. Approximately 100 worn classics were replaced. There were 73 items withdrawn from the collection as a direct result of the project. All items circulated 810 times during the grant period. There were 91 teens, 340 children, and 70 infants and toddlers enrolled in the summer reading program. There were 175 book reviews submitted by adult summer reading program participants. There were 35 parents of infants and toddlers who reported they read at least 20 books to their child this summer. There were 191 children and 50 teens who reported they read at least 5 hours during the summer. Summer readers in Preschool through Grade 12 read a total of 6,350 hours this summer.

**Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Review cards from adults indicated a range of educational, recreational, spiritual and practical benefits from their summer reading.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46105
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCEC2CN2-7107
<b>Library Name:</b>	<b>Project Director:</b>
Ferguson Municipal Public Library	Joan Henderson
<b>Phone Number:</b>	<b>Email:</b>
314-524-7840	jhenderson@ferguson.lib.mo.us
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$6,045	\$634
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$6,679
<b>Number of Persons Served:</b>	
364	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>

Education-Related Services for Children and Teens, Information Access and Services

**Start Date:**

5/14/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Ferguson Municipal Public Library purchased materials for people of all ages.

**Project Activities/Methods:**

Materials ordered, received and processed for circulation. Thanks to the grant, the library was able to offer a summer reading program for teens and adults for the first time. Summer reading program activities developed and implemented by library staff to reach children, tween, teen and adult audiences. Adult programming included a Brave New eWorld class on how to use eBooks and two book discussions meetings. The children's program included one storytelling event. The project was promoted through press releases to local media outlets; articles in the local newspaper; flyers at local businesses; and posters, flyers and signs in the library. Books were prominently displayed to encourage circulation. Patron surveys and comments and staff observations were used to help assess project impact. LSTA funds were used to pay for 529 items with some assistance from local funds.

**Project Outputs:**

Patrons have access to 529 items which includes 179 titles for adults, 106 titles for teens, 201 titles for children and 43 items for infants and toddlers that support summer and year-round reading. The items circulated 693 times during the grant period. In particular, there were 179 titles purchased for the adult program which circulated 216 times. There were 66 participants in the adult reading program events. There were 106 titles purchased for the teen summer reading program which circulated 207 times. There were 244 titles purchased for the children's summer reading program which circulated 270 times. Of those, 43 were early literacy focused. There were 275 registered participants with 115 completing their reading goal.

**Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Staff commented that more adults were checking out books with their children than in previous years. Children and teens who read this summer were better prepared to resume school in the fall.

**Other Results:**

The community suffered a devastating tornado the night before the programs were scheduled to begin. This caused a disruption in the momentum of the program since the library was without power on the day of the first event, and many in the community suffered power loss for several days. Staff believes that although the program had a rough start, this grant helped provide much needed escape during the weeks of rebuilding in the community.

**Anecdotal Info:**

Many of the participants in the children's program were noted to check out the capacity limit on their library cards.

**Exemplary Reason:**

Summer reading programs, Collection development

**End Date:**

8/15/2013

**Partnership?**

**OBE-Related?**

<b>Project Code:</b>	2012-MO-45206
<b>Project Title:</b>	2013-LCP2-TCDC2CN2-7110
<b>Library Name:</b>	<b>Project Director:</b>
Summer Reading Program Collection Development	Karie Cooley
<b>Phone Number:</b>	<b>Email:</b>
816-583-4832	hamiltonpubliclibrary@gmail.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$528	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$528
<b>Number of Persons Served:</b>	<b>State Goal:</b>
50	G5a: Strengthen & expand program services for all
<b>LSTA Purpose:</b>	<b>IMLS Secondary Performance Category:</b>
Services for lifelong learning	
<b>IMLS Primary Performance Category:</b>	<b>Secondary Users:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Services:</b>
Children, Pre-school children	Collection development
<b>Primary Services:</b>	<b>End Date:</b>
Information Access and Services	8/15/2013
<b>Start Date:</b>	<b>Partnership?</b>
4/29/2013	
<b>Statewide?</b>	<b>OBE-Related?</b>
<b>Exemplary?</b>	
<b>Project Purpose:</b>	
Summer Reading Program Collection Development grants supported purchases for 2013 summer reading programs. This was an invitation-only, formula-based grant opportunity. To qualify, libraries must have been eligible to receive State Aid; have reported a summer reading program that met or exceeded four weeks in length on the 2012 Summer Reading Program Survey; have an operating budget less than \$1,000,000; must not have received equalization funds during FY2013; and planned to hold a summer reading program in 2013 that met or exceeded four weeks in length.	
<b>Project Activities/Methods:</b>	
Materials ordered, received and processed for circulation. Materials circulated. The summer reading program and the new books available were promoted through a press release and flyers at the library. LSTA grant funds supported books and book coverings.	
<b>Project Outputs:</b>	
Children now have access to 40 books (37 titles) that support current statewide reading programs. The items circulated 97 times during the grant period. Fifty children signed up for the Summer Reading Program with 26 reaching their reading goals.	
<b>Project Outcomes:</b>	
Children were encouraged to read throughout the summer through programming and promotion of grant materials. Many took advantage to do so by joining the summer reading	

clubs. Children who read during the summer months retained skills that helped prepare them for school in the fall.

**Other Results:**

The dinosaur books purchased through the grant were especially popular and continue to enjoy high circulation.

**Anecdotal Info:**

Parents commented on the new children's gardening books. The books gave their children ideas on things to do with their gardens, recipes to cook and information on gardening in general. These books also tied nicely into the first summer reading program event where children planted their own seeds and took them home to watch them grow before transplanting them into their own gardens.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45212
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7134
<b>Library Name:</b>	<b>Project Director:</b>
Ray County Library	Rochelle McCaulley
<b>Phone Number:</b>	<b>Email:</b>
816-776-5104	rchmccaulley@gmail.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$3,617	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$3,617
<b>Number of Persons Served:</b>	
397	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children, Pre-school children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services	Collection development
<b>Start Date:</b>	<b>End Date:</b>
5/21/2013	8/15/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Summer Reading Program Collection Development grants supported purchases for 2013 summer reading programs. This was an invitation-only, formula-based grant opportunity. To qualify, libraries must have been eligible to receive State Aid; have reported a summer reading program that met or exceeded four weeks in length on the 2012 Summer Reading	

Program Survey; have an operating budget less than \$1,000,000; must not have received equalization funds during FY2013; and planned to hold a summer reading program in 2013 that met or exceeded four weeks in length. The Ray County Library's 2013 Summer Reading Program focused on children ages 3 through Grade 12. Through the program children were encouraged to read outside their regular comfort zone and explore new subject areas.

**Project Activities/Methods:**

Materials ordered, received and processed for circulation. The Library's summer reading program was held June 1 through July 31, 2013 for children ages 3 through Grade 12. Materials circulated. Program participants were encouraged to read the new materials through a Black-Out Bingo activity. The grant was promoted on the library's website, Black-Out Bingo sheets and signage. LSTA funds were used to pay for the 188 books purchased through the grant.

**Project Outputs:**

There were 61 books purchased for children age 3 through grade 4. All titles were nonfiction. Total circulation of these items from July 1 through 31 was 34. There were 264 children registered; a total of 156 who completed the initial summer reading program requirement; and 36 who participated in the Black-Out Bingo opportunity. There were 127 books purchased for children in grades 5 through 12. All titles were nonfiction. Total circulation of these items from July 1 through 31 was 13. There were 133 children registered; a total of 58 who completed the initial summer reading program requirement; and 10 who participated in the Black-Out Bingo opportunity.

**Project Outcomes:**

Children and teens were encouraged to read throughout the summer through programming and promotion of grant materials. Patrons commented favorably on the Black-Out Bingo program and voiced their hope that this would continue in future years. The Black-Out Bingo program encouraged readers to explore new subject areas in the library. Parents, children, and other patrons commented on the overall improvement of book selections on the shelves, not only because of the new materials purchased through the grant, but also because the grant allowed the library to remove worn and dated materials from the collection allowing the nonfiction areas to look more appealing.

**Other Results:**

**Anecdotal Info:**

A family with four children that use the library on a regular basis throughout the year, typically only read in favorite areas. When the family was given the opportunity to participate in Black-Out Bingo, a library staff person realized the whole family, including the parents, lacked information on how to use the card catalog or locate books out of their comfort zones. The library staff person provided instruction, and all family members were able to navigate any area of the children's collection with ease and success. They were pleased with their new skills/knowledge and even more impressed when they located the required subject areas on the Bingo sheet and saw the new book selections available for checkout.

**Exemplary Reason:**

**Project Code:**

2012-MO-45439

**Project Title:**

Summer Reading Program Collection Development

**Project Number:**

2013-LCP2-TCDC2CN2-7129

**Library Name:**

Neosho/Newton County Library

**Project Director:**

Sharon Meredith

**Phone Number:**

417-451-4231

**Email:**

sharon@neosho.llib.mo.us

**Library Building:**

**LSTA Funds Expended:**

\$8,024

**In Kind Contributions:**

\$

**Number of Persons Served:**

495

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children, Pre-school children, Young adults and teens

**Primary Services:**

Information Access and Services

**Start Date:**

4/29/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Reading Program Collection Development grants supported purchases for 2013 summer reading programs. This was an invitation-only, formula-based grant opportunity. To qualify, libraries must have been eligible to receive State Aid; have reported a summer reading program that met or exceeded four weeks in length on the 2012 Summer Reading Program Survey; have an operating budget less than \$1,000,000; must not have received equalization funds during FY2013; and planned to hold a summer reading program in 2013 that met or exceeded four weeks in length. The Neosho / Newton County Library provided an eight week program for children ages 3 through 17.

**Project Activities/Methods:**

Library staff focused on titles in print and audio formats that would attract reluctant readers, including easy fiction, superheroes, popular series titles, monster books, wild animals, pets, and crafts. Titles that were worn or dated in these subject areas were weeded from the collection. Materials ordered, received and processed for circulation. New titles had a NEW sticker on the spines for easy identification. Daily book displays were also created to encourage checkout. The new titles were promoted through social media outlets and a press release to local newspapers. Materials circulated. Pre- and post-surveys were conducted to help assess project impact. LSTA funds were used to pay for the 445 titles, 394 print and 51 audio, with the assistance from local funds.

**Project Outputs:**

Children now have access to 445 items selected with the reluctant reader in mind. The items circulated 1,560 times during the grant period. There were 427 children enrolled in the summer reading program with 113 successfully completing it. There were 68 teens enrolled in the summer reading program with 24 successfully completing it.

**Project Outcomes:**

Children and teens were encouraged to read throughout the summer through programming and promotion of grant materials. Children and teens who read during the summer months retained skills that helped prepare them for school in the fall.

**Other Results:**

**Anecdotal Info:**

**Cash Match:**

\$168

**Total Cost:**

\$8,192

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Collection development

**End Date:**

8/15/2013

**Partnership?**

**OBE-Related?**

One parent commented, "Whoever is ordering the compact disc books for kids is doing a great job."

**Exemplary Reason:**

<b>Project Code:</b>	2012-MO-45188
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7089
<b>Library Name:</b>	<b>Project Director:</b>
Wellsville Public Library	Margaret Harrelson
<b>Phone Number:</b>	<b>Email:</b>
573-684-6151	wellsvillelibrary@gmail.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$500	\$7
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$507
<b>Number of Persons Served:</b>	
115	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services	Collection development
<b>Start Date:</b>	<b>End Date:</b>
4/29/2013	8/15/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Summer Reading Program Collection Development grants supported purchases for 2013 summer reading programs. This was an invitation-only, formula-based grant opportunity. To qualify, libraries must have been eligible to receive State Aid; have reported a summer reading program that met or exceeded four weeks in length on the 2012 Summer Reading Program Survey; have an operating budget less than \$1,000,000; must not have received equalization funds during FY2013; and planned to hold a summer reading program in 2013 that met or exceeded four weeks in length.	
<b>Project Activities/Methods:</b>	
Materials ordered, received and processed for circulation. Children and adult program events held. Adult and children's book displays with signage promoted the new materials. At each program, the book display was pointed out, and book talks were given. An article about the grant as well as titles purchased was in the local newspaper. The books were also promoted on the library's website. Pre- and post-surveys were conducted to help assess project impact. LSTA funds were used to pay for the book purchases with some assistance from local funds.	

**Project Outputs:**

Thirty items, 21 titles of which 3 were nonfiction and the remainder fiction, were purchased in support of the adult summer reading program. They circulated 54 times during the grant period. Four book club programs were held for the adults with an average of 12 in attendance. There were 16 adults registered for the summer reading program and 12 reached the minimum goal of 400 minutes read. Twenty-four items (5 nonfiction and 19 fiction) were purchased to support the children's summer reading program. The books circulated 61 times during the grant period. There were 131 children who signed up for the summer reading club with 102 who reached the goal of 400 minutes read. At weekly program events, there was an average attendance of 24 for children ages 3-5; 17 for children in first grade; 18 for children in second grade, 19 for children in third grade; 15 for children in fourth grade; 13 for children in fifth grade; and 15 for children in sixth and seventh grade. Fifty-one pre-survey and fifty-one post-survey responses were received.

**Project Outcomes:**

Adults and children were encouraged to read throughout the summer through programming and promotion of grant materials. Many took advantage to do so by joining the summer reading clubs. Children who read during the summer months retained skills that help prepare them for school in the fall. Adults, too, benefited from reading, not only for entertainment but also personal research. Post survey results showed an increase in the patron's enjoyment of reading, in the amount of read, and in the variety of genres read. The survey also reflected that the patrons believed the library's collection had improved by having more books available that they were specifically looking for as well as current publications.

**Other Results:****Anecdotal Info:****Exemplary Reason:**


---

<b>Project Code:</b>	2012-MO-46092
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7130
<b>Library Name:</b>	<b>Project Director:</b>
Nevada Public Library	Jodi Polk
<b>Phone Number:</b>	<b>Email:</b>
417-448-2770	smcbeth@sbcglobal.net
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$2,150	\$1,216
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$3,366
<b>Number of Persons Served:</b>	
327	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children, Pre-school children, Young adults and teens	

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Start Date:**

4/29/2013

**Statewide?****Exemplary?****Project Purpose:**

Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Nevada Public Library purchased books for children, preschool through high school.

**Project Activities/Methods:**

Materials ordered, received and processed for circulation. Booklists were created and posted near the online catalog. Books were prominently displayed to encourage circulation. Books were highlighted at summer reading program events. A Just Added list was published in the local newspaper. Flyers were passed out to participants to spotlight the new materials. Library membership for the entire summer was made free to all participants of the summer reading program. As a result, the number of county children enrolled in the program increased by 9 percent. Through the implementation of an outreach program to the YMCA day care, the library was able to reach children who traditionally would not be reading during day care hours. To encourage reading, the YMCA day care staff created daily bookworm time where children read in an unused racket ball court padded with mats and pillows to create a comfortable, quiet space in which to read. The books circulated to patrons. Surveys and patron comments were used to help assess project impact. LSTA funds were used to pay for 218 nonfiction books with some assistance from local funds.

**Project Outputs:**

Patrons now have access to 218 print books that support summer and year-round reading. The items circulated 84 times during the grant period. Breakout of the titles included 88 easy nonfiction titles that were checked out 36 times; 114 juvenile nonfiction titles that were checked out 43 times; and 16 young adult nonfiction titles that were checked out 6 times. The library had 52 children early literacy participants, 232 Kindergarten through grade 5 participants of which 73 participated through the YMCA outreach program, and 43 teen participants. Participants read and recorded 97,623 minutes read. Teen participants prepared 59 book reviews. Prior to the collection development purchase, only 25 percent of parents reported that their child prefers to read nonfiction. Post survey results showed 36 percent of children preferred reading nonfiction, particularly about the subjects focused on each week during summer reading program events. Teens reported an increased interest in nonfiction from 11 percent to 22 percent. Post survey results showed 100 percent of parents of children ages birth through grade 5 noticed an increase in available books for their children while 91 percent of teen participants noticed an increase in the collection.

**Project Outcomes:**

Many parents reported that their children were enthusiastically reading by their own initiative throughout the day and at bedtime. The progressive development of reading skills was frequently reported. The broader collection helped youngsters learn the skill of being selective in their reading choices. Many children and teens challenged themselves to expand their capacity to read and comprehend content across a broader range of topics, as offered by the expanded collection. Parents and children responded to the staff's recommendations, and were noted to become progressively more comfortable with the online public access catalog, the Dewey decimal system, locating titles on the shelves, and helping one another enjoy the overall process of search and discovery. Families shared the good news that their reluctant or struggling reader was interested in looking for a book that they wanted to

**Secondary Services:**

Summer reading programs, Collection development

**End Date:**

8/15/2013

**Partnership?****OBE-Related?**

ready, then actually enjoyed reading it. Parents even shared their discoveries with other parents. Proficient readers enthusiastically responded to the challenge to see who could read the most hours.

**Other Results:**

Through the nonfiction materials purchased through this grant, the library is better placed to meet the educational resource needs of students as school curriculum is adapted to the Common Core standards.

**Anecdotal Info:**

One mother of four enthusiastic readers told us that she had to resort to instructing her children to stop reading long enough to get outside in the sunshine for a while and go play! Parents and teens expressed their gratitude for the free membership for county children as the cost of membership would have been financially prohibitive.

**Exemplary Reason:**

<b>Project Code:</b>	2012-MO-45207
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7133
<b>Library Name:</b>	<b>Project Director:</b>
Pulaski County Library	Osa Kays
<b>Phone Number:</b>	<b>Email:</b>
573-765-3642	osakays@publiaskicounty.lib.mo.us
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$5,845	\$6
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$5,851
<b>Number of Persons Served:</b>	
714	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children, Pre-school children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services	Collection development
<b>Start Date:</b>	<b>End Date:</b>
5/13/2013	8/15/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Summer Reading Program Collection Development grants supported purchases for 2013 summer reading programs. This was an invitation-only, formula-based grant opportunity. To qualify, libraries must have been eligible to receive State Aid; have reported a summer	

reading program that met or exceeded four weeks in length on the 2012 Summer Reading Program Survey; have an operating budget less than \$1,000,000; must not have received equalization funds during FY2013; and planned to hold a summer reading program in 2013 that met or exceeded four weeks in length.

**Project Activities/Methods:**

Materials ordered, received and processed for circulation. Materials circulated. Summer reading program events held. The Library partnered with Richland and Crocker schools that brought several elementary grades to the library for several of the events. Book talks and book clubs highlighted specific titles during the events. Books were displayed so they could be easily located. A sticker was placed in each book acknowledging LSTA/IMLS as the funding source.

**Project Outputs:**

Patrons now have access to 404 items (129 titles) that support current statewide reading programs. The items circulated 714 times during the grant period. There were 330 children enrolled in the summer reading program with 178 successfully completing the reading challenge, reading a total of 8,416 books. There were 81 teens enrolled in the summer reading program with 48 successful completions. The program lasted seven weeks. Seven special events were held with an average of 125 in attendance at each program.

**Project Outcomes:**

Children and teens were encouraged to read throughout the summer through programming and promotion of grant materials. Children who read during the summer months retained skills that helped prepare them for school in the fall.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46046
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7111
<b>Library Name:</b>	<b>Project Director:</b>
Sikeston Public Library	Ron Eifert
<b>Phone Number:</b>	<b>Email:</b>
573-471-4140	reifert@sikeston.lib.mo.gov
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$2,416	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$2,416
<b>Number of Persons Served:</b>	
314	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children, Pre-school children, Young adults	

and teens

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Start Date:**

5/21/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Sikeston Public Library offered programs to and made purchases in support of summer reading programs for children and young adults.

**Project Activities/Methods:**

Materials ordered, received and processed for circulation. A special effort was made to reach teens through graphic novels and boys who are reluctant readers through appealing chapter books. Books were prominently displayed to encourage circulation. Signage in the library; stickers placed in each book purchased through the grant; press releases to local media outlets and word of mouth were used to promote the project. Materials circulated. LSTA funds were used to pay for 182 print books for children and young adults.

**Project Outputs:**

Children and young adults have access to 182 books that support summer and year-round reading. The items circulated 314 times during the grant period. Library staff made 2,360 contacts with children between the ages of 2 and 18, including visits to the YMCA and Lincoln University Community Extension day camps.

**Project Outcomes:**

Children of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so.

**Other Results:**

Grant funds allowed the library to experiment with adding a graphic novels collection for young adults. Due to the favorable reception of the graphic novels purchased, the library will continue to expand its collection as materials were considered price effective and held up well under repeated circulations.

**Anecdotal Info:**

One young man who participated in the teen summer reading program refused to read anything other than the Percy Jackson series by Rick Riordan. Through the grant funds, the library was able to purchase the Amulet graphic novel series, which the teen grudgingly took home to try out. He enjoyed it so much he read the remainder of the series and is eagerly awaiting book six, which the library also intends to purchase when it comes out. Parents compared notes on the new books they read and made recommendations to other parents based on their knowledge of each other's children's interests and likes.

**Exemplary Reason:**

**Project Code:**

2012-MO-46081

**Project Title:**

Summer Reading Program Collection Development

**Project Number:**

2013-LCP2-TCDC2CN2-7120

**Library Name:**

Maplewood Public Library

**Phone Number:**

314-781-2174

**Library Building:**

**LSTA Funds Expended:**

\$5,182

**In Kind Contributions:**

\$

**Number of Persons Served:**

387

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Adults, Children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Start Date:**

5/21/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Maplewood Public Library purchased books to support summer reading programs for all age groups.

**Project Activities/Methods:**

Existing collection evaluated with outdated and worn materials removed from the circulation. New books identified, ordered, received and processed for circulation. A special effort was made to create a Graphic Novels and Manga collection for children and teens. Purchases were prominently displayed in the library to encourage circulation. Summer reading program activities planned and held. Materials circulated. Surveys were used to help assess project impact. This project was promoted to patrons when they registered for the program. LSTA funds were used to pay for 91 print and audio books.

**Project Outputs:**

Patrons have access to 368 books that support summer and year-round reading. Staff removed 275 worn or dated titles from the collection. There were 27 titles added and 29 removed from the preschool collection. The new titles circulated 54 times. There were 21 members in the preschool summer reading club. There were 6 story time sessions held, attended by 57 children. There were 167 titles added and 131 removed from the children's collection. The new titles circulated 213 times. There were 190 participants registered for the children's summer reading club. The library sponsored 7 programs, attended by 144

**Project Director:**

Terrence Donnelly

**Email:**

tdonnelly@maplewoodpubliclibrary.com

**Cash Match:**

\$407

**Total Cost:**

\$5,589

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Summer reading programs, Collection development

**End Date:**

8/15/2013

**Partnership?**

**OBE-Related?**

children. For the teen program, 112 books were added and 48 removed from the collection. The new titles circulated 92 times. There were 65 participants registered for the teen summer reading club. The library sponsored 2 programs, attended by 33 teens. For the adult program, there were 36 titles added and 67 removed from the adult collection. The new titles circulated 10 times. There were 11 participants in the adult reading program. There were 10 programs held, attended by 193 adults. There were 120 pre-survey responses and 42 post-survey responses. Both pre- and post-survey responses indicated the majority of patrons were able to find the materials they were looking for and consider the collection up to date. Post-survey responses included: Enjoyment of Reading had 26 increased and 16 remained the same; Reading Skill had 22 increased and 20 remained the same; Amount of Reading had 30 increased and 12 remained the same; and Variety of Genres Read had 25 increased and 17 remained the same.

#### **Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so.

#### **Other Results:**

#### **Anecdotal Info:**

One young reader was so inspired by the Graphic Novel and Manga collection that he wrote and illustrated his own graphic novel and donated it to the Library.

#### **Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46103
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7128
<b>Library Name:</b>	<b>Project Director:</b>
Mountain View Public Library	Beth Gilbert
<b>Phone Number:</b>	<b>Email:</b>
417-934-6154	bgilbertmvpl@centurytel.net
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$2,333	\$116
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$2,449
<b>Number of Persons Served:</b>	
272	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Information Access and Services	Summer reading programs, Collection development
<b>Start Date:</b>	<b>End Date:</b>
4/29/2013	8/15/2013

**Statewide?****Exemplary?****Project Purpose:**

Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Mountain View Public Library purchased materials for people of all ages.

**Partnership?****OBE-Related?****Project Activities/Methods:**

While print books and DVDs were selected for people of all ages, special emphasis was placed on children's books, audiobooks, adult biographies, and movies. Materials ordered, received and processed for circulation. The availability of the new children's books in particular was promoted during summer reading activities. Books were prominently displayed to encourage circulation. The project was also promoted through word of mouth and signs posted in the library. Books and movies were prominently displayed to encourage circulation. Materials circulated. Surveys, patron comments and staff observation were used to help assess project impact. LSTA funds were used to pay for 147 collection development purchases with some assistance from local funds.

**Project Outputs:**

Patrons have access to 147 items, including 98 books for adults, 8 audiobooks, and 24 children's books to support summer and year-round reading as well as 17 DVDs added to the collection. Children's books circulated at least 2 times during the grant period. Movies checked out at least 5 times during the grant period. There were 6 survey responses collected. Responses included: Are materials in the collection up to date with 4 indicating good and 2 indicating fair; Have you noticed an improvement in the last several months with 5 indicating lots of improvement and 1 indicating some improvement; Enjoyment of reading had responses of 3 indicating increased and 2 stayed the same; Reading skills had responses of 2 increased and 3 remained the same; Amount of reading had responses of 4 increased and 1 remained the same; and Variety of genres read had responses of 3 increased and 2 remained the same.

**Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Patrons have an improved movie collection that better meets their needs.

**Other Results:**

As a result of the grant, the library restructured how it circulated DVDs in a manner that reduced theft and better met patron needs and demands.

**Anecdotal Info:****Exemplary Reason:****Project Code:**

2012-MO-46107

**Project Title:**

Summer Reading Program Collection Development

**Project Number:**

2013-LCP2-TCDC2CN2-7087

**Library Name:**

West Plains Public Library

**Project Director:**

Jenifer Collins

**Phone Number:**

417-256-4775 205

**Email:**

jc.nerdgirl@gmail.com

**Library Building:**

**LSTA Funds Expended:**

\$4,078

**In Kind Contributions:**

\$

**Number of Persons Served:**

439

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Adults, Children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Start Date:**

5/15/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The West Plains Public Library purchased materials for people of all ages.

**Project Activities/Methods:**

Materials ordered, received and processed for circulation. Supplemental programs and activities planned to support the reading program themes. Expert volunteers recruited to assist with program. This included speakers for the You Are What You Eat adult program; two members of the Missouri State University West Plains Grizzly Basketball team who read to one of the children's groups; speakers who told humorous and historical stories during the Historical Walk on the Square event; and people to assist in cleaning up after program events for children. These volunteers spoke about growing, gathering and preserving food. Materials circulated. The program was promoted through bookmarks distributed at local schools; announcements on the library's website and Facebook pages; press releases to local media outlets; window paintings in the library; signboards in the library's front and rear entryways; and flyers posted in the library and at local gathering places. Project impact was assessed through statistical measures and staff observation. LSTA funds were used to pay for 232 print and audio books.

**Project Outputs:**

Patrons have access to 232 print and audio books that support summer and year-round reading. The items circulated 664 times during the grant period. This is an average of almost 3 circulations per item. The first event was intergenerational and had 110 children and 48 adults in attendance. The adult summer reading program had 168 participants. There were three special programs held for adults: You Are What You Eat with 35 in attendance; Aspiring Authors Open Mic Night with 33 in attendance, including 13 authors; and Historical Walk on the Square with about 100 participants. The children's summer reading program had 271 participants. There were 12 weekly programs, 4 for each age group, and 4 special

**Cash Match:**

\$

**Total Cost:**

\$4,078

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Summer reading programs, Collection development

**End Date:**

8/15/2013

**Partnership?**

**OBE-Related?**

programs. The 2 through 5 year olds had an average of 31 children per program; the 6 through 9 year olds averaged 32 children per program; and the 10 through 16 year olds had an average of 29 in attendance. The closing Family Fun Night was an intergenerational event with approximately 120 people of all ages in attendance.

**Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer months retained skills that helped them to be better prepared to resume school in the fall. Adults, too, benefited from reading, not only for entertainment but also personal research.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46108
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7105
<b>Library Name:</b>	<b>Project Director:</b>
Dulany Memorial Library	Carolyn McNeill
<b>Phone Number:</b>	<b>Email:</b>
660-388-5712	mcneallrg@hotmail.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$844	\$6
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$850
<b>Number of Persons Served:</b>	
21	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Information Access and Services	Summer reading programs, Collection development
<b>Start Date:</b>	<b>End Date:</b>
6/2/2013	8/15/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand	

both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Dulany Memorial Library purchased materials for children in kindergarten through sixth grade with a special emphasis on books that targeted 8 to 13 year olds.

**Project Activities/Methods:**

Library staff researched current library circulation patterns and noted that books circulated well to children ages 5 to 7, but that circulation dropped when children progressed into chapter books. Staff decided to target the majority of materials ordered to meet the needs of 8 to 13 year olds. Materials identified, ordered, received and processed for circulation. Supplemental summer reading program and activities planned to support the theme. During program events, staff would promote specific books that matched the theme of the day. Project impact was assessed through patron surveys and staff observation. The project was promoted in an article in the local newspaper and through banners at the library. LSTA funds were used to pay for 110 print books for children with some assistance from local funds.

**Project Outputs:**

Children have access to 110 new print books that support summer and year-round reading. Library staff believes circulation increased by about 60 percent this summer. Attendance at events is estimated to have doubled from 2012 to 2013.

**Project Outcomes:**

Children were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children who read during the summer months retained skills that helped them to be better prepared to resume school in the fall. Adults, too, benefited from reading, not only for entertainment but also personal research. Survey responses indicated the summer reading program was a positive experience for participants.

**Other Results:**

**Anecdotal Info:**

Staff felt the summer reading program was better than the swimming pool and county fair. Several of the young people expressed disappointment when the program concluded. One survey respondent even indicated that it would be nice if the library had a story hour year round for preschoolers.

**Exemplary Reason:**

**Project Code:**

2012-MO-46045

**Project Title:**

Summer Reading Program Collection Development

**Project Number:**

2013-LCP2-TCDC2CN2-7096

**Library Name:**

Carrollton Public Library

**Project Director:**

Sue Lightfoot

**Phone Number:**

660-542-0183

**Email:**

director@carrolltonlibrary.com

**Library Building:**

**Cash Match:**

**LSTA Funds Expended:**

\$1,715

\$498

**In Kind Contributions:**

\$

**Total Cost:**

\$2,213

**Number of Persons Served:**

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children, Pre-school children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Start Date:**

5/14/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Carrollton Public Library purchased books for children, preschool through high school.

**Project Activities/Methods:**

Materials ordered, received and processed for circulation. The children's picture books and fiction titles were used during daily story times at the YMCA Day Camp which served up to 26 participants. Books were shelved using the METIS or non-Dewey system. Materials circulated. The project was promoted in the library's newsletter; monthly calendar of programs and events; press releases and interviewed in local media outlets; and social media posts. The Library reached an underserved audience through the Missouri Valley Community Action Agency when the library participated in a school fair where families stopped by the booth to complete a library card application and enroll their children in the program. LSTA funds were used to pay for 119 print books with some assistance from local funds.

**Project Outputs:**

Patrons have access to 119 print books that support summer and year-round reading. These include 32 early literacy titles with a total circulation of 76; 22 children's fiction titles with a circulation of 58; 40 children's nonfiction titles with a circulation of 94; and 25 young adult urban underground books that circulated 63 times. There were 142 participants registered for the summer reading program with 78 reaching or exceeding their reading goals. Participation in the teen program grew during the summer, reaching a high of 56 teens at the library's movie night showing of Journey to the Center of the Earth. This was double the number of participants from 2012.

**Project Outcomes:**

Children of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Grant funds were used to incorporate a new genre for the Young Adult collection, Urban Underground reads, which proved to be popular with this audience.

**Other Results:**

**Anecdotal Info:**

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Collection development

**End Date:**

8/15/2013

**Partnership?**

**OBE-Related?**

**Exemplary Reason:**

<b>Project Code:</b>	2012-MO-46080
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7083
<b>Library Name:</b>	<b>Project Director:</b>
Bonne Terre Memorial Library	Tina Johnston
<b>Phone Number:</b>	<b>Email:</b>
573-358-2260	btml@bonneterre.net
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$937	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$937
<b>Number of Persons Served:</b>	
65	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Seniors	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Information Access and Services	Summer reading programs, Collection development
<b>Start Date:</b>	<b>End Date:</b>
5/21/2013	8/15/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Bonne Terre Memorial Library purchased print and audio books to support summer reading programs for all age groups.	
<b>Project Activities/Methods:</b>	
Materials ordered, received and processed for circulation. Summer reading program activities planned. A special effort was made to expand the program for adults, including to people with visual impairments by purchasing some materials in audio format. Books were prominently displayed to encourage their circulation. The project was promoted through a press release to the local newspaper; a presentation to the City Council; flyers; copies of the newsletter sent to the local senior center; and by word of mouth. Materials circulated. LSTA funds were used to pay for 91 print and audio books.	
<b>Project Outputs:</b>	

Patrons have access to 91 print and audio books that support summer and year-round reading. This included 31 titles for the adult program, of which 4 were audio books; 10 for teens; and 50 for children. The items circulated 113 times during the grant period. There were 4 adult reader sessions were held with a total of 9 participants with everyone meeting or exceeding their reading goals. There were 4 teen reader sessions held with a total of 10 participants with 2 meeting their reading goals. There were 3 children reader program sessions held with a total of 46 participants with 14 meeting or exceeding their reading goals. There were 2 intergenerational programs held with 139 in attendance. There were 21 survey responses received. Specific responses to the survey included: family reading increased for 20 of 21 respondents; overall amount of time spent reading increased for 20 of 21 respondents; the variety of materials read increased for 16 of 21 respondents.

#### **Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. The majority of survey respondents noted an increase in family reading, overall amount of time spent reading and the variety of materials read because they participated in the program.

#### **Other Results:**

#### **Anecdotal Info:**

Responses to the patron survey included: Thanks for beefing up the adult program! Library staff members agree that the grant helped to expand the library's summer reading program for adults, which was virtually nonexistent in prior years.

#### **Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46109
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7131
<b>Library Name:</b>	<b>Project Director:</b>
Park Hills Public Library	Lisa Sisk
<b>Phone Number:</b>	<b>Email:</b>
573-431-4842	parkhillspubliclibrary02@yahoo.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$1,008	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$1,008
<b>Number of Persons Served:</b>	
44	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Information Access and Services	Summer reading programs, Collection development

**Start Date:**

5/13/2013

**End Date:**

8/15/2013

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Park Hills Public Library purchased materials for people of all ages, with a special emphasis on adults with visual disabilities and teens.

**Project Activities/Methods:**

Library staff investigated titles to support the summer reading program theme with a special focus on reaching reluctant readers for children and teens, and adults with visual impairments. Materials identified, ordered, received and processed for circulation.

Supplemental summer reading program and activities planned for each age group to support the theme. During program events, staff would promote specific books that matched the theme of the day. Intergenerational family nights were held Monday evenings in June. The project was promoted through a press release to local media outlets; a radio interview; calendar announcements on the radio; a flyer of family night programs emailed to the Continuing Education Coordinator at the local community college; flyers handed out at the library; announcements on the library's Facebook and Twitter accounts; and a signboard at the library's main entrance. Books that supported the weekly themes were prominently displayed to encourage circulation. Books circulated. Project impact was assessed through statistical analysis, patron comments and staff observation. LSTA funds were used to pay for 67 regular, large print and audio books for people of all ages.

**Project Outputs:**

People have access to 67 regular, large print and audio books that support summer and year-round reading. The items circulated 120 times during the grant period. There were 18 participants in the children's Dig into Reading program in June and 17 in July; all children met reading goals. Nine of these children had not previously attended events at the library. There were 5 print books and 4 audio books purchased for this age group. The print books circulated 21 times. The audio books were not checked out. There were 6 teens in the Beneath the Surface program in June with 4 who met reading goals. There were 9 print books and 4 audio books purchased for this age group. The print books circulated 15 times and the audio books 5 times. There were 20 adults in the Ground Breaking Reads program in June. There were 13 regular print books, 10 large print books, and 8 audio books purchased for this age group. The print books circulated 54 times and the audio books 25 times. There were 58 people who participated in the intergenerational family nights at the library during June.

**Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Through book displays, patrons were encouraged to read genres that were new to them, broadening their reading horizons. Children and teens who read during the summer months retained skills that helped them to be better prepared to resume school in the fall.

**Other Results:**

This is the first year the library offered a summer reading program for teens. As a result of the positive response, the library is looking into developing a teen book club and plans to increase book purchases that target this age group in the future.

**Anecdotal Info:**

One resident stated that they were not sure where the library was since it moved 5 years

ago, but seeing program promotions in the local paper brought them in.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46110
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7118
<b>Library Name:</b>	<b>Project Director:</b>
Sedalia Public Library	Pam Hunter
<b>Phone Number:</b>	<b>Email:</b>
660-826-1314	phunter@sedalialibrary.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$6,296	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$6,296
<b>Number of Persons Served:</b>	
111	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Information Access and Services	Summer reading programs, Collection development
<b>Start Date:</b>	<b>End Date:</b>
5/15/2013	8/15/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Sedalia Public Library purchased print and audio books to support summer reading programs for children and teens.	
<b>Project Activities/Methods:</b>	
Library staff surveyed patrons to determine where they saw gaps in the library's collection. Survey responses suggested the library increase its audio book, classic and nonfiction collections for children and teens. Materials to fill these gaps identified, ordered, received and processed for circulation. Books that were worn or dated were withdrawn and replaced with new, more appealing titles. Supplemental summer reading program and activities planned for each age group to support the theme. To reach new audiences, the library brought the summer reading program to a variety of locations in town. The librarian would	

set up a display of the new titles at each remote event, to encourage patrons to check out these titles. The project was promoted through a press release to local media outlets; notices posted in the library; and bookplates placed in each book. Books that supported the weekly themes or were of special interest to a group were verbally highlighted at program events held at the library. Books circulated. Project impact was assessed through statistical analysis, patron comments and staff observation. LSTA funds were used to pay for 326 print and audio titles for teens and children.

#### **Project Outputs:**

Children and teens have access to 326 print and audio books that support summer and year-round reading which circulated 1,137 times during the grant period. This includes 130 print and audio books for children that circulated 407 times. There were 2 preschool story times held each week for a total of 12 programs with an attendance of 168. There were 170 print and audio books added to the juvenile collection that circulated 608 times. There were 7 programs held for this age group with an attendance of 388. There were 26 print and audio books added for young adults that circulated 122 times. There were 2 programs held for this age group with 12 in attendance. There were a total of 111 readers that read 3,935 books. There were a total of 21 program events with 568 in attendance.

#### **Project Outcomes:**

Children and teens were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Through the addition of the audio books, reluctant readers in particular were encouraged to read. Children and teens who read during the summer months retained skills that helped them to be better prepared to resume school in the fall.

#### **Other Results:**

##### **Anecdotal Info:**

The children's librarian noted that girls are typically thrilled with the books the library purchases, while boys tend to grumble. With the grant, the series *Can You Survive* was purchased with boys in mind as the target audience. The librarian started showing them to fourth through sixth grade boys who were being dragged in by their parents. The boys' faces would light up when she told them about the new series available. "Cool book" was the general response at checkout and upon returning the book, "Do you have any more?" After getting the boys to read this series, it was a lot easier to get them to read sports fiction, military nonfiction, and other survivor titles. A dyslexic older elementary student was able to participate in the program through the audio books purchased through the grant. When he won a summer reading prize for reading, both he and his parents were excited about the accomplishment.

##### **Exemplary Reason:**

#### **Project Code:**

2012-MO-46111

#### **Project Title:**

Summer Reading Program Collection Development

#### **Project Number:**

2013-LCP2-TCD2CN2-7115

#### **Library Name:**

Seymour Community Public Library

#### **Project Director:**

Delores Turner

#### **Phone Number:**

417-935-4193

#### **Email:**

dturner@seymourmissouri.org

#### **Library Building:**

#### **LSTA Funds Expended:**

\$500

#### **Cash Match:**

\$8

#### **In Kind Contributions:**

\$

#### **Total Cost:**

\$508

**Number of Persons Served:**

68

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Start Date:**

5/21/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Seymour Community Library purchased books and videos to support the children's summer reading program.

**Project Activities/Methods:**

Library staff investigated titles to support the summer reading program. Materials identified, ordered, received and processed for circulation. Some of the book had accompanying DVDs to further enhance the reader's experience. Several titles completed series where the library was missing books. Children were encouraged to try different genres of books to expand their reading horizons. Books purchased through the grant were prominently displayed to encourage circulation. The availability of the new books was announced at summer school. When the summer school children visited the library, they were introduced to the new books and videos. A press release with a picture featuring the new titles ran in the local newspaper. Books circulated. Project impact was assessed through statistical analysis and staff observation. LSTA funds were used to pay for 50 titles to support the children's summer reading program.

**Project Outputs:**

Children have access to 50 titles including 47 books and 3 videos that support summer and year-round reading. The items circulated 45 times during the grant period. There was a weekly average attendance at children's program events of 68. Only 6 children successfully met their summer reading goals.

**Project Outcomes:**

Children were encouraged to read throughout the summer months through access to materials and took advantage of the opportunity to do so. Children read a greater variety of genres. Children who read during the summer months retained skills that helped them to be better prepared to resume school in the fall.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Summer reading programs, Collection development

**End Date:**

8/15/2013

**Partnership?**

**OBE-Related?**

**Project Code:**

2012-MO-46112

**Project Title:**

Summer Reading Program Collection Development

**Project Number:**

2013-LCP2-TCDC2CN2-7116

**Library Name:**

Lebanon-Laclede County Library

**Project Director:**

Cathy Dame

**Phone Number:**

417-532-2148

**Email:**

cdame@lebanon-laclede.lib.mo.us

**Library Building:**

**LSTA Funds Expended:**

\$7,431

**Cash Match:**

\$

**In Kind Contributions:**

\$

**Total Cost:**

\$7,431

**Number of Persons Served:**

1,670

**State Goal:**

G5a: Strengthen & expand program services for all

**LSTA Purpose:**

Services for lifelong learning

**IMLS Secondary Performance Category:**

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Adults, Children, Young adults and teens

**Secondary Users:**

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Secondary Services:**

Summer reading programs, Collection development

**Start Date:**

5/21/2013

**End Date:**

8/15/2013

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Lebanon-Laclede County Library purchased regular and large print books and audio books to support summer reading programs for people of all ages.

**Project Activities/Methods:**

Library staff reviewed patron needs and determined to focus the collection development efforts on nonfiction titles for children; audio books for the young adult collection; and large print titles for adults. Books ordered, received and processed for circulation. Programs and other activities developed for children, teens, adults, and older adults living in residential care facilities and licensed nursing homes. The project was promoted through news briefs sent to local media outlets and an announcement on the library's website. Nine week summer reading programs held. Books circulated. Project impact was assessed through surveys, patron comments and staff observation. LSTA funds were used to pay for 429 titles to support summer reading programs for people of all ages with some assistance from local funds.

**Project Outputs:**

People have access to 429 titles that support summer and year-round reading which circulated 1,037 times during the grant period. This includes 135 titles for adults, primarily replacing missing titles in large print series; 135 titles for the young adult collection, primarily audio books; and 127 items for children, primarily unabridged audio books and nonfiction; and 32 titles for the outreach program. Participation in the program is estimated at 1,000 children, 150 teens and 500 adults including 20 older patrons who participated through the outreach program. There were 28 pre-surveys and 9 post-surveys received. Results included: Enjoyment of Reading had 6 increased and 3 remained the same; Reading Skill had 2 increased and 7 remained the same; Amount of Reading had 6 increased and 3 remained the same; and Variety of Genres Read had 8 increased and 1 remained the same.

**Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Through the addition of the audio books for reluctant readers, large print books for people with visual disabilities and the outreach program to senior care facilities, the library was able to expand its program to better reach underserved audiences. Children and teens who read during the summer months retained or improved reading and comprehension skills that helped them to be better prepared to resume school in the fall. The outreach program to seniors reduced the feeling of seclusion for these participants, helping them to once again feel part of what was happening at the library.

**Other Results:****Anecdotal Info:****Exemplary Reason:**


---

<b>Project Code:</b>	2012-MO-46114
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7132
<b>Library Name:</b>	<b>Project Director:</b>
Poplar Bluff Public Library	Shannon Mangrum
<b>Phone Number:</b>	<b>Email:</b>
573-686-8639 21	shannon@poplarbluff.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$3,766	\$229
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$3,995
<b>Number of Persons Served:</b>	
510	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children, Pre-school children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>

Education-Related Services for Children and Teens, Information Access and Services

**Start Date:**

5/14/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Poplar Bluff Municipal Library District purchased materials to support their summer reading program for children.

**Project Activities/Methods:**

Titles to support learning about science, soil, earth, insects, dinosaurs, gardens, conservation, grammar, math, money and the election process identified for purchase, in addition to the popular You Wouldn't Want To series. Materials ordered, received and processed for circulation. Labels were placed in each book to indicate it was purchased with LSTA grant funding. The project was promoted through local and social media outlets and an article in the library's newsletter. Books were prominently displayed to encourage patron check outs. Materials circulated. Project impact was assessed through surveys, statistical measures and staff observation. LSTA funds were used to pay for 220 print books and educational nonfiction DVDs with some assistance of local funds.

**Project Outputs:**

Children have access to 220 print books and educational nonfiction DVDs that support summer and year-round reading and learning. The items circulated 601 times during the grant period. There were 510 children registered for the program logging 5,120 hours of reading. In addition, 2016 children attended the 32 summer reading events that included magic, science and animal shows along with traditional story times. The library experienced a growth in children's circulation of 28.6 percent for the summer of 2013 over the summer of 2012. Pre-survey results showed 54 percent of library users only sometimes or rarely found the books they sought during their visit. A full 20 percent voiced that they did not find what they needed or wanted in the collection. In addition, 9 percent of users stated they considered the library's collection fair at best. Post-surveys indicated an increase of 6 percent of users who found the collection up to date.

**Project Outcomes:**

Children were encouraged to read throughout the summer months through access to materials and took advantage of the opportunity to do so. Children who read during the summer months retained skills that helped them to be better prepared to resume school in the fall.

**Other Results:**

Parents who home school their children were particularly interested in continuing use of the Schoolhouse Rock videos purchased through the grant.

**Anecdotal Info:**

A mother who home schools her daughter and son visited the library weekly leaving with backpacks jammed full of library books and other materials, one wheeled backpack per family member. On one of their weekly visits, the daughter and mother were engaged in a lively discussion. The daughter wanted more of the You Wouldn't Want To series. The mother giggled as she watched her daughter on the heels of the children's library staff members pointing to all the places in the library where she could uncover the next title in the series. The mother then confided in a nearby staff member that the best part was the unaware daughter was learning important pieces of world history through this bestselling series!

**Exemplary Reason:**

Summer reading programs, Collection development

**End Date:**

8/15/2013

**Partnership?**

**OBE-Related?**

<b>Project Code:</b>	2012-MO-46047
<b>Project Title:</b>	<b>Project Number:</b> 2013-LCP2-TCDC2CN2-7106
Summer Reading Program Collection Development	
<b>Library Name:</b>	<b>Project Director:</b>
Farmington Public Library	Karen Roman
<b>Phone Number:</b>	<b>Email:</b>
573-756-5779	kroman@farmington-mo.gov
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$3,028	\$249
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$3,277
<b>Number of Persons Served:</b>	
264	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children, Pre-school children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Information Access and Services	Summer reading programs, Collection development
<b>Start Date:</b>	<b>End Date:</b>
5/21/2013	8/15/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Farmington Public Library purchased materials for children of all ages, identifying materials for both avid and reluctant readers.	
<b>Project Activities/Methods:</b>	
Materials ordered, received and processed for circulation. Summer reading program activities developed and activities held. For the first time, a teen summer reading program was held. The project was promoted through press releases to local media outlets; flyers; posters; a feature on the library's website; social media posts; and announcements at local meetings. Materials circulated. Surveys and patron comments were used to assess project effectiveness. LSTA funds were used to pay for 189 library materials with some assistance from local funds.	
<b>Project Outputs:</b>	

Children have access to 189 titles that support summer and year-round reading. The items circulated 142 times during the grant period. There were 264 children who participated in the library's summer reading program with 67 successfully completing reading goals. July program attendance was 450. There were 30 pre-survey and 16 post-survey responses received. Survey responses showed that the majority of participants increased their enjoyment of reading, amount of reading and variety of genres read, and improved their reading skills. Playaway circulation increased by 82 percent, juvenile circulation increased by 43 percent, juvenile and young adult fiction CD circulation increased by 66 percent and young adult fiction circulation increased by 30 percent, comparing June and July 2013 circulation to May 2013.

**Project Outcomes:**

Children of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Audiobooks, book kits and media enhanced books were effective in enticing reluctant readers to read.

**Other Results:**

**Anecdotal Info:**

Patron comments included: The AV2 Book Series is wonderful and my goal is to read all of them this year. I was ecstatic when the library announced that they were now carrying AV2 Media Enhanced books for children; These books on mining are really interesting; and a grandmother remarked she was glad to see more materials that might be of interest to boys.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46181
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7101
<b>Library Name:</b>	<b>Project Director:</b>
Crystal City Public Library	Tania Laughlin
<b>Phone Number:</b>	<b>Email:</b>
636-937-7166	cclib63019@yahoo.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$1,490	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$1,490
<b>Number of Persons Served:</b>	
50	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Information Access and Services	Summer reading programs, Collection development

**Start Date:**

4/29/2013

**End Date:**

8/15/2013

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Crystal City Public Library purchased materials for people of all ages with a special emphasis on audio books for those who are unable to or have difficulty reading print materials.

**Project Activities/Methods:**

Library staff identified print and audio books to purchase in support of the summer reading program. Materials ordered, received and processed for circulation. Processing included adding a line in the online card catalog to indicate the item was purchased with grant funds. A monthly booklist of all new additions to the collection was emailed to patrons. Books were prominently displayed to encourage circulation. Materials circulated. A statistical analysis was used to help assess project impact. LSTA funds were used to pay for 55 titles, including 42 print books and 13 audio books.

**Project Outputs:**

Patrons have access to 55 titles, including 42 print books and 13 audio books to support summer and year-round reading as well. The items circulated 176 times during the grant period. Adults read 144 books, children in fourth through ninth grade read 45 books, and children preschool through third grade read 235 books as part of the summer reading program.

**Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials, and took advantage of the opportunity to do so.

**Other Results:**

Due to road and bridge construction, participation in the library's summer library program went down from 2012 to 2013.

**Anecdotal Info:**

**Exemplary Reason:**

---

**Project Code:**

2012-MO-46182

**Project Title:**

**Project Number:**

Summer Reading Program Collection Development

2013-LCP2-TCDC2CN2-7127

**Library Name:**

**Project Director:**

Mound City Public Library

Becky Poe

**Phone Number:**

**Email:**

660-442-5706

beckymclib@live.com

**Library Building:**

**LSTA Funds Expended:**

**Cash Match:**

\$588

\$12

**In Kind Contributions:**

**Total Cost:**

\$

\$600

**Number of Persons Served:**

86

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Adults, Children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Start Date:**

5/21/2013

**Statewide?**

Exemplary?

**Project Purpose:**

Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Mound City Public Library purchased materials for people of all ages.

**Project Activities/Methods:**

Materials ordered, received and processed for circulation. Supplemental programs and activities planned to support the reading program themes. Programs were held for adults and older teens; young teens; children infant through grade 2; children grade 3 through 5; and intergenerational family programs. All age groups were encouraged to read a variety of books, attend programs, try a new resource to them available through the library, and enjoy their time at the library. Several books purchased through the grant were featured during program events. Books were prominently displayed to encourage circulation. The project was promoted through a press release in the local newspaper. Project impact was assessed through surveys, statistical measures and staff observation. LSTA funds were used to pay for 44 books with some assistance from local funds.

**Project Outputs:**

Patrons have access to 44 books that support summer and year-round reading. This includes 25 books for adults, 5 for youth and 14 for children. Ten adults and older teens signed up for the library's first ever summer reading program for adults. All met their reading goals. Eighteen youths signed up for the library's first ever young teen summer reading program. Eight met their reading goals. Average attendance at the weekly book club meeting was five. There were two children's programs. One program targeted infants through children in second grade. Average attendance at the bi-weekly program was 35. The second program targeted children in third through fifth grade. Average attendance at the weekly story time programs was 23. There were 29 children who met their reading goals. There were 51 pre-survey responses and 11 post-survey responses received. Pre- and post-survey results indicated respondents were able to find the materials and information they needed in the collection. Post-survey responses showed the following: Enjoyment of Reading had 3 increased and 7 remained the same; Reading skill had 8 increased and 2 remained the same; Amount of Reading had 6 increased, 3 remained the same and 1 decreased; and Use of Library had 7 increased, 2 remained the same and 1 decreased.

**Project Outcomes:**

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Summer reading programs, Collection development

**End Date:**

8/15/2013

**Partnership?**

**OBE-Related?**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer months retained skills that helped them to be better prepared to resume school in the fall. Adults, too, benefited from reading, not only for entertainment but also personal research. Families with young children that have not used the library in the past participated throughout the program. The grant helped the library provide a greater variety of books, update and weed the collection; and improve the nonfiction and reference collections to better meet patron needs.

**Other Results:**

**Anecdotal Info:**

One adult reading program participant was a high school science teacher who plans to incorporate one of the books read during the program, *The Immortal Life of Henrietta Locks*, into her curriculum.

**Exemplary Reason:**

<b>Project Code:</b>	2012-MO-45419
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7086
<b>Library Name:</b>	<b>Project Director:</b>
Brookfield Public Library	Gina Smith
<b>Phone Number:</b>	<b>Email:</b>
660-258-7002	gsmith@brookfield.lib.mo.us
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$1,795	\$534
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$2,329
<b>Number of Persons Served:</b>	
730	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children, Pre-school children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services	Collection development
<b>Start Date:</b>	<b>End Date:</b>
5/1/2013	8/15/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Summer Reading Program Collection Development grants supported purchases for 2013 summer reading programs. This was an invitation-only, formula-based grant opportunity. To	

qualify, libraries must have been eligible to receive State Aid; have reported a summer reading program that met or exceeded four weeks in length on the 2012 Summer Reading Program Survey; have an operating budget less than \$1,000,000; must not have received equalization funds during FY2013; and planned to hold a summer reading program in 2013 that met or exceeded four weeks in length. The Brookfield Public Library provided a program for children and youth.

**Project Activities/Methods:**

Parents and children recommended titles for the library to purchase. Library staff also looked for titles of high interest to add to the collection. Books were also purchased with certain audiences in mind, including: hunting, road equipment, gardening, rocks, beginning readers, popular characters and chapter books. Materials ordered, received and processed for circulation. Staff spoke about the Summer Reading Program Collection grant at every opportunity: civil groups, church meetings, friends and patrons. Articles were placed in the local newspaper. Local day care providers were contacted to let them know about the new books and to invite them to the Summer Reading Program. Information was also sent to parents. The books were prominently displayed. A label was placed inside each cover identifying the book as purchased through an LSTA grant. Materials circulated. Informal interviews were conducted to help assess project impact. LSTA and local funds were used to pay for the 148 books added to the collection.

**Project Outputs:**

Children and youth now have access to 148 items that support current statewide reading programs. The items circulated approximately 730 times during the grant period.

**Project Outcomes:**

Children of all ages were encouraged to read throughout the summer through the promotion of grant materials. Many took advantage to do so by joining the summer reading clubs. Children who read during the summer months retained skills that helped prepare them for school in the fall.

**Other Results:**

**Anecdotal Info:**

One little boy made a list of all of the new books he wanted to read. Every time he returned a book to the library he was all smiles and told staff about the book. He then told staff which book he planned to read next; how much he was going to reading it; and of his plans to read the book to his little brother as well.

**Exemplary Reason:**

---

**Project Code:**

2012-MO-45420

**Project Title:**

Summer Reading Program Collection Development

**Project Number:**

2013-LCP2-TCDC2CN2-7138

**Library Name:**

**Project Director:**

Rolla Free Public Library

Cathy Smith

**Phone Number:**

**Email:**

573-364-2604

clsmith@rollapubliclibrary.org

**Library Building:**

**LSTA Funds Expended:**

**Cash Match:**

\$2,970

\$7

**In Kind Contributions:**

**Total Cost:**

\$

\$2,977

**Number of Persons Served:**

1,097

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Adults, Children, Young adults and teens

**Primary Services:**

Information Access and Services

**Start Date:**

4/29/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Reading Program Collection Development grants supported purchases for 2013 summer reading programs. This was an invitation-only, formula-based grant opportunity. To qualify, libraries must have been eligible to receive State Aid; have reported a summer reading program that met or exceeded four weeks in length on the 2012 Summer Reading Program Survey; have an operating budget less than \$1,000,000; must not have received equalization funds during FY2013; and planned to hold a summer reading program in 2013 that met or exceeded four weeks in length. The Rolla Public Library provided a summer library program for people of all ages.

**Project Activities/Methods:**

The Collaborative Summer Library Program bibliographies – Dig into Reading, Beneath the Surface, and Groundbreaking Reads – were used to identify titles to purchase. Materials ordered, received and processed for circulation. Over 71 community organizations, businesses and individuals supported the program by providing prize donations for completion of goals. The community was kept informed of weekly program events through the local newspaper. The grant materials was promoted through the Library's website, Facebook page and newsletter; the local newspaper, radio interviews and special library displays. Library staff made a special effort to reach underserved audiences with the grant materials by going to the local school district's summer remedial classes and the Parks and Recreation Summer Program, Fun Fest, using the grant materials during story time on a weekly basis. Materials circulated. Pre- and post-surveys and informal interviews were used to help assess project impact. LSTA funds were used to pay for the 226 new titles with some assistance from local funds.

**Project Outputs:**

Children have access to 133 new titles; teens have access to 54 new titles; and adults have access to 39 new titles that support current statewide reading programs. The items circulated 1,097 times during the grant period. According to activity logs, the Wee Dig group for infants through preschoolers completed 1,580 literacy activities during the program. The Dig into Reading group for children in Kindergarten through sixth grade logged 4,182.5 hours read. The Beneath the Surface program for teens saw 110 book reviews submitted. The Groundbreaking Reads group for adults had a total of 562 book reviews submitted. There were 19 story time sessions held with 540 participants. There were 11 book clubs held with 66 participants. There were 20 outreach sessions conducted reaching 417 participants.

**Project Outcomes:**

Adults and children were encouraged to read throughout the summer through programming and promotion of grant materials. Many took advantage to do so by joining the summer reading clubs. Children who read during the summer months retained skills that helped prepare them for school in the fall. Adults, too, benefited from reading, not only for entertainment but also personal research. Post survey results showed 67 percent of respondents felt their enjoyment of reading increased; 67% felt their reading skills

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Collection development

**End Date:**

8/15/2013

**Partnership?**

**OBE-Related?**

improved; 85 percent indicated the amount of materials they read increased; and 33 percent believe they read a greater variety of genres as a result of participating in the library's summer reading program. The survey also reflected that 83 percent of respondents saw lots of improvement and 17 percent saw some improvement in the library's collection during the summer months.

#### **Other Results:**

Patrons and staff shared in the fun and success and of the reading program, and stated it was the first time they remembered a summer library program offering such a variety – and the first time teens and adults could participate.

#### **Anecdotal Info:**

On Friday, July 5, 2013, a parent of an 8 year old child shared with the Library Director how thankful she was for the wonderful programs offered at the library this summer. She said her son had an auditory processing disability and did not want to read. She shared what a struggle it was to get him to read. She was thrilled to report since he was logging his time on the summer reading logs, he was motivated to read over the summer – something he had never done before. She said he was reading and enjoying the new books. She was thankful for the variety of programs offered and the fact children were receiving small coupons (i.e. ice cream cone, bowling games, etc. donated by local businesses) each time they completed a log sheet.

#### **Exemplary Reason:**

The new materials were promoted well resulting in improved integration of library services into the community. The new materials greatly expanded the breadth of materials available to summer reading program participants. The final report used a strong outcome-based evaluation methodology to help assess project impact.

---

<b>Project Code:</b>	2012-MO-45391
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7123
<b>Library Name:</b>	<b>Project Director:</b>
Maryville Public Library	Stephanie Patterson
<b>Phone Number:</b>	<b>Email:</b>
660-582-5281	director@maryvillepubliclibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$2,517	\$88
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$2,605
<b>Number of Persons Served:</b>	
576	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children, Pre-school children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services	Collection development

**Start Date:**

5/7/2013

**End Date:**

8/15/2013

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Summer Reading Program Collection Development grants supported purchases for 2013 summer reading programs. This was an invitation-only, formula-based grant opportunity. To qualify, libraries must have been eligible to receive State Aid; have reported a summer reading program that met or exceeded four weeks in length on the 2012 Summer Reading Program Survey; have an operating budget less than \$1,000,000; must not have received equalization funds during FY2013; and planned to hold a summer reading program in 2013 that met or exceeded four weeks in length. The Maryville Public Library's held a nine week summer reading program for children birth through grade 12.

**Project Activities/Methods:**

Materials ordered, received and processed for circulation. Materials circulated. A survey was used to help assess project impact. LSTA funds were used to pay for the 208 books purchased with some assistance from local funds.

**Project Outputs:**

Patrons now have access to 208 items that supported the library's 2013 summer reading programs. The items circulated 576 times during the grant period. A total of 47 families responded to the survey. Of that number, 39 rated the book selection as Excellent; 6 rated it Adequate, and one rated it Inadequate with a request for more second and third grade level books; and one skipped the question.

**Project Outcomes:**

Children of all ages were encouraged to read throughout the summer through programming and promotion of grant materials. Many took advantage to do so by joining the summer reading clubs. Children who read during the summer months retained skills that helped prepare them for school in the fall.

**Other Results:**

**Anecdotal Info:**

The library had a record number of children participating in the summer reading program, and a record circulation count. Staff feels the books purchased through the grant were a big part in the program's success.

**Exemplary Reason:**

---

**Project Code:**

2012-MO-46324

**Project Title:**

Summer Reading Program Collection Development

**Project Number:**

2013-LCP2-TCDC2CN2-7090

**Library Name:**

Webster Groves Public Library

**Project Director:**

Tom Cooper

**Phone Number:**

314-961-3784

**Email:**

tcooper@wgpl.org

**Library Building:**

**LSTA Funds Expended:**

\$8,191

**Cash Match:**

\$

**In Kind Contributions:**

\$

**Total Cost:**

\$8,191

**Number of Persons Served:**

1,362

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Adults, Children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Start Date:**

5/21/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Webster Groves Public Library purchased materials to support summer reading programs for people of all ages.

**Project Activities/Methods:**

Books ordered, received and processed for circulation. Processing included placing colored stickers on the books so staff could discretely steer patrons toward them. Books were also prominently displayed to encourage circulation. Book lists were created indicating the titles were purchased with LSTA grant funds. Promotional efforts included a press release to the local newspapers, an article in the library's newsletter, and an announcement on the library's Facebook page. Summer reading program registration and events took place, including the first ever adult summer reading program. Books circulated. Project impact was assessed through statistical analysis, surveys and staff observation. LSTA funds were used to pay for 553 titles.

**Project Outputs:**

There were 190 adult print books purchased which circulated 741 times during the grant period. There were 13 adult audio books purchased which circulated 40 times during the grant period. There were 290 juvenile and young adult print books purchased which circulated 841 times during the grant period. There were 60 juvenile and young adult audio books purchased which circulated 90 times during the grant period. There were 1,057 children enrolled in the summer reading program with 563 reading 1,000 minutes and 731 reading 500 minutes. There were 198 teens enrolled in the summer reading program with 46 reading 30 hours and 94 reading 15 hours. There were 137 adults enrolled in the summer reading program with 51 successful completions. Survey responses indicated 100 percent of respondents had no difficulty finding materials to read; 92 percent saw lots of new materials to choose from; 30 percent indicated there were books they were unable to find; and 70 percent felt the selection of new or good reading materials were an important part in their reason for participating in the summer reading program.

**Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer months retained skills that helped them to be better

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Summer reading programs, Collection development

**End Date:**

8/15/2013

**Partnership?**

**OBE-Related?**

prepared to resume school in the fall. People expanded their reading horizons by trying new genres.

#### **Other Results:**

#### **Anecdotal Info:**

A young woman with a young child said that she had only been reading children's books, but that the summer reading program encouraged her to begin reading books for herself again. A survey respondent who participated in the adult program stated it was a good idea to encourage people to read books they wouldn't usually read. The person usually reads fiction, but tried nonfiction.

#### **Exemplary Reason:**

<b>Project Code:</b>	2012-MO-46328
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7109
<b>Library Name:</b>	<b>Project Director:</b>
Sullivan Public Library	Mark Smith
<b>Phone Number:</b>	<b>Email:</b>
573-468-4372	spldirector@gmail.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$1,082	\$155
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$1,237
<b>Number of Persons Served:</b>	
306	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children, Pre-school children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Information Access and Services	Summer reading programs, Collection development
<b>Start Date:</b>	<b>End Date:</b>
5/15/2013	8/15/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult,	

teen and children's summer reading program. The Sullivan Public Library purchased materials to support a summer reading programs for children and teens.

**Project Activities/Methods:**

The library focused its collection development purchases Missouri Association of School Librarians Award Nominee books for the 2013-2014 school year; picture books for children; and junior and youth books. Items ordered, received and processed for circulated. Programs and activities to support the Dig into Reading theme were selected. Customized book lists were developed and distributed. The project was promoted through a list of the new titles in the local newspaper and announcements at local schools. Books were prominently displayed to encourage circulation. Weekly story time and other program events held. Books circulated. Project impact was assessed through surveys, statistical analysis, staff observation, and patron comments. LSTA funds were used to pay for 109 books with some assistance from local funds.

**Project Outputs:**

Sullivan Public Library purchased 21 Mark Twain award nominees which circulated 32 times during the grant period; 9 Truman award nominees which circulated 51 times during the grant period; 11 Gateway award nominees in print that circulated 129 times and 8 audio books that circulated 27 times during the grant period; 13 picture books which circulated 55 times during the grant period, with 11 featured during story times; and 47 junior and youth books that circulated 113 times during the grant period. Circulation of the new books accounted for 43.69 percent of total library checkouts. There were 12 story times conducted attended by 306 people. There were 78 children who participated in the summer reading program itself.

**Project Outcomes:**

Children and teens were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer months retained skills that helped them to be better prepared to resume school in the fall.

**Other Results:**

The grant process served to educate staff members in the assembly of the books to purchase list, the processing of new materials, the designing of displays, and the compiling of circulation statistics. The director noted a real sense of ownership in the project by the staff that spread to other parts of the day to day functioning of the library. For example, there has been an increase in staff participation in recommending books to add to the collection and new ways to market the collection.

**Anecdotal Info:**

One mother of two preschool children reported that she decided to check out a chapter book to read a chapter each night because she saw how well her girls responded to the chapter book during story time.

**Exemplary Reason:**

**Project Code:**

2012-MO-46413

**Project Title:**

Summer Reading Program Collection Development

**Project Number:**

2013-LCP2-TCDC2CN2-7077

**Library Name:**

Willow Springs Public Library

**Project Director:**

Amanda Smith

**Phone Number:**

417-469-3482

**Email:**

director@wslibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$468

**Cash Match:**

\$

**In Kind Contributions:**

\$

**Total Cost:**

\$468

**Number of Persons Served:**

45

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children, Pre-school children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Start Date:**

6/5/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Willow Springs Public Library purchased books to support the summer reading program for children of all ages.

**Project Activities/Methods:**

Books that supported the theme were ordered, received and processed for circulation. Summer reading program activities planned. Summer reading program events held. Six books purchased through the grant were used at summer reading program sessions. Books were prominently displayed to encourage their circulation. The project was promoted through a press release to the local newspaper. Books circulated. Project impact was assessed through patron evaluations and staff observation. LSTA funds were used to pay for 26 books.

**Project Outputs:**

Children have access to 26 books that support summer and year-round reading. An exact circulation count for the titles is unknown. There were 45 children and teens who signed up for the summer reading program with all 45 successfully completing reading challenges. One pre-survey and one post-survey response were received.

**Project Outcomes:**

Children were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. The pre-survey response rated the library's collection as Fair. The post-survey response noted improvement in the collection in the last several months. The post-survey received indicated the participant's enjoyment of reading, reading skill, amount of reading and variety of genres read increased as a result of participating in the program. Per staff observation, many of the children that come to the library do not have many books at home. The library provides them with many varieties of reading materials they would normally not have available to them.

**Other Results:**

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Summer reading programs, Collection development

**End Date:**

8/15/2013

**Partnership?**

**OBE-Related?**

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46213
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7103
<b>Library Name:</b>	<b>Project Director:</b>
Desloge Public Library	Jill Kaufman
<b>Phone Number:</b>	<b>Email:</b>
573-431-5506	library@desloge.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$924	\$1
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$925
<b>Number of Persons Served:</b>	
36	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Pre-school children	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Information Access and Services	Summer reading programs, Collection development
<b>Start Date:</b>	<b>End Date:</b>
5/14/2013	8/15/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Desloge Public Library purchased materials to support the summer reading program for people of all ages.	
<b>Project Activities/Methods:</b>	
Books identified for purchase. Items ordered, received and processed for circulation. Supplemental programs and activities planned for each age group. The project was promoted through flyers posted at the library and distributed to students at local schools; an article in the local newspaper; listings in the community calendar; social media posts and the Community Helpings Coop's website. Books were prominently displayed to encourage circulation. Summer reading program sessions held. Books circulated. Project impact was	

assessed through statistical analysis and staff observations. LSTA funds were used to pay for 62 books with some assistance from local funds.

**Project Outputs:**

People of all ages have access to 62 books that support summer and year-round reading. These books circulated 54 times during the grant period. This included 15 items for the adult program which had five adult and teen participants; 29 items for the pre-teen program which had 10 participants; and 18 items for the children's programs which had 14 participants in the grade 2 through 4 group and 7 participants in the Pre-Kindergarten through first grade group. Approximately 25 percent of the circulated materials were checked out by patrons who are either new to the library or are primarily computer users.

**Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer months retained skills that helped them to be better prepared to resume school in the fall. Library staff feels that because 25 percent of circulations were to people who were new to the library or primarily computer users, that promotional efforts, including the book displays, successfully attracted non-traditional readers to the program.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2012-MO-46215

**Project Title:**

Summer Reading Program Collection Development

**Project Number:**

2013-LCP2-TCDC2CN2-7100

**Library Name:**

Christian County Library

**Project Director:**

Taneessa Hall

**Phone Number:**

417-581-2432

**Email:**

info@chrisiancounty.lib.mo.us

**Library Building:**

**LSTA Funds Expended:**

\$12,535

**Cash Match:**

\$601

**In Kind Contributions:**

\$

**Total Cost:**

\$13,136

**Number of Persons Served:**

351

**State Goal:**

G5a: Strengthen & expand program services for all

**LSTA Purpose:**

Services for lifelong learning

**IMLS Secondary Performance Category:**

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Secondary Users:**

**Primary Users:**

Adults, Children, Young adults and teens

**Secondary Services:**

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**End Date:**

5/14/2013

8/15/2013

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Christian County Library purchased materials to support summer reading programs for people of all ages.

**Project Activities/Methods:**

Books identified for purchase, including audio books to encourage reluctant readers to participate in the library's summer reading program. Items ordered, received and processed for circulation. Processing included adding a book plate inside each book purchased through the grant. Supplemental programs and activities planned to enhance the participants' summer learning experience. The project was promoted through articles in the local newspaper, posts on social media sites and flyers within the library. Books were prominently displayed to encourage circulation. Summer reading program sessions held. Books circulated. Project impact was assessed through statistical analysis and patron comments. LSTA funds were used to pay for 656 print and audio books with some assistance from local funds.

**Project Outputs:**

People of all ages have access to 656 books that support summer and year-round reading. These books circulated 724 times during the grant period. This included 298 adult books which circulated 497 times; 25 books for teens which circulated 17 times; 220 books for children ages 9 to 12 which circulated 129 times; 60 books for children birth to age 8 which circulated 85 times; and 52 juvenile audio books which circulated 22 times. There were 257 children under age 12, 26 teens between the ages of 12 and 17, and 68 adults registered for the summer reading program.

**Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer months retained skills that helped them to be better prepared to resume school in the fall.

**Other Results:**

**Anecdotal Info:**

One mother brought her reluctant reader son in with one of the grant books which he had memorized during the three week checkout period. They asked if there were more like it available and were delighted to discover the library had purchased the entire set.

**Exemplary Reason:**

**Project Code:**

2012-MO-46325

**Project Title:**

Summer Reading Program Collection Development

**Project Number:**

2013-LCP2-TCDC2CN2-7137

**Library Name:**

Rock Hill Public Library

**Project Director:**

Kelley Sallade

**Phone Number:**

314-962-4723

**Email:**

ksallade@rockhill.lib.mo.us

**Library Building:**

**LSTA Funds Expended:**

\$1,749

**In Kind Contributions:**

\$

**Number of Persons Served:**

108

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Start Date:**

5/14/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Rock Hill Public Library purchased materials to support summer reading programs for children and teens.

**Project Activities/Methods:**

Books ordered, received and processed for circulation. Programs developed to support the summer reading program theme, Dig into Reading. Parents of preschoolers were encouraged to read to their children. The children's librarian used several of the grant titles in story times throughout the grant period. Books were prominently displayed to encourage circulation. Titles were pictured on the library's website with links to the catalog for items to be requested. Flyers were handed out at elementary school promoting the summer reading program. An announcement on the library's website announced the grant award. Summer reading activities took place. Books circulated. Parents and children noticed the quality and quantity of new books in the juvenile section. Reluctant readers were introduced to graphic novels. The Big Nate series proved to be popular with boys. Project impact was assessed through statistical analysis, staff observation, and patron comments. LSTA funds were used to pay for 149 titles.

**Project Outputs:**

Rock Hill Public Library purchased 149 titles through the grant. These items circulated 250 times during the grant period, with 76 percent of books checked out at least one time and some circulating 6 times. There were 139 circulations in juvenile fiction and nonfiction, and 35 in young adult fiction and nonfiction. The summer reading program had 108 participants, with 22 successfully completing the program.

**Project Outcomes:**

Children and teens were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer months retained skills that helped them to be better

**Cash Match:**

\$

**Total Cost:**

\$1,749

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Summer reading programs, Collection development

**End Date:**

8/15/2013

**Partnership?**

**OBE-Related?**

prepared to resume school in the fall. Underserved reluctant readers were successfully reached through the graphic novels purchased through the grant.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46326
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7117
<b>Library Name:</b>	<b>Project Director:</b>
Lewis Library of Glasgow	Rosetta Fuemmeler
<b>Phone Number:</b>	<b>Email:</b>
660-338-2395	lewislib@yahoo.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$1,004	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$1,004
<b>Number of Persons Served:</b>	<b>State Goal:</b>
45	G5a: Strengthen & expand program services for all
<b>LSTA Purpose:</b>	<b>IMLS Secondary Performance Category:</b>
Services for lifelong learning	
<b>IMLS Primary Performance Category:</b>	<b>Secondary Users:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Services:</b>
Children, Pre-school children	Summer reading programs, Collection development
<b>Primary Services:</b>	<b>End Date:</b>
Education-Related Services for Children and Teens, Information Access and Services	8/15/2013
<b>Start Date:</b>	<b>Partnership?</b>
5/14/2013	
<b>Statewide?</b>	<b>OBE-Related?</b>
<b>Exemplary?</b>	
<b>Project Purpose:</b>	
Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Lewis Library of Glasgow purchased materials to support a summer reading program for children.	
<b>Project Activities/Methods:</b>	
Books that supported the Dig into Reading theme ordered, received and processed for circulation. Topics included gardening, equipment, and underground animals. Supplemental	

activities to support the theme were developed by the volunteer facilitators of the program. The summer reading program was promoted through press releases to local media outlets, flyers in the library and area businesses, and announcements at the local public and parochial schools. Summer reading program activities held. Books circulated. Staff noted there were new patrons who registered for library cards and participated in the program, including families whose interaction with the library prior to the program was just to use the public access computers. Project impact was assessed through surveys, statistical analysis, facilitators' observation, and patron comments. LSTA funds were used to pay for 97 titles.

#### **Project Outputs:**

: Lewis Library of Glasgow purchased 97 titles through the grant. These items circulated 248 times during the grant period. There were 45 children registered for the program, an increase of 15 over 2012. There were 45 survey responses received. Five of the survey respondents used the library about once a year; 4 used the library for the first time as a result of the summer reading program.

#### **Project Outcomes:**

Children were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children who read during the summer months retained skills that helped them to be better prepared to resume school in the fall. The program brought new patrons to the library.

#### **Other Results:**

#### **Anecdotal Info:**

One mother reported that her four year old son enjoyed attending each session and plays that he's the school librarian where you have to check out books from him.

#### **Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46327
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7093
<b>Library Name:</b>	<b>Project Director:</b>
Webb City Public Library	Sue Oliveira
<b>Phone Number:</b>	<b>Email:</b>
417-673-4326	soliveira@webbcitylibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$3,802	\$5
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$3,807
<b>Number of Persons Served:</b>	
118	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children, Pre-school children, Young adults and teens	

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Start Date:**

5/21/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Webb City Public Library purchased materials to support a summer reading programs for children and teens.

**Project Activities/Methods:**

The library focused its collection development purchases on replacing worn classics, completing series, and adding audio books to reach new and reluctant readers. Programs and activities to support the Dig into Reading theme were developed. Summer reading programs schedules and handouts were distributed at local schools. Flyers and handouts were also available in the library. Children and teens were encouraged to try a variety of genres through this year's program. Summer reading program events held. Books circulated. Project impact was assessed through surveys, statistical analysis, and patron comments. LSTA funds were used to pay for 377 books with some assistance from local funds.

**Project Outputs:**

Webb City Public Library purchased 377 books through the grant. These items circulated 423 times during the grant period. There were 38 preschoolers, 74 elementary school children and 6 teens enrolled in the program. There were 12 print books plus 1 read a long titles for preschoolers which circulated 27 times; 40 print books plus 14 read a long titles for first and second graders which circulated 73 times; there were 33 print books and 4 audio books of beginning chapter books which circulated 101 times; there were 163 print books plus 25 audio books for third through sixth graders which circulated 157 times; there were 70 print books plus 2 audio books for young adults which circulated 46 times; and there were 13 juvenile nonfiction titles which circulated 19 times.

**Project Outcomes:**

Children and teens were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer months retained skills that helped them to be better prepared to resume school in the fall. Surveys showed participants enjoyed the new titles, especially the read a long titles for beginning readers.

**Other Results:**

**Anecdotal Info:**

Because of unexpected building expenses, the library would have had minimal funds to support the 2013 summer reading program. This grant greatly expanded the number of new reading materials available than would have been available otherwise.

**Exemplary Reason:**

**Project Code:**

2012-MO-46214

**Project Title:**

Summer Reading Program Collection Development

**Project Number:**

2013-LCP2-TCDC2CN2-7102

**Library Name:**

**Project Director:**

De Soto Public Library

**Phone Number:**

636-586-3858

**Library Building:**

**LSTA Funds Expended:**

\$1,689

**In Kind Contributions:**

\$

**Number of Persons Served:**

146

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children, Pre-school children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Start Date:**

5/7/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The De Soto Public Library purchased materials to support the summer reading program for children and teens.

**Project Activities/Methods:**

Books identified for purchase, including board books, picture books and youth books. Both fiction and nonfiction items were selected to address a broad range of interest and reading ability. Items ordered, received and processed for circulation. Part of processing was to insert a label in each book that identified it as purchased with grant funds. Supplemental programs and activities planned to enhance the participants' summer learning experience. The project was promoted through a press release to the local newspaper and signage at the library. To reduce barriers, free library cards were issued to students outside of the library's service area, but in the local school district. Books were prominently displayed to encourage circulation. Summer reading program sessions held. Books circulated. Project impact was assessed through statistical analysis and staff observations. LSTA funds were used to pay for 165 print books and 1 audio book.

**Project Outputs:**

Children and teens have access to 166 books that support summer and year-round reading. These books circulated 486 times during the grant period. There were 146 children registered for the summer reading program with 71 successfully completing it.

Betty Olson

**Email:**

bettyolson27@gmail.com

**Cash Match:**

\$

**Total Cost:**

\$1,689

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Summer reading programs, Collection development

**End Date:**

8/15/2013

**Partnership?**

**OBE-Related?**

**Project Outcomes:**

Children and teens were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer months retained skills that helped them to be better prepared to resume school in the fall.

**Other Results:**

**Anecdotal Info:**

One family benefited from the new transitional books purchased through the grant. The boys were able to move out of picture books and into chapter books. Now when they come in to get books, they head to the junior section.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46323
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7098
<b>Library Name:</b>	<b>Project Director:</b>
Centralia Public Library	Rachel Dollens
<b>Phone Number:</b>	<b>Email:</b>
573-682-2036	centraliapl@gmail.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$2,818	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$2,818
<b>Number of Persons Served:</b>	
269	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children, Pre-school children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Information Access and Services	Summer reading programs, Collection development
<b>Start Date:</b>	<b>End Date:</b>
5/1/2013	8/15/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for	

public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Centralia Public Library purchased materials to support summer reading programs for children and teens.

**Project Activities/Methods:**

Books ordered, received and processed for circulation. Processing included tagging each item to identify it as purchased through LSTA. Books were prominently displayed to encourage circulation. The new materials were promoted at each summer reading program event. The Centralia Public Library partnered with the Centralia R-VI summer school session to reach underserved youth that do not normally come to the library. The project was also promoted in an article in the local newspaper. Summer reading program activities took place. Books circulated. Project impact was assessed through statistical analysis and staff observation. LSTA funds were used to pay for 212 titles.

**Project Outputs:**

Children and teens have access to 212 items that support summer and year-round reading. The items circulated 137 times during the grant period. There were 269 area youth signed up for the program with 71 successful completions. There were 46 youth that attended all the summer reading program classes, 20 more than in 2012.

**Project Outcomes:**

Children and teens were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer months retained skills that helped them to be better prepared to resume school in the fall.

**Other Results:**

**Anecdotal Info:**

The Centralia Public Library staff credit the abundance of youth successfully completing the summer reading program, in part, to the availability of the new materials purchased through this grant.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46212
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7112
<b>Library Name:</b>	<b>Project Director:</b>
Hannibal Free Public Library	Hallie Yundt Silver
<b>Phone Number:</b>	<b>Email:</b>
573-221-0222	hallieys@hannibal.lib.mo.us
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$4,678	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$4,678
<b>Number of Persons Served:</b>	
580	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	

**Primary Users:**

Children, Pre-school children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Start Date:**

5/21/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Hannibal Free Public Library purchased materials to support the summer reading program for children in preschool through twelfth grade with emphasis placed on picture books.

**Project Activities/Methods:**

Books identified for purchase. Items ordered, received and processed for circulation. The project was promoted through a press release to local media outlets, posts on social media sites, and a banner at the community swimming pool. To help reduce barriers, participants could register and log their reading time from home. Day cares were encouraged to compete among themselves in reaching reading goals. Project impact was assessed through statistical analysis and patron surveys. LSTA funds were used to pay for 365 books.

**Project Outputs:**

Children and teens have access to 365 books that support summer and year-round reading. These books circulated 240 times during the grant period. There were 47 participants registered in the Babies program with 400 total hours read and 15 successfully completing the program. There were 417 participants registered in the children's program with 7,790 total hours read. There were 116 participants in the teen program with 1,446 total hours read. This is an increase of 70 participants from 2012. Thirty survey responses were received.

**Project Outcomes:**

Children of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children who read during the summer months retained skills that helped them to be better prepared to resume school in the fall. The majority of survey responses reported that their child's enjoyment of reading, reading ability, knowledge of the library, and time spent reading increased as a result of the program.

**Other Results:**

**Anecdotal Info:**

One parent said her son, Sam, had his reading level retested at the end of summer because he had moved school districts. They discovered his reading had gone up two grade levels during the summer. The change is attributed to his participation in the Hannibal Free Public Library's Summer Reading Program.

**Exemplary Reason:**

**Secondary Users:**

**Secondary Services:**

Summer reading programs, Collection development

**End Date:**

8/15/2013

**Partnership?**

**OBE-Related?**

**Project Code:**

2012-MO-46216

**Project Title:**

**Project Number:**

Summer Reading Program Collection Development

2013-LCP2-TCDC2CN2-7099

**Library Name:**

Chaffee Public Library

**Project Director:**

Tina Horton

**Phone Number:**

573-887-3298

**Email:**

chaffeelibrary@yahoo.com

**Library Building:**

**LSTA Funds Expended:**

\$787

**Cash Match:**

\$13

**In Kind Contributions:**

\$

**Total Cost:**

\$800

**Number of Persons Served:**

120

**State Goal:**

G5a: Strengthen & expand program services for all

**LSTA Purpose:**

Services for lifelong learning

**IMLS Secondary Performance Category:**

Enhance a lifetime of learning opportunities

**Secondary Users:**

**Primary Users:**

Adults, Children, Young adults and teens

**Secondary Services:**

Summer reading programs, Collection development

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**End Date:**

8/15/2013

**Start Date:**

5/7/2013

**Partnership?**

**Statewide?**

**OBE-Related?**

**Exemplary?**

**Project Purpose:**

Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Chaffee Public Library purchased materials to support summer reading programs for people of all ages.

**Project Activities/Methods:**

Books identified for purchase, including four books in a variety of formats for the adult summer reading program, chapter books that targeted second graders, and popular teen series. Items ordered, received and processed for circulation. Supplemental programs and activities planned to enhance the participants' summer learning experience. The project was promoted through an article in the local newspaper, staff visits to local day cares and schools, and posters placed at area schools, day cares, and the library. Summer reading program sessions held. Books circulated. Project impact was assessed through statistical analysis and staff observations. LSTA funds were used to pay for 82 books with some assistance from local funds.

**Project Outputs:**

People of all ages have access to 72 regular print books, 9 audio books, and 1 large print book that support summer and year-round reading. These books circulated approximately 130 times during the grant period. There were 115 children who participated in the reading

program with an average weekly attendance of 85 at activities. Classes were offered three days a week.

**Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer months retained skills that helped them to be better prepared to resume school in the fall.

**Other Results:**

**Anecdotal Info:**

The super hero books purchased through the grant were especially popular with boys. After the teen program about spelunking, several teens checked out books purchased through the grant about caves.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46322
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7085
<b>Library Name:</b>	<b>Project Director:</b>
Brentwood Public Library	Vicki Woods
<b>Phone Number:</b>	<b>Email:</b>
314-963-8633	brentwoodlibrary@yahoo.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$4,478	\$43
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$4,521
<b>Number of Persons Served:</b>	
200	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Education-Related Services for Children and Teens, Information Access and Services	Summer reading programs, Collection development
<b>Start Date:</b>	<b>End Date:</b>
5/24/2013	8/15/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand	

both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Brentwood Public Library purchased materials to support summer reading programs for people of all ages.

**Project Activities/Methods:**

Both audio and print books were identified for purchase. A special effort was made to reach reluctant readers and people who have difficulty reading standard print materials due to learning, visual or physical difficulties. Items ordered, received and processed for circulation. The new materials were promoted on the library's website, electronic newsletter, signage at the library, and announcements at summer reading program events. Summer reading program sessions held. Books circulated. Project impact was assessed through statistical analysis and staff observation. LSTA funds were used to pay for 269 titles in a variety of formats with some assistance from local funds.

**Project Outputs:**

People of all ages have access to 269 items that support summer and year-round reading. The items circulated 274 times during the grant period.

**Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer months retained skills that helped them to be better prepared to resume school in the fall. Adults, too, benefited from reading, not only for entertainment but also personal research. The addition of the audio books successfully reached an underserved audience.

**Other Results:**

**Anecdotal Info:**

One ten year old patron told the Teen Librarian that his reading at school had gotten a lot better now that he can listen and read a book at the same time.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45429
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7121
<b>Library Name:</b>	<b>Project Director:</b>
Carnegie (Marceline) Library	Joyce Clapp
<b>Phone Number:</b>	<b>Email:</b>
660-376-3223	marcelinelibrary@hotmail.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$684	\$11
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$695
<b>Number of Persons Served:</b>	
117	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>

Enhance a lifetime of learning opportunities

**Primary Users:**

Children, Pre-school children, Young adults and teens

**Primary Services:**

Information Access and Services

**Start Date:**

4/29/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Reading Program Collection Development grants supported purchases for 2013 summer reading programs. This was an invitation-only, formula-based grant opportunity. To qualify, libraries must have been eligible to receive State Aid; have reported a summer reading program that met or exceeded four weeks in length on the 2012 Summer Reading Program Survey; have an operating budget less than \$1,000,000; must not have received equalization funds during FY2013; and planned to hold a summer reading program in 2013 that met or exceeded four weeks in length. Marceline Carnegie Library offered a program for children preschool through grade 12. The reading challenge began on May 20, 2013. Weekly story times were held June 26 to August 7, 2013.

**Project Activities/Methods:**

Staff identified book that would be of high interest to the target audience. Materials ordered, received and processed for circulation. The reading challenge began on May 20, 2013. Weekly story times were held June 26 to August 7, 2013. The new materials were promoted in the local newspaper; on the Library's website and Facebook pages; at presentations to local organizations; and two letters sent home with students at area public, preschool, and parochial schools. Materials circulated. Informal interviews were used to assess project impact. LSTA funds were used to pay for the 49 titles added to the collection with some assistance from local funds.

**Project Outputs:**

Children and youth now have access to 49 items that encouraged them to read throughout the summer and beyond. The items circulated 198 times during the grant period. There were 94 children in preschool through grade 5 who participated in the program. They recorded a total of 1,179 hours read for the summer. The goal was 300 hours; the staff was surprised to see the goal reached within a couple of weeks of the start of the challenge. There were 23 youth in grades 6 through 12 who participated in the program. They recorded 157 books read and 54 book reviews written. These reviews were published in the local newspaper. Last year only a couple youth participated in the challenge.

**Project Outcomes:**

Children and teens were encouraged to read throughout the summer through programming and promotion of grant materials. Many took advantage to do so by joining the summer reading clubs. Children and teens who read during the summer months retained or improved skills that helped prepare them for school in the fall.

**Other Results:**

**Anecdotal Info:**

One fifth grade girl who read a total of 110 hours this summer told library staff this was the best summer for reading and it really helped her with spelling. One ninth grade boy finished 7 books this summer and wrote 1 book review. His mother said this summer was really great for him. He had never been fond of reading, but she saw his interest in reading grow throughout the summer. He continued to read after the challenge was over and has become interested in a variety of authors.

**Exemplary Reason:**

**Secondary Users:**

**Secondary Services:**

Collection development

**End Date:**

8/15/2013

**Partnership?**

**OBE-Related?**

<b>Project Code:</b>	2012-MO-45430
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7125
<b>Library Name:</b>	<b>Project Director:</b>
Monroe City Public Library	Carroll Hood
<b>Phone Number:</b>	<b>Email:</b>
573-735-2665 4	carrollhood@gmail.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$724	\$4
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$728
<b>Number of Persons Served:</b>	
34	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children, Pre-school children	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services	Collection development
<b>Start Date:</b>	<b>End Date:</b>
5/21/2013	8/15/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Summer Reading Program Collection Development grants supported purchases for 2013 summer reading programs. This was an invitation-only, formula-based grant opportunity. To qualify, libraries must have been eligible to receive State Aid; have reported a summer reading program that met or exceeded four weeks in length on the 2012 Summer Reading Program Survey; have an operating budget less than \$1,000,000; must not have received equalization funds during FY2013; and planned to hold a summer reading program in 2013 that met or exceeded four weeks in length. The Monroe City Public Library held a four week program for children in preschool through grade 3.	
<b>Project Activities/Methods:</b>	
Materials identified, ordered, received and processed for circulation. Books were prominently displayed so they could be easily located. Many books were used during story time, peaking interest in those titles. An article in the local newspaper promoted the new books. The materials circulated. LSTA funds were used to pay for the 42 books with some assistance from local funds.	
<b>Project Outputs:</b>	
Patrons now have access to 42 items that support current statewide reading programs. The Library was unable to track circulation statistics, but report that some titles circulated weekly while others circulated almost daily. There were 34 children who participated in the	

reading challenge with 17 successfully completing it.

**Project Outcomes:**

Children were encouraged to read throughout the summer through programming and promotion of grant materials. Children who read or were read to expanded their knowledge.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45423
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7119
<b>Library Name:</b>	<b>Project Director:</b>
Macon Public Library	Teri Mayhew
<b>Phone Number:</b>	<b>Email:</b>
660-385-3314	director@maconlibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$1,911	\$89
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$2,000
<b>Number of Persons Served:</b>	
1,780	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services	Collection development
<b>Start Date:</b>	<b>End Date:</b>
5/1/2013	8/15/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Summer Reading Program Collection Development grants supported purchases for 2013 summer reading programs. This was an invitation-only, formula-based grant opportunity. To qualify, libraries must have been eligible to receive State Aid; have reported a summer reading program that met or exceeded four weeks in length on the 2012 Summer Reading Program Survey; have an operating budget less than \$1,000,000; must not have received equalization funds during FY2013; and planned to hold a summer reading program in 2013 that met or exceeded four weeks in length. The Macon Public Library offered summer reading programs for all ages.	
<b>Project Activities/Methods:</b>	

The Collaborative Summer Library Program bibliographies were used to identify new materials. Books ordered, received and processed for circulation. Stickers in each book are used to identify the funding source. The books were prominently displayed so they could be easily located. Two area newspapers ran articles regarding the grant; a local television ad promoted the materials; presentations to area groups included mention of the project; and area day cares were visited to reach underserved populations. Materials circulated. Informal interviews were used to help assess project impact. LSTA and local funds were used to pay for the 126 new titles purchased as a result of this project.

**Project Outputs:**

Patrons now have access to 126 titles that supported the current statewide reading programs. An exact circulation count is unknown, but there was a 1,780 increase in circulation over the high circulation count for the year and 53 new patron cards were issued during the grant period.

**Project Outcomes:**

Adults and children were encouraged to read throughout the summer through programming and promotion of grant materials. Many took advantage to do so by joining the summer reading clubs. Children who read during the summer months retained skills that helped prepare them for school in the fall. Adults, too, benefited from reading, not only for entertainment but also personal research. The library noted that several of the new patron cards were issued to children from the day care centers that were visited, indicating they were successful in meeting the goal of reaching underserved populations. The overall impact of the grant saw an increase in patron use of the library and positive talk among parents bringing more children into the library.

**Other Results:**

Library use increased so much over the summer that the library had to add hours for staff and volunteers to meet demand.

**Anecdotal Info:**

The Project Director stated she met a parent with an older child who has reading difficulties; the Project Director was able to guide the parent to some interesting books that were purchased through the grant. The parent now comes in often to get more books and has indicated that her child has found a few books he really likes.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46113
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7094
<b>Library Name:</b>	<b>Project Director:</b>
Shelbina Carnegie Public Library	Linda Kropf
<b>Phone Number:</b>	<b>Email:</b>
573-588-2271	shelbinalibrary@gmail.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$1,352	\$46
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$1,398
<b>Number of Persons Served:</b>	
102	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children, Pre-school children

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Start Date:**

5/7/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Collection development purchases are to expand services for learning and access to information and educational resources in a variety of formats, and strengthen and expand both quality and availability of library services appropriate to meet the educational, cultural, intellectual, personal and social development needs of Missourians. Grants provided funds for public libraries to purchase books, DVDs and other library materials in support of their adult, teen and children's summer reading program. The Carnegie Public Library in Shelbina purchased materials to support the summer reading program for children in preschool through sixth grade.

**Project Activities/Methods:**

Materials to support the theme identified, ordered, received and processed for circulation. Summer reading program events developed. During story time events, staff used books purchased through the grant which the children could then check out when the session ended. During other program events, special displays were set up to encourage children to check out the new materials. Signage in the library indicated the materials were funded through an LSTA grant. Project impact was assessed through patron comments and staff observation. LSTA funds were used to pay for 137 print books and DVDs for children with some assistance from local funds.

**Project Outputs:**

Children have access to 137 print books and DVDs that support summer and year-round reading. It is estimated each item circulated 2 to 5 times during the grant period. Forty-two children attended story time sessions in which books purchased through the grant were used. Sixty children attended other programs. Fifteen different grant-funded books were read in the course of story times and twenty grant-funded books were displayed during other programs.

**Project Outcomes:**

Children were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children who read during the summer months retained skills that helped them to be better prepared to resume school in the fall.

**Other Results:**

**Anecdotal Info:**

Children enjoyed taking home the famous books that starred in story time. Especially popular were the heavy equipment and gardening story time sessions. A few of the children convinced their parents to plan some vegetables, and seemed enthused about going home and eating them.

**Exemplary Reason:**

for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Summer reading programs, Collection development

**End Date:**

8/15/2013

**Partnership?**

**OBE-Related?**

**Project Title:**

Summer Reading Program Collection Development

**Library Name:**

Sweet Springs Public Library

**Phone Number:**

660-335-4152

**Library Building:**

**LSTA Funds Expended:**

\$494

**In Kind Contributions:**

\$

**Number of Persons Served:**

76

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children, Pre-school children, Young adults and teens

**Primary Services:**

Information Access and Services

**Start Date:**

5/15/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Reading Program Collection Development grants supported purchases for 2013 summer reading programs. This was an invitation-only, formula-based grant opportunity. To qualify, libraries must have been eligible to receive State Aid; have reported a summer reading program that met or exceeded four weeks in length on the 2012 Summer Reading Program Survey; have an operating budget less than \$1,000,000; must not have received equalization funds during FY2013; and planned to hold a summer reading program in 2013 that met or exceeded four weeks in length. Collection development for the Sweet Springs Public Library concentrated on materials for children birth through grade 12.

**Project Activities/Methods:**

Materials ordered, received and processed for circulation. The Library's summer reading program was held June 18 through July 27, 2013 for children ages 3 through grade 12. Weekly story hours were held. The new materials were promoted through flyers posted in the library and at the public school. There was also a press release in the local newspaper. Materials circulated. LSTA funds were used to pay for the 45 books purchased through the grant.

**Project Outputs:**

There were 45 books purchased for children birth through grade twelve. These items circulated 76 times during the grant period. Over 30 children participated in the summer reading program with 19 successful completions.

**Project Number:**

213-LCP2-TCDC2CN2-7104

**Project Director:**

Janet Scott

**Email:**

sweetspringslibrary@hotmail.com

**Cash Match:**

\$

**Total Cost:**

\$494

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Collection development

**End Date:**

8/15/2013

**Partnership?**

**OBE-Related?**

**Project Outcomes:**

Children and teens were encouraged to read throughout the summer through programming and promotion of grant materials.

**Other Results:**

Parents, too, were encouraged to read this summer and took advantage of the opportunity to read some of the new selections.

**Anecdotal Info:**

The library's collection development budget is so small that typically only 30 children's books are purchased in a year's time. Through the grant, the library was able to more than double that number.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45395
<b>Project Title:</b>	<b>Project Number:</b>
Summer Reading Program Collection Development	2013-LCP2-TCDC2CN2-7088
<b>Library Name:</b>	<b>Project Director:</b>
Cameron Public Library	JoEllen Pratt
<b>Phone Number:</b>	<b>Email:</b>
816-632-2311	jopratt@cameron.lib.mo.us
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$1,889	\$45
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$1,934
<b>Number of Persons Served:</b>	
200	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Children, Pre-school children	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services	Collection development
<b>Start Date:</b>	<b>End Date:</b>
5/15/2013	8/15/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
Summer Reading Program Collection Development grants supported purchases for 2013 summer reading programs. This was an invitation-only, formula-based grant opportunity. To qualify, libraries must have been eligible to receive State Aid; have reported a summer reading program that met or exceeded four weeks in length on the 2012 Summer Reading Program Survey; have an operating budget less than \$1,000,000; must not have received equalization funds during FY2013; and planned to hold a summer reading program in 2013	

that met or exceeded four weeks in length. The Cameron Public Library had an eight week program for children birth through age 12.

#### **Project Activities/Methods:**

Worn books were weeded from the collection. Materials ordered, received and processed for circulation. The Library's summer reading program was held June 6 through August 1, 2013. Materials circulated. The new materials were promoted at program events through book talks. Each week library staff also identified challenge books to encourage the children to read out of their normal genre or topic zone. Story time was held each Thursday evening for children birth through age 5. Guest readers participated. Readings were followed with discussions on which book(s) they liked best, favorite characters, and favorite parts. The program was promoted through a press release, posts on Facebook, the library's website and signage at the library. Pre- and post-surveys were used to help assess project impact. LSTA funds were used to pay for the 163 books purchased through the grant with some assistance from local funds.

#### **Project Outputs:**

There were 163 books purchased for children birth through age 12. Total circulation of these items was 251. There were 180 children ages 5-12 registered for the summer reading program (up from 80 last year); 91 children submitted reading logs; over 2,300 books were read and over 82,000 minutes were logged. The preschool group met weekly with the largest group numbering 20.

#### **Project Outcomes:**

Children were encouraged to read throughout the summer through programming and promotion of grant materials. When pre- and post-surveys were compared, it was noted people were more likely to find what they were looking for and considered the materials more up to date with 84% noting lots of improvement in the collection. Almost 90 percent of surveyed family members said their children increased their enjoyment of reading, reading skill, amount of reading and variety of genres read as a result of participating in the program.

#### **Other Results:**

#### **Anecdotal Info:**

One parent said that as she saw her daughter's interest increase, her comprehension and word knowledge skills increased, too. Another parent was excited about her son expanding his book selection to include biographies and historical books.

#### **Exemplary Reason:**

---

#### **Project Code:**

2012-MO-45434

#### **Project Title:**

Summer Reading Program Collection Development

#### **Project Number:**

2013-LCP2-TCDC2CN2-7122

#### **Library Name:**

#### **Project Director:**

Marshall Public Library

Wicky Sleight660

#### **Phone Number:**

#### **Email:**

660-886-3391

wicky@marshallmolibrary.org

#### **Library Building:**

#### **LSTA Funds Expended:**

#### **Cash Match:**

\$2,907

\$26

#### **In Kind Contributions:**

#### **Total Cost:**

\$

\$2,933

#### **Number of Persons Served:**

230

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Adults, Children, Young adults and teens

**Primary Services:**

Information Access and Services

**Start Date:**

4/23/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Reading Program Collection Development grants supported purchases for 2013 summer reading programs. This was an invitation-only, formula-based grant opportunity. To qualify, libraries must have been eligible to receive State Aid; have reported a summer reading program that met or exceeded four weeks in length on the 2012 Summer Reading Program Survey; have an operating budget less than \$1,000,000; must not have received equalization funds during FY2013; and planned to hold a summer reading program in 2013 that met or exceeded four weeks in length. The Marshall Public Library provided summer reading programs for all ages.

**Project Activities/Methods:**

Library staff identified classic fiction, Civil War books, and basic travel books to add to the adult collection. In addition to books on the Underground Railroad and materials that support the Common Core, summer reading lists produced by the Association for Library Services for Children were used to identify other pertinent titles for children. The lists were copied and made available to the public. Materials ordered, received and processed for circulation. The new books were promoted through press releases to local media outlets and in displays at the Library. Materials circulated. The project impact was assessed through observation and informal interviews. LSTA funds were used to pay for 204 books as described above.

**Project Outputs:**

A total of 129 books were purchased for the adult collection. These circulated 104 times during the grant period. A total of 73 books were purchased for the children's collection. These circulated 122 times during the grant period. A total of 2 items were purchased for the Young Adult fiction collection. These circulated 4 times during the grant period.

**Project Outcomes:**

Adults and children were encouraged to read throughout the summer through programming and promotion of grant materials. Many took advantage to do so by joining the summer reading clubs. Participants in particular increased their knowledge about the Underground Railroad which was the topic of several of the books purchased through the grant and special program events such as a book discussion on "Celia, a Slave" and a quilting program for teens that integrated historical information on the Underground Railroad into the activities. Children who read during the summer months retained skills that helped prepare them for school in the fall. Adults, too, benefited from reading, not only for entertainment but also personal research.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**State Goal:**

G5a: Strengthen & expand program services for all

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Collection development

**End Date:**

8/15/2013

**Partnership?**

**OBE-Related?**

**Project Code:** 2012-MO-46660  
**Project Title:** Project Number: LSP2-LD42-TSDV  
Technology Infrastructure Development  
**Library Name:** Project Director: Debbie Musselman  
Missouri State Library  
**Phone Number:** Email: debbie.musselman@sos.mo.gov  
573-751-2679  
**Library Building:**  
**LSTA Funds Expended:** **Cash Match:**  
\$70,552 \$  
**In Kind Contributions:** **Total Cost:**  
\$ \$70,552  
**Number of Persons Served:**  
5,988,924  
**LSTA Purpose:** **State Goal:**  
Library technology, connectivity, and services G1: Support a strong technology infrastructure  
**IMLS Primary Performance Category:** **IMLS Secondary Performance Category:**  
Provide tools for the future  
**Primary Users:** **Secondary Users:**  
Statewide public  
**Primary Services:** **Secondary Services:**  
Information Access and Services, Technology Infrastructure  
**Start Date:** **End Date:**  
7/1/2012 9/30/2013  
**Statewide?** **Partnership?**  
**Exemplary?** **OBE-Related?**  
**Project Purpose:**  
The purpose of this project is to coordinate efforts to strengthen and expand the technology infrastructure for public, academic, special and school libraries in Missouri, including hardware and software needs at the local and statewide levels; library staff technical and online resources skill development trainings; and the public library videoconference network.  
**Project Activities/Methods:**  
Statewide efforts to improve library technology infrastructure are handled in partnership with MOREnet for a variety of technology programs including Internet connections to public libraries and database trainings for public library staff members through the Remote Electronic Access for Libraries (REAL) Program. MOREnet also conducted a Managed Wireless Pilot involving public libraries during this fiscal year. LSTA costs above include 1.3 FTE staff payroll and fringe benefits, including state retirement and other benefits; workshop presenters and materials; and project-related travel and training for staff.  
**Project Outputs:**  
REAL program participation included 134 public library entities with 248 total main and branch connections served. There are 16 public libraries plus the Missouri State Library and MLNC that serve as regional hubs for the Public Library Videoconference Network. MOREnet staff responded to 31 informational requests regarding e-rate. It is believed the Gale online databases had a 36 percent increase in usage over FY12 and EBSCO experienced a 12 percent increase in usage; exact counts are unknown due to technical difficulties

experienced by one public library. There were 8 regional database training sessions held, 4 each on Gale Business Insights and Learning Express Library with that 44 in attendance. There were 11 online training sessions held on Heritage Quest, EBSCO, Learning Express, eBooks and other pertinent topics with 82 in attendance. There were 16 public libraries that participated in the Managed Wireless Pilot with 9 site installations completed. The Technology Institute on Comprehensive Project Management had 18 in attendance. Assistance was provided to local libraries for the development and implementation of technology-based projects that respond to needs unique to their community.

**Project Outcomes:**

Funded through a State appropriation and used as a match and maintenance of effort to the LSTA program, people in Missouri, regardless of whether they reside in a large metropolitan area or a small, rural agricultural community, have a minimum T1 MOREnet contracted and supported Internet access through the REAL Program. This also includes access to a variety of online resources from vendors such as Heritage Quest, Gale, EBSCO, and Learning Express Library. Through making use of a variety of non-LSTA grant resources, libraries are better able to leverage their local dollars in meeting the technology needs of their communities and the training needs of staff.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45832
<b>Project Title:</b>	<b>Project Number:</b>
Technology Ladder	2013-LBE2-TLDC2CN2-7024
<b>Library Name:</b>	<b>Project Director:</b>
Scenic Regional Library	Maureen Willmann
<b>Phone Number:</b>	<b>Email:</b>
636-583-0652	mwillmann@scenicregional.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$17,830	\$5,943
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$23,773
<b>Number of Persons Served:</b>	
87	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Seniors	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Technology Infrastructure	
<b>Start Date:</b>	<b>End Date:</b>
4/11/2013	8/30/2013
<b>Statewide?</b>	<b>Partnership?</b>

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library purchased and installed two digital microfilm scanners to replace three non-functional microfilm readers at two branch locations: Union and Warrenton. The new machines are easier to use and maintain, have improved clarity of image, and allow output into multiple formats.

**Project Activities/Methods:**

Digital microfilm readers researched, with the ST Imaging Microfilm ScanView STV-S1 station and accompanying software selected for purchase. The equipment and software was ordered, received and installed with the assistance of outside technical support. Crucial staff trained in the use of the equipment. Branch staff developed an instruction sheet with easy steps in how to use the machine which is given to patrons to guide them in the use of the equipment. Group training in the use of the equipment was conducted for the public at the Union branch during the grant period. Comment cards and informal interviews with patrons who use the machines were used to help assess project impact. The project was promoted through a press release to the Washington Missourian and the Warren County Record. The digital reader training session was promoted in the Washington Missourian as well as flyers posted at the library and surrounding establishments. LSTA and local funds shared in the cost of two ScanView STV-S1 stations with computers and monitors and installation support.

**Project Outputs:**

Two new digital microfilm readers are available in the Scenic Regional Library, one at the Union and one at the Warrenton branch. Approximately 87 people used the digital readers during the grant period.

**Project Outcomes:**

The ability to manipulate microfilm is now more flexible for patrons. They can clean scans, send files to themselves via email, or upload them to Google Drive for easy access. Comment cards showed patrons are impressed with the range of options now available to them.

**Other Results:**

Library staff has noted a change in the skills of Scenic Regional Library's microfilm users since deployment of the two new digital readers. When shown the new equipment, many users seemed afraid or hesitant to use it, as they were intimidated by all the options. However, after careful training, both staff and patrons were able to use it with ease. Using e-mail and USB devices to save their microfilm scans has also impacted their ability to use these technologies on the library's public computers as well home computers.

**Anecdotal Info:**

One patron's comment: This is the best microfilm scanner I've ever used! I like the portrait screen for viewing newspapers, the ease of scanning to a flash drive, cropping, zooming, adjusting contrast, etc. I spend 2 to 3 hours each week doing newspaper research, and really appreciate the convenience of having it at the Warrenton library. Thank you!

**Exemplary Reason:**

**Project Code:**

2012-MO-46607

**Project Title:**

Technology Ladder

**Project Number:**

2013-LBE2-TLDC2CN2-7019

**Library Name:**

St. Joseph Public Library

**Project Director:**

Mary Beth Revels

**Phone Number:**

816-232-7729

**Email:**

mreveles@sjpl.lib.mo.us

**Library Building:**

**LSTA Funds Expended:**

**Cash Match:**

\$20,406

\$7,795

**In Kind Contributions:**

\$

**Total Cost:**

\$28,201

**Number of Persons Served:**

350

**State Goal:**

G1: Support a strong technology infrastructure

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Secondary Performance Category:**

**IMLS Primary Performance Category:**

Provide tools for the future

**Primary Users:**

Adults

**Secondary Users:**

**Primary Services:**

Technology Infrastructure

**Secondary Services:**

**Start Date:**

4/10/2013

**End Date:**

8/30/2013

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library replaced 38 public access desktop computers and 10 laptop computers used for training purposes. The new equipment is better able to meet current patron demand and expectations.

**Project Activities/Methods:**

Equipment options investigated JSoft Business Series desktop computers and Lenovo IdeaPad S400 notebook computers selected for purchase. During the course of the project library staff determined it would be best to upgrade all public computers to a Windows 7 operating system and add DeepFreeze security software. Equipment and software was ordered, received and installed with the assistance of outside technical support. The project was promoted through a press release to local media outlets, an article in the library's newsletter, and an announcement on the library's website. Project impact was assessed through staff and patron surveys and statistical analysis. LSTA and local funds shared in the cost of 38 JSoft Business Series desktop computers, 10 Lenovo IdeaPad S400 notebook computers, and the technical support needed for installation. Local funds fully supported the purchase of Windows 7, DeepFreeze and Office 2013 for all public access computers on the network.

**Project Outputs:**

There were 36 public internet access computers, 2 public database search computers and 10 laptop computers used for training replaced on the library's network. From May through August, the public computers had 33,535 users. This compares to 27,321 users between January and April 2013.

**Project Outcomes:**

Staff survey responses indicate the computers are faster and more dependable; staff are hearing fewer complaints; less time is spent in troubleshooting public access computers; and the addition of DeepFreeze has made managing the public computers easier for library staff. Patron survey responses indicate the new computers are more dependable and better able to meet expectations, such as the ability to use a flash drive. Library patrons are no longer frustrated because some functions of the website are unavailable to them as the library upgraded to the latest version of Internet Explorer eliminating these difficulties. Patrons have access to the latest version of Word to complete projects.

**Other Results:**

**Anecdotal Info:**

An independent truck driver visited the Downtown Library on August 30 at about 3:00 p.m. He needed to get a tax form filed online, along with making a payment to the IRS. He needed proof that he accomplished this or would not be able to take his next load out on September 2. He was stressed out and not completely comfortable using a computer. Library staff was able to assist him at the computer, finding the appropriate website that would allow him to file the tax form online. As the library had the latest Internet browser installed on the computer, staff was confident there would be no issues accessing the site and filing the form. That assessment was correct. There were a few bumps along the way as the patron had to exit a few times to get needed information for the form, but he got all the information he needed, filed the form, paid the tax online, and printed the form and receipt to prove he had accomplished what he needed to do in order to continue operating his business. He left relaxed and happy with the service he received at the library.

**Exemplary Reason:**

<b>Project Code:</b>	2012-MO-45392
<b>Project Title:</b>	<b>Project Number:</b>
Technology Ladder	2013-LBE2-TLDC2CN2-6685
<b>Library Name:</b>	<b>Project Director:</b>
Centralia Public Library	Patt Olsen
<b>Phone Number:</b>	<b>Email:</b>
573-682-2036	centraliapl@gmail.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$8,819	\$3,816
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$12,635
<b>Number of Persons Served:</b>	
4,027	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Technology Infrastructure	
<b>Start Date:</b>	<b>End Date:</b>
7/16/2012	7/15/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The Library replaced seven public access computers, two switches, and a printer; added a scanner; and upgraded to Office Pro software. This improved the network's dependability, speed, and effectiveness, as well as better meeting patron demand.	
<b>Project Activities/Methods:</b>	

Equipment options investigated. Equipment and software ordered, received, and installed with the assistance of outside technical support. Staff members were trained in use of the equipment. The staff then trained patrons as needed. The project was promoted through a newspaper ad and on social media tools. Presentations were also made to Parent As Teachers and Girl Scouts. Staff also frequently talked about the new equipment with patrons. LSTA and local funds shared in the cost of the computers, switches, printer, scanner, office software, technical support and newspaper advertisement.

**Project Outputs:**

Seven public access computers, two switches, a printer, a scanner, and Office Pro software have been installed on the library's technology network. The use of the new scanner averages three to five scans per week.

**Project Outcomes:**

The network's dependability, speed and effectiveness better meet patron demand and expectation. Patrons do not require as much assistance from staff to troubleshoot equipment issues.

**Other Results:**

Staff reported patrons have a greater sense of ownership and pride in the library since the implementation of the new equipment.

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45406
<b>Project Title:</b>	<b>Project Number:</b>
Technology Ladder	2013-LBE2-TLDC2CN2-6686
<b>Library Name:</b>	<b>Project Director:</b>
Hannibal Free Public Library	Hallie Yundt Silver
<b>Phone Number:</b>	<b>Email:</b>
573-221-0222	hallieys@hannibal.lib.mo.us
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$17,257	\$7,663
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$24,920
<b>Number of Persons Served:</b>	
60	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Seniors, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Technology Infrastructure	
<b>Start Date:</b>	<b>End Date:</b>
7/16/2012	7/15/2013
<b>Statewide?</b>	<b>Partnership?</b>

**Exemplary?****OBE-Related?****Project Purpose:**

The Library replaced two digital microfilm scanners and accompanying computers that were nearing end-of-life to ensure continued access to the library's microfilm collection. Library will also add accessible furniture so people with disabilities will have more equitable access to the new machines.

**Project Activities/Methods:**

Equipment options investigated. A formal bid was conducted with the award going to RMC Imaging, Inc. of Rockford Illinois, for ST-Imaging's ViewScan. Equipment ordered, received and installed. A library staff member developed how-to instructions, including screen shots, for use in staff and patron trainings. Staff trained in use of the equipment. Staff in turn trained patrons, one on one, as needed. The project was promoted through press releases to local media outlets, announcements at meetings of the Northeast Missouri Genealogical Society, the Marion County Historical Society, and at a Census for the Genealogist presentation. Email invitations to attend training were sent to Marion County Historical Society, Woman's Club of Hannibal, and local genealogists and historians. Posters were also used to promote the new equipment. LSTA and local funds paid for two ViewScan stations with rotating monitors, OCR Plus, film scanning and security software packages, flatbed scanners, one surge protector, one switch, two ADA compliant chairs and one ADA compliant table, and technical support. Local funds were used to purchase coin-op devices, three additional chairs, print-outs for training, food for staff training, and project related travel.

**Project Outputs:**

Two ViewScan stations with computers, installed on the library's network, replacing stations that were at end-of-life. Two ADA compliant chairs, one with arms and an ADA compliant table available to facilitate use of the equipment by patrons with disabilities. Three additional chairs purchased and available for use in the Missouri Room, which houses the new equipment. Staff provided training to 43 genealogists and researchers. The public used the new stations for more than 68 hours from April 18, 2013 through June 28, 2013.

**Project Outcomes:**

Patrons have continued access to the library's digital microfilm collection. The new stations are easier to use and maintain, have improved clarity of image, and allow output into multiple formats, improvements appreciated by both the library staff and patrons, resulting in greater customer satisfaction.

**Other Results:****Anecdotal Info:****Exemplary Reason:****Project Code:**

2012-MO-45413

**Project Title:**

Technology Ladder

**Project Number:**

2013-LBE2-TLDC2CN2-6684

**Library Name:**

Trails Regional Library

**Project Director:**

Karen Hicklin

**Phone Number:**

660-747-1699

**Email:**

hicklink@trailslibrary.org

**Library Building:****LSTA Funds Expended:****Cash Match:**

\$10,772

\$4,230

**In Kind Contributions:****Total Cost:**

\$

\$15,002

**Number of Persons Served:**

363

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

G1: Support a strong technology infrastructure

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**IMLS Secondary Performance Category:****Primary Users:**

Adults, Seniors

**Secondary Users:****Primary Services:**

Technology Infrastructure, Training for the Public

**Secondary Services:****Start Date:**

7/16/2012

**End Date:**

7/15/2013

**Statewide?****Partnership?****Exemplary?****OBE-Related?****Project Purpose:**

The Library purchased audiovisual recording equipment, computers and software to create online tutorials and programming for use by its patrons.

**Project Activities/Methods:**

Equipment and software options investigated. Items ordered, received and installed. Staff members learned how to use the hardware and software, but it was not until the Digital Services and Marketing Librarian was hired in November 2012 that there was sufficient staff time dedicated to the project to begin creating tutorials. Staff made extensive use of Creative Cow tutorials and the forum to fully explore the Adobe Creative Suite software. Before a video was made, a storyboard and script were created. These became easier to produce with each video. Staff experimented with lights and microphone placement to obtain the best quality recording. Videos created include Crafting with Karen C. – Episodes 1 and 2; Eat. Sleep. Read. A Community in Support of Library Services; Woodstock Patriot with Dr. Lester Brothers; Overdrive Media Console App; Using Overdrive: Amazon Kindle; and Using Overdrive: Nook or ePub Device. The Overdrive videos have been the most popular. The videos can be viewed on the Library's YouTube site, <http://www.youtube.com/user/TrailsLibraryVideos?feature=watch>. Self-reporting surveys were used to obtain data to use in measuring the project's impact. The video tutorials were promoted on the library's website, an intermediary page on Missouri Libraries 2 Go, and a eBook flyer distributed at the library. LSTA with assistance from local funds, purchased the following: Heil PR-40 broadcast microphone, mount and filter; Heil Sound Windscreen; Heil PL2T mic boom arm and c-clamp; Audio-Technica ATR-25S lavaliere microphone; Zoom H1 digital audio recorder; Mackie 1402-VLZ3 mixer; Audio-Technical ATH-M30 headphones; XLR mic cable; 2 RCA to 1/8-inch stereo cable; 2 RCA to 1/4-inch phone jack adapter, 2 RCA to XLR adapters; Panasonic GH2 Plus 14mm to 144 mm lens; Panasonic DMW-BLC12 lithium ion battery; SonyHDR PJ710V camera; Sony NP-FV70 battery pack; Bower SLR Backpack; Sandisk SDHC memory card; Ravelli AVT tripod with fluid drag head; Vizio 24-inch television; Fancierstudio 2400 lighting kit; Neewer 5 in 1 light reflector; Ravelli ALS photo video light stand; Fotodiox telescoping reflector holding arm; Apple AV cable adapter; Lenovo T420 laptop; Case Logic VN214 laptop attache; Western Digital external hard disk drive; Adobe CS5.5 Production Premium; Adobe CS4.0 Production Premium; Adobe CS6 production Premium Upgrade; Adobe CS6 Production Premium Upgrade; Heil Shockmount; XPS 8500 PC; FRAP licenses; Heil Pr-40; Heil PL-2T Boom; Elgato Capture device; Office software; 15-foot mini HDMI to HDMI cable; 15-foot Thunderbolt to HDMI cable; 15-foot XLR cable; black backdrop; white backdrop; storage unit; and project related travel.

**Project Outputs:**

The Library has a fully equipped audio/video/digital lab available for staff use. Seven videos

were mounted on the Library's YouTube site during the grant period: Eat. Sleep. Read. with 4 views; Using Overdrive: ePub and Nook with 84 views; Using Overdrive: Kindle with 78 views; Using Overdrive: Overdrive Media Console with 137 views; Woodstock Patriot with 4 views; and Crafting with Karen C. - Episode 1 with 48 views and episode 2 with 8 views. The access to the eReader tutorials were visited 1,702 times. There were over 1,400 new individuals registered for the Overdrive service, 373 who were registered after the video tutorials became available and staff could direct them to the library's videos for assistance in using the service. A total of 12,142 eBooks were checked out by 253 patrons in FY2013 through Overdrive; compared to 6,064 to 216 patrons in FY2012.

**Project Outcomes:**

Video surveys showed 86% of viewers found the tutorial helpful.

**Other Results:**

**Anecdotal Info:**

Trails Regional Library staff will continue to add to its tutorial collection. Recordings have already been made for more crafting demonstrations including: Braided Bookmarks; Covered Composition Books; Embellishments for Birthday Cards; and Card Making Tools.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-44077
<b>Project Title:</b>	<b>Project Number:</b>
Technology Ladder	2013-LBE2-TLDC2CN2-6661
<b>Library Name:</b>	<b>Project Director:</b>
St. Louis County Library	Eric Button
<b>Phone Number:</b>	<b>Email:</b>
314-994-3300 3253	ebutton@slcl.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$4,125	\$1,475
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$5,600
<b>Number of Persons Served:</b>	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Technology Infrastructure	
<b>Start Date:</b>	<b>End Date:</b>
7/16/2012	11/30/2012
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The Library attempted to upgrade its people counters at all locations with a system that was	

to provide more accurate counts. In addition, the software was to identify traffic patterns to assist library staff in service planning.

**Project Activities/Methods:**

Vendor and products investigated with the Walker Wireless thermal counter selected for purchase. Two of the Library's branches had the devices installed in early October 2012. Staff trained in accessing the data and running reports generated by the counters. Resulting visitor counts showed the thermal counter to be less accurate than the existing devices. The project was discontinued and unspent funds returned.

**Project Outputs:**

Two thermal counter devices installed within the library district.

**Project Outcomes:**

Results showed the devices did not provide accurate statistics and the project was discontinued.

**Other Results:**

The Library has established a longer test period when introducing new equipment into the system. It was felt that had the Library waited longer to evaluate the test branch and perhaps have added a second location, they would have had more conclusive initial results and would not have moved forward with the project.

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46616
<b>Project Title:</b>	<b>Project Number:</b>
Technology Ladder	2013-LBE2-TLDC2CN2-7030
<b>Library Name:</b>	<b>Project Director:</b>
Springfield Greene County Library District	Kathi Woodward
<b>Phone Number:</b>	<b>Email:</b>
417-616-0537	kathiw@thelibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$9,080	\$4,261
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$13,341
<b>Number of Persons Served:</b>	
1,109	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Urban populations	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Technology Infrastructure	
<b>Start Date:</b>	<b>End Date:</b>
4/10/2013	8/30/2013

**Statewide?****Exemplary?****Project Purpose:**

The Library created a Business and Nonprofit Center to include four computer workstations, an Apple laptop, a 27-inch panel monitor, a color printer, and Adobe Indesign software. The Center provides a one-stop-shop where the public can research valuable business and foundation databases, job opportunities, and design business and promotional items. Individuals can work alone or collaborate as a group. Additional help is available through the district's Business Librarian, reference staff, and representatives from SCORE and the Small Business Administration (SBA).

**Partnership?****OBE-Related?****Project Activities/Methods:**

Strategic planning took place identifying the target audience of prospective business or nonprofit owners, nonprofit groups and volunteers, entrepreneur groups and clubs, small businesses, students in business and nonprofit programs, high school and university teachers, SCORE and SBA members and clients, and investor groups. Equipment and software needs explored. Two existing desktop computers were replaced and two additional desktop computers and one Apple laptop, one color printer, one wall monitor, and Adobe Creative Cloud service were ordered, received and placed into service. Computers were set to provide 4 hours of patron use rather than the usual 2 hours to enable people to do more in-depth projects. Two lynda.com licenses were purchased for online tutorials. A public fax machine was added to the Center. The Springfield Business journal announced the grant and services in their April 22 to 28, 2013 edition. Staff collected and displayed brochures from area agencies that assist patrons with business and nonprofit projects. The Business Research page on the library's website was reworked. Marketing materials were produced listing business and nonprofit resources available at the library, flyers advertising the Funding and Business Information Center's Open House. Other promotions included an article in the library's electronic newsletter, an email announcement, Facebook posts, advertising on the library's website and on video monitors in the library and a press release to local media outlets. The Open House was held July 22, 2013 which included demonstrations of the new products and drawings for flash drives an iPad donated by Reference USA. Nonprofit programs were scheduled and held including Funding 101: Research and Writing Skills for Nonprofits and Nonprofits: Making the Connection. Staff have scheduled a series of business programs to attract the target audience to the center including a series of SCORE workshops and Library programs about social entrepreneurship and social media marketing. Staff observation, patron surveys and statistical analysis were used to help assess project impact. LSTA and local funds were used to purchase 4 desktop computers with monitors, 1 color printer, 1 Apple laptop, 1 ViewSonic monitor, Adobe Creative Cloud Services for July and August, 2 lyndaPro software, and 3,0000 rack cards. Local funds fully supported the public fax machine.

**Project Outputs:**

Two computer workstations in the Center were used by 7 patrons for 41 hours in June 2012, no statistics were available for July 2012, and 2 computers were used by 5 patrons for 49 hours in August 2012. The existing two computers were replaced, and the three additional computers were added in the summer of 2013. Usage during that time was 10 patrons logged three hours in June 2013, 42 patrons logged 58 hours in July 2013, and 72 patrons logged 125 hours in August 2013. Database use from June through August 2012 was 259 uses of Business Decision, 9,183 uses of Reference USA, and 602 uses of Foundation Directory Resources. Usage from June 2013 through August 2013 was 933 uses of Business Decision, 9,011 uses of Reference USA, and 573 uses of Foundation Directory Resources. There were 12 people who attended Funding 101, 40 who attended Nonprofits: Making the Connection, and 15 Evangel University students who were introduced to the Center's resources during the grant period. Additionally, 5 one on one sessions regarding the Center's resources were held. During June through August 2012, reference staff handled 55 business questions and 33 funding questions. During June through August 2013, reference staff handled 57 business questions and 20 funding questions. There were 52 faxes sent in June 2013, 78 in July 2013, and 89 in August 2013.

**Project Outcomes:**

Patrons have improved business services available at the Library and are taking advantage of the opportunity to use them. The larger, clearer monitors helped a visually impaired patron. Those who have used the Center and received instruction have improved their business technical and research skills. The printer is better able to meet patron demand and expectations including the option of emailing an item directly from the copier. Community partners are increasing their use of the Center by scheduling additional counseling sessions.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

<b>Project Code:</b>	2012-MO-45215
<b>Project Title:</b>	<b>Project Number:</b>
Technology Ladder	2013-LBE2-TLDC2CN2-6675
<b>Library Name:</b>	<b>Project Director:</b>
St. Clair County Library	Angie Jones
<b>Phone Number:</b>	<b>Email:</b>
417-646-2214	angiej.jones@gmail.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$3,104	\$1,357
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$4,461
<b>Number of Persons Served:</b>	
334	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Technology Infrastructure	
<b>Start Date:</b>	<b>End Date:</b>
7/16/2012	7/15/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The Library replaced an outdated staff computer; a Web server and 32 computer mice to improve staff efficiency and customer service. Seven UPSs were added to provide surge and battery backup protection to computer stations to improve network stability. Technology related to the bookmobile was improved by adding a wireless hotspot and two barcode scanners.	
<b>Project Activities/Methods:</b>	
Equipment options investigated, ordered and installed. The new technology was promoted through the library's website, table tent, bookmarks and word of mouth. Surveys and	

informal interviews were used to help assess project impact. LSTA and local funds shared in the cost of the staff computer, Web server, 32 computer mice, and 7 uninterruptible power supplies (UPS) added to the library's network. Additionally, two barcode scanners, a MiFi device and three prepaid monthly airtime cards improved the technology available through the library's bookmobile.

#### **Project Outputs:**

One staff computer and one Web server replaced on the network. There were 32 computer mice added to the library's laptops. The bookmobile saw the addition of MiFi and two barcode scanners.

#### **Project Outcomes:**

There was an increase in the use of the staff computer attributed to the new station being more reliable. Normally the library saw a drop off in computer class attendance. This year they did not and attributed part of the sustainability because the attendees' frustration with the onboard laptop mice was addressed. The addition of the barcode scanners and wireless hotspot to the bookmobile has allowed staff to connect to the library's web-based circulation module, with the access to real-time circulation data improving service to patrons.

#### **Other Results:**

#### **Anecdotal Info:**

#### **Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45624
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2013-LBE2-TMGC2CN2-6971
<b>Library Name:</b>	<b>Project Director:</b>
Little Dixie Regional Libraries	Karen Hayden
<b>Phone Number:</b>	<b>Email:</b>
660-263-4426	library@little-dixie.lib.mo.us
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$4,283	\$2,939
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$7,222
<b>Number of Persons Served:</b>	
6,467	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Seniors, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Technology Infrastructure	
<b>Start Date:</b>	<b>End Date:</b>
3/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>

**Exemplary?****OBE-Related?****Project Purpose:**

The library replaced switches and a systems server, and added a rack to improve network performance, better meet patron and staff demand, and prepare for the migration to Missouri Evergreen.

**Project Activities/Methods:**

Switches and server options investigated. Equipment ordered, received and installed. A wireless assessment was conducted by MOREnet to improve the network's wireless capacity. The project was promoted at each of the branches through flyers, brochures and signage. Brochures were distributed at the Moberly Public Schools to make school staff and students aware of the wireless access availability at the library. Informal interviews were used to help assess project impact. LSTA and local funds shared in the cost of the server, 8-8 port switches, 1-24 port switch, 2-5 port switches, 9-24 port switch and a rack.

**Project Outputs:**

All new equipment is now operational at each of the branches. The server was set up for the basic website for the library which houses the MYSQL database. It also houses the MYSQL databases of obituary digital scans as well as entries from the local newspapers. The second virtual server is set up for staff and accounting program files.

**Project Outcomes:**

The network is more dependable and able to handle increased traffic compared to the old equipment.

**Other Results:**

The new server will run up to four virtual servers on one machine, freeing up space and power consumption.

**Anecdotal Info:**

Patron comments include: "We are happy with our connection to your system"; and "Our eReaders have no problem connecting to the library connection"; and "We like proctoring tests at the library because it is quiet and the computers work well."

**Exemplary Reason:****Project Code:**

2012-MO-46611

**Project Title:**

Technology Mini Grant

**Project Number:**

2013-LBE2-TMGC2CN2-6999

**Library Name:**

Ferguson Municipal Public Library

**Project Director:**

Joan Henderson

**Phone Number:**

314-521-4820

**Email:**

jhenderson@ferguson.lib.mo.us

**Library Building:****LSTA Funds Expended:****Cash Match:**

\$2,982

\$994

**In Kind Contributions:****Total Cost:**

\$

\$3,976

**Number of Persons Served:**

2,120

**State Goal:**

G1: Support a strong technology infrastructure

**IMLS Primary Performance Category:****IMLS Secondary Performance Category:**

Provide tools for the future

**Primary Users:**

Adults, Children, Seniors

**Primary Services:**

Technology Infrastructure

**Start Date:**

3/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The library installed 12 Chromebooks to provide increased Internet access and bridge the digital divide. This allowed them to double their Internet access without increase in their technology maintenance costs; increase accessibility and decrease public wait times for using the Internet.

**Project Activities/Methods:**

The library purchased and installed 12 Chromebooks, obtained the Google Apps for Education licenses and configured the Chromebooks settings using the Chrome Management for Education Console. Staff discussion and training took place. Community education and outreach was also conducted by means of a number of workshops that introduced the Chromebooks and applications. Training was also provided to the public one on one, as needed. The library informed the community via local newspaper articles, the library website and flyers posted throughout the community. There were prominent displays in the library informed the public about the Chromebooks grant project. LSTA and local funds shared in the cost of the 12 Chromebooks, 12 Academic Management Console licenses, and 1 Balt storage and charting station.

**Project Outputs:**

The 12 Chromebooks doubled public access to the Internet and reduced public wait times by half.

**Project Outcomes:**

Service levels improved as public wait times decreased. The library added a significant new educational tool which was well received and used by children and students.

**Other Results:**

The library acquired experience in installing and configuring centrally managed technology. It took its first step towards moving library services into the Cloud.

**Anecdotal Info:**

Several adult patrons who used the Chromebook reported that they had never used a Chrombebook or similar device; they were only familiar with desktop computers.

**Exemplary Reason:**

---

**Project Code:**

2012-MO-46618

**Project Title:**

Technology Mini Grant

**Project Number:**

2013-LBE2-TMGC2CN2-6991

**Library Name:**

Springfield Greene County Library District

**Project Director:**

Gay Wilson

**Phone Number:**

417-616-0560

**Email:**

gayw@thelibrary.org

**Library Building:**

**LSTA Funds Expended:**

**Cash Match:**

\$13,508

\$4,503

**In Kind Contributions:**

\$

**Total Cost:**

\$18,011

**Number of Persons Served:**

224

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

G1: Support a strong technology infrastructure

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults

**Secondary Users:**

**Primary Services:**

Technology Infrastructure, Training for the Public

**Secondary Services:**

Computer hardware and software, Computer training, Information literacy

**Start Date:**

3/1/2013

**End Date:**

8/31/2013

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library replaced twelve Lenovo laptops that are at end of life and added four MacBook Pro laptops for use in the Edge Community Technology Center's Mobile Lab.

**Project Activities/Methods:**

Equipment options investigated with 12 Lenovo laptops, 4 MacBook Pro laptops, and a charging station selected for purchase. Items ordered, received, configured and placed into service. The Edge Mobile Classroom was used at eight library branches, several local senior centers and a half-way house during the grant period. Classes offered included Computer and Internet Basics, Email for Beginners, File Management, Microsoft Word, Adobe Photoshop, and Windows 8 trainings. Effectiveness of the equipment and the trainings are assessed through staff observations, patron surveys, and statistical analysis. The project was promoted in the EDGE Course Catalog distributed at library branches, the Missouri Career Center, Voc-Rehab, MERS-Goodwill, the local senior centers, Ozarks Technical Community College, and Missouri State University. A press release was also shared with local media outlets. LSTA and local funds shared in the cost of the equipment.

**Project Outputs:**

The Edge Mobile Classroom has served 170 people in 8 branches of the library. The Edge Mobile Classroom also served an additional 54 people at local senior centers and a half-way house. Survey results showed that 99 percent of those who attended Computer Skills training felt the classes helped them meet personal or professional goals; and 97 percent said as a result of the class they could save, open, and print a document created in Microsoft Word. Participants in the Internet Basics class had 93 percent of respondents indicating the class was very useful and 6 percent somewhat useful; and 96 percent indicated they would be able to access websites using web addresses and search engines.

**Project Outcomes:**

This project has helped to reduce transportation barriers for patrons to make use of the Library's training services as the services can take place at more locations. Training attendees have improved their digital knowledge and skills. Patrons who learn best through hands-on experience have laptops available on which to hone their skills.

**Other Results:**

**Anecdotal Info:**

Survey comments include: Love the classes. The classes give me confidence on experimenting with my computer. Thank you for a miracle; you are helping so much.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45208
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2013-LBE2-TMGC2CN2-6970
<b>Library Name:</b>	<b>Project Director:</b>
Keller Public Library	Pam Trammell
<b>Phone Number:</b>	<b>Email:</b>
573-624-3764	ptrammell@kellperpl.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$3,174	\$1,208
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$4,382
<b>Number of Persons Served:</b>	
1,966	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Library staff and volunteers	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Technology Infrastructure	
<b>Start Date:</b>	<b>End Date:</b>
3/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The Library replaced three multi-purpose staff computers that were undependable and near end of life. This resulted in better service to patrons and improved staff efficiency.	
<b>Project Activities/Methods:</b>	
Equipment and software needs and potential vendors investigated. Equipment and software purchased. Delivery, installation and setup performed by Hi-Tech Communications. The grant award was announced to alderman, city officials and media representatives at the City Council meeting. The general public was made aware of the grant award via library signage, Facebook, the library's website, and an announcement on the local radio and television stations. An announcement was also made at the local Kiwanis and Rotary meetings. During May and June a seven-question patron survey was conducted to help assess project impact. LSTA and local funds shared in the cost of ten hours of IT support, 3 Dell OptiPlex computers, 3 Office software packages and 3 Faronics security software packages.	
<b>Project Outputs:</b>	
Three staff computers with Office and security software replaced three staff computers that were at end of life. During a one-week test period in November 2012, staff encountered six	

failure issues with the old computers. After the new computers were installed, there were no equipment failures.

**Project Outcomes:**

The staff is able to serve patrons with more accuracy and fewer delays, thereby improving staff and patron attitude, increasing workforce productivity, reducing complaints and increasing patron confidence in library services.

**Other Results:**

One survey respondent suggested the library provide a receipt for items checked out. This option is now being explored.

**Anecdotal Info:**

One-hundred percent of those responding to the survey had a positive experience at the service desk, with comments ranging from "Wonderful" and "Helpful" to "Efficient" and "Enjoyable".

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46612
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2013-LBE2-TMGC2CN2-6986
<b>Library Name:</b>	<b>Project Director:</b>
Richmond Heights Memorial Library	Scott Bonner
<b>Phone Number:</b>	<b>Email:</b>
314-645-6202	sbonner@rhmlibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$11,947	\$4,021
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$15,968
<b>Number of Persons Served:</b>	
925	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Seniors	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Technology Infrastructure	
<b>Start Date:</b>	<b>End Date:</b>
3/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The library installed a Simple Scan Station to meet an identified patron need for self-service color photocopying, scanning and faxing. New desktop computers were acquired to replace obsolete public and staff workstations.	

**Project Activities/Methods:**

The library purchased and installed a public access, self-service scanner. This provided new long distance, self-service faxing and the abilities to scan and save or scan and email documents. One gaming computer was purchased, along with a gaming keyboard and mouse and a widescreen monitor. It was configured, in part, to run a specific selection of children's educational software and to meet the demand for children's games in the children's library. The library purchased and installed four public access Internet computers to replace obsolete hardware and expand public access. One computer was installed to replace an older model that manages the print functions, and four staff access computers were installed to upgrade hardware for daily staff operations, including circulation, cataloging and acquisitions. A new firewall was purchased and installed to help improve network connectivity. Staff created a brightly colored sign and placed it near the new scanner. Posters were also created to list the new games available on the children's workstations. The new hardware was announced on the library website, Facebook page and newsletter. A press release was sent to the city government and several local newspapers. LSTA and local funds shared in the cost of the Simple Scan Station, gaming station, firewall and public access and staff computers.

**Project Outputs:**

One Simple Scan Station, 1 gaming station, 4 public access computers, 1 print management computer, 4 staff computers, and 1 firewall installed on the library's technology network. The self-service scanner has been used 925 times since it was installed in April. Library staff report that the number of faxes sent by patron is much greater than before. The waiting list for public access Internet computers has not been needed since the installation of the two additional computers.

**Project Outcomes:**

The community now has access to a new scanning and faxing service that ensures patron privacy and improves the efficiency of this library service. The children's library is now able to offer a wider variety of games that appeal to youth of all ages. Patrons are using the games to increase their ability to do spatial problem solving and creative building.

**Other Results:**

Library staff gained experience in organizing and carrying out a technology project in a timely manner. Staff learned that they need to become self-trained well in advance of the public roll-out so they could provide better assistance to patrons. Patrons were empowered by having new choices using the new electronic services.

**Anecdotal Info:**

A regular patron came to the library with her resume on paper and was able to submit an online job application for the first time by using the scanner to convert her paper document to electronic format and attaching it to her online application.

**Exemplary Reason:**

**Project Code:**

2012-MO-46627

**Project Title:**

Technology Mini Grant

**Project Number:**

2013-LBE2-TMGC2CN2-6972

**Library Name:**

Kirkwood Public Library

**Project Director:**

Christopher Durr

**Phone Number:**

314-821-5770 102

**Email:**

noneal@kirkwoodpubliclibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$12,134

**Cash Match:**

\$4,212

**In Kind Contributions:**

**Total Cost:**

\$ \$16,346

**Number of Persons Served:**

281

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

G1: Support a strong technology infrastructure

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Library staff and volunteers, Young adults and teens

**Secondary Users:**

**Primary Services:**

Technology Infrastructure

**Secondary Services:**

**Start Date:**

3/1/2013

**End Date:**

8/31/2013

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library upgraded its computer lab so it became a collaborative workspace that enables patrons to create more digital products at the library. Funds were used for iMac computers, a large form printer, Ethernet cables, a switch, a table mounted projector, a ceiling mounted projector, a firewall, Office and Creative software packages, and technical support.

**Project Activities/Methods:**

Equipment and software needs investigated with 4 iMac computers, 1 large format printer, 1 table mounted projector, 1 ceiling mounted projector, 1 Adobe Creative Suite 6, 20 Ethernet cables, a stand for the table mounted projector, and 2 firewalls selected for purchase. Equipment and software ordered, received and installed with some assistance from outside technical support. To inform the public and staff about the new equipment and how it functions, there have been demonstrations given to the Downtown Kirkwood organization, members of the Kirkwood School District Technology staff, City of Kirkwood Departmental Head meeting and the Library's manager's meetings. Announcements informing the public were also made through a press release to local media outlets, announcements on the library's website, blog and electronic newsletter, in-house designed brochures, and a video created and posted on the library's YouTube page. LSTA and local fund shared in the cost of the equipment, software, and technical support.

**Project Outputs:**

Since the purchase and installation of the equipment 75 patrons have attended computer classes utilizing the new iMacs, ceiling projector and table projector and 75 patrons participated in Drop In IT sessions. Outside of the sessions the iMac computers have been used 48 times, the Adobe Creative Suite 6 has been used 47 times, The ceiling projector 28 times, the table top projector 21 times, and the large printer 7 times.

**Project Outcomes:**

The purchases of the iMac computers and Adobe Creative Suite have allowed the patrons to utilize devices and software they would not otherwise have access to. Projectors have been used in the computer classes to provide a central screen to focus on. Participants in the computer classes have shown more enthusiasm and interaction since incorporating the projectors into the classes. The Library has utilized the computers, software and printer to advertise library programs, create YouTube videos for the Library's YouTube page including a video tour that was posted on the Library's website.

**Other Results:**

**Anecdotal Info:**

One patron had a need for the Adobe Creative Suite 6 but could not afford to purchase the software. She was thrilled to be able to access the software at her local library.

**Exemplary Reason:**

<b>Project Code:</b>	2012-MO-45140
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2013-LBE2-TMGC2CN2-6770
<b>Library Name:</b>	<b>Project Director:</b>
Dade County Library	Cheryl Brewer
<b>Phone Number:</b>	<b>Email:</b>
417-637-5334	dadecolibrary@yahoo.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$3,902	\$2,263
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$6,165
<b>Number of Persons Served:</b>	
959	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Seniors, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Technology Infrastructure	
<b>Start Date:</b>	<b>End Date:</b>
9/1/2012	3/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The Library replaced four public access and two staff computers to improve network performance; added CASSIE time and print management software for more equitable access to public access computers; and added a wireless printer to improve the library's wireless network.	
<b>Project Activities/Methods:</b>	
Equipment and software options investigated and ordered. Items received, configured and installed. The project was promoted through a press release in the local newspaper, by verbal announcements in the library and word of mouth. LSTA and local funds shared in the cost of the six computers, one wireless printer and CASSIE time and print management software. Local funds fully supported extended warranties and shipping costs.	
<b>Project Outputs:</b>	
Four public access and two staff computers replaced. CASSIE time and print management software added to the library's network. During the grant period, the time and print management software logged 959 sessions for a total of 44,051 minutes (an average of 45.93 minutes).	

**Project Outcomes:**

Patrons have equipment that is better able to meet their needs. Patrons also have greater independent access to the library's technology-based resources.

**Other Results:****Anecdotal Info:****Exemplary Reason:**


---

<b>Project Code:</b>	2012-MO-45142
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2013-LBE2-TMGC2CN2-6763
<b>Library Name:</b>	<b>Project Director:</b>
Cameron Public Library	JoEllen Pratt
<b>Phone Number:</b>	<b>Email:</b>
816-632-2311	jopratt@cameron.lib.mo.us
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$3,771	\$1,448
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$5,219
<b>Number of Persons Served:</b>	
682	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Technology Infrastructure	
<b>Start Date:</b>	<b>End Date:</b>
9/1/2012	3/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The Library installed time and print management software, replaced two public access computers, and added one new public access computer to improve access to the library's technology-based services and better meet patron demand.	
<b>Project Activities/Methods:</b>	
Time and print management software options investigated with CASSIE selected for purchase. Computer options investigated with the Dell OptiPlex 990 selected for purchase. Computers and time and print management software ordered, received and installed. Staff trained in the use of the time and print management software; the public is trained one-on-one as needed. The project was promoted through the local radio station and newspaper. Patron input regarding the effectiveness of the project was sought via a survey and through informal interviews. Survey responses indicated the computers were used for job hunting,	

social sites and game sites. Signs were also posted at the library to acknowledge grant funding for the project. LSTA and local funds shared in the cost of the computers and the time and print management software.

**Project Outputs:**

Two computers replaced on and one computer added to the network. The time and print management report software recorded 682 sessions during the grant period.

**Project Outcomes:**

Patrons have improved independent access to the public access computers. Customer satisfaction with the library's technology-based services has improved. By freeing up the time spent checking in computer users and monitoring the users, staff is offering both general and computer assistance more frequently and patrons are asking more complex questions. In particular, staff have helped patrons who were struggling with using the Internet, social media and job searches. The library atmosphere is seen as calmer, happier and more user friendly by both patrons and staff.

**Other Results:**

During the course of the grant period, the library experienced two additional computer failures. This meant the number of computers available for patron use was not increased as anticipated. None-the-less overall computer usage did increase by two percent from last year, during the same time period.

**Anecdotal Info:**

Staff commented it is fun to help a grandma visit Facebook for the first time to see her grandkids or set up an email account for a job applicant and show them how to work with Learning Express Library.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45150
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2013-LBE2-TMGC2CN2-6773
<b>Library Name:</b>	<b>Project Director:</b>
Brentwood Public Library	Vicki Woods
<b>Phone Number:</b>	<b>Email:</b>
314-963-8633	vwoods@bplmo.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$2,763	\$999
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$3,762
<b>Number of Persons Served:</b>	
6,500	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Urban populations	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Technology Infrastructure	

**Start Date:**

9/1/2012

**End Date:**

3/31/2013

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library replaced its wireless firewall and access points to improve network performance. The Library also purchased two iPads to be used by library staff to extend library services beyond the walls of the library and into recreation centers, retirement homes, schools, day care centers, etc.

**Project Activities/Methods:**

Equipment options investigated with the SonicWall TZ 215 firewall, switches, routers, and access point selected for purchase to improve network performance. Tablet options investigated with two Apple iPad Wi-Fi 16 GB tablets selected for purchase. Network equipment ordered, received, and installed with the assistance of outside technical support. The Apple iPad tablets were ordered, received and placed into service. The tablets did not work as well as expected due to staff's unfamiliarity with the devices and the incompatibility between the iPad and the library's integrated library system. The library is exploring other uses for the tablets. The grant was acknowledged in the library's 2012 annual report. LSTA and local funds shared in the cost of two Apple iPad tablets, one SonicWall device, one switch, one router, one wireless access point and installation.

**Project Outputs:**

One SonicWall device, one switch, one router, and one wireless access point installed. Two Apple iPad tablets used at the Brentwood Festival in September 2012.

**Project Outcomes:**

The wireless network at the library has greatly improved. Customer service has improved; patrons are much less frustrated with the wireless network.

**Other Results:**

**Anecdotal Info:**

Prior to the new equipment, patrons were unable to stream video without a lot of buffering, afterwards the speed of video download tripled.

**Exemplary Reason:**

---

**Project Code:**

2012-MO-45126

**Project Title:**

Technology Mini Grant

**Project Number:**

2013-LBE2=TMGC2CN2-6967

**Library Name:**

Kirkwood Public Library

**Project Director:**

Sarah Erwin

**Phone Number:**

314-821-5770 1016

**Email:**

serwin@kirkwoodpubliclibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$3,596

**Cash Match:**

\$1,199

**In Kind Contributions:**

\$

**Total Cost:**

\$4,795

**Number of Persons Served:**

330

**State Goal:**

**LSTA Purpose:**

Library technology, connectivity, and services      G1: Support a strong technology infrastructure

**IMLS Primary Performance Category:**      **IMLS Secondary Performance Category:**

Provide tools for the future

**Primary Users:**

Urban populations

**Primary Services:**

Technology Infrastructure

**Start Date:**

9/1/2012

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library installed a fax/scan machine for public use to meet patron demand.

**Project Activities/Methods:**

Equipment options investigated with the BookScan Station selected for purchase. Library staff met with IT staff from another library that had recently installed the Station to obtain insight regarding installation experience and use. Equipment ordered, received and installed. The vendor installed the station and trained staff in report functions. Patrons receive training one-on-one as needed. The project was promoted to the public through the press releases to local media outlets, information on the library's website, posts on social networking sites articles in the library's print and email newsletters, an email newsletter and Facebook post from the City of Kirkwood, stickers on magazines, and signage in the library. Project assessment included comment cards from patrons as well as recorded anecdotal stories from day-to-day interactions between patrons and staff. LSTA and local funds shared the cost of the equipment, installation and training.

**Project Outputs:**

From October - December 2012, there were 330 scans recorded by the station. The majority of use was to scan documents to an email account, followed by scanning documents to a USB. Faxing has also been used.

**Project Outcomes:**

Prior to the installation of this equipment, faxing was done for the patron by staff using a staff fax machine. Now patrons have access to a station that gives them the ability to independently/privately scan documents to a variety of outputs, including as a fax, email, USB drive or directly to Google docs. Per the comment cards, staff-patron interactions and staff comments, patrons and staff are impressed with the ease of use and options available, especially with the auto-straighten and auto-crop features.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

**Project Code:**

2012-MO-45149

**Project Title:**

Technology Mini Grant

**Project Number:**

2013-LBE2-TMGC2CN2-6768

**Library Name:**

Mountain View Public Library

**Project Director:**

Beth Gilbert

**Phone Number:**

417-934-6154

**Email:**

bgilbertmvpl@centurytel.net

**Library Building:**

**LSTA Funds Expended:**

\$7,997

**In Kind Contributions:**

\$

**Number of Persons Served:**

800

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Primary Performance Category:**

Provide tools for the future

**Primary Users:**

Adults, Children, Young adults and teens

**Primary Services:**

Technology Infrastructure

**Start Date:**

9/1/2012

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library replaced eleven computers that were at end of life. to improve network performance and better meet patron demand.

**Project Activities/Methods:**

Equipment options investigated with the Dell OptiPlex 3010 selected for purchase. Equipment ordered, received and installed by library staff. The project was promoted through a press release to the local newspaper. LSTA and local funds shared in the cost of the 11 desktop computers.

**Project Outputs:**

Eleven computers replaced on the library's network. Time and print management internal reports recorded 6,204 public access computer sessions held during the grant period.

**Project Outcomes:**

Patrons are pleased with the new equipment, no longer experiencing computers that freeze in the middle of sessions. Students are better able to take online tests as they no longer have difficulty access school test sites. Frustration level of the staff has decreased as they have fewer technology issues to resolve. The library's technology-based services are now more dependable, flexible and better able to meet patron demand.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

**Project Code:**

2012-MO-45151

**Project Title:**

Technology Mini Grant

**Project Number:**

2013-LBE2-TMGC2CN2-6772

**Library Name:**

University City Public Library

**Project Director:**

Christa Van Herreweghe

**Phone Number:**

314-727-3150

**Library Building:**

**LSTA Funds Expended:**

\$2,753

**In Kind Contributions:**

\$

**Number of Persons Served:**

622

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Primary Performance Category:**

Provide tools for the future

**Primary Users:**

Urban populations

**Primary Services:**

Technology Infrastructure

**Start Date:**

9/1/2012

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library replaced its public wireless access equipment with a system that is more dependable, able to take advantage of advances in technology, simplify user authentication, and expand wireless access throughout the whole building, better meeting patron demand and improving library services.

**Project Activities/Methods:**

The Library worked with MOREnet staff, a statewide research and education network, to determine the optimal equipment and placement for the new wireless network equipment. Six Meraki cloud-managed access points and AC adapters selected for purchase. Equipment ordered, received and installed. The project was promoted through the library's newsletter and on social network sites, including Facebook and Twitter. Staff and patron input was sought in helping to assess project impact. LSTA and local funds shared in the cost of the equipment.

**Project Outputs:**

Six wireless access points and AC adapters now operational on the library's network. The old system tracked an average of 25 logins per day. The new system tracks an average of 57 clients per day. Report software indicates there have been 622 distinct clients that connected to the new wireless access points since the equipment was installed.

**Project Outcomes:**

The previous wireless system was outdated and unreliable. Staff had to reboot the router frequently, and many patrons had difficulties with initial connections and staying connected to the system. That is no longer the case. Patrons and staff alike are excited about and appreciate the improved wireless services available at the library.

**Other Results:**

Because of the newly deployed wireless equipment, the library was able to hold a Skype session with an artist for an art show that opened in the library's gallery. This allowed attendees to interact with the artist, who was in Hungary, during the opening of her show.

**Email:**

Christa@ucpl.lib.mo.us

**Cash Match:**

\$917

**Total Cost:**

\$3,670

**State Goal:**

G1: Support a strong technology infrastructure

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

3/31/2013

**Partnership?**

**OBE-Related?**

**Anecdotal Info:**

Staff comments included: "Our new system makes it much easier to help patrons troubleshoot eReaders/Overdrive. They can now quickly load the app here in the building, making these transactions faster, easier and more productive for patrons." and "The new network is very stable. I feel confident directing patrons to this resource, knowing that they will be able to use it to successfully complete nearly any task they are working on." One patron tweeted: "Holy wow! This new Wi-Fi at UCPL\_Librarians is crazy fast!"

**Exemplary Reason:**

<b>Project Code:</b>	2012-MO-45152
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2013-LBE2-TMGC2CN2-6766
<b>Library Name:</b>	<b>Project Director:</b>
Cass County Library	Seth Hershberger
<b>Phone Number:</b>	<b>Email:</b>
816-380-4600	hershbergers@casscolibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$10,537	\$3,963
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$14,500
<b>Number of Persons Served:</b>	
346	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Seniors, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Technology Infrastructure	
<b>Start Date:</b>	<b>End Date:</b>
9/1/2012	3/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The Library purchased ten laptops to be available for patron use in the library to provide for more flexible access to the library's technology-based services.	
<b>Project Activities/Methods:</b>	
Laptop options investigated with the GETAC S400 selected for purchase. Equipment ordered, received and prepared for circulation including adding Prey Project security software to make the laptops traceable if stolen. Cataloging records created for the computers to track use. Training and promotional materials created. Staff training conducted. The laptops were distributed between the branches based on documented need and use as follows: 2-Northern Resource Center, 2-Harrisonville Branch, 1-Pleasant Hill Branch, 1-Garden City Branch, 1-Archie Branch, 1-Drexal Branch, 1-Genealogy Branch, and 1-Bookmobile. The project was	

promoted on the library's website, via social media and press releases to traditional media; through flyers and signs; and in the annual report to the public. LSTA and local funds shared in the cost of the laptops.

**Project Outputs:**

The ten laptops circulated 356 times during the grant period. Laptop use is increasing each month.

**Project Outcomes:**

Patrons have more flexible access to the library's technology-based services.

**Other Results:**

The Library will explore increasing the number of durable laptops and other portable devices as a workable alternative to desktop computers that take up more floor space and cut down on the amount of multi-use space available in the branches.

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45153
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2013-LBE2-TMGC2CN2-6774
<b>Library Name:</b>	<b>Project Director:</b>
Polk County Library	Cindy Youngblood
<b>Phone Number:</b>	<b>Email:</b>
417-309-0233	cindyyoungblood@gmail.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$9,168	\$4,020
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$13,188
<b>Number of Persons Served:</b>	
3,124	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Seniors, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Technology Infrastructure	
<b>Start Date:</b>	<b>End Date:</b>
9/1/2012	3/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The Library added a multifunction printer at the main and branch libraries; replaced two catalog computers at the main library; and added one catalog computer at the branch. The new equipment better meets patron needs, improves customer satisfaction and increases	

staff efficiency.

**Project Activities/Methods:**

Equipment options investigated. Savin C0120 digital color copiers and Samsung DP700A3D-A01US all-in-one computers selected for purchase. Equipment ordered, received, configured as needed and installed. Since the color copier was a new service, the library sent out a community mailing to non-profit and civic organizations in the Polk County area. Staff provided written input regarding project impact.

**Project Outputs:**

There were 2,938 color copies, 6,465 color prints, 6,241 black and white copies and 11,101 black and white prints made. The online public access computers had approximately 450 uses during the grant period.

**Project Outcomes:**

Patrons have the ability to make their own copies and prints, relieving some of the workload from staff who can reallocate their time to other projects. The digital copiers replaced equipment that frequently malfunctioned, so customer service has improved. There is no longer congestion or a wait line to use the online public access computers, so demand has been met.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45154
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2013-LBE2-TMGC2CN2-6777
<b>Library Name:</b>	<b>Project Director:</b>
Cedar County Library	Glenda Pate
<b>Phone Number:</b>	<b>Email:</b>
417-876-4827	gplate@cedarcountylibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$2,681	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$2,681
<b>Number of Persons Served:</b>	
3,000	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Technology Infrastructure	
<b>Start Date:</b>	<b>End Date:</b>
9/1/2012	3/31/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library replaced two barcode scanners, one thermal receipt printer, and two wireless hotspots to improve customer service. The Library also added a locking rack to improve the security of its automation server.

**Partnership?**

**OBE-Related?**

**Project Activities/Methods:**

Equipment options investigated with receipt printer, two barcode scanners, one server rack and two ZyXel hot spots selected for purchase. Items ordered, received and installed on the network. A patron survey was used to help assess project impact. The project was promoted on the library's website, on local radio stations and in the newspaper. LSTA and local funds shared in the cost of the equipment.

**Project Outputs:**

The Library replaced two barcode scanners, one thermal receipt printer, and two wireless hotspots. The wireless hotspots were used 585 times during the grant period. Fifteen people completed the survey.

**Project Outcomes:**

Survey results showed patrons felt checkout service was faster due to the new scanners and thermal printer. While patrons did not notice an improvement in the speed of the wireless network, they did note it was more dependable.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2012-MO-45127

**Project Title:**

Technology Mini Grant

**Project Number:**

2013-LBE2-TMGC2CN2-6764

**Library Name:**

Barton County Library

**Project Director:**

Kay Hicks

**Phone Number:**

417-682-5355

**Email:**

khicks@bartoncountylibrary.com

**Library Building:**

**LSTA Funds Expended:**

**Cash Match:**

\$9,484

\$3,168

**In Kind Contributions:**

**Total Cost:**

\$

\$12,652

**Number of Persons Served:**

3,913

**State Goal:**

G1: Support a strong technology infrastructure

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Children, Young adults and teens

**Secondary Users:**

**Primary Services:**

**Secondary Services:**

## Technology Infrastructure

**Start Date:**

9/1/2012

**End Date:**

3/31/2013

**Statewide?****Exemplary?****Project Purpose:**

The Library replaced eight public access computers and uninterruptable power sources that were at end of life to ensure a dependable, efficient technology infrastructure.

**Project Activities/Methods:**

Equipment needs investigated and purchased. The computers were cloned and installed. The uninterruptable power supply devices were installed. The replaced computers were either recycled, repurposed or donated to another library. Patrons and staff were asked to comment on the effectiveness of the new computers. The project was promoted through press releases and advertisements in local newspapers, and announcements at community gatherings. LSTA and local funds shared in the cost of the computers, UPS units, advertising and additional hours for part-time staff to install the equipment.

**Project Outputs:**

The Library's time and print management software indicated 3,913 sessions were held between November 2012 and January 2013 compared with the 4,442 between November 2011 and January 2012. Pre-installation there were 6 maintenance requests were logged: replace bad hard drive; replace monitor; add RAM to allow graphic processing; replace power supply; stop updates from occurring during the day; and remove malware. Post-installation there were three maintenance requests logged: set printer default; add Google toolbar; fix Oracle SVG agent popup.

**Project Outcomes:**

Maintenance requests have dropped. The network is more dependable. All public access computers are now standardized, allowing staff to more easily maintain them. The new, larger monitors assist patrons with low vision.

**Other Results:****Anecdotal Info:**

Julia S. uses the computers about 3 days a week. Because of the economy she is unable to own her own computer. Anne F. is a senior citizen who uses the computers about once a week. She commented that she "likes [the] large monitors and how much faster [the] computers are." Renee S. uses the library computers for Internet and email because she doesn't feel she is safe against viruses on her home computer. She is "glad the library provides the security for the Internet here."

**Exemplary Reason:****Project Code:**

2012-MO-45146

**Project Title:**

Technology Mini Grant

**Project Number:**

2013-LBE2-TMGC2CN2-6776

**Library Name:**

Kansas City Public Library

**Project Director:**

Michael Bollinger

**Phone Number:**

816-701-3648

**Email:**

MichaelBollinger@kclibrary.org

**Library Building:**

Trails West and North-East Branches

**LSTA Funds Expended:**

\$3,831

**Cash Match:**

\$1,642

<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$5,473
<b>Number of Persons Served:</b>	
3,790	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Urban populations, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Software and Equipment	
<b>Start Date:</b>	<b>End Date:</b>
9/1/2012	3/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>

**Project Purpose:**

The Library purchased eight public access computers for use in teen areas at the Trails West and North-East branches. This enables the branches to better meet patron demand.

**Project Activities/Methods:**

Equipment options investigated with a Dell OptiPlex 790SFF and 19inch monitors selected for purchase. Equipment received, configured and installed. A survey was used to help assess project impact. The project was promoted via signage in the library as well as posts on the library's Facebook teen blog. LSTA and local funds shared in the cost of the eight computers and monitors.

**Project Outputs:**

Four computers added to the teen area at the North-East branch logging 3,102 sessions during the grant period. Four computers added to the teen area of the Trails West branch logging 688 sessions during the grant period. At the North-East branch, 25 teens and 8 staff responded to the survey. At the Trails West branch 9 teens and 2 staff responded to the survey.

**Project Outcomes:**

Teens have improved access to the library's technology-based services. Survey results showed teens felt the new computers resulted in their more frequent use of the library and teens felt more comfortable in the library. Staff noted there have been shorter wait times to use the computers, fewer noise complaints, and that teens seem to love the new computers.

**Other Results:**

Adult patrons also appear to be happier now that the teens have a place of their own in the library. The project confirmed that designated teen areas and teen use-only computers benefit both library customers and staff. Over time, the Library plans to renovate or update other locations, creating teen areas with computers at all locations as space allows.

**Anecdotal Info:**

**Exemplary Reason:**

<b>Project Code:</b>	2012-MO-45147
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2013-LBE2-TMGC2CN2-6765

**Library Name:**  
Albany Carnegie Public Library

**Phone Number:**  
660-726-5615

**Library Building:**

**LSTA Funds Expended:**  
\$2,759

**In Kind Contributions:**  
\$

**Number of Persons Served:**  
1,200

**LSTA Purpose:**  
Library technology, connectivity, and services

**IMLS Primary Performance Category:**  
Provide tools for the future

**Primary Users:**  
Adults, Children, Young adults and teens

**Primary Services:**  
Technology Infrastructure

**Start Date:**  
9/1/2012

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library replaced two multi-purpose staff computers with software and a barcode scanner; added a mobile checkout station; and added a library services staff printer to better meet patron demand and improve staff productivity.

**Project Activities/Methods:**

Equipment options investigated, ordered, received, and installed on the library's network. The project was promoted in the local newspaper. LSTA and local funds shared in the cost of all equipment and software.

**Project Outputs:**

Two OptiPlex 9010 computers with monitors and stand; one Brother laser printer; one HP Pavilion laptop with cart; two barcode readers; one receipt printer; and Office Software received and installed.

**Project Outcomes:**

Patrons experience more efficient service for materials checkout. Patrons have access to more reliable technology-based library services. The laptop computer enabled library staff to efficiently prepare for migration to Missouri Evergreen, a consortium of libraries using open-source, resource-sharing platform with the goal of making all Missouri public library materials available to all Missourians.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Director:**

Cheryl Lang  
librarian@carnegie.lib.mo.us

**Cash Match:**

\$985

**Total Cost:**  
\$3,744

**State Goal:**

G1: Support a strong technology infrastructure

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

3/31/2013

**Partnership?**

**OBE-Related?**

**Project Code:**

2012-MO-45148

**Project Title:**

Technology Mini Grant

**Library Name:**

Scenic Regional Library

**Phone Number:**

636-853-3224

**Library Building:**

**LSTA Funds Expended:**

\$5,348

**In Kind Contributions:**

\$

**Number of Persons Served:**

28,687

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Primary Performance Category:**

Provide tools for the future

**Primary Users:**

Adults, Library staff and volunteers

**Primary Services:**

Technology Infrastructure

**Start Date:**

9/1/2012

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library replaced a server that was unable to meet the demands of current library operations. The new server, server software and peripherals have improved network performance, data security, and staff efficiency.

**Project Activities/Methods:**

Equipment, software and technical support options investigated. The grantee opted to build a server using outside technical support. Norton Ghost software was purchased to improve staff efficiency by allowing batch imaging of computers. Using the Nortech server, Norton Ghost and new network connections, the IT Supervisor was able to image 55 new computers, for staff and public, in a drastically reduced amount of time. Staff are able to use the new shared network drive to store relevant files, share ideas, and share files that are adapted for use at the branches. A survey was used to help assess staff satisfaction with the new equipment. The project was promoted to the general public through a press release in the local newspaper. LSTA and local funds shared in the cost of the server, Windows Server 2008 and Norton Ghost software, and technical support.

**Project Outputs:**

One server replaced on the library's network. Report software recorded 28,687 Internet sessions during the grant period. The server was also used by 53 library employees. The Ghost software saved IT staff 19,800 minutes (330 hours or approximately 40 work days) by being able to image computers in batches rather than individually.

**Project Outcomes:**

**Project Number:**

2013-LBE2-TMGC2CN2-6775

**Project Director:**

Maureen Willmann

**Email:**

mwillman@scenicregional.org

**Cash Match:**

\$1,782

**Total Cost:**

\$7,130

**State Goal:**

G1: Support a strong technology infrastructure

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

3/31/2013

**Partnership?**

**OBE-Related?**

Survey results showed library staff has noted improvement in the network, allowing each to work more efficiently and effectively.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45436
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2013-LBE2-TMGC2CN2-6978
<b>Library Name:</b>	<b>Project Director:</b>
Bollinger County Library	Eva Dunn
<b>Phone Number:</b>	<b>Email:</b>
573-238-2713	emz000@hotmail.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$8,640	\$3,070
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$11,710
<b>Number of Persons Served:</b>	
1,800	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Seniors	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Software and Equipment	Computers & peripherals
<b>Start Date:</b>	<b>End Date:</b>
3/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The Library replaced nine public access computers that were at end of life to improve network performance and dependability.	
<b>Project Activities/Methods:</b>	
Computer options investigated with the Library opting to purchase custom built computers. A vendor was identified to build the computers. Computers built, received and installed. Staff trained in the new capabilities of the computers. The project was promoted through a press release to the local newspaper. Flyers and bookmarks were printed to announce a training session for the public, but no one attended. Instead, patrons were trained by staff as needed on an individual basis. Pre- and post-surveys were used to assess project impact. LSTA and local funds purchased the nine public access computers.	
<b>Project Outputs:</b>	

Nine undependable public access computers were replaced with custom built computers that would better meet patron needs and improve network dependability and efficiency. The pre- and post-training surveys used at the staff training showed all attendees were satisfied with the training and pleased with the networks dependability. Post-surveys given to random patrons showed that 95 percent of patrons were very satisfied or satisfied with the public access computers; 75 percent were very satisfied with the programs available on the computers; and 50 percent were satisfied with the connection speed. The amount of time staff has to spend helping patrons with technical issues dropped 50 percent post installation.

**Project Outcomes:**

The network is now more secure and operating more efficiently reducing frustration for staff and patrons. The new computers are better equipped to meet current patron needs.

**Other Results:**

**Anecdotal Info:**

One patron thanked a staff member over and over again for the new computers because the person can now get his/her college classes done more quickly and with less down time.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46133
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2013-LBE2-TMGC2CN2-6962
<b>Library Name:</b>	<b>Project Director:</b>
Daniel Boone Regional Library	Seth Smith
<b>Phone Number:</b>	<b>Email:</b>
573-817-7023	ssmith@dbrl.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$14,467	\$5,307
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$19,774
<b>Number of Persons Served:</b>	
540	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Seniors	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Technology Infrastructure	
<b>Start Date:</b>	<b>End Date:</b>
3/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The library purchased and installed two ST Imaging ViewScan microfilm reader/printer	

systems, two desktop computers, and a printer for the microfilm for the Columbia Public Library and Callaway County Library to replace outdated equipment. The new machines have improved clarity of image, and allow output into multiple formats.

**Project Activities/Methods:**

Three bids were submitted and the ST Imaging ViewScan system was selected for its ease of use and high ratings from library and consumer use. The equipment was ordered, received and placed into operation. The project was promoted through publication in a local newspaper, the library Facebook page, and on the library website. LSTA and local funds shared in the cost of two ST Imaging ScanView stations, two Lenovo ThinkCentre M92p 2988 computers, two Lenovo ThinkVision LT2252p monitors, and one printer for the microfilm machine.

**Project Outputs:**

Two new microfilm readers and computer stations are available at two libraries; one at Columbia and one at Callaway County. 540 people benefitted from the upgrade in these two libraries during the grant period.

**Project Outcomes:**

The ability to download microfilm images to USB flash drives, print clear images, and clearer scans was enhanced with the ST Imaging system. Paper usage was lowered since the customers can download the images. Although a survey was attempted, customers preferred to voice their opinion in person to the library staff. Customers were pleased with the upgrades to the microfilm system.

**Other Results:**

Intra-library communication between multiple departments was improved through this project.

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46094
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2013-LBE2-TMGC2N2-6990
<b>Library Name:</b>	<b>Project Director:</b>
Cedar County Library	Glenda Pate
<b>Phone Number:</b>	<b>Email:</b>
417-276-3413	gplate@cedarcountylibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$2,744	\$915
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$3,659
<b>Number of Persons Served:</b>	
3,000	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children	

**Primary Services:**

Information Access and Services, Software and Equipment

**Start Date:**

3/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The library replaced a dysfunctional server with bad hard drives, replaced a nonfunctioning wireless access point, added a server rack, and two Universal Power Source units to improve patron computer access speed and stability.

**Project Activities/Methods:**

The server was purchased through a local company whereas the wireless access point and the two Universal Power Source units were purchased from CDW Government. The server was installed by Healy PC and the wireless access point and the Universal Power Source units were installed by library personnel to include software transfer from the old server to the new server and troubleshooting time and print management applications. Project impact was assessed through staff observations, statistical analysis, and a patron survey. LSTA and local funds shared the cost of a new 16 gigabyte DDR3 1333 MHz memory and 500 gigabyte hard drive server, a CISCO wireless access point, two new Tripp Universal Power Source units, a Startech server rack, and installation support.

**Project Outputs:**

The library replaced a dysfunctional server with bad hard drives, replaced a non-functioning wireless access point, added a server rack, and two Universal Power Source units: one at the Stockton location and the other at the Eldorado Springs location. There were 10 survey responses received.

**Project Outcomes:**

These technology updates give patrons faster and reliable computer and internet access. The replacement of the Universal Power Source units and the addition of the server rack creates a safer electronic environment for the library computer network.

**Other Results:**

**Anecdotal Info:**

Prior to the technology replacements and additions, patrons voiced a general displeasure with the access, speed, and reliability of the library's network. The post-implementation survey found 90 percent experienced fewer problems with reliability, 70 percent indicated the computers functioned faster, 100 percent planned on using the network more than 10 times per month, and 80 percent said they would use the wireless access more often now that it is restored.

**Exemplary Reason:**

---

**Project Code:**

2012-MO-46100

**Project Title:**

Technology Mini Grant

**Project Number:**

2013-LBE2-TMGC2CN2-6996

**Library Name:**

Sarcoxie Public Library

**Project Director:**

Heather Stanwick

**Phone Number:**

417-548-2736

**Email:**

itstaff@sarcoxie.mo.com

**Library Building:**

**LSTA Funds Expended:**

**Cash Match:**

\$2,100

**In Kind Contributions:**

\$

**Number of Persons Served:**

5

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Primary Performance Category:**

Provide tools for the future

**Primary Users:**

Adults, Children, Seniors

**Primary Services:**

Technology Infrastructure

**Start Date:**

3/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The library purchased and installed five computer workstations; one to replace an aging public access computer, two new computer workstations, and replaced two staff computers which are used for serving patrons. The new computer stations allow for increased availability for public use and faster service to patrons.

**Project Activities/Methods:**

The library IT staff used websites to compare computers and monitors from Dell, HP, and Office Depot and selected HP for purchase. Equipment was ordered, received and placed into operation. The project was promoted through an article in a local paper. LSTA and local funds shared in the cost of five 20 inch LED monitors, five new Hewlett Packard computers preloaded with Windows 7 Professional 64 and MS Office Starter, and technical support.

**Project Outputs:**

Five 20 inch LED monitors and five new Hewlett Packard computers preloaded with Windows 7 Professional 64 and Office software are available for staff and patron use.

**Project Outcomes:**

The library staff has realized increased productivity, lower wait times, and improved customer service due to more efficient equipment. The three computers for public have increased the number of patron based logins for the library and are in near constant use. The speed of producing spine labels for books and the electronic tracking of book inventory were greatly increased. Patrons have minimal wait times for public computer availability. Patrons are pleased with the increase in computer speed and availability.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

**Project Code:**

2012-MO-46623

**Project Title:**

Technology Mini Grant

**Project Number:**

2013-LBE2-TMGC2CN2-7003

**Library Name:**

**Project Director:**

North Kansas City Public Library

**Phone Number:**

816-221-3360

**Library Building:**

**LSTA Funds Expended:**

\$5,252

**In Kind Contributions:**

\$

**Number of Persons Served:**

2,143

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Primary Performance Category:**

Provide tools for the future

**Primary Users:**

Urban populations

**Primary Services:**

Technology Infrastructure

**Start Date:**

3/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library replaced outdated network hardware, specifically purchasing two servers, server software, four network switches, an external hard drive, a battery back-up device, and a network management card to support public computer imaging, computer data back-up, staff shared files, and ease of management of public and staff computers. This provides a more reliable Internet connection, improves network security, and better accommodates the increasing technology needs of library patrons.

**Project Activities/Methods:**

Equipment and software options investigated with two PowerEdge T320 servers with 2012 Windows Server Standard software, 1 network card, 4 HP ProCurve switches, 1 Seagate backup external hard drive, 1 APC Smart battery backup and 1 KVM switch selected for purchase. Equipment and software ordered, received and installed by the Library's contracted IT professional. Reliability of the network, patron use of the network, and patron comments were used to help assess project impact. The project was promoted on the library's website, in city and library newsletters, and through a press release to local media outlets. LSTA and local funds shared in the cost of the equipment and software. Local funds fully supported the technical support.

**Project Outputs:**

Patron computer use in June 2013 was 1,986 and 2,183 in July. Total time spent on the computer increased from 1,509 to 1,625, with the average patron session increasing from 44.67 minutes to 45.61 minutes. There were no Internet outages after the new equipment was installed.

**Project Outcomes:**

The new servers are more easily configurable. Significant files are now securely backed up onto one of the two new servers. The servers have more storage space, run more economically, and produce less heat than the previous system. The new servers and

Vickie Lewis

**Email:**

vickielewis@northkclibrary.org

**Cash Match:**

\$1,751

**Total Cost:**

\$7,003

**State Goal:**

G1: Support a strong technology infrastructure

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

8/31/2013

**Partnership?**

**OBE-Related?**

switches are providing a more reliable technology infrastructure, including Internet access, for both patrons and staff. Configuring and updating software on all computers has been made easier and more efficient for the library's IT professional since all computer software is stored on the servers and can be updated in one place, all at once. Staff who were aware of the problems with the library's previous servers and switches now have peace of mind knowing that the backbone of the computers is no longer at risk to fail at any time.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

<b>Project Code:</b>	2012-MO-45145
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2013-LBE2-TMGC2CN2-6758
<b>Library Name:</b>	<b>Project Director:</b>
Jefferson County Library	Karen Duree
<b>Phone Number:</b>	<b>Email:</b>
636-461-1914	kduree@jeffersoncountylibrary.org
<b>Library Building:</b>	
Northwest Branch	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$7,021	\$2,342
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$9,363
<b>Number of Persons Served:</b>	
2,254	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Technology Infrastructure	
<b>Start Date:</b>	<b>End Date:</b>
9/1/2012	3/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The Library added a self-check station at the Northwest Branch to better meet patron demand.	
<b>Project Activities/Methods:</b>	
For compatibility purposes, the Library selected the Bibliotheca XpressCheck Station for purchase. The station was ordered, received, configured and placed into operation by October 30, 2012. Staff promoted the use of the machine with signage and eye-catching displays. A press release, Twitter and Facebook postings were used to promote the project	

to outside audiences. LSTA And local funds shared in the cost of the self-check station, shipping and remote configuration of the unit.

**Project Outputs:**

One self-check station added to the Northwest Branch. This brings the total for that branch to three. During the grant period, 2,254 patrons checked out 7,254 items via the new self-check unit.

**Project Outcomes:**

Patrons have improved independent access to the collection. Staff is able to spend more time with patrons needing assistance in other areas.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46252
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2013-LBE2-TMGC2CN2-6985
<b>Library Name:</b>	<b>Project Director:</b>
University City Public Library	Christa Van Herreweghe
<b>Phone Number:</b>	<b>Email:</b>
314-727-3150	Christa@ucpl.lib.mo.us
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$5,006	\$1,669
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$6,675
<b>Number of Persons Served:</b>	
204	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Seniors, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services, Virtual Library Services	
<b>Start Date:</b>	<b>End Date:</b>
3/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The library purchased 20 Google Chromebooks and 3 laptop depot's to supplement the growing demand for public access computers. The addition of the Chromebooks allow more persons to access the internet and required minimal training to patrons.	

**Project Activities/Methods:**

Through online and direct inquiry of three major retailers, CDW-G was chosen with the lowest price on the Google Chromebook. The project was promoted through the library newsletter, Facebook, Twitter, the libraries blog, and by word-of-mouth. A tips and tricks handout and staff support were offered to patrons to aid in the use of the devices. LSTA and local funds shared in the cost of 20 Google Chromebooks and 3 storage unit/charging stations.

**Project Outputs:**

Twenty new Google Chromebooks are available to patrons at the University City Public Library. Patrons checked out the Chromebooks 204 times during the grant period.

**Project Outcomes:**

Adding 20 Chromebooks increased availability of public access computers and lowered wait time for patrons. The Chromebooks are available to be checked out for three hour time periods, so patrons can use them longer than the public access PC's. A survey was implemented and had 127 respondents. The results of the survey indicate the project to be a great success and 100% of the respondents believe the Chromebooks to be a valuable addition to the library.

**Other Results:**

The Chromebooks were able to be checked out after each unit was configured. Not all of the units were available to be checked out for the entire grant period, but the checkout numbers increased each week as more units became available.

**Anecdotal Info:**

Thirty percent of the "other comments" section of the survey generated responses such as "Liked it" or "Great idea" in reference to the addition of the Chromebooks.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46211
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2013-LBE2-TMGC2CN2-6973
<b>Library Name:</b>	<b>Project Director:</b>
Carthage Public Library	Darcy Wood
<b>Phone Number:</b>	<b>Email:</b>
417-237-7040	darcybwood@gmail.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$2,524	\$842
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$3,366
<b>Number of Persons Served:</b>	
4,736	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Library staff and volunteers, Seniors	
<b>Primary Services:</b>	<b>Secondary Services:</b>

Technology Infrastructure

**Start Date:**

3/1/2013

**End Date:**

8/31/2013

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The library purchased and installed four computers, two monitors, and a user bundle security device to improve the speed, reliability, and security of the computer network and to replace broken and aging equipment. The new equipment allows staff to catalog materials and generate reports more quickly and efficiently. Patrons have experienced greater reliability, faster internet access, easier use of the flatbed scanner, and more access to current software.

**Project Activities/Methods:**

Computers and monitors were researched online and the four Lenovo ThinkCentre M82 3306 computers, 2 Asus VE208T 20" monitors, and a Cisco ASA 5505 Unlimited User-Bundle were purchased from CDW-G. The equipment was ordered, received, configured, and tested by the IT System Administrator. The project was promoted through the library Facebook page, on the library webpage, and through posted announcements within the library. LSTA and local funds shared in the cost of four Lenovo ThinkCentre M82 3306 computers, 2 Asus VE208T 20" monitors, and a Cisco ASA 5505 Unlimited User-Bundle security device.

**Project Outputs:**

Two of the new computers replaced aging and problematic computers and the third was a new addition to the public access area. The fourth computer replaced aging staff computer used for cataloging and administrative functions. The Cisco user bundle is used as a firewall to protect the library server and computers. The number of persons served by the grant was 4,736, which equates to the number of persons using the public access computers during the grant period.

**Project Outcomes:**

Wait times for patrons to use public access computers was lowered by the three new computers. Patrons also are exposed to current technology and software. The fourth computer increased the efficiency of cataloging and administrative reports. The Cisco User bundle protects the server and personal computers and results in a safer network. Comments from patrons were given verbally and were positive.

**Other Results:**

The addition and replacement of the public use computers has spurred additional usage and the library director is looking at ways to add additional computers. The new computers with the up-to-date software allows persons to fill out job applications without the computer locking up or crashing.

**Anecdotal Info:**

**Exemplary Reason:**

---

**Project Code:**

2012-MO-45144

**Project Title:**

Technology Mini Grant

**Project Number:**

2013-LBE2-TMGC2CN2-6771

**Library Name:**

Daniel Boone Regional Library

**Project Director:**

Rebecca Baughman Kerns

**Phone Number:**

573-817-7023

**Email:**

RBaughmanKerns@dbrl.org

**Library Building:**

Southern Boone County Library

**LSTA Funds Expended:**

\$9,410

**In Kind Contributions:**

\$

**Number of Persons Served:**

3,000

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Primary Performance Category:**

Provide tools for the future

**Primary Users:**

Adults, Children, Young adults and teens

**Primary Services:**

Technology Infrastructure

**Start Date:**

9/1/2012

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library added a self-check station to the Southern Boone County Library branch to facilitate independent, private access for the patron to the collection.

**Project Activities/Methods:**

An ITG Xpress Check Counter Kiosk Medallion Style Self-Check Station selected for purchase. The station was ordered, received, and installed in time for the new facility opening in November 2012. The project was promoted at the opening of the new library building, through the library's annual report and newsletter, and an article in the local newspaper. LSTA And local funds shared in the cost of the self-check station, shipping and remote configuration of the unit.

**Project Outputs:**

Due to a coding problem, only two months of statistics are available to report although the station has been in use since November. In February the machine was used 712 times, in March it was used 975 times.

**Project Outcomes:**

Patrons have improved independent access to the collection. Staff are able to spend more time with patrons needing assistance in other areas.

**Other Results:**

**Anecdotal Info:**

Staff observed a father teaching his young daughter how to use the self-check kiosk. She was so proud of her new skill and asked if she could check out his library materials for him as well.

**Exemplary Reason:**

**Project Code:**

2012-MO-45426

**Project Title:**

Technology Mini Grant

**Project Number:**

2013-LBE2-TMGC2CN2-6953

**Library Name:**

**Project Director:**

Macon Public Library

**Phone Number:**

660-385-3314

**Library Building:**

**LSTA Funds Expended:**

\$4,633

**In Kind Contributions:**

\$

**Number of Persons Served:**

1,094

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Primary Performance Category:**

Provide tools for the future

**Primary Users:**

Adults, Children, Seniors

**Primary Services:**

Software and Equipment

**Start Date:**

3/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The library replaced two outdated computers and added three computers all with up to date features and software to better meet patron demand.

**Project Activities/Methods:**

Equipment and software options investigated, purchased, received, and installed on the library's network. The project was promoted through newspaper articles, radio interviews and presentations at area civic groups. A pre-survey was used to assess technology needs. Informal interviews were conducted to assess the effectiveness of the project. LSTA and local funds shared in the cost of five computers with monitors, stands, and security and Office software; cabling; and technical support.

**Project Outputs:**

Two public access computers replaced and three added on the library's technology infrastructure. Since the addition of the new computers, there have only been two to three days where a patron has had to wait to use the public access computers.

**Project Outcomes:**

In the pre-survey, 96 percent of patrons indicated they had waited to use a computer; 88 percent of those same patrons said their computer time had been limited due to others waiting to use the computer; 84 percent indicated they had walked out of the library due to the computers being full. Since the replacement and new computers were installed, patrons have only experienced wait times on two or three days, showing the Library is more effective in meeting patron demand.

**Other Results:**

**Anecdotal Info:**

The Library has seen an increase in older patrons coming to the library to use the computers

Teri Mayhew

**Email:**

director@maconlibrary.org

**Cash Match:**

\$2,162

**Total Cost:**

\$6,795

**State Goal:**

G1: Support a strong technology infrastructure

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Computers & peripherals

**End Date:**

8/31/2013

**Partnership?**

**OBE-Related?**

to fill out job applications. Because more computers are available, these patrons are able to receive one-on-one assistance when needed without them having to hurry to complete the process so the next person can get online.

**Exemplary Reason:**

<b>Project Code:</b>	2012-MO-45427
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2013-LBE2-TMGC2C2-6979
<b>Library Name:</b>	<b>Project Director:</b>
Moniteau County Library-California Subdistrict	Connie Walker
<b>Phone Number:</b>	<b>Email:</b>
573-796-2642	librarian@woodplacelibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$5,419	\$2,227
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$7,646
<b>Number of Persons Served:</b>	
6,392	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Pre-school children	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Technology Infrastructure	
<b>Start Date:</b>	<b>End Date:</b>
3/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The Library added two AWE Early Literacy Stations and one barcode scanner to better meet patron demand. Additionally, the library moved four of its public access computers from the second to the first floor, and added a switch to make better use of existing equipment.	
<b>Project Activities/Methods:</b>	
The Early Literacy Stations were ordered, received and installed. Four computers and two computer desks were brought from the Computer Lab upstairs to the main floor of the library to join the other network computers. The four computers were connected to the existing network of public access computers through a switch and cables. A cordless barcode scanner was ordered, received and installed. A survey was created for patrons using the library's public access computers to help assess project impact. The project was promoted in the Library's quarterly newsletter; in an interview on the local radio station; and in newspaper articles. The survey and informal interviews were used to help assess project impact. LSTA and local funds shared in the cost of two Early Literacy Stations, one cordless barcode scanner, switches, cables and technical support.	

**Project Outputs:**

In 2012, there were 5,066 computer sessions logged on the original 10 public access computers from March through August 2012. In 2013, after adding the four additional public access computers, there were 5,872 sessions logged from March through August 2013. Survey responses showed 80 percent of patrons who use the public access computers do not own or have access to a computer at home; 47 percent do not have access to a computer at work or school. Prior to moving the computers, 47 percent of patrons have had to wait to use the computers. After the computers were moved, only 20 percent have had to wait. In February 2013, there were 45 sessions logged on the two Early Literacy Stations. In July 2013, there were 194 sessions logged on the four Early Literacy Stations. During the grant period, there were a total of 489 sessions logged on the Early Literacy Stations. The circulation desk had been operating with one barcode scanner since the library automated in 2003. A second scanner was badly needed, especially during the ten weeks of the summer reading program. In four years, circulation of the children's collection during the ten week summer program has grown from 2,615 in 2010 to 6,549 in 2013.

**Project Outcomes:**

The moving of the four computers from the Computer Lab to the public access computer network on the main floor has enabled the library to make better use of its existing equipment to meet patron needs. The additional Early Literacy Stations provide children with more computers that are better equipped to meet their unique learning needs. The addition of the second barcode scanner has made busy times in the library more manageable, reducing both patron and staff stress. This provides for a more professional image of the library and the circulation desk activities.

**Other Results:**

Library staff has learned that providing their service population with computers and access to the internet is equally important as providing print and digital materials for their patrons.

**Anecdotal Info:**

One middle-aged patron, who was injured on the job, began taking an online class to prepare him for a new occupation. He had used the computers when only ten were available, and had experienced getting bumped off or finding there were no computers available and had a wait time. With adding four public access computers on the main floor, he has never had to wait or been bumped off when he needed to do online class work. His computer skills have greatly improved with the assistance of library staff. He recently shared with the staff that he received a score of 98 on his online test.

**Exemplary Reason:**

**Project Code:**

2012-MO-46615

**Project Title:**

Technology Mini Grant

**Project Number:**

2013-LBE2-TMGC2CN2-6975

**Library Name:**

Cameron Public Library

**Project Director:**

JoEllen Pratt

**Phone Number:**

816-632-2311

**Email:**

Tomlin@cameron.lib.mo.us

**Library Building:**

**LSTA Funds Expended:**

\$2,984

**Cash Match:**

\$1,160

**In Kind Contributions:**

\$

**Total Cost:**

\$4,144

**Number of Persons Served:**

3,862

**State Goal:**

**LSTA Purpose:**

Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Technology Infrastructure	
<b>Start Date:</b>	<b>End Date:</b>
3/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>

**Project Purpose:**

The library replaced one staff and two patron computers, a color printer, a receipt printer and a barcode scanner that were at end of life. Three additional computers were upgraded to Windows 7 Pro operating systems. The project also added a projector and screen to the library's community room to better facilitate meetings.

**Project Activities/Methods:**

Equipment options investigated with 3 Dell OptiPlex 7010 computers with Windows 7 operating system and Office 2010 software, 1 Epson color printer, 1 Epson PowerLite Projector, 1 Epson thermal printer, 1 barcode scanner and 1 projector screen selected for purchase. Equipment and software ordered, received, and installed. The library also upgraded three additional computers to Windows 7 Pro operating systems. The new computers were promoted through signs in the library and a press release to local media outlets. LSTA and local funds shared in the cost of the equipment and software.

**Project Outputs:**

Three Dell OptiPlex 7010 computers with Windows 7 operating system and Office 2010 software, 1 Epson color printer, 1 Epson PowerLite Projector, 1 Epson thermal printer, 1 barcode scanner and 1 projector screen now available for use in the library. Three additional public access computers in the library's network were upgrade to Windows 7 operating systems. Computer usage increased by 52 percent when compared to the same time period one year ago. Four tests were proctored in 2013 compared to 1 in 2012. During the grant period, three training sessions were held which made use of the projector and screen. This equipment was also used for a community movie night at the library attended by 30 people.

**Project Outcomes:**

The new equipment is better able to meet patron demand and expectations. The scanner enabled the library to inventory its collection in a more efficient manner. The receipt printer has sped up checking out and checking in library materials, improving customer service. The projector screen and projector have improved the library's meeting room capabilities to the point it is considered one of three prime meeting and training locations in the community.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

<b>Project Code:</b>	2012-MO-46689
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2013-LBE2-TMGC2CN2-6998
<b>Library Name:</b>	<b>Project Director:</b>
Carrollton Public Library	Sue Lightfoot

**Phone Number:**

660-542-0183

**Library Building:**

**LSTA Funds Expended:**

\$7,527

**In Kind Contributions:**

\$

**Number of Persons Served:**

313

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Primary Performance Category:**

Provide tools for the future

**Primary Users:**

Adults, Children, Library staff and volunteers

**Primary Services:**

Software and Equipment

**Start Date:**

3/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

With the assistance of outside technical support, the Carrollton Public Library to replace outdated staff and public access computers, a barcode scanner, and a barcode printer, and added a mobile projector to improve network performance, staff efficiency, and better meet patron demand.

**Project Activities/Methods:**

Equipment options investigated. The Library opted to use a local vendor to build eight desktop computers for dedicated use and purchased two laptop computers for more flexible use. The other equipment items listed in the original application remained the same. A mobile projector, barcode scanner, and a barcode printer were also identified as equipment needs. All items ordered, received, and configured for the library's network in stages, beginning with the most critical need first. Staff was trained in use of the new equipment. The project was promoted through a press release sent to local media outlets, announcements on the library's website and Facebook pages, project reports to the Library Board, and patron and staff interactions. Statistical analysis and staff observations were used to assess project impact. LSTA and local funds shared in the cost of the eight computers, 2 laptops, 1 receipt printer, 1 barcode scanner, 1 projector and technical support. Local funds fully supported a security monitor, receipt paper and barcode labels.

**Project Outputs:**

The circulation desk station logged 160 daily logins for a total use of 8,480 ours. The assistant director's computer used daily as the second circulation terminal, cataloging, email and researched had 121 logins for a total use of 6,413 hours. The director's computer had 64 daily logins for a total of 3,392 hours. The online card catalog computer had 81 daily logins for a total of 4,293 hours of use. The computers in the children and teen areas each had 64 daily logins for 3,392 hours of use. The genealogy room computer had 64 daily logins for 3,392 hours of use. The videoconference room computer had 35 daily logins for 710 hours of use. The two laptops each recorded 81 daily logins with 4,293 hours of use.

**Project Outcomes:**

**Email:**

director@carrolltonlibrary.com

**Cash Match:**

\$3,068

**Total Cost:**

\$10,595

**State Goal:**

G1: Support a strong technology infrastructure

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

8/31/2013

**Partnership?**

**OBE-Related?**

The new public access computers better meet patron expectations and demand. Patron wait time to use the public access computers has been reduced. Staff efficiency has improved, resulting in improved customer service.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46610
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2013-LBE2-TMGC2CN2-6997
<b>Library Name:</b>	<b>Project Director:</b>
Scenic Regional Library	Steve Campbell
<b>Phone Number:</b>	<b>Email:</b>
636-583-3224	swcampbell@scenicregional.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$7,049	\$2,351
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$9,400
<b>Number of Persons Served:</b>	
1,952	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Seniors	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Technology Infrastructure	
<b>Start Date:</b>	<b>End Date:</b>
3/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The library purchased and installed an Internet satellite dish for its bookmobile. This allows the bookmobile to connect in real-time to the library's integrated library system and circulate library materials in areas where there is no wireless internet at the locations where it stops. The bookmobile route covers 3 counties, 23 communities and 37 preschools, schools and day cares. This eliminates the use of the back-up circulation module, which worked poorly and was very labor intensive.	
<b>Project Activities/Methods:</b>	
Auto-pointing satellite antennas and wireless routers were researched, with the Winegard WX980 antenna and the LINKSYS WRP400G1 Wireless Router selected for purchase. The equipment and software was ordered, received and installed by a contractor. Library staff were trained in the use of the equipment and worked to integrate the new technology into	

the bookmobile's workflow. Staff worked with the vendor to resolve technical issues. Articles announcing the grant award and the new service provided by the grant were published in the library's newsletter, a local newspaper and the library's web site. An announcement about the grant and the bookmobile automation project was also posted on the library's Facebook pages.

**Project Outputs:**

The bookmobile expanded its monthly schedule from 63 to 75 stops. The bookmobile recorded a 6.7 percent increase in circulation over the previous year's figure in July, and a 49.2 percent increase over the previous August figure.

**Project Outcomes:**

Due to the increased efficiency provided by using the satellite link to the library's automated circulation module, the bookmobile service reaches significantly more patrons than before. The new technology has reduced the time needed by bookmobile staff to spend at the library.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46614
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2013-LBE2-TMGC2CN2-6954
<b>Library Name:</b>	<b>Project Director:</b>
Neosho/Newton County Library	Jerry Parker
<b>Phone Number:</b>	<b>Email:</b>
417-451-4231	jerry@neosho.lib.mo.us
<b>Library Building:</b>	
Neosho branch	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$8,414	\$3,606
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$12,020
<b>Number of Persons Served:</b>	
7,289	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Software and Equipment	
<b>Start Date:</b>	<b>End Date:</b>
3/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>

**Project Purpose:**

The Library replaced ten public access computers at the Neosho branch to provide more secure, efficient and effective computers to better meet patron demand.

**Project Activities/Methods:**

Equipment and vendor options investigated. The OptiPlex 3010 desktop computers were selected for purchase. Equipment ordered, received and installed, replacing computers that were outdated and less efficient. The project was promoted through signage at the library and a press release to local media outlets. Project impact was assessed through staff observations and patron comments. LSTA and local funds shared in the cost of 10 OptiPlex 30 desktop computers for public access use.

**Project Outputs:**

The library's print and time management software showed there were 7,289 uses of the new public access computers between April and August 2013. Approximately 50 patrons were interviewed to help assess project impact.

**Project Outcomes:**

Patrons that use the new computers express gratitude that they have access to faster, more up to date computers with more options for searching the internet.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46619
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2013-LBE2-TMGC2CN2-6767
<b>Library Name:</b>	<b>Project Director:</b>
Maryville Public Library	Stephanie Patterson
<b>Phone Number:</b>	<b>Email:</b>
660-582-5281	director@maryvillepubliclibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$5,607	\$1,869
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$7,476
<b>Number of Persons Served:</b>	
81	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Seniors	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Literacy Programs, Software and Equipment	
<b>Start Date:</b>	<b>End Date:</b>
9/1/2012	8/31/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library created a mobile computer lab that is used for computer skills and advanced electronic resource training classes. A training facilitator was hired to schedule and hold tutoring sessions and to arrange for volunteer tutors when advanced training was requested. The project was implemented just as a major plant closed in Maryville. The Library was prepared to address the needs of people recently faced with unemployment and needing to update their digital literacy skills in order to obtain employment elsewhere.

**Project Activities/Methods:**

Equipment and software needs were investigated with five Toshiba Portege laptops, 5 Office Pro Plus 2010 software packages, and a mobile laptop charging cart select for purchase. Equipment and software ordered, received, configured and placed into service. A trainer was hired to facilitate classes. The project was promoted in-house with flyers, flyers distributed at the local Career Services office, posts on the Library's Facebook page, a press release to local media outlets, and a paid newspaper advertisement. Group and individual training sessions were held. Those who attended training were asked to complete a brief survey to help assess project effectiveness. LSTA and local funds shared in the cost of equipment, software, the charging cart, project staff, newspaper and radio advertisements, and cardstock for flyers.

**Project Outputs:**

There were 81 individuals served through the service with a total of 208 sessions held. Of the 81 individuals who participated, 37 were employees who had lost their jobs at the Energize plant, 1 was a GED student, 3 were retired teachers, 1 was a retired University professor, 6 people were preparing for college, and 5 were hunting for ancestors online. Of the 48 responses received 39 showed an increase in comfort level in using the computer and online resources after attending training, 8 showed no change, and 1 showed a decrease.

**Project Outcomes:**

Respondents indicated they increased their knowledge of and skills in basic computer techniques, e-mail, Word, Excel, Facebook, and online genealogy research. Other skills identified included printing help, accessing online bank accounts, finding online Medicare information, and using Windows folders.

**Other Results:**

**Anecdotal Info:**

The newspaper was especially helpful in reaching seniors. Several of them came to make a tutoring appointment with a clipping of the newspaper advertisement in their hand. One of the first patrons to take advantage of the tutoring was an 82 year old woman from town. She had been given a laptop two years earlier, but was not able to connect to the Internet. By the end of the day, she was finally able to use her home Internet to connect with family and friends. She had been paying for the Internet service ever since she was given the laptop. The trainer noted that she knows for a fact that this woman now uses her laptop on a daily basis. One library staff member commented: This grant has been an eye opener for me. It allowed me to see the differences between the generations with exposure or lack thereof to the world of computer technology.

**Exemplary Reason:**

**Project Code:**

2012-MO-45143

**Project Title:**

Technology Mini Grant

**Project Number:**

2013-LBE2-TMGC2CN2-6756

**Library Name:**

Dunklin County Library

**Project Director:**

JoNell Minton

**Phone Number:**

**Email:**

573-888-3561

jonell@dunklin-co.lib.mo.us

**Library Building:**

**LSTA Funds Expended:**

\$7,501

**In Kind Contributions:**

\$

**Number of Persons Served:**

1,860

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Primary Performance Category:**

Provide tools for the future

**Primary Users:**

Adults, Seniors

**Primary Services:**

Technology Infrastructure

**Start Date:**

9/1/2012

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library replaced a microfilm reader at the Kennett branch that was at end-of-life. The new reader provides better image control, additional storage options and an easier user interface.

**Project Activities/Methods:**

Equipment options investigated with an ST ViewScan with a Dell OptiPlex 9010 minitower, battery backup and UPS unit selected for purchase. Equipment ordered, received and installed. Staff was trained in the use of the new machines. Patrons are trained by library staff or volunteers from the Genealogy Society as needed. A survey and sign-up sheet are used to help assess project impact. The project was promoted in the local newspaper, a presentation at the Dunklin County Genealogy Society meeting and by word of mouth. LSTA and local funds shared in the cost of the ST ViewScan digital reader, OptiPlex 9010 minitower, battery backup and UPS unit.

**Project Outputs:**

The signup sheet was not as effective in tracking use as hoped since patrons would use the machine without registering. Staff have observed the machine in use several times a day resulting in a significant increase in research being conducted at the library. The digital reader is also used at monthly Dunklin County Genealogy Society meetings.

**Project Outcomes:**

Survey sheets indicated appreciation from patrons who use the machine. Patrons stated they found the machine much more user friendly than the past machine; options to control the microfilm reader not only in viewing the material but copying the materials is of great use to all who use it; the new reader's ability to email material or save to a flash drive is something only dreamed of with the obsolete machine.

**Other Results:**

**Anecdotal Info:**

The Dunklin County Library owns over 600 rolls of microfilm. Whether looking for obituaries,

**Cash Match:**

\$2,548

**Total Cost:**

\$10,049

**State Goal:**

G1: Support a strong technology infrastructure

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

3/31/2013

**Partnership?**

**OBE-Related?**

census records, or old newspapers, this new digital reader makes it easy for patrons of Dunklin County to do research. This opportunity would not be an option without LSTA grant funding.

**Exemplary Reason:**

<b>Project Code:</b>	2012-MO-46258
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2013-LBE2-TMGC2CN2-6983
<b>Library Name:</b>	<b>Project Director:</b>
Polk County Library	Cindy Youngblood
<b>Phone Number:</b>	<b>Email:</b>
417-326-4531	cindyyoungblood@gmail.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$9,599	\$4,486
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$14,085
<b>Number of Persons Served:</b>	
7,000	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Library staff and volunteers, Seniors	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Software and Equipment	
<b>Start Date:</b>	<b>End Date:</b>
3/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The library purchased and installed a new microfilm reader/printer to replace a non-functional microfilm reader, purchased a wireless access point for the Humansville branch to add wireless service to this library, and purchased three computers and five monitors for staff use. The new equipment allows patrons to view microfilm with clarity and ease of use. The addition of wireless access at the Humansville branch was a service previously lacking. The new computers and monitors help staff to operate more quickly and efficiently, improving customer service and lowering patron wait time.	
<b>Project Activities/Methods:</b>	
Digital microfilm readers were researched, with the ST ViewScan II and OCR Plus Package software being chosen for purchase. Bids were solicited from three companies and RMC Imaging was chosen for the microfilm reader and software. The computers, monitors, and wireless access point were purchased from online vendors. A technician was hired with local funds for installation and configuration. Staff were trained on how to use the new microfilm reader and patrons are trained on an as needed basis. The project was promoted through the placement of posters in the library and a notice in the local paper. LSTA and local funds	

shared in the cost and installation of a ST ViewScan II Digital Reader/Printer, an OCR Plus package for ViewScan II, a ZyXEL N4100 wireless hotspot Gateway with printer, 3 ASUS CM6730-US009S RT computers, and 5 LG 22 inch LED EB2242T-BN R Monitors.

**Project Outputs:**

The microfilm reader is available at the Polk County Library and the wireless access point is available at the Humansville branch. Wireless access has been used by 80 patrons in Humansville and the microfilm reader is used by patrons on average 28 hours per week.

**Project Outcomes:**

Since the old microfilm reader quit, patrons once again have the ability to manipulate microfilm. Scans can be completed with clarity and stored or emailed in digital formats. The Humansville Branch patrons now have wireless access, where did not before. The new staff computers lowered patron checkout times and increase the speed of answering reference questions. Patron comments were collected verbally and were mostly positive.

**Other Results:**

A large increase in the numbers of persons using the microfilm reader has been noted by the staff. The new equipment has been a boost in morale for the staff and patrons.

**Anecdotal Info:**

**Exemplary Reason:**

<b>Project Code:</b>	2012-MO-45141
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2013-LBE2-TMGC2CN2-6761
<b>Library Name:</b>	<b>Project Director:</b>
Ray County Library	Steve Meyer
<b>Phone Number:</b>	<b>Email:</b>
816-776-5104	raycolibrarydirector@yahoo.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$7,156	\$2,424
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$9,580
<b>Number of Persons Served:</b>	
22	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Seniors	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Technology Infrastructure	
<b>Start Date:</b>	<b>End Date:</b>
9/1/2012	3/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>

**Project Purpose:**

The Library replaced a digital microfilm scanner that was at end of life. The new digital microfilm scanner has improved image control and allows patrons to have continued access to the Library's microfilm resources.

**Project Activities/Methods:**

Equipment options investigated with the ST ViewScan Digital Reader/Printer with motorized roll carrier selected for purchase. Equipment ordered, received and installed. Staff and a frequent user of the equipment were trained in use of the equipment. The project was promoted through press releases, advertising on the local cable channel and through presentations made by the director at local organization meetings. A patron survey and interviews were used to help assess the effectiveness of the new equipment. LSTA and local funds shared in the cost of the scanner, the computer to operate it, a network switch, time and print management and security software and technical support.

**Project Outputs:**

One digital reader/printer replaced on the library's network. The equipment was used 22 times during the grant period.

**Project Outcomes:**

Patrons have improved and continued access to the library's digital microfilm collection. Patrons expressed appreciation for the ease of use and the ability to edit and send or print materials with the new machine.

**Other Results:**

The frequent user of the device who attended the vendor training has vowed to practice on the new system and then help the library provide training to other patrons via afternoon or evening classes, free of charge.

**Anecdotal Info:**

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46617
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2013-LBE2-TMGC2CN2-6982
<b>Library Name:</b>	<b>Project Director:</b>
Park Hills Public Library	Lisa Sisk
<b>Phone Number:</b>	<b>Email:</b>
573-431-4842	parkhillspubliclibrary02@yahoo.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$2,380	\$793
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$3,173
<b>Number of Persons Served:</b>	
52	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Young adults and teens	

**Primary Services:**

Technology Infrastructure

**Start Date:**

3/1/2013

**Statewide?****Exemplary?****Project Purpose:**

The library added wireless access, four laptops and two wireless printers to its technology infrastructure to provide expanded, more flexible access to the library's technology services.

**Project Activities/Methods:**

Equipment options investigated with 4 laptops, 2 wireless printers, 1 wireless port, and 1 wireless access point selected for purchase. Equipment ordered, received, and placed into service. Wireless access and laptop use policies were written and adopted to regulate use. The project was promoted through a press release to local media outlets; flyers sent to local schools, the community college, and career center; signage in the library; and social media posts. Project impact was assessed through staff observation, patron comments and statistical analysis. LSTA and local funds shared in the cost of the equipment.

**Project Outputs:**

There were 41 patrons who used the library's wireless network. Of those patrons, 14 were new to the library and applied for a library card in order to use the new service. There were 11 patrons who used the extended use laptops during the grant period.

**Project Outcomes:**

The Library has seen an increase in library traffic since the addition of the new services. Computer wait time has decreased, indicating the library is better able to meet patron need and demand. Patrons now have adequate computer time to complete job and school related tasks.

**Other Results:****Anecdotal Info:**

One patron used one of the laptops when her own computer went down. If not for the availability of the extended use laptop, she would not have had the time or means to complete an important assignment.

**Exemplary Reason:****Project Code:**

2012-MO-46620

**Project Title:**

Technology Mini Grant

**Project Number:**

2013-LBE2-TMGC2CN2-6976

**Library Name:**

Montgomery City Public Library

**Project Director:**

Linda Eatherton

**Phone Number:**

573-564-8022

**Email:**

mcplmo@gmail.com

**Library Building:****LSTA Funds Expended:**

\$4,484

**Cash Match:**

\$1,922

**In Kind Contributions:**

\$

**Total Cost:**

\$6,406

**Number of Persons Served:**

791

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Primary Performance Category:**

Provide tools for the future

**Primary Users:**

Children, Pre-school children

**Primary Services:**

Literacy Programs, Software and Equipment

**Start Date:**

3/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library purchased and installed two AWE Early Literacy Stations to provide technology to children that enable them to develop literacy, numeracy and computer skills.

**Project Activities/Methods:**

Early literacy station options investigated with the AWE Early Literacy Station selected for purchase. The stations were ordered, received, and placed into service. The AWE stations were publicized in the local newspaper, and during library programs for preschoolers and elementary school children. Statistics from the two AWE stations were recorded and uploaded monthly. Comments were collected from children and their parents on pieces of poster board at the circulation desk. LSTA and local funds shared in the cost of the two stations.

**Project Outputs:**

The two AWE Early Literacy Stations logged 791 uses during the grant period.

**Project Outcomes:**

Children have access to computers and software that will help them develop literacy, numeracy and computer skills and are taking advantage of the opportunity to use them. Librarians have noticed that families with preschool age children and home school children have been visiting the library on a weekly basis since the AWE computers became available.

**Other Results:**

**Anecdotal Info:**

One parent noted on the poster board used for evaluation: I can't get my two and a half year old daughter off the computer! It is so fun and exciting watching her learn and grow!

**Exemplary Reason:**

---

**Project Code:**

2012-MO-46621

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LBE2-TMGC2CN2-7141

**Library Name:**

Neosho/Newton County Library

**Project Director:**

Jerry Parker

**Phone Number:**

417-451-4231

**Email:**

Jerry@neosholibrary.org

**Library Building:**

Neosho Branch

**LSTA Funds Expended:**

**Cash Match:**

\$7,680

**In Kind Contributions:**

\$

**Number of Persons Served:**

495

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Primary Performance Category:**

Provide tools for the future

**Primary Users:**

Children, Pre-school children

**Primary Services:**

Literacy Programs, Software and Equipment

**Start Date:**

6/20/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library replaced three outdated AWE Early Literacy Stations at the Neosho branch to provide updated technology and software to children that enable them to develop literacy, numeracy and computer skills. The bilingual version of the Stations were selected as the Library serves a population that is 11 percent Hispanic.

**Project Activities/Methods:**

Three AWE Early Literacy Stations, Bilingual Version, were purchased, received and placed into service, replacing three Stations that were at end of life. The new stations were promoted through flyers, signs and posters at the library and a press release to local media outlets. LSTA and local funds shared in the cost of the AWE Early Literacy Stations. LSTA fully supported the flyers, signs and posters used to promote the project.

**Project Outputs:**

The Stations logged 495 uses during the grant period using 15,917 minutes. The most popular programs were Reader Rabbit Toddler which had 29 sessions during the grant period, My Amazing Human Body with 20 sessions, Peep Floats with 24 sessions, and JumpStart Advanced Kindergarten with 12 sessions.

**Project Outcomes:**

Children have access to computers and software that will help them develop literacy, numeracy and computer skills and are taking advantage of the opportunity to use them.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2012-MO-46622

**Project Title:**

Technology Mini Grant

**Project Number:**

2013-LBE2-TMGC2CN2-6977

**Library Name:**

Oregon County Library District

**Project Director:**

Judy Wright

**Phone Number:**

Email:

417-778-6414

judywright65606@gmail.com

**Library Building:**

**LSTA Funds Expended:**

\$7,669

**In Kind Contributions:**

\$

**Number of Persons Served:**

250

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Primary Performance Category:**

Provide tools for the future

**Primary Users:**

Adults, Seniors, Young adults and teens

**Primary Services:**

Software and Equipment, Technology Infrastructure

**Start Date:**

3/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library replaced twelve public access computers and one firewall that were nearing end of life to improve network performance and security and better meet patron demand.

**Project Activities/Methods:**

Computer options investigated with 12 OptiPlex 3010 minitower computers with three year warranties selected for purchase. One Cisco firewall also selected for purchase. Equipment ordered, received and installed with the assistance of outside technical support. The new equipment was promoted through a press release to local media outlets and word of mouth. Project impact was assessed through a patron survey. LSTA and local funds shared in the cost of the computers, firewall, and installation.

**Project Outputs:**

The computers are used an average of 35 times a day which results in approximately 175 uses a week or 700 a month. Only one patron survey was returned.

**Project Outcomes:**

Patrons have up to date computers at the library that better meet their need and expectations. The network is more reliable and secure than previously.

**Other Results:**

**Anecdotal Info:**

The survey indicated the respondent did not own a personal computer, so the person comes to the library to use the public computers to access the Internet 4 to 5 days a week.

**Exemplary Reason:**

**Project Code:**

2012-MO-46624

**Project Title:**

**Project Number:**

Technology Mini Grant

2013-LBE2-TMGC2CN2-7140

**Library Name:**

Rolla Free Public Library

**Project Director:**

Cathy Smith

**Phone Number:**

573-364-2604

**Email:**

director@rollapubliclibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$19,415

**Cash Match:**

\$312

**In Kind Contributions:**

\$

**Total Cost:**

\$19,727

**Number of Persons Served:**

2,672

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

G1: Support a strong technology infrastructure

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Seniors, Young adults and teens

**Secondary Users:**

**Primary Services:**

Technology Infrastructure

**Secondary Services:**

**Start Date:**

6/12/2013

**End Date:**

8/31/2013

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Through this grant, the Rolla Public Library filled three objectives: 1. Obtained adequate technology to meet the minimum qualifications for access to the statewide Remote Electronic Access for Libraries (REAL) program; 2. Installed of new equipment to improve access to educational materials; and 3. Facilitate staff in helping patrons utilize new equipment and REAL program resources.

**Project Activities/Methods:**

Equipment needs investigated with a server, firewall, switches, uninterruptible power supply, and 21 desktop computers and monitors selected for purchase. Time and print management software options investigated with CASSIE selected for purchase. Office production software investigated with Office Standard 2010 selected for purchase. It was determined an online backup service was needed to ensure maximum security for the new server. Equipment and software ordered, received and installed. The Library upgraded its circulation software to alleviate issues the new firewall configuration had on search results for the online catalog. Staff trained in use of the new equipment and software. Patrons trained as needed, one on one. The project was promoted in a press release to the local newspaper, an article in the library's newsletter, and posts on the library's website. A sticker acknowledging the grant funding was placed on all new desktop computers. Project impact was assessed through staff observation, patron surveys, and statistical analysis. LSTA was used to purchase the equipment and time and print management software. LSTA and local funds shared in the cost of the Office software and IT support.

**Project Outputs:**

The time and print management software logged 4,861 uses during the grant period. There were 48 patron survey responses received. Approximately 85 percent of respondents use the

computers to access the Internet; 56 percent use it to check or send e-mail, 23 percent use the Office software, 17 percent use it to locate items in the library's catalog, and 15 percent use the computers for other purposes such as printing, job search, and games. Survey results showed 90 percent of those who responded were Extremely or Very Satisfied with the REAL online resources now available to them with 53 percent of respondents indicating they use the new databases on the library computers or from home on a weekly basis.

#### **Project Outcomes:**

The new equipment purchased with grant funding replaced older, obsolete equipment, resulting in a more dependable and efficient network. The new equipment is faster and more user friendly, accommodating a variety of patron needs including access to a broad range of resources to complete academic, genealogy and other research; to computers that will allow them to take online courses without network failure; and to resources that will help them operate their small businesses more efficiently and effectively. Through the use of the time and print management software, patrons have greater independent and equitable access to the public access computers.

#### **Other Results:**

#### **Anecdotal Info:**

#### **Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46596
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2013-LBE2-TMGC2CN2-6974
<b>Library Name:</b>	<b>Project Director:</b>
Jefferson County Library	Karen Duree
<b>Phone Number:</b>	<b>Email:</b>
636-461-1914	kduree@jeffcolib.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$6,933	\$2,311
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$9,244
<b>Number of Persons Served:</b>	
160	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Library staff and volunteers, Seniors	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Software and Equipment	
<b>Start Date:</b>	<b>End Date:</b>
3/1/2013	8/31/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	

The Library purchased and installed a digital microfilm reader with printer and a computer with monitor to operate the microfilm reader system at the Northwest Branch. The new machines are easier to use, allow outputs into multiple formats, and provide clarity of images.

**Project Activities/Methods:**

Digital microfilm readers, computers and monitors were researched, with the Konica Minolta MS6000 MK II with Universal Carrier UC-8 and 9-16x zoom lens and the Dell OptiPlex 7010 Minitower and Dell U2212H 21.5" flat panel monitor being chosen on the basis of lowest bid. Patron training was completed on a one-on-one basis. A survey was implemented over a seven day period attaining 7 responses. The project was promoted through two publications in a local newspaper (Jefferson County Leader), tweets on the library website, and a sign. LSTA and local funds shared in the cost of one Konica Minolta MS6000 MK II with Universal Carrier UC-8 and 9-16x zoom lens, one Dell OptiPlex 7010 Minitower and one Dell U2212H 21.5" flat panel monitor and installation support.

**Project Outputs:**

One new digital microfilm station is available at the Northwest Branch. Approximately 160 persons used the microfilm station during the grant period.

**Project Outcomes:**

Patrons now have access to a user friendly microfilm reader that allows users to save digital documents in fewer steps when compared to the other system. Survey results show 100 percent of patrons were satisfied or very satisfied with the new microfilm reader.

**Other Results:**

Usage counts show the new station being used in 73 percent of the microfilm reads/prints with the two old machines being used the remaining 27 percent of the time.

**Anecdotal Info:**

Comments from patrons include: "It's easy to use." and "Software was easy to use." When asked what feature was most useful, respondents stated the ability to email documents and scanning.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-45623
<b>Project Title:</b>	<b>Project Number:</b>
Website Makeover	2013-LBE2-WEBC2CN2-6665
<b>Library Name:</b>	<b>Project Director:</b>
Daviess County Library	Jan Johnson
<b>Phone Number:</b>	<b>Email:</b>
660-663-3222	jjohnson@daviesscountylibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$4,707	\$1,625
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$6,332
<b>Number of Persons Served:</b>	
289	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	G1: Support a strong technology infrastructure
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	

**Primary Users:**

Adults, Seniors, Young adults and teens

**Primary Services:**

Virtual Library Services

**Start Date:**

7/16/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library completely overhauled its website, including the addition of a mobile site, to improve its presence on the Web. The site is user-friendly for patrons and easy to maintain by library staff.

**Project Activities/Methods:**

Website design vendors were explored with Element 74 selected. Library staff identified the important elements and content that it felt was important to have on the new site. Element 74 staff worked with staff from the Daviess County Library to ensure the new site met expectations. There were several delays in the project due to staff changes at both the library and Element 74. This resulted in the need for an extension to the project. An amendment was drafted and approved. A press release about the new site was in the local newspaper. Staff familiarized themselves with the website. Library patrons are encouraged to explore the new site while at the library. Hands-on classes are held on a regular basis in the library's computer lab. Statistical comparisons and informal interviews were used to help assess project impact. A press release about the new site was in the local newspaper. LSTA and local funds shared in the cost of the work completed by Element 74 as well as content and mobile application software.

**Project Outputs:**

The old site averaged 181 visits per month with 22.65 percent being new visitors; the new site averages 289 visits a month with 30.45 percent being new visitors. The site is in 100 percent compliance with W3C HTML standards.

**Project Outcomes:**

The Library has an updated, user-friendly site that has been optimized for mobile applications. The new web address of [www.daviesscountylibrary.org](http://www.daviesscountylibrary.org) is much more intuitive to find than [www.grm.net/~daviess](http://www.grm.net/~daviess). Staff have the ability to easily update the site to keep the content fresh.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

---

**Project Code:**

2012-MO-45817

**Project Title:**

Website Makeover

**Project Number:**

2013-LBE2-WEBC2CN2-6666

**Library Name:**

Riverside Regional Library

**Project Director:**

Jeff Trinkle

**Phone Number:**

573-243-8141

**Email:**

[jtrinkle@rrlmo.org](mailto:jtrinkle@rrlmo.org)

**Library Building:**

**LSTA Funds Expended:**

\$6,602

**Cash Match:**

\$5,084

**In Kind Contributions:**

\$

**Total Cost:**

\$11,686

**Number of Persons Served:**

35,000

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

G1: Support a strong technology infrastructure

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Seniors, Young adults and teens

**Secondary Users:**

**Primary Services:**

Virtual Library Services

**Secondary Services:**

Portals and related Web projects

**Start Date:**

7/16/2012

**End Date:**

7/15/2013

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library redesigned its website to create a sleeker, more flexible and interactive site to better meet current needs. Patrons have access to more information, more convenient ways to contact the library, and a more user-friendly interface.

**Project Activities/Methods:**

Web design vendors explored with Helletech selected. Library staff met with the designer to develop website design and functionality. The designer and staff worked together to ensure that design and functionality features met expectations. Staff developed content, such as Staff Picks. Links to new resources and information placed on the front page slide show. Links checked to ensure they were functional. Widgets for the library's downloadable music service and the library's eBook collection placed on the front page. Calendar of events created and updated on a daily basis. Google Analytics was embedded into the website to track use. Staff trained in how to maintain the site. A survey was developed to obtain input from the end user regarding the new site's functionality and ease of use. The site was tested to ensure it was compliant with ADA requirements. Major issues identified during the accessibility test were resolved. Work will continue to address minor issues. Promotional and information materials such as bookmarks, flyers, and posters, were developed and dispersed to all branches and the local high school. The new site was promoted on the library's website, at Board of Trustee meetings, and at a presentation to the Jackson Senior High School. LSTA and local funds shared in the cost of the website designer, Microsoft Windows Server 2008 software, bookmarks, flyers and posters. Local funds purchased a Web server and monitor and technical support.

**Project Outputs:**

Google Analytics regarded 37,770 hits on the new site during the grant period. The most visited pages included the Library Newsletter with 3,574 views and Newspapers with 2,021 views. Survey responses recorded the following: How would you rate the overall quality with 86 percent responding Good or above; Would you recommend with 89.1 percent responding Yes definitely or Yes probably; 92.8 percent rated the website's reliability at Good or Better; 88.3 percent rated the quality of the website's content at Good or Better; 79.8 percent rated the Ease of Use at Good or Better; 83.2 percent rated the Design as Good or Better and 88.5 percent rated the Amount of Content at Good or Better. 77.7 percent were able to locate what they were looking for. 72.3 percent indicated they would definitely use the site again. Overall, 75.5 percent of survey respondents indicate the new website was about the same or better than the old site.

**Project Outcomes:**

The Library has an updated site that better describes and enables the user to access online services. The new site provides more equitable access to those with print and other disabilities. Staff have the ability to easily update the site to keep the content fresh.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

<b>Project Code:</b>	2012-MO-46663
<b>Project Title:</b>	<b>Project Number:</b>
Wolfner Talking Book and Braille Library	LWP2-LW42
<b>Library Name:</b>	<b>Project Director:</b>
Missouri State Library	Richard Smith
<b>Phone Number:</b>	<b>Email:</b>
572-522-2767	richard.smith@sos.mo.gov
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$246,176	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$246,176
<b>Number of Persons Served:</b>	
8,117	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services to persons having difficulty using libraries	G5a: Strengthen & expand program services for all
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
People with special needs	Blind and visually-impaired persons, Developmentally disabled, Homebound persons
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services	
<b>Start Date:</b>	<b>End Date:</b>
7/1/2012	9/30/2013
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The library provides circulation and reader advisory services for Missouri citizens unable to use print materials. The purpose is to strengthen targeted library services statewide. Wolfner Library is a member of the National Library Service of the Library of Congress.	
<b>Project Activities/Methods:</b>	
Statewide circulation of books and magazines in alternative formats. Serves 819 institutions and 8,117 individual patrons. Electronic distribution listserv sends library information and reading recommendation lists to Missouri institutions and patrons, as well as nationwide. Costs above include \$202,176.41 to fully fund 6.3 of 25 Wolfner FTE staff payroll and fringe benefits, including state retirement and other benefits.	

**Project Outputs:**

The Library recently compiled the annual report to the National Library Service for federal fiscal year 2012. The collection contains 350,000 copies of 95,000 different titles. Those copies circulated over 500,000 during the fiscal year. Wolfner patrons read an average of over 50 books per year for each account. Wolfner continues to offer an adult winter reading program as well as a nationally-recognized youth summer reading program. Wolfner processed over 26,000 transactions received by phone, e-mail, or in person.

**Project Outcomes:**

Persons with special reading needs have a wealth of informational, educational and leisure reading available to them through Wolfner Library and are making excellent use of the service, thus improving their quality of life.

**Other Results:**

**Anecdotal Info:**

In a 2012 independent user survey by AVANT Marketing, Wolfner Library receives extremely high performance ratings from patrons. Specifically, the Library receives an "Excellent" rating from 75% of survey respondents, a "Good" rating from another 20.5% and only 1.1% provided a "Poor" rating. In particular, when asked: What has the Library provided that has worked well and is still needed? The results showed the Library has performed exceptionally well in delivering its products and services to patrons.

**Exemplary Reason:**

---

<b>Project Code:</b>	2012-MO-46667
<b>Project Title:</b>	<b>Project Number:</b>
Youth Services Development	LCE2-LSP2-LD42-YSDV2
<b>Library Name:</b>	<b>Project Director:</b>
Missouri State Library	Lisa Peters
<b>Phone Number:</b>	<b>Email:</b>
573-562-9564	lisa.peters@sos.mo.gov
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$42,752	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$42,752
<b>Number of Persons Served:</b>	
301	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	G5b: Improve staff competencies
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide access to information, resources and ideas	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Library staff and volunteers	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Staff Development Education and Training	
<b>Start Date:</b>	<b>End Date:</b>
7/1/2012	9/30/2013
<b>Statewide?</b>	<b>Partnership?</b>

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Strengthen library services statewide through the development and implementation of statewide, regional and individual projects and training programs targeting services to children, 'tweens and teens. This project benefited library users by making library staff more aware of the types of issues surrounding children and teen populations. Through this federal allotment, focus was placed on developing partnerships; educating staff about the impact of pop culture on teens; and communication of best practices and topics of interest to youth services staff.

**Project Activities/Methods:**

Statewide efforts to improve services to children and teens included trainings held via webinar for library staff on community partners and teens and pop culture. Efforts also included the production and promotion of a discussion list for those who work with children and teens to share ideas, questions and concerns of Missouri libraries' Youth Services staff, and guidance in the development of youth programs that respond to unique community needs. LSTA funds were used for project coordination, webinar presenters, instructional materials, program supplies, and additional pertinent resource materials and the cost of .61FTE staff payroll and fringe benefits, including state retirement and other benefits.

**Project Outputs:**

The webinar Partners in our Community had 11 attendees. The webinar Make It Pop about pop culture and teens had 18 attendees. One discussion list was active: Missouri Young Adults and Children (MOYAC) with 272 members.

**Project Outcomes:**

The participants in the webinars found the sessions effective and informative. Evaluations indicated tools and techniques learned at the sessions were or will be implemented at the participants' libraries. Valuable insights and experiences were shared through the discussion list and found to be of benefit to the list participants.

**Other Results:**

**Anecdotal Info:**

Responses to the Make It Pop webinar included: "I loved the topic. It was useful and timely." And "The archive will be great for accessing resources. Also, I did not know about Bad Lip Reading or the Beanie Baby Hunger Games before. I intend to see both of these. So, this webinar did interest me in further investigation into the topic of pop culture for teens in libraries."

**Exemplary Reason:**

---